

**SUBMITTED:-**

**Sub:** The Tamil Nadu Dr.Ambedkar Law University - School of Excellence in Law - Department of Research, Publications and Academic Affairs - Ph.D. Research Programme in Law and Inter-Disciplinary/(Full Time / Part-time) - Admitted for Ph.D., Research Scholars for the Academic Year 2021-2022 - Conduct of 'Course Work' to be conducted for Ph.D., Scholars on various dates during the month from October 2022 to December 2022 through both in offline/online - Permission - Requested - Submitted for Orders - Reg.

**Ref:** This Office Letter No.123/SOEL/R&P/2022 dated 06.04.2022

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It is submitted that 132 candidates have been selected and admitted as 'Ph.D. Research Scholars in Law and Inter-Disciplinary (Full Time / Part Time) in the Tamil Nadu Dr.Ambedkar Law University for the academic year 2021-2022. Among them, 26 Nos. of Ph.D., Research Scholars have been selected on a full-time basis and 102 Nos. are Part-time Research Scholars working in various affiliated Law Colleges as Assistant Professors and Judicial officers in various Districts of Tamil Nadu.

It is further submitted that as per the **Rule 17 : Course Work : 17.1** laid down in the 'Research Guidelines' of the Tamil Nadu Dr.Ambedkar Law University, it is mandatory to conduct a 'Course Work' on Research Methodology for all the Research Scholars. Copy of the said rule is annexed herewith for kind perusal and reference.

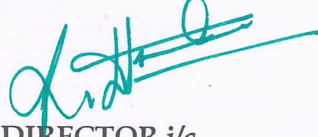
In compliance of the guidelines, it is proposed to conduct a Course work on Research Methodology and Research Ethics during the month of **October to December** in both online and offline mode, since most of the Research Scholars are pursuing as Part-Time. The Medium for online mode would be **Cisco Webex Link** provided by the University.

The 'Tentative Schedule' of the 'Course Work' to be conducted for Ph.D., Research Scholars is annexed herewith for your kind perusal.

In the light of the above circumstances, it is submitted for kind consideration and orders of the Hon'ble Vice-Chancellor as to whether:-

- (i) 'Course Work' may be conducted for the 'Ph.D. Research Scholars in Law and Inter-Disciplinary (Full Time / Part Time) in the Tamil Nadu Dr.Ambedkar Law University (admitted for the academic year 2021-2022) during the month between October 2022 and December 2022 through **online/offline** as per the 'Schedule' annexed herewith;
- (ii) if so, the Director i/c., Research, Publication, and Academic Affairs may be permitted to take further course of action for the conduct of 'Course Work'.

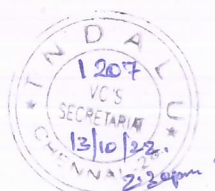
**FOR ORDERS PLEASE:-**

  
DIRECTOR i/c.  
R & P

  
REGISTRAR i/c.

  
HON'BLE VICE-CHANCELLOR

*Kitt*  
*06/10/2022*  
*A.O.-*  
*Myakid 4 neen*  
Asst. DIRECTOR i/c.  
R & P



## **SYLLABUS OF RESEARCH INTEGRITY PAPER**

### **Objectives of the Course:**

This comprehensive course on research ethics, plagiarism prevention, and research and publication integrity is designed to equip participants with a solid foundation in ethical principles and practices within the academic and research spheres. The objectives encompass providing a historical context and understanding of research ethics, imparting skills for recognizing and preventing plagiarism, fostering ethical conduct throughout the research process, elucidating publication ethics, offering global perspectives on research integrity, and facilitating the development of practical skills. The ultimate goal is to empower participants to navigate complex ethical challenges, uphold the highest standards of integrity, and contribute to a culture of transparency and credibility in academic and research endeavors.

### **After undergoing the study the research scholars will be able to understand the following:**

- Scholars will understand the core ethical principles, promoting honesty and transparency in research.
- Scholars will master plagiarism identification and prevention techniques, emphasizing proper citation practices.
- Scholars will practice research with ethical considerations, ensuring informed consent, data integrity, and responsible authorship.
- Scholars will grasp ethical aspects of publication, covering responsible authorship and effective
- Scholars will develop cultural sensitivity and awareness of emerging ethical challenges in the global research landscape.

## **COURSE OUTLINE**

### **Module I: Foundations of Research Integrity and Ethics**

a) Introduction to Research Integrity: Defining research integrity and its importance - Historical context and evolution of research ethics - The role of ethical conduct in maintaining the integrity of research

b) Ethical Principles in Research: Overview of key ethical principles (e.g., honesty, integrity, transparency) - Application of ethical principles in research design and conduct - Discussing common ethical challenges faced by researchers

c) Codes of Conduct and Guidelines: Exploration of professional codes of conduct - Overview of international guidelines for research integrity - Adherence to ethical norms in various academic disciplines

### **Module II: Plagiarism: Types, Prevention, and Consequences**

a) Understanding Plagiarism: Definition and various forms of plagiarism - Recognizing intentional and unintentional plagiarism - Identifying self-plagiarism and collusion in research

b) Plagiarism Prevention Strategies: Introduction to citation styles (APA, MLA, Chicago, etc.)  
- Proper referencing and citation techniques - Utilizing plagiarism detection tools effectively

c) Consequences of Plagiarism: Academic repercussions - Professional and legal consequences  
- Case studies illustrating the impact of plagiarism on individuals and institutions

### **Module III: Ethical Conduct in Data Collection and Analysis**

a) Informed Consent and Participant Respect: Importance of informed consent in research - Guidelines for obtaining ethical consent - Respecting cultural and social considerations in data collection

b) Data Integrity and Management: Ensuring accuracy and reliability in data collection - Secure data storage and confidentiality practices - Addressing issues related to data fabrication and falsification

c) Ethical Authorship and Publication Practices: Criteria for authorship and contributor ship  
- Avoiding gift authorship and ghost-writing - Ethical considerations in the entire publication process

### **Module IV: Responsible Peer Review and Collaboration**

a) Peer Review Ethics: Importance of peer review in maintaining research quality - Ethical responsibilities of peer reviewers - Addressing conflicts of interest in the peer review process

b) Collaborative Research Ethics: Navigating ethical considerations in collaborative research  
- Guidelines for fair collaboration and authorship - Managing conflicts within research teams

c) Research Misconduct and Reporting: Identifying and addressing research misconduct - Procedures for reporting ethical violations - Protection of whistle-blowers in research settings

### **Module V: Global Perspectives on Research Ethics and Integrity**

a) Cross-Cultural Considerations: Understanding cultural variations in research ethics - Adapting ethical practices for international collaborations - Ensuring respect for diverse perspectives in research

b) Emerging Ethical Challenges: Ethical considerations in emerging technologies - Addressing ethical issues in interdisciplinary research - Preparing for future challenges in research integrity

c) Promoting a Culture of Integrity: Establishing and fostering a culture of research integrity  
- Developing institutional policies and support systems - Encouraging responsible conduct through education and mentorship

### **LEARNING OUTCOMES**

- Research scholars will excel in ethical decision-making for robust academic integrity.

- Scholars will prevent plagiarism adeptly, using proper citations to uphold intellectual honesty.
- Scholars will conduct research with ethical precision, ensuring informed consent, data integrity, and responsible authorship.
- Scholars will maintain ethical publication standards through responsible authorship and transparent peer review.
- Scholars will demonstrate cultural sensitivity and stay attuned to emerging ethical challenges in global research.

## RECOMMENDED READINGS

- Singh, B. (2017). Preventing the plagiarism in digital age with special reference to Indian Universities. *International Journal of Information Dissemination and Technology*, 6(4), 281-287.
- Ranjan, P. (2013). Plagiarism and Research Ethics in the Age of ICT: Some Policy Concerns. *Educational Technology in Teaching and Learning: Prospects and Challenges*, 30.
- Ali, A. M. E. T., Abdulla, H. M. D., & Snasel, V. (2011). Overview and Comparison of Plagiarism Detection Tools. In *DATESO* (pp. 161-172).
- Scanlon, P. M., & Neumann, D. R. (2002). Internet plagiarism among college students. *Journal of College Student Development*, 43(3), 374-385.
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- Bruton, S., & Childers, D. (2016). The ethics and politics of policing plagiarism: a qualitative study of faculty views on student plagiarism and Turnitin®. *Assessment & Evaluation in Higher Education*, 41(2), 316-330.
- Elliott, T. L., Marquis, L. M., & Neal, C. S. (2013). Business ethics perspectives: Faculty plagiarism and fraud. *Journal of business ethics*, 112(1), 91-99.
- Valentine, K. (2006). Plagiarism as literacy practice: Recognizing and rethinking ethical binaries. *College Composition and Communication*, 89-109.
- Blum, S. D. (2009). Academic integrity and student plagiarism: A question of education, not ethics. *The Chronicle of Higher Education*, 55(24), A35.
- Nicholas H. Steneck. Introduction to the Responsible Conduct of Research. Office of Research Integrity. 2007. Available at: <https://ori.hhs.gov/sites/default/files/rcrintro.pdf>
- *The Student's Guide to Research Ethics* By Paul Oliver Open University Press, 2003
- *Responsible Conduct of Research* By Adil E. Shamoo; David B. Resnik Oxford University Press, 2003
- *Ethics in Science Education, Research and Governance* Edited by Kambadur Muralidhar, Amit Ghosh Ashok Kumar Singhvi. Indian National Science Academy, 2019. ISBN :978-81-939482-1-7.

- Anderson B.H., Dursaton, and Poole M.: Thesis and assignment writing, Wiley Eastern 1997.
- Bijorn Gustavii: How to write and illustrate scientific papers? Cambridge University Press.
- Bordens K.S. and Abbott, B.b.: Research Design and Methods, Mc Graw Hill, 2008.
- Graziano, A., M., and Raulin, M.,L.: Research Methods – A Process of Inquiry, Sixth Edition, Pearson, 2007.
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- Israel, M. (2015). Research ethics and integrity for social scientists: Beyond regulatory compliance. SAGE Publications.
- Israel, M., & Hay, I. (2009). Research ethics for social scientists: Between ethical conduct and regulatory compliance. Sage.
- Kimmel, A. J. (1988). Ethics and values in applied social research. Sage Publications.
- MacIntyre, A. (198). A short history of ethics. Routledge.
- Mertens, D. M., & Ginsberg, P. E. (2009). The handbook of social research ethics. Sage Publications.
- Resnik, D.B. 2011. What is Ethics in Research and why it is important? National Institute of Environmental Health Sciences.
- Yadav, Santosh Kumkar. 2000. Research and Publications Ethics. Ishwar Books.



**THE TAMIL NADU Dr. AMBEDKAR LAW UNIVERSITY**

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**Dr. V. Balaji**  
Registrar i/c.

No. 925A/Regr/Acad/A2/2017  
10.03.2017

**Sub: The Tamil Nadu Dr. Ambedkar Law University, Chennai - Academic -  
Constitution of Research Ethics Committee - Reg.**

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I am by direction to inform that the Convenor of the Committee exercising the powers and performing the duties of the Vice-Chancellor of TNDALU is pleased to constitute the Research Ethics Committee consisting of the following members:-

1. **Dr.A. David Ambrose**, Professor and Head of Department of Legal Studies, University of Madras, Chennai. (Chairman)
2. **Dr. Latha Subramanian**, Assistant Professor, Department of Criminology, University of Madras, Chennai. (Member)

This is for your kind information.

  
10/3/17  
**REGISTRAR i/c.**

**To: The individuals concerned.**



## TENTATIVE SCHEDULE

S.NO	DATE	TIME	TOPIC
1	15.10.2022	10.00 AM- 12.00 PM	Foundational Understanding on Research Ethics and Integrity
		02.00 PM – 04.00 PM	Attitudinal Approaches towards Organised Research
2	22.10.2022	10.00 AM- 12.00 PM	Dynamics of Doctoral Legal Research: Global Standards
		02.00 PM – 04.00 PM	Understanding Audience Centric Approach: Goals of Reporting
3	29.10.2022	10.00 AM- 12.00 PM	Effective Utilisation of Information Communication Technology in Doctoral Research
		02.00 PM – 04.00 PM	Impact of Inter Disciplinary Knowledge in Legal Research
4	05.11.2022	10.00 AM- 12.00 PM	Conceptualising Intellectual Social Responsibility: Visions of Socio-Legal Research
		02.00 PM – 04.00 PM	Epistemological views on Methodology and Methods
5	12.11.2022	10.00 AM- 12.00 PM	Relevance of Comparative Law in Legal Research Movement
		02.00 PM – 04.00 PM	Significance of Libraries in evolving Intellectual Scholarship and Distinctive Contribution
6	19.11.2022	10.00 AM- 12.00 PM	Preparing Doctoral Research Reports: Learning Sequential Research
		02.00 PM – 04.00 PM	Basic Steps in Preparing Research Design
7	26.11.2022	10.00 AM- 12.00 PM	Interface between Behavioural Sciences and Legal Research
		02.00 PM – 04.00 PM	Contribution of Doctoral Legal Research to Legal Reforms Movement

8	03.12.2022	10.00 AM- 12.00 PM	Constructive Academic Partnership between the Guide, Mentor and Researcher
		02.00 PM - 04.00 PM	Data Collection methods and tools
9	10.12.2022	10.00 AM- 12.00 PM	Analysis and Interpretation Data
		02.00 PM - 04.00 PM	Citation methods and Bibliography
10	17.12.2022	10.00 AM- 12.00 PM	Plagiarism and how to avoid plagiarism
		02.00 PM - 04.00 PM	Thesis Writing



**Director**  
**Research, Publications & Academic Affairs**