



1.4.2. STAKEHOLDER FEEDBACK REPORT ACADEMIC YEAR 2023 – 2024

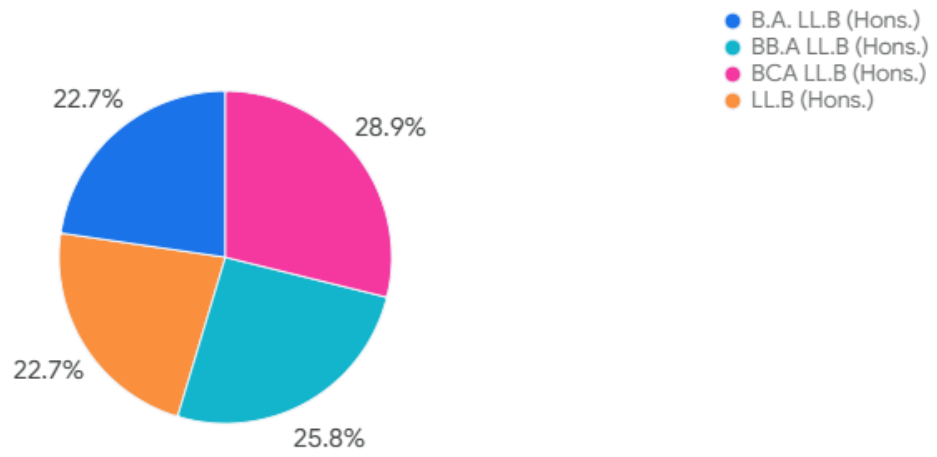
- Students,
- Teachers,
- Law-firms/Judges/Sr. Counsels and employers/Civil
Society and
- Alumni

STAKEHOLDER FEEDBACK REPORT
ACADEMIC YEAR 2023 – 2024
UG-STUDENTS

NAME OF THE COURSE / PROGRAM

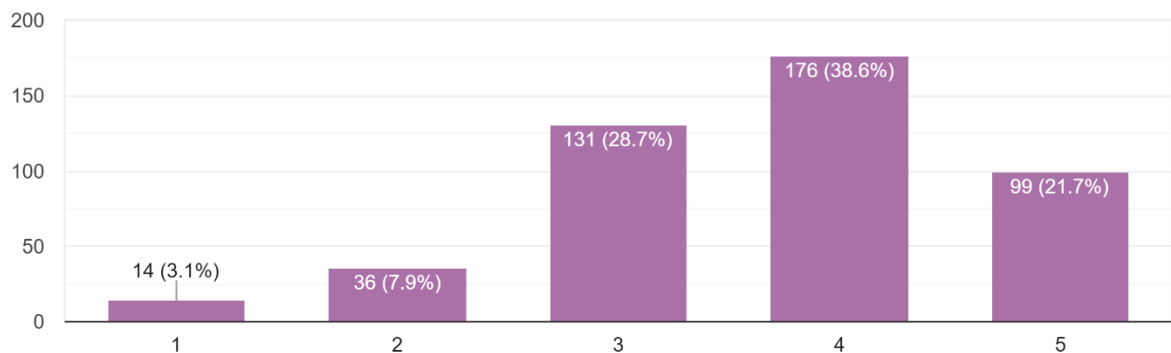
456 responses

Distribution of Courses



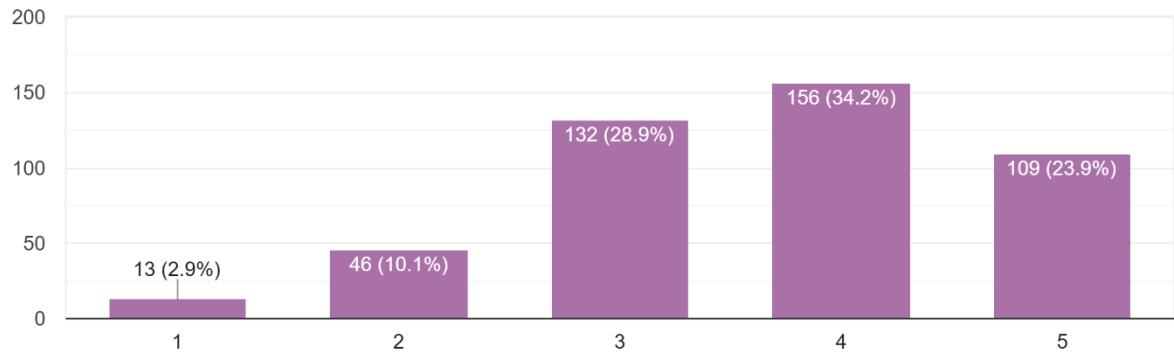
How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course?

456 responses



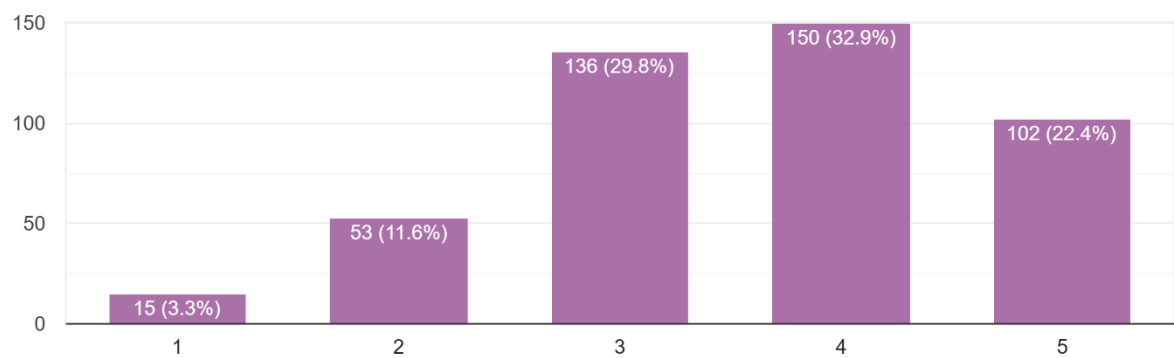
How do you rate the allocation of credits and hours to the Courses?

456 responses



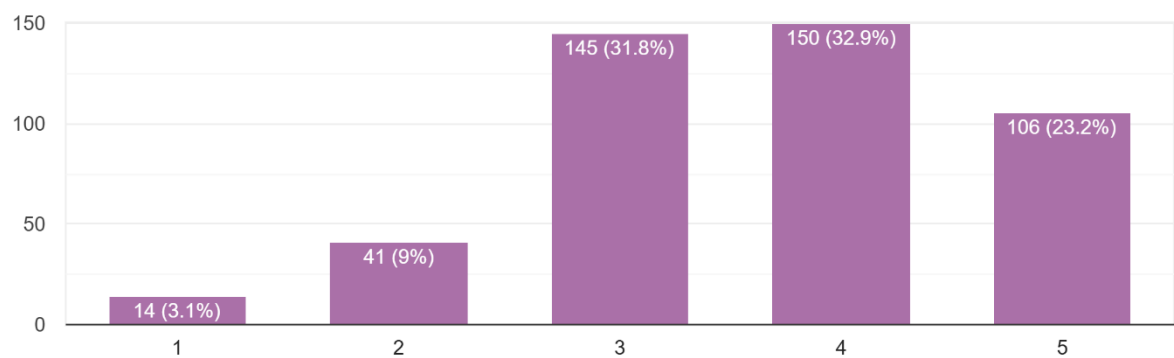
Syllabus of each Course covers recent trends and developments

456 responses



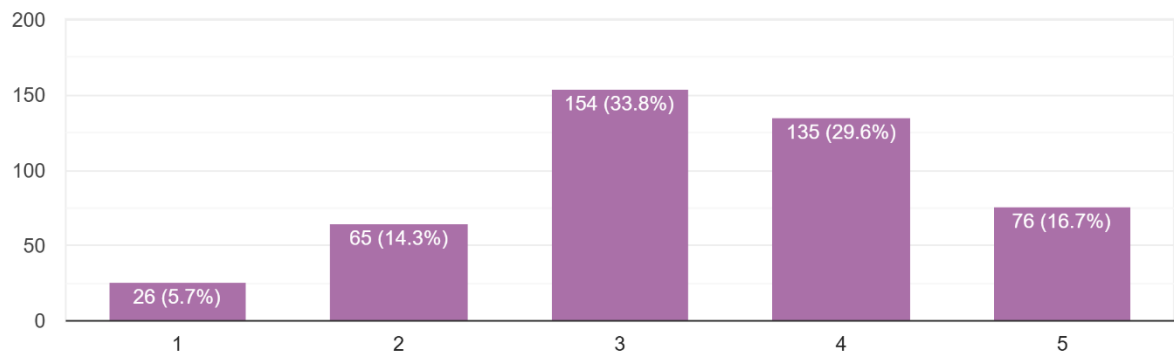
How do you rate the various papers in terms of their relevance to the specialization streams?

456 responses



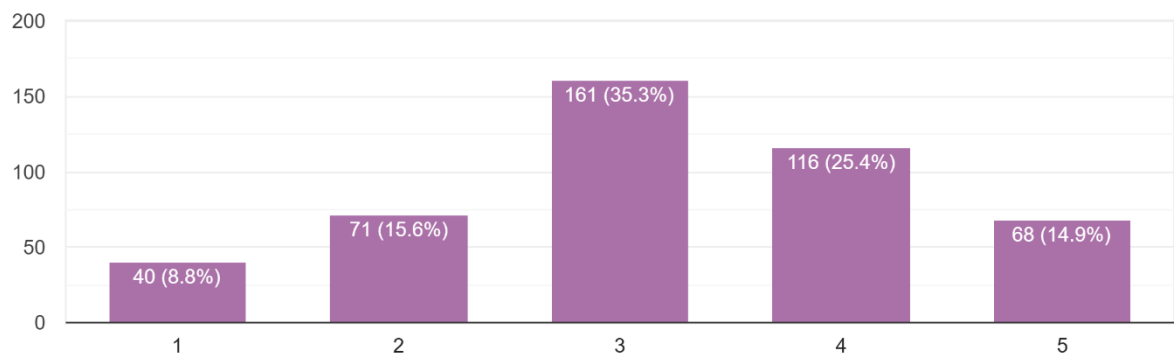
Teaching methods followed by teachers?

456 responses



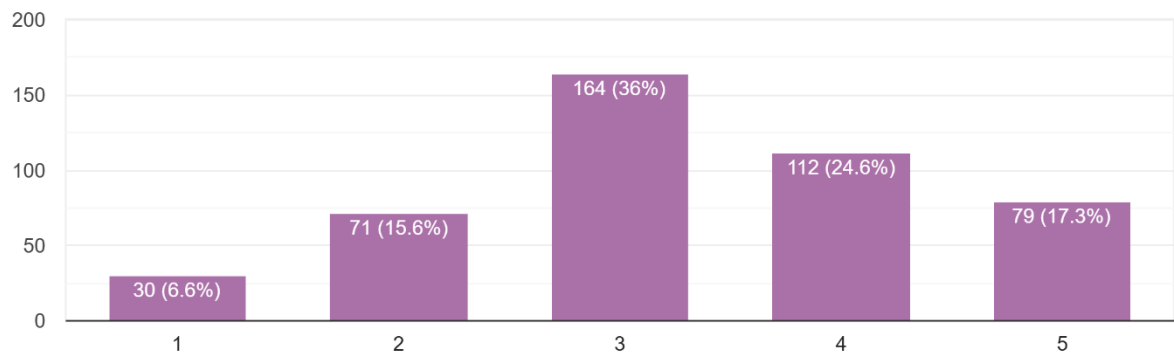
The objectivity of Assessment and Evaluation

456 responses



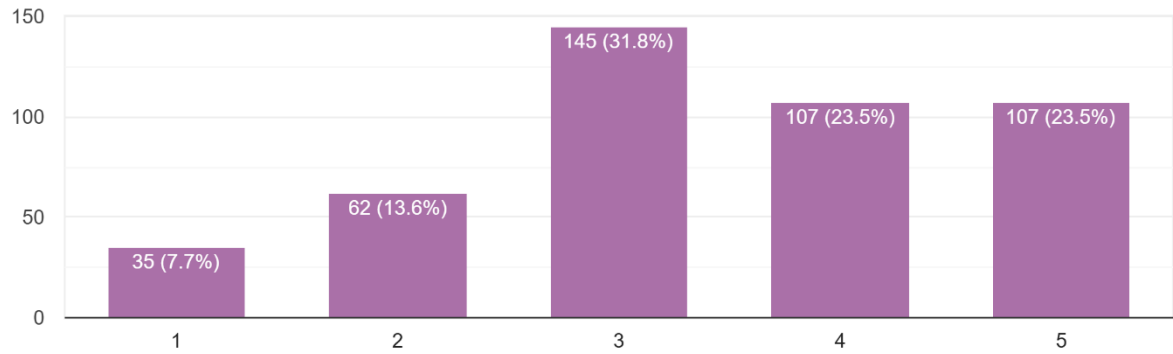
The provisions that are available for students accompaniment in the institution

456 responses



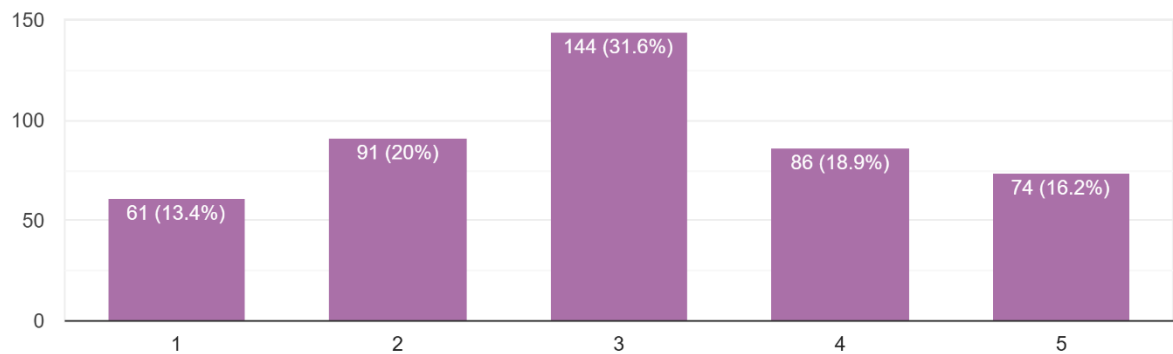
How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?)

456 responses



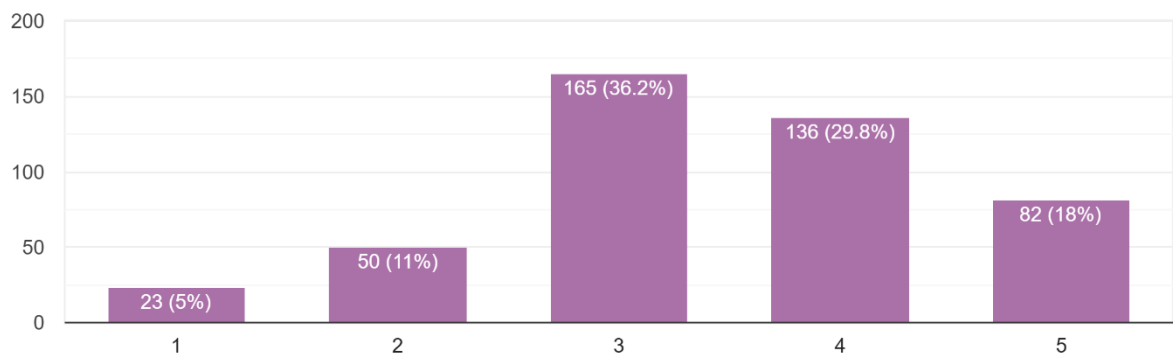
How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution?

456 responses



Overall rating of the Program and various facilities in the institution

456 responses



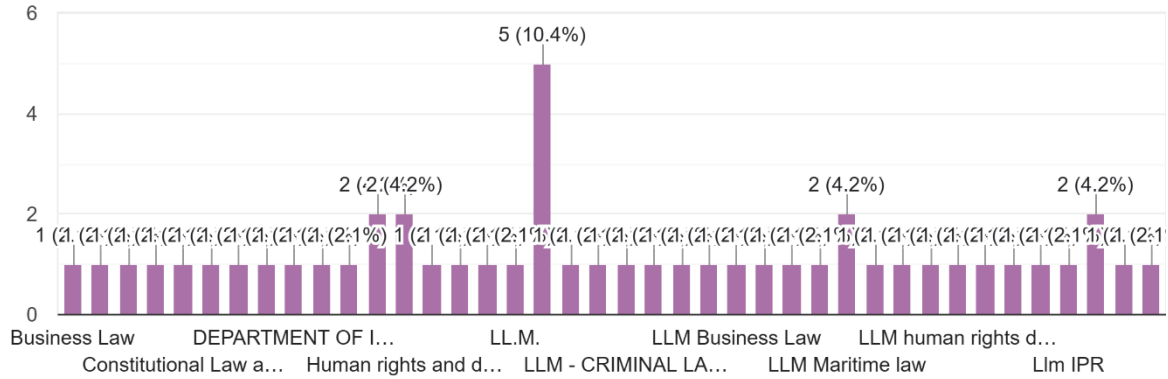
ACDEMIC YEAR 2023 – 2024
PG-STUDENTS

NAME OF THE STUDENT

48 responses

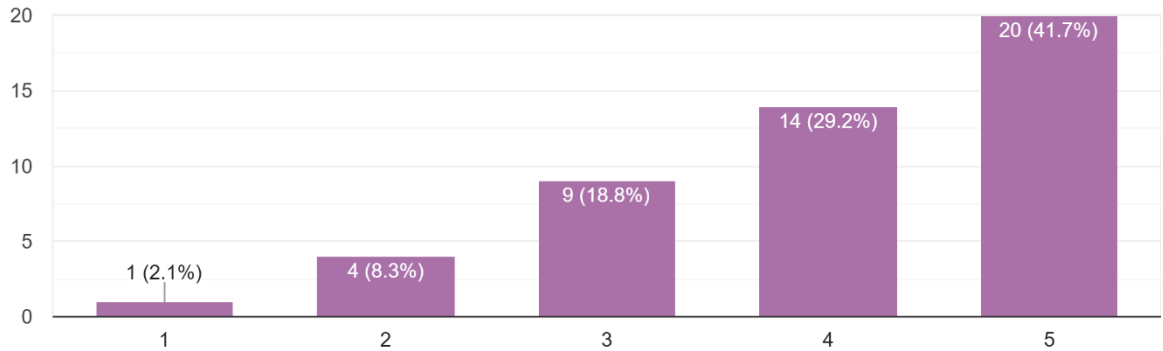
NAME OF THE COURSE / PROGRAM

48 responses



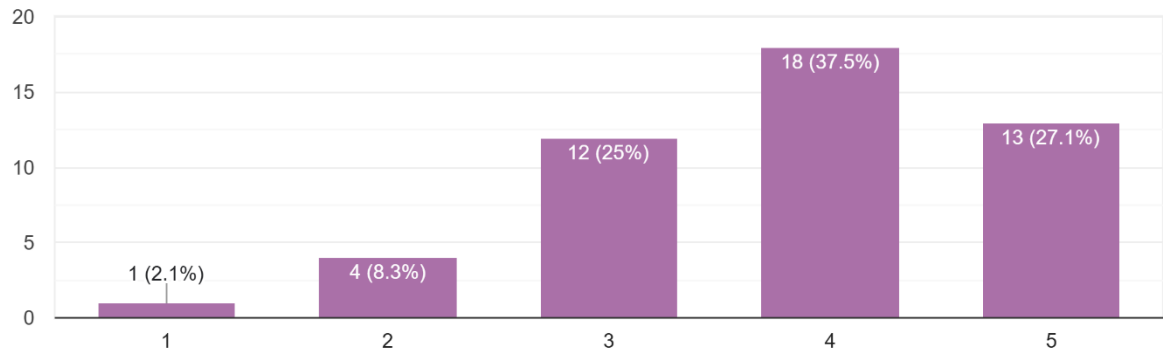
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48 responses



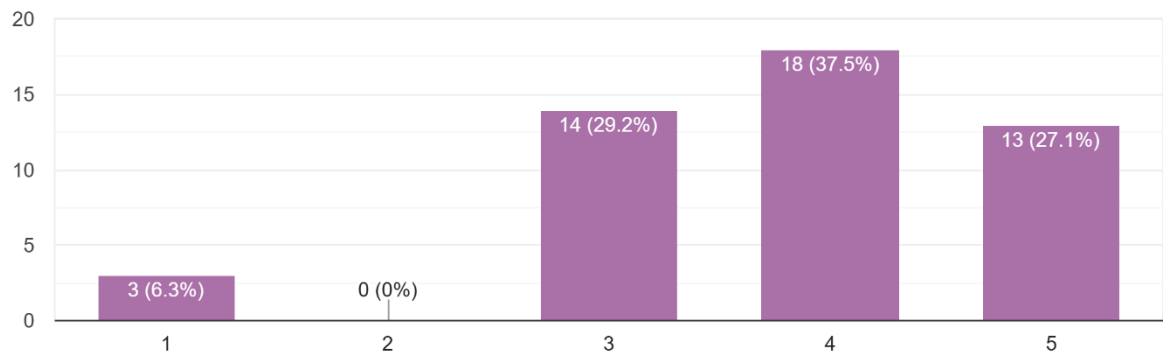
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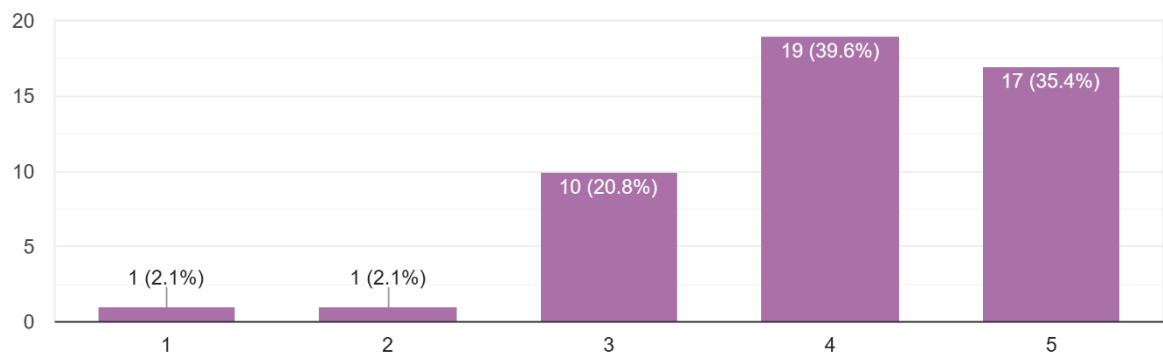
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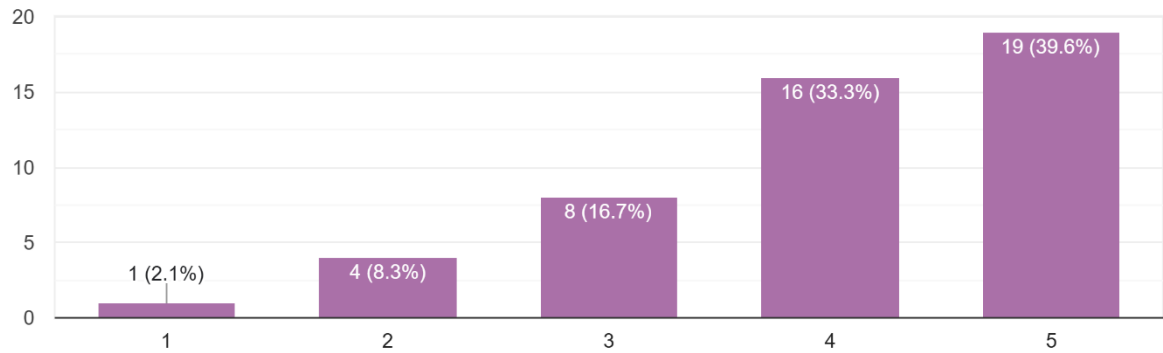
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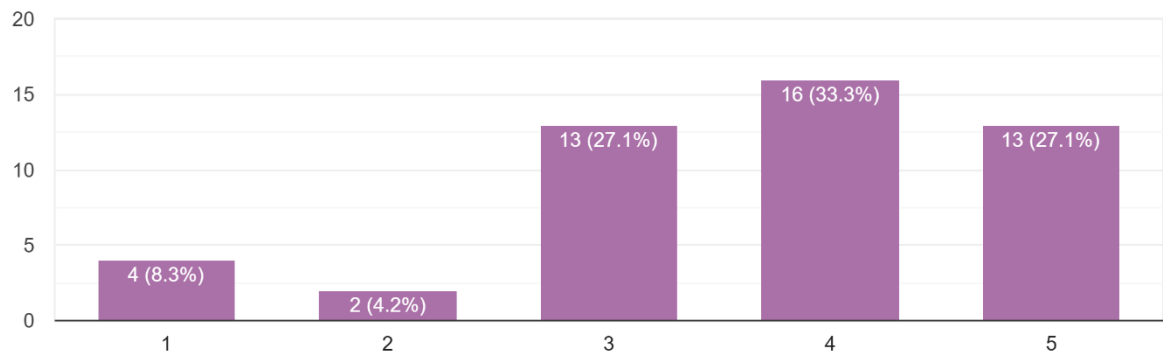
Teaching methods followed by teachers?

48 responses



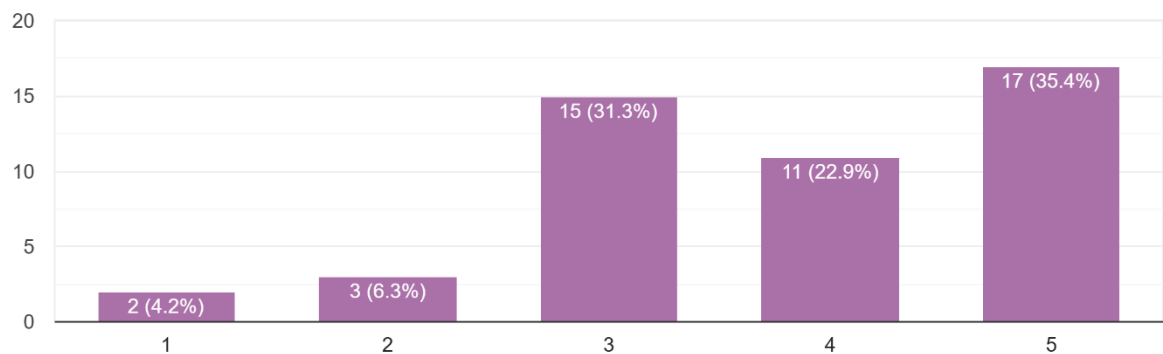
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48 responses



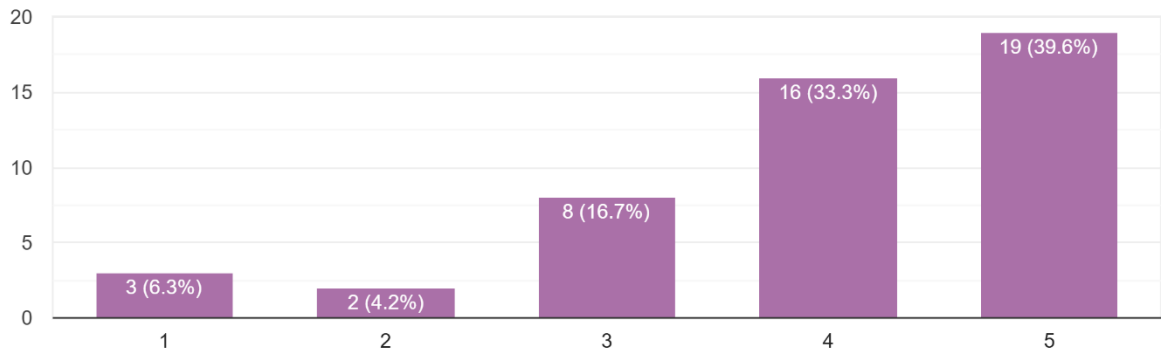
The provisions that are available for students accompaniment in the institution

48 responses



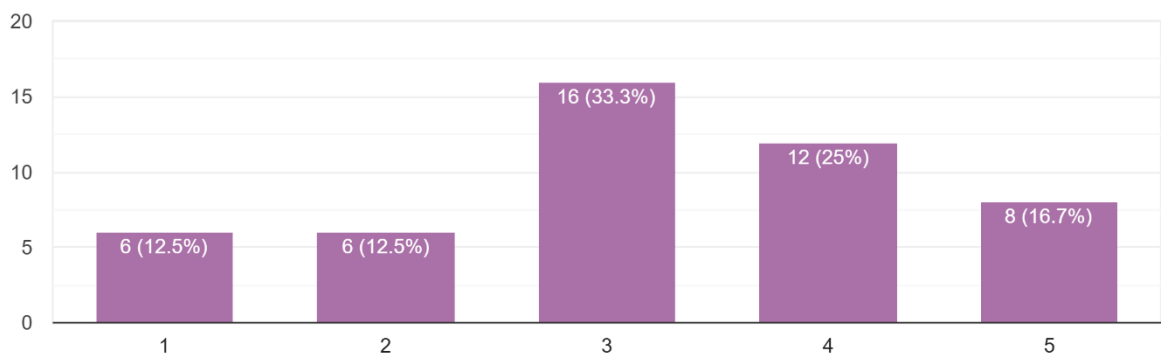
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48 responses



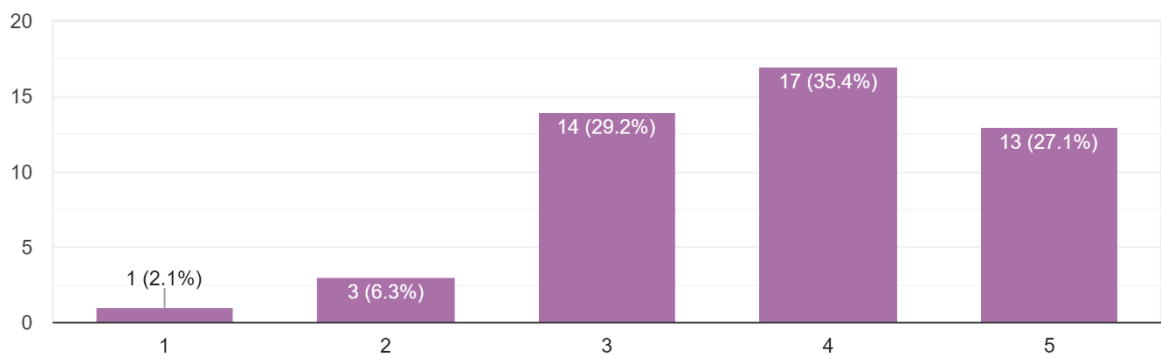
How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution?

48 responses



Overall rating of the Program and various facilities in the institution

48 responses



FEEDBACK ANALYSIS REPORT

I. Curriculum and Syllabus

- Key Findings:
 - Students generally expressed satisfaction with the curriculum's relevance to their academic and career goals.
 - While appreciating the clarity of the syllabus, some students suggested improvements in the clarity of course objectives and assessment criteria.
 - Students emphasized the importance of interactive teaching methods and real-world applications.
 - Flexibility in the curriculum to accommodate diverse learning styles and interests was highlighted as a key area for improvement.
- Action Points:
 - Curriculum Review and Revision: Conduct a comprehensive review of course content and learning objectives to ensure alignment with industry standards and student needs.
 - Enhanced Communication: Improve communication channels between faculty and students by providing detailed course outlines, assessment rubrics, and clear expectations.
 - Pedagogical Innovation: Encourage and support faculty in implementing innovative teaching methods, such as active learning strategies, case studies, and simulations.
 - Curricular Flexibility: Explore options for expanding elective offerings, interdisciplinary programs, and experiential learning opportunities.
- Student Satisfaction:
 - A high percentage of students (over 90%) rated the allocation of credits and hours to courses as "good" or "excellent."
 - Most students (over 90%) were satisfied with the relevance of course content to their specialization streams.
 - A small percentage (9.3%) expressed dissatisfaction with the relevance of some courses.

II. Teaching Methodology & Assessment Strategies

- Key Findings:
 - Students appreciated well-structured lectures and presentations, especially when

supplemented with multimedia resources.

- Active learning experiences, such as group discussions and case studies, were highly valued.
- Timely and constructive feedback, along with open communication channels with instructors, were identified as crucial for student learning and growth.
- Students expressed a desire for greater diversity in assessment methods, including presentations, portfolios, and projects.
- Action Points:
 - Pedagogical Training: Invest in faculty development programs to enhance pedagogical skills and promote the use of innovative teaching methods.
 - Active Learning Integration: Encourage and support faculty in incorporating a variety of active learning strategies into their teaching.
 - Enhanced Feedback Mechanisms: Implement robust feedback mechanisms, including structured feedback protocols and technology-enabled platforms, to facilitate effective communication between instructors and students.
 - Assessment Diversity: Explore and implement diverse assessment methods that evaluate a range of skills and competencies, such as presentations, portfolios, and projects.
- Student Satisfaction:
 - A majority of students rated the teaching methodology as "good" to "excellent."
 - Students generally appreciated the objectivity of the assessment process.
 - While a small percentage (9.3%) expressed dissatisfaction with assessment methods, the overall response indicates a high level of student satisfaction.

III. Learning Resources, Facilities, and Guidance

- Key Findings:
 - Students appreciated the availability of library resources, including print materials, online databases, and digital collections.
 - Access to reliable technology infrastructure, including computer labs, Wi-Fi connectivity, and software applications, was deemed crucial.
 - The availability of dedicated study spaces, group study rooms, and collaborative workspaces was valued by students.
 - Students emphasized the importance of personalized academic advising and guidance.
- Action Points:

- Library Resource Enhancement: Enhance library resources by expanding access to electronic databases, updating collections, and improving user-friendliness.
- Technology Infrastructure Upgrades: Invest in and maintain up-to-date technology infrastructure, including reliable Wi-Fi connectivity and well-equipped computer labs.
- Study Space Optimization: Assess and enhance the utilization of existing study spaces, considering student needs and preferences.
- Advisor Training and Support: Provide professional development opportunities for academic advisors to enhance their skills and effectively support student needs.
- Student Satisfaction:
 - A high percentage of students (over 90%) expressed satisfaction with the availability and accessibility of learning resources and facilities.
 - Student satisfaction with academic advising and support services was also high, with a majority expressing positive feedback.

IV. Overall Impression

- Overall, 96.1% of students expressed satisfaction with the programs and facilities offered by the university. This positive feedback indicates that TNDALU has successfully fulfilled its mission to provide a high-quality educational experience.
- Student satisfaction, being a key indicator of institutional effectiveness, demonstrates that the university has effectively addressed the needs and expectations of its student body.

Conclusion

The feedback received from students provides valuable insights for continuous improvement. By carefully analyzing these insights and implementing the recommended action points, TNDALU can further enhance the quality of its educational programs and create an even more enriching and rewarding learning environment for all students.

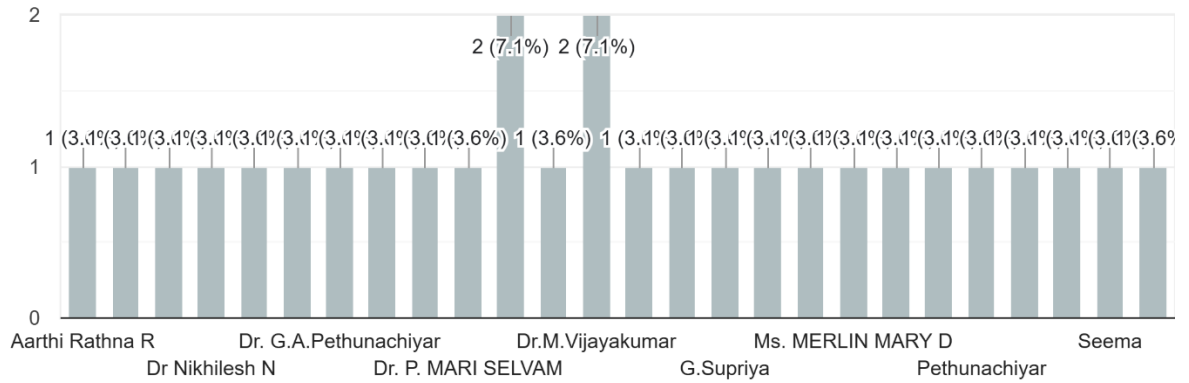
This consolidated feedback report will be shared with HODs/Coordinators/Officials for their review and further action.

ACDEMIC YEAR 2023 – 2024

ACADEMICIANS

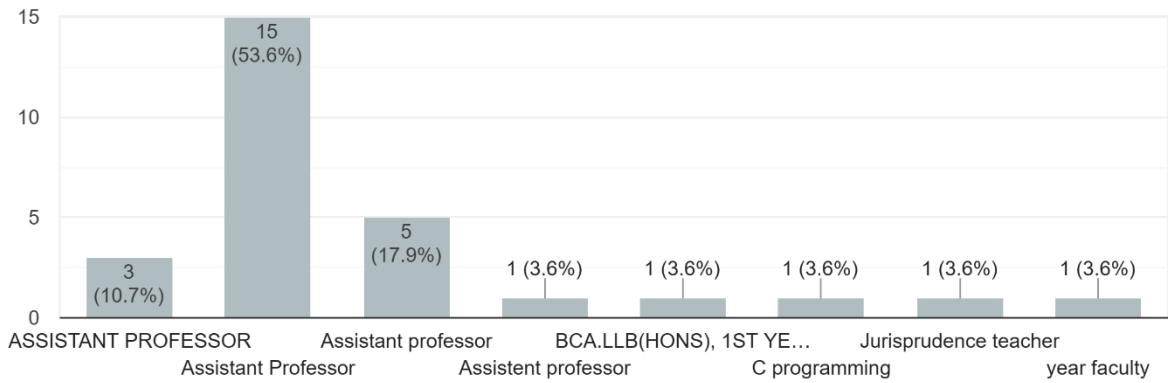
NAME OF THE TEACHER

28 responses



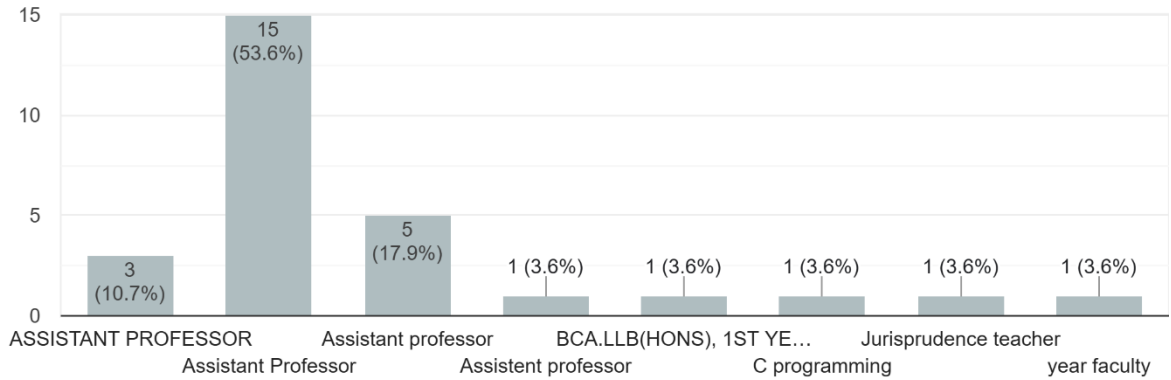
DESIGNATION

28 responses



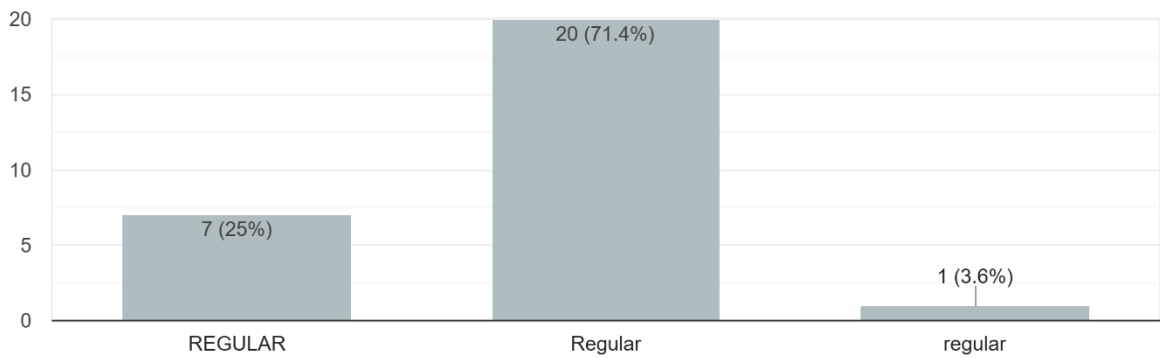
DESIGNATION

28 responses



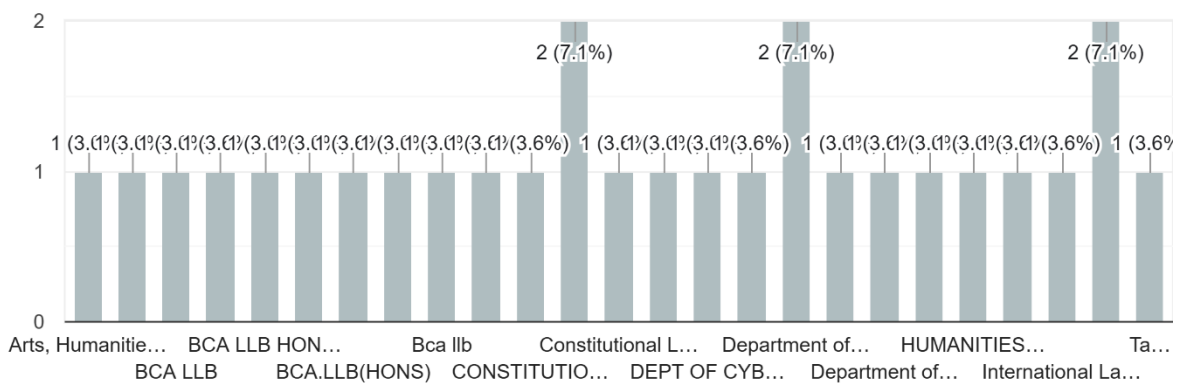
REGULAR / CONTRACT / GUEST FACULTY / RESEARCH SCHOLAR

28 responses



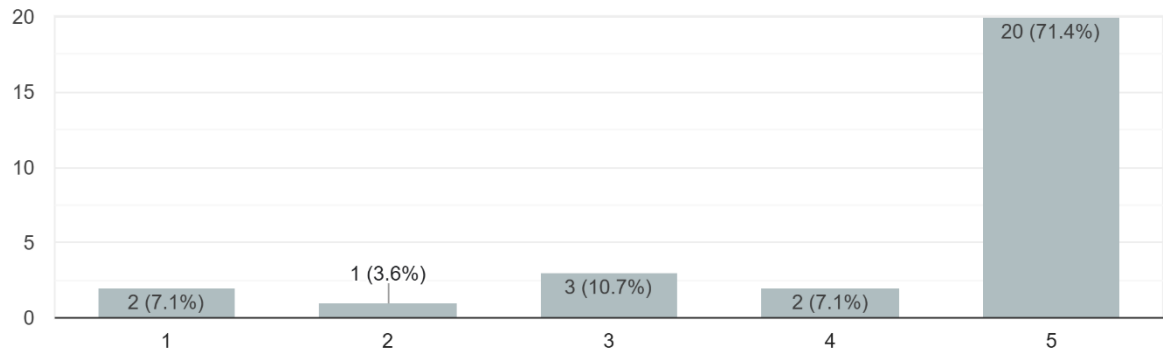
DEPARTMENT

28 responses



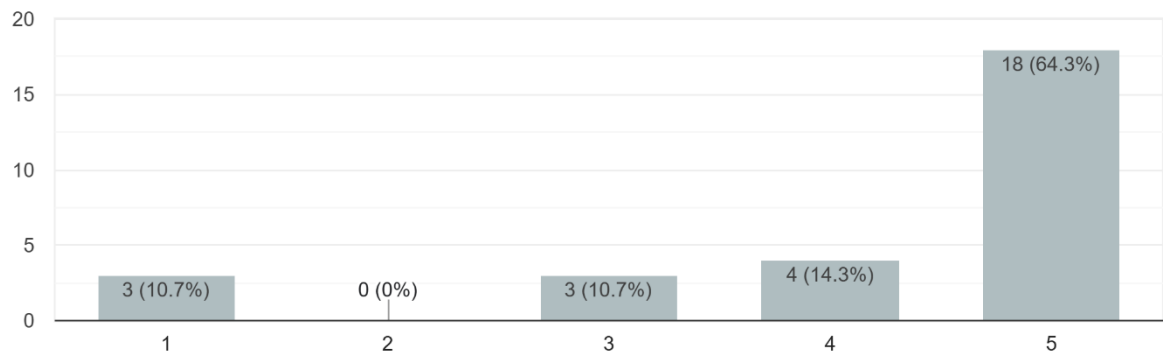
Course Content Is Relevant and Need Based

28 responses



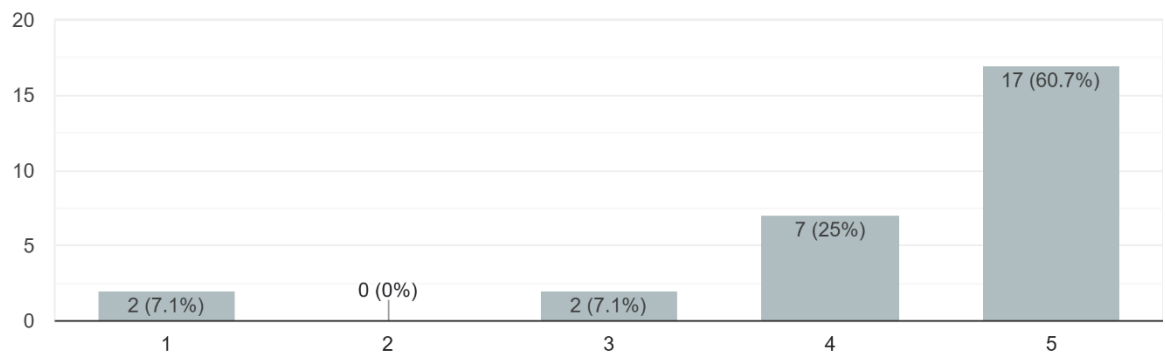
Course Outcomes are well defined and clear to Staff and Students

28 responses



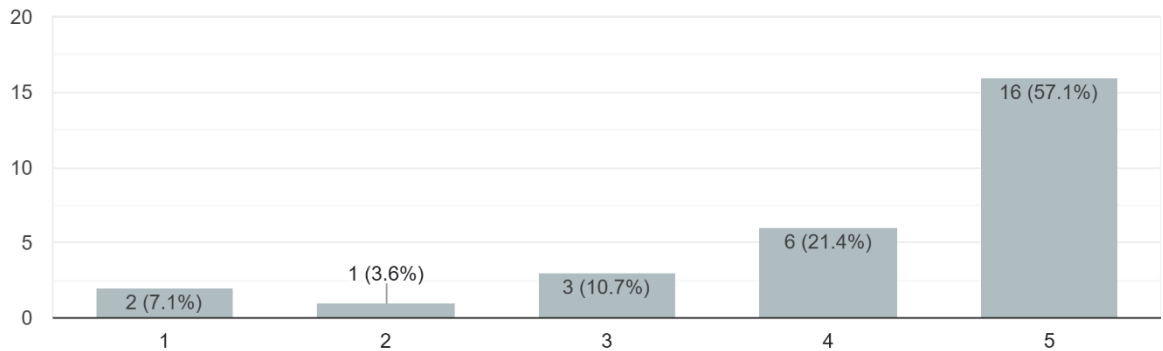
Course Content has enough scope for development of analytical, logical, technical and creative skills to the students

28 responses



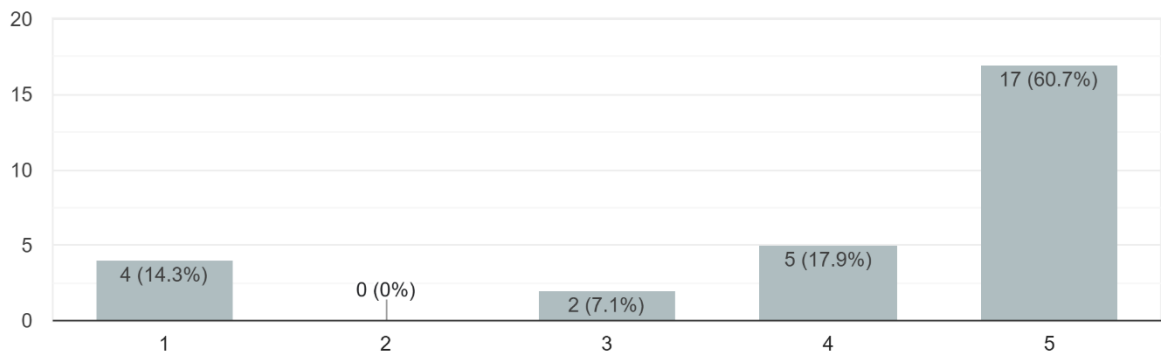
Course activities (Internships / Field Visit / Guest Lectures / Assignments / Seminars / Others) are relevant for development of various skills for employment and self-employment

28 responses



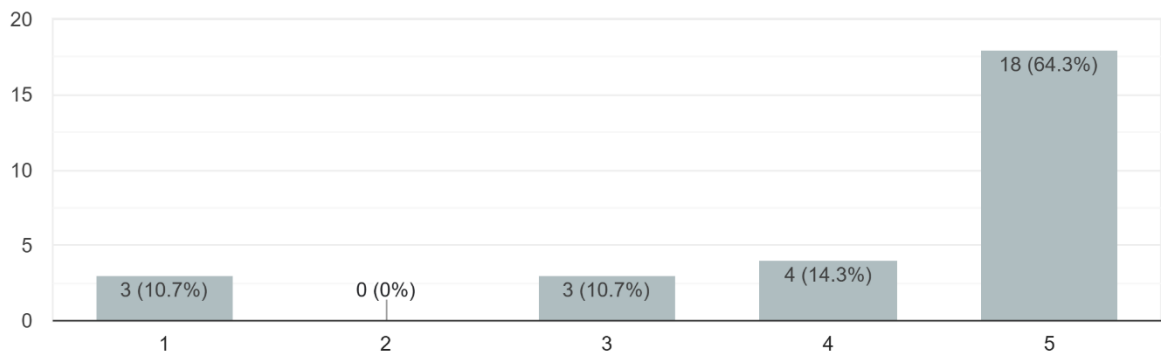
The Course/Syllabus has good balance between theory and lab work

28 responses



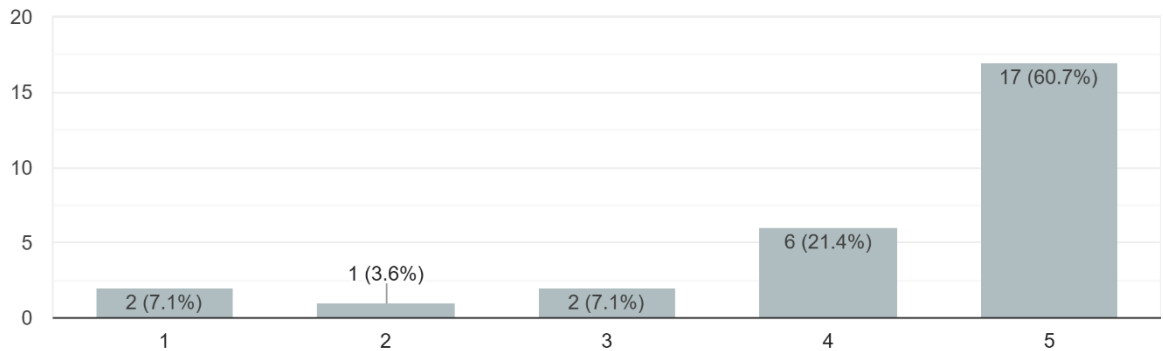
Courses motivate students to use various resources that are available in the University and outside for their effective learning

28 responses



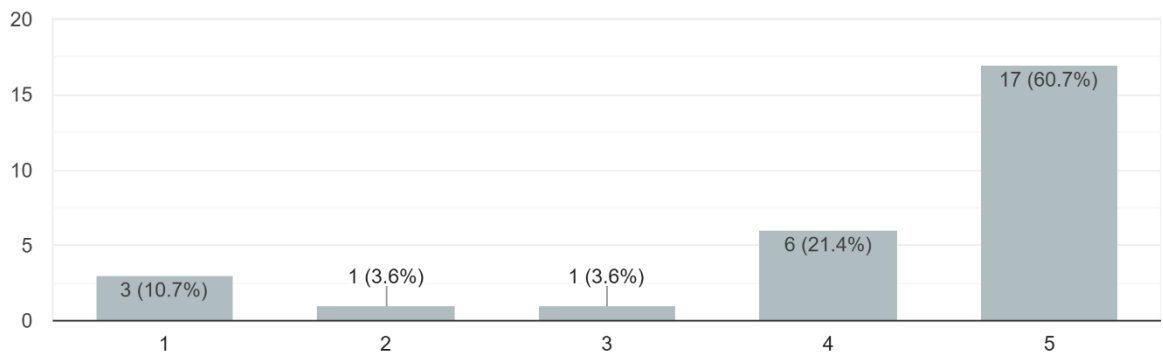
The Curriculum Design Teaching - Learning-Assessment and Examination are effectively carried out on time

28 responses



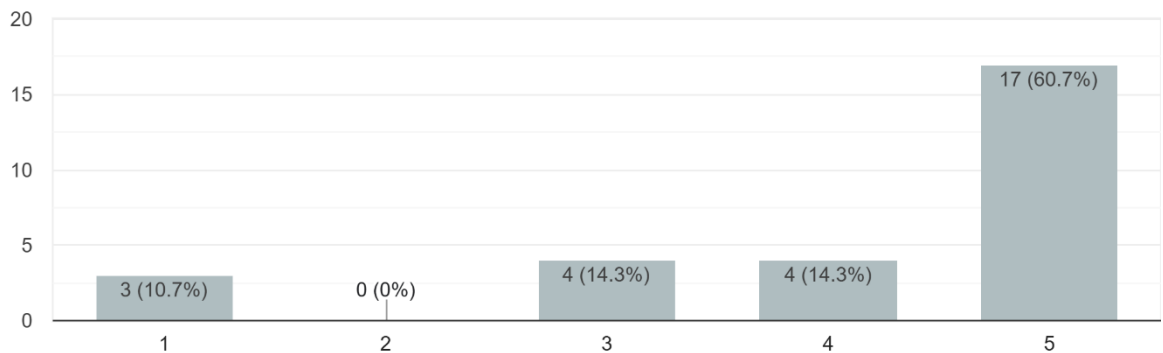
The Assessment and Evaluation System objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)

28 responses



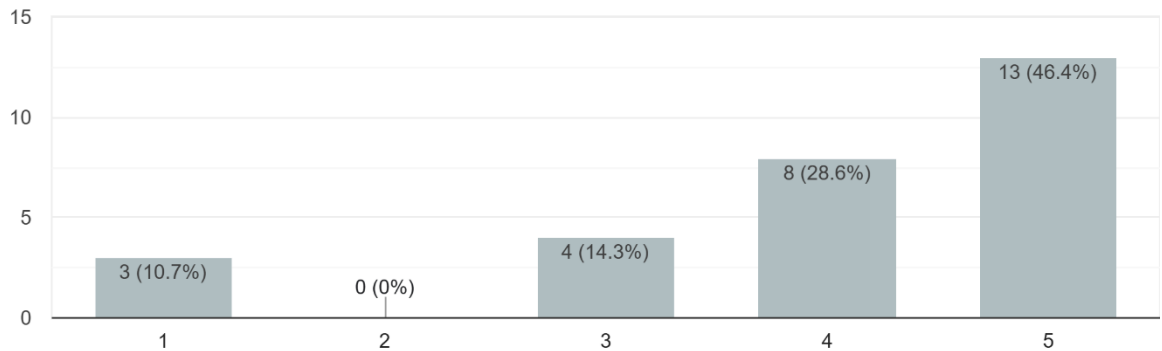
The Curriculum contains a wide range of Courses under Choice Base Credit System

28 responses



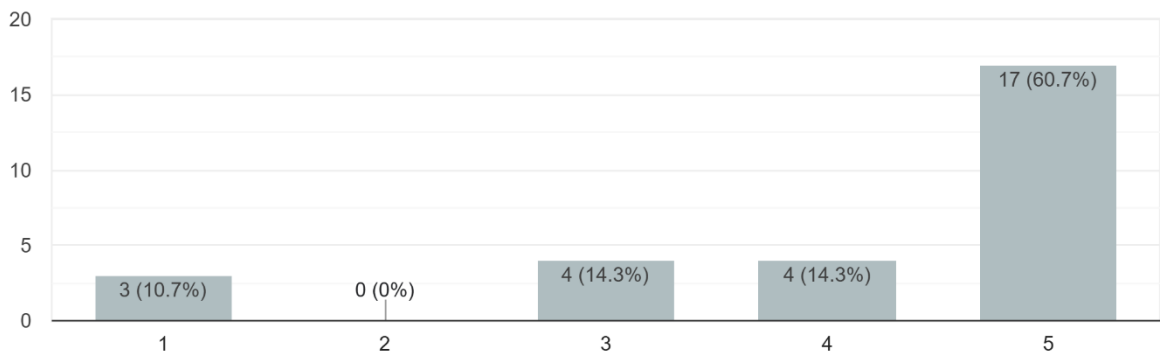
The University has enough relevant resources which are updated regularly for Teaching Learning purposes

28 responses



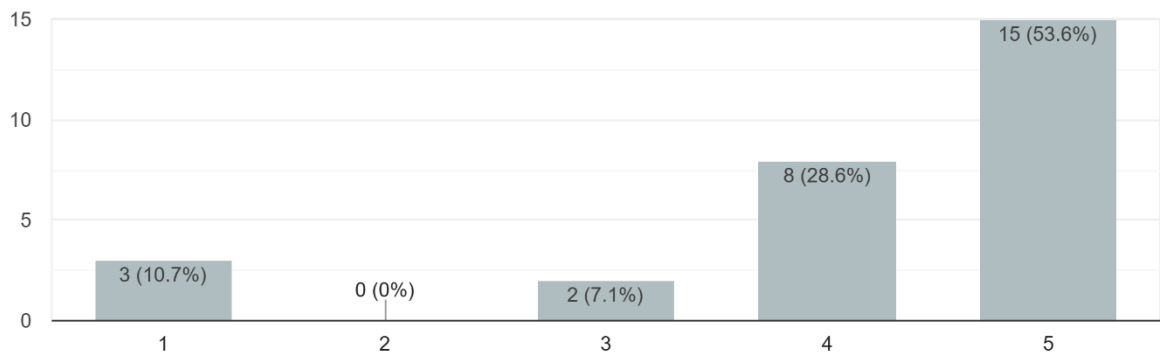
The academic freedom and opportunity that are available for the Curriculum Development, Administration and Evaluation in the University is:

28 responses



The opportunity available out of the Course/syllabus for the enhancement of my knowledge and perspective in the discipline is:

28 responses

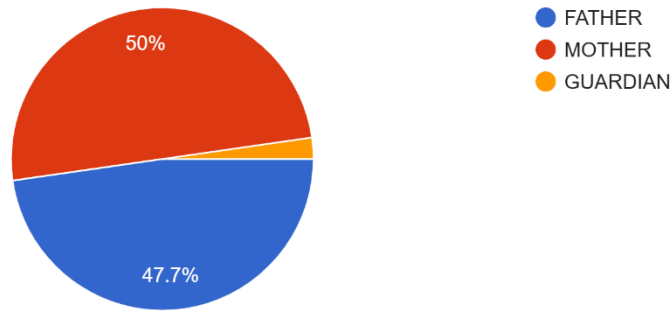


ACDEMIC YEAR 2023 – 2024

PARENTS

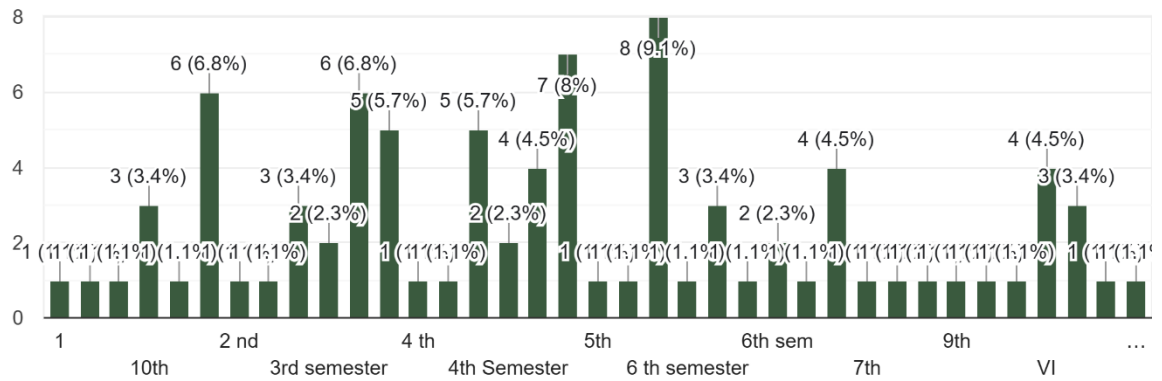
RELATIONSHIP

88 responses



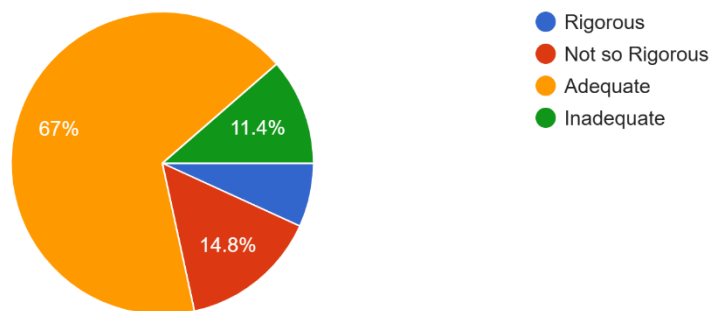
SEMESTER

88 responses



Academic Programme in the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is

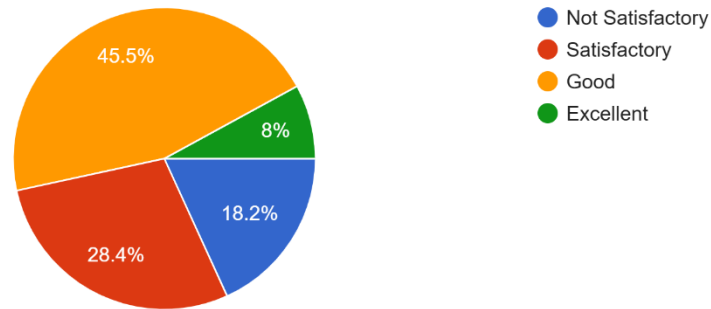
88 responses



Quality of the teachers at the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University

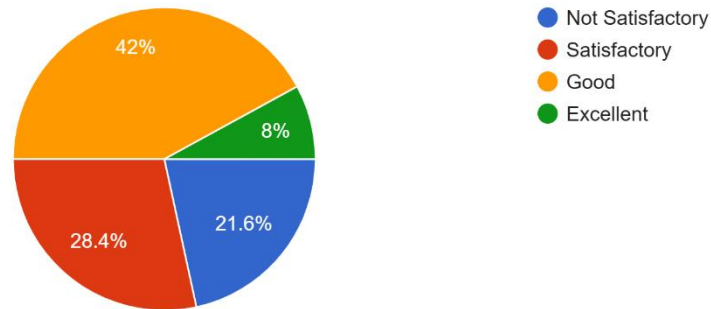
is:

88 responses



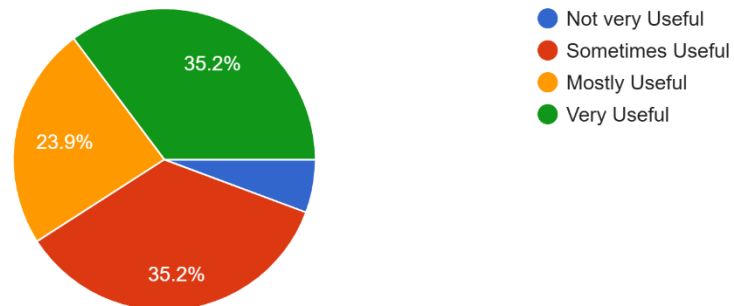
Accessibility of the teacher for parents in the Department

88 responses



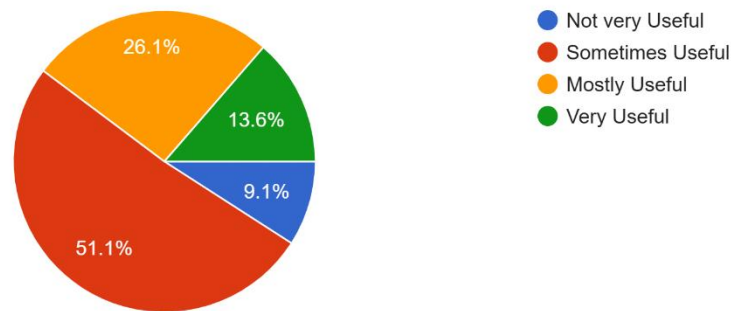
Internship as part of the Degree Programme is: (One month outside the institution to work in Law Firms, Govt. Organisations, etc.)

88 responses



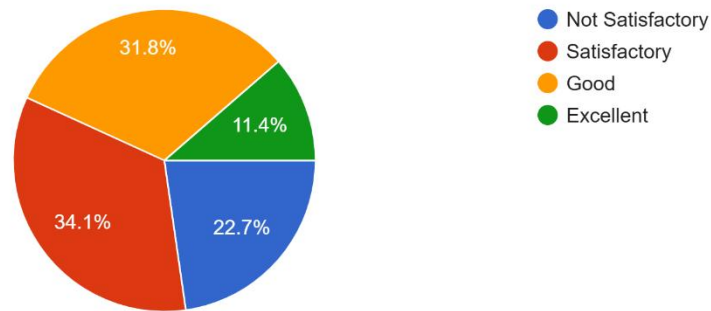
Usefulness of the outreach Programme

88 responses



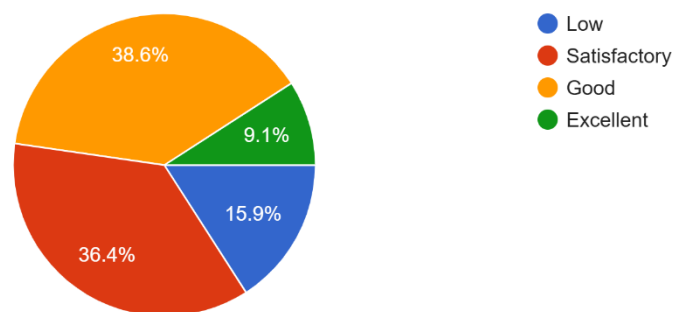
Infrastructure in the Campus (Labs, Class Rooms, Library and Cafeteria)

88 responses



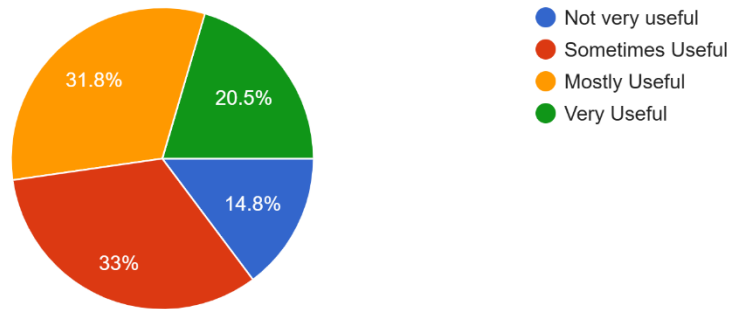
Standard of the Internal Assessment Test and Semester Examination are

88 responses



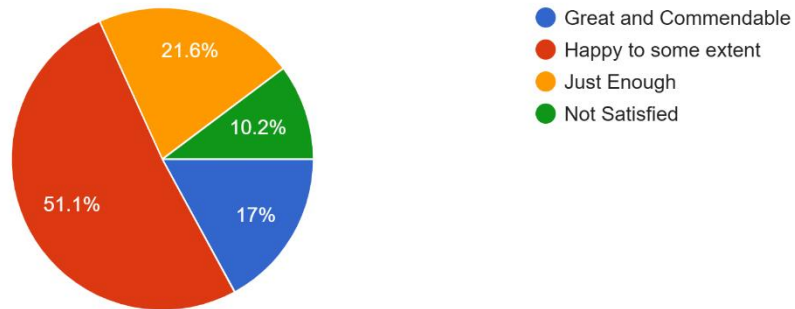
Co-Curricular activities (Seminars, Symposia, Department Festival and College Culturals NCC, NSS, YRC, Legal Aid Clinic) Help the Student / my ward for an integral growth:

88 responses



My overall impression about the institution

88 responses



I. NEED-BASED IMPORTANCE OF THE CURRICULUM

The curriculum serves as the cornerstone of our academic programs, guiding students through a structured pathway of learning. Understanding and addressing the needs of our students is paramount in shaping a curriculum that is relevant, engaging, and impactful.

Key Findings:

- **Career Alignment:** Students strongly emphasized the importance of a curriculum that aligns with their career aspirations and future goals. They expressed a strong desire for courses and learning experiences that equip them with practical skills, industry-relevant knowledge, and opportunities for professional development.
- **Adaptability to Changing Trends:** Students highlighted the need for a curriculum that is adaptable and responsive to the dynamic and evolving societal, technological, and economic landscape. They emphasized the importance of incorporating emerging topics, interdisciplinary perspectives, and innovative pedagogies to ensure future-readiness.
- **Diversity and Inclusivity:** Students stressed the importance of a curriculum that reflects diversity, inclusivity, and multicultural perspectives. They called for the inclusion of diverse voices, experiences, and cultural contexts across all disciplines to promote a more comprehensive understanding of global issues and perspectives.
- **Holistic Development:** Beyond academic knowledge and technical skills, students emphasized the importance of a curriculum that supports holistic development, including critical thinking, communication skills, emotional intelligence, and ethical reasoning. They emphasized the need for experiential learning opportunities, community engagement initiatives, and opportunities for personal growth and self-reflection.

Action Points:

- **Stakeholder Collaboration:** TNDALU will actively engage stakeholders, including students, faculty, alumni, and industry partners, in the curriculum development process to ensure that it reflects the evolving needs of diverse stakeholders and remains responsive to changing societal and industry demands.
- **Curricular Flexibility:** TNDALU will explore opportunities to enhance curricular flexibility, allowing students to tailor their academic pathways to their unique interests, goals, and learning styles. This may include introducing elective courses, interdisciplinary programs, and customizable learning experiences.
- **Diversity and Inclusion Initiatives:** TNDALU will prioritize efforts to promote diversity, inclusivity, and multicultural perspectives within the curriculum. This may involve reviewing course content, incorporating diverse authors and perspectives, and fostering an inclusive learning environment that celebrates cultural diversity and promotes social justice.
- **Holistic Development Framework:** TNDALU will adopt a holistic development framework that integrates academic learning with personal and professional growth. This may involve the

integration of experiential learning opportunities, leadership development initiatives, and wellness programs into the curriculum to support the holistic development of students.

II. Clarity of Course Objectives

Clarity of course objectives is crucial for effective feedback mechanisms.

- Key Considerations:
 - Clearly Stated Objectives: Course objectives should be clearly stated, outlining what students are expected to learn and achieve by the end of the course.
 - Alignment with Feedback: Feedback provided to students should directly relate to the stated objectives of the course. This helps students understand how their performance aligns with the intended learning outcomes.
 - Measurable Outcomes: Course objectives should be measurable and specific to allow for targeted feedback and assessment.
 - Feedback Criteria: Establish clear criteria for providing feedback, such as grading rubrics or assessment guidelines, to ensure consistent and meaningful evaluation.
 - Encourage Dialogue: Foster open dialogue between instructors and students regarding course objectives and feedback received to clarify any misunderstandings and enhance the learning experience.
- Faculty Perspective:
 - 86.4% of faculty members rated the clarity of course objectives as "excellent," while 13.6% rated them as "very good," indicating a high level of clarity and alignment in the current curriculum.

III. Effectiveness of Course Contents and Activities

- Key Findings:
 - Faculty members (77.8% "maximum range," 22.2% "very good") believe that the current curriculum effectively enables students to develop skills beyond the core course content, such as analytical, logical, technical, and creative skills.
 - 74.1% of faculty members rated the balance between theory and clinical practice as "maximum range," and 25.9% rated it as "very good," indicating a strong emphasis on practical learning.
 - 66.7% of faculty members rated the effectiveness of student motivation to utilize university and external resources for effective learning as "maximum range," while 33.3% rated it as "next best range."

IV. Teaching-Learning Assessment

- Faculty Perspective: 75% of faculty members believe that the current teaching-learning assessment methods are in the "maximum best range," while the remaining 25% believe they are "optimally good." This indicates a high level of satisfaction with the current assessment practices.

Conclusion

This feedback analysis provides valuable insights into the strengths and areas for improvement in the current curriculum and teaching-learning processes. By carefully considering these findings and implementing the recommended action points, TNDALU can continue to enhance the quality of its educational programs and ensure that our students are well-prepared for success in their future endeavours.

A REPORT ON THE ALUMNI FEEDBACK 2023-2024

Tamil Nadu Dr. Ambedkar Law University: Alumni Feedback Analysis Report

The Tamil Nadu Dr. Ambedkar Law University (TNDALU) is committed to maintaining high-quality academic and administrative services. As part of this commitment, the Internal Quality Assurance Cell (IQAC) conducts regular feedback surveys to gather valuable insights from various stakeholders, including alumni. This report analyzes feedback received from alumni during recent reunion meetings. The feedback focuses on the following key aspects:

- Usefulness of Courses: Employability, Entrepreneurship, Higher Studies, and Career Planning
- Syllabus Updation and Course Relevance
- Faculty Expertise and Teaching Style
- Support for Slow Learners
- Evaluation Methods

Program Completed and Stream Distribution:

The feedback analysis includes responses from alumni across various programs offered by TNDALU, including:

- UG: 5-year B.A.LL.B. (Hons.), 5-year B.Com., LL.B. (Hons.), 5-year B.B.A.LL.B. (Hons.), 5-year B.C.A.LL.B. (Hons.)
- PG: LL.B. (Hons.) Degree Course
- Ph.D. Programme

The Usefulness of Courses:

Employment and Entrepreneurship:

Alumni feedback highlights the significant value of courses focused on employment and entrepreneurship in today's competitive job market. These courses equip graduates with practical skills such as resume writing, interview skills, financial management, marketing strategies, and business planning.

Higher Studies and Career Planning:

Alumni feedback emphasizes the importance of courses that assist students in clarifying their academic and career goals. These courses help students with:

- Identifying potential areas of study or career paths
- Understanding admission requirements for advanced programs
- Developing a roadmap for achieving their aspirations
- Enhancing research skills

- Receiving support with applications
- Engaging in self-reflection to explore strengths, interests, values, and goals

Syllabus Updation and Course Relevance:

Alumni feedback plays a crucial role in informing syllabus updates and ensuring course relevance. Their experience in the workforce provides valuable insights into the skills and knowledge needed to succeed in real-world situations. This feedback will guide:

- Integration of emerging topics into the curriculum
- Alignment of the curriculum with educational goals and industry needs
- Updates to course content to better prepare students for contemporary challenges

Faculty Expertise and Teaching Style:

Alumni feedback indicates that the faculty at TNDALU possesses a strong subject knowledge base. The feedback also highlights various teaching styles employed by the faculty, with most alumni rating them as good or excellent.

Helping Slow Learners:

The majority of alumni feedback suggests that the university provides good support for slow learners. However, there is room for further improvement based on the diverse range of responses received.

Evaluation

Alumni evaluation provides valuable insights into the long-term effectiveness of educational programs. Their feedback can contribute to:

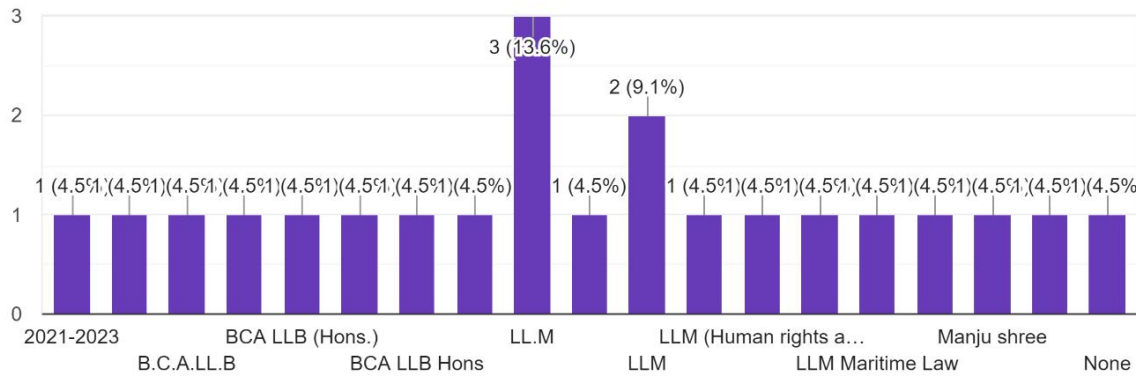
- Assessing how well the educational program prepares students for their careers
- Analyzing the relevance and value of acquired skills in the professional world
- Identifying strengths and weaknesses of the program
- Gauging student satisfaction and career success
- Evaluating the impact of the program on personal growth, leadership development, and community contributions

Conclusion

TNDALU values alumni feedback as a vital component of its ongoing commitment to quality education. By actively soliciting and analyzing alumni insights, the university can continuously improve its programs and ensure graduates are well-equipped for success in their chosen career paths. This feedback analysis report forms the basis for discussions and further action plans to be implemented by TNDALU.

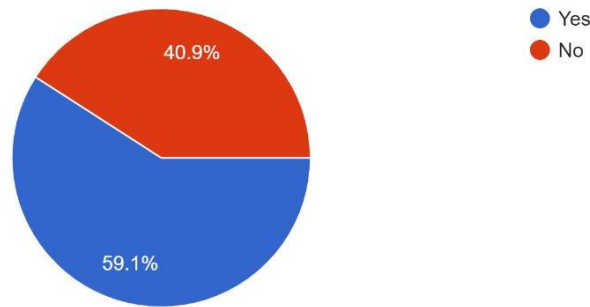
Name of the Programme studied

22 responses



Whether studied U.G.in SOEL?

22 responses



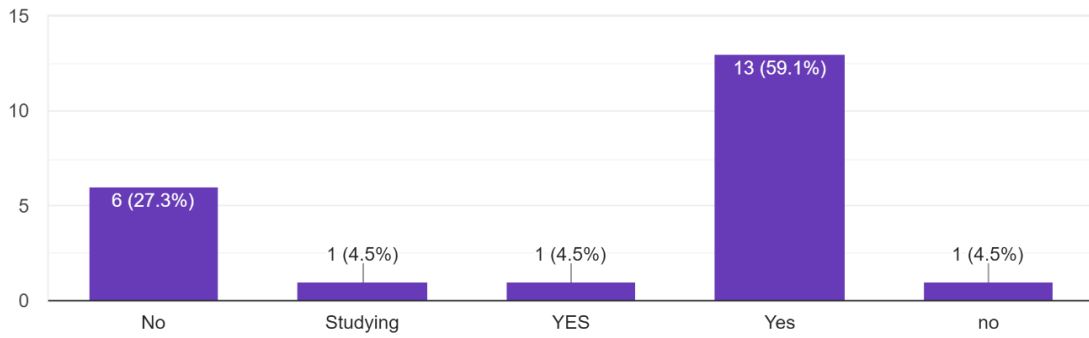
If Yes, specify the name of the U.G. Course and year of completion

22 responses



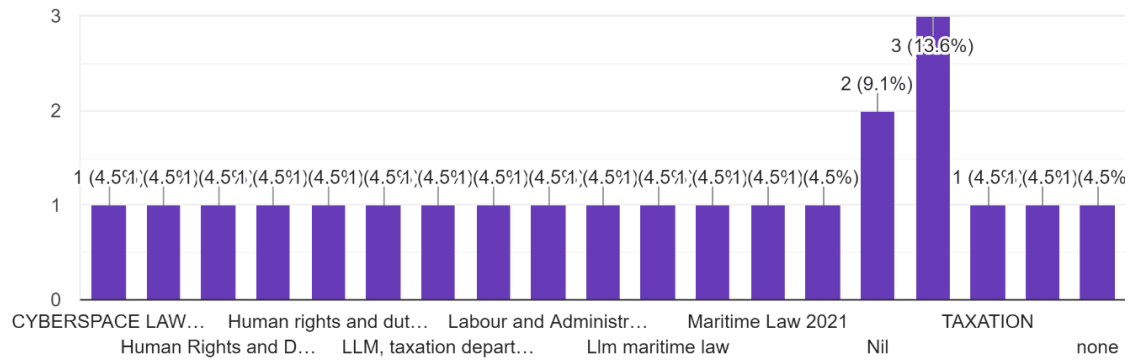
Whether studied P.G.in SOEL?

22 responses



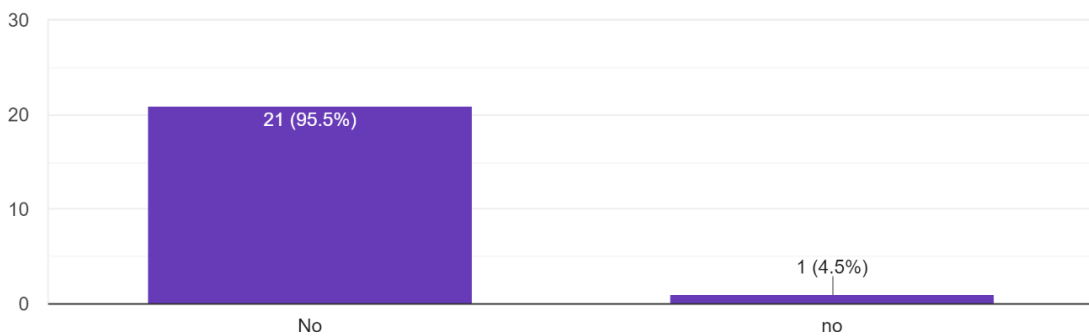
If Yes, mention the name of Department and year of completion

22 responses



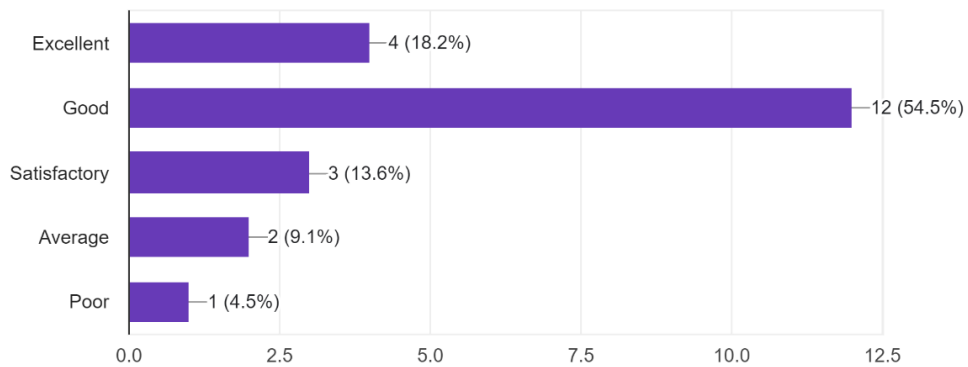
Whether studied Ph.D.in TNDALU?

22 responses



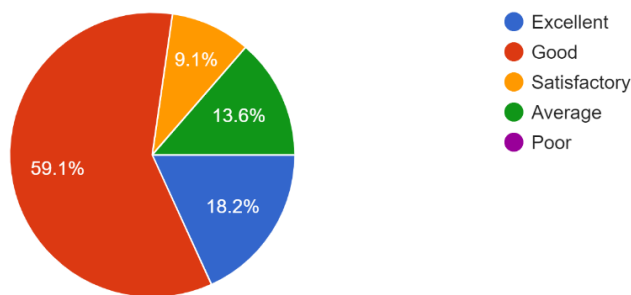
How would you like to rate the Course in imparting practical knowledge?

22 responses



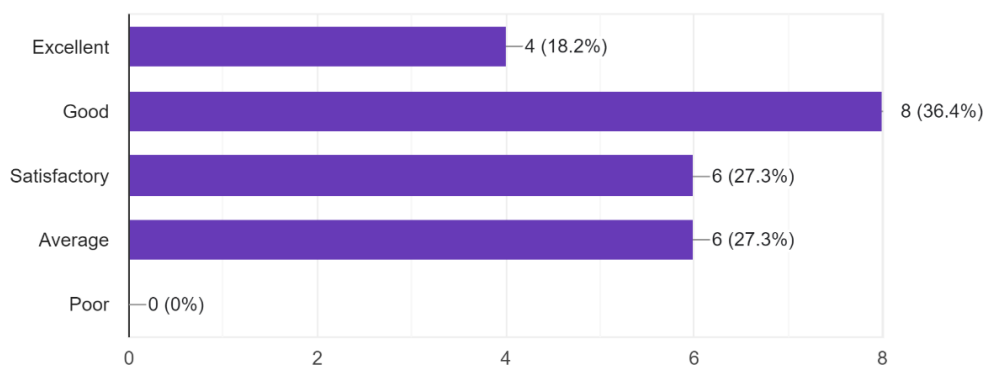
How would you like to rate the Course Content and its scope for development of analytical, logical, technical and creative skills to the students?

22 responses



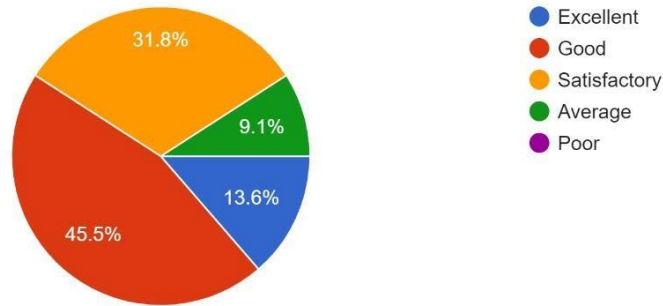
How would you like to rate the pedagogies employed and their relevancy in developing the skills that are required for employment and self employment?

22 responses



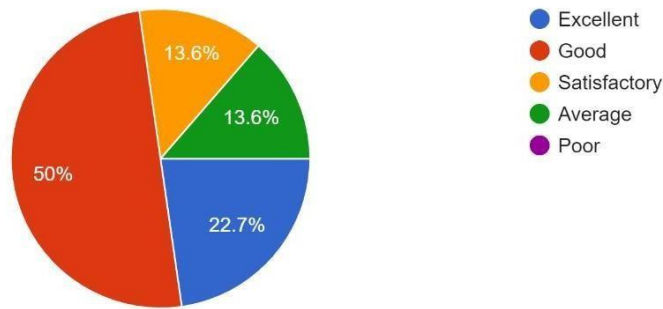
How do you like to rate the Courses in helping to go for higher studies/ career planning?

22 responses



How do you like to rate the updated Syllabus?

22 responses



How do you like to rate the updated syllabus and its relevancy to the present scenario?

22 responses

