



1.4.1.STRUCTURED FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

- Students,
- Teachers,
- Law-firms/Judges/Sr. Counsels and employers/Civil
Society and
- Alumni

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

HAFEESA HALIM H

REG. NO *

HA20040

NAME OF THE COURSE / PROGRAM *

BA LLB(Hons.)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

KURZITH IMRAN H

REG. NO *

HA20062

NAME OF THE COURSE / PROGRAM *

V year B.A.LL.B (Hons)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Jayanth PA

REG. NO *

HA20050

NAME OF THE COURSE / PROGRAM *

BALLB

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the **"Curriculum, Learning and Evaluation"**. The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Prashika

REG. NO *

HA20091

NAME OF THE COURSE / PROGRAM *

Ba llb honours

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the **"Curriculum, Learning and Evaluation"**. The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Swarna Naatchu V

REG. NO *

HA20133

NAME OF THE COURSE / PROGRAM *

BA

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Akash Kumar M

REG. NO *

HC21034

NAME OF THE COURSE / PROGRAM *

Bba.IIb

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the **"Curriculum, Learning and Evaluation"**. The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Charu Mathi T

REG. NO *

HC21144

NAME OF THE COURSE / PROGRAM *

BBA.LLB(HONS)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the **"Curriculum, Learning and Evaluation"**. The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Maanushri

REG. NO *

HC21054

NAME OF THE COURSE / PROGRAM *

BBA LLB(hons)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Cibi Chakkara Pravarthana K S

REG. NO *

HC21010

NAME OF THE COURSE / PROGRAM *

BBALLB (HONS)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the **"Curriculum, Learning and Evaluation"**. The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Naveenalakshmi M

REG. NO *

HC21061

NAME OF THE COURSE / PROGRAM *

BBALLB(HONS)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Thamizh Thendral A K

REG. NO *

HD22124

NAME OF THE COURSE / PROGRAM *

B.C.A.LL.B (HONS)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Rakshitha

REG. NO *

HD22081

NAME OF THE COURSE / PROGRAM *

BCA LLB(Hons)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Pavitha P

REG. NO *

HD22074

NAME OF THE COURSE / PROGRAM *

BCA.LLB(Hons)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Kalpana

REG. NO *

HD22053

NAME OF THE COURSE / PROGRAM *

BCA LLB hons

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the **"Curriculum, Learning and Evaluation"**. The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

V. P. Jayasuriyan

REG. NO *

HD20051

NAME OF THE COURSE / PROGRAM *

BCA LLB (Hons)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Divya.M

REG. NO *

HB22022

NAME OF THE COURSE / PROGRAM *

B.Com. LL.B. (Hons.)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Anbu Mani

REG. NO *

Hb21039

NAME OF THE COURSE / PROGRAM *

B.com LL.B (hons)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Sandhiya. S

REG. NO *

HB22120

NAME OF THE COURSE / PROGRAM *

B. Com. LL. B. (Hons.)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Ranganayaki Vijayaraghavan

REG. NO *

HB22105

NAME OF THE COURSE / PROGRAM *

B.Com LLB (Hons.)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Karthikeyan

REG. NO *

HB20065

NAME OF THE COURSE / PROGRAM *

B.Com L.L.B

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the **"Curriculum, Learning and Evaluation"**. The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

THARUNYA VIDHYA D G

REG. NO *

H322130

NAME OF THE COURSE / PROGRAM *

LLB HONS

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the **"Curriculum, Learning and Evaluation"**. The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

KEERTHI VASEN D

REG. NO *

H322080

NAME OF THE COURSE / PROGRAM *

LLB (Hons)

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - UG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Yogeswari.S

REG. NO *

H322137

NAME OF THE COURSE / PROGRAM *

LLB(hons) 3 yr

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

PARENTS FEEDBACK ON CURRICULUM 2023 - 2024

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

Ganesan K

RELATIONSHIP *

- FATHER
- MOTHER
- GUARDIAN

NAME OF THE STUDENT *

Vikashini G S

REG.NO *

HA22138

BRANCH *

BA LLB(Hons)

SEMESTER *

VI

Academic Programme in the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is *

- Rigorous
- Not so Rigorous
- Adequate
- Inadequate

Quality of the teachers at the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is: *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Accessibility of the teacher for parents in the Department *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Internship as part of the Degree Programme is: (One month outside the institution to work in Law Firms, Govt. Organisations, etc.) *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Usefulness of the outreach Programme *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Infrastructure in the Campus (Labs, Class Rooms, Library and Cafeteria) *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Standard of the Internal Assessment Test and Semester Examination are *

- Low
- Satisfactory
- Good
- Excellent

Co-Curricular activities (Seminars, Symposia, Department Festival and College Culturals NCC, NSS, YRC, Legal Aid Clinic) Help the Student / my ward for an integral growth: *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

My overall impression about the institution *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

This content is neither created nor endorsed by Google.

Google Forms

PARENTS FEEDBACK ON CURRICULUM 2023 - 2024

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

Ezhil Mani

RELATIONSHIP *

- FATHER
- MOTHER
- GUARDIAN

NAME OF THE STUDENT *

Bhuvaneshwari E

REG.NO *

HA22019

BRANCH *

B.A.LL.B hons

SEMESTER *

6

Academic Programme in the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is *

- Rigorous
- Not so Rigorous
- Adequate
- Inadequate

Quality of the teachers at the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is: *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Accessibility of the teacher for parents in the Department *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Internship as part of the Degree Programme is: (One month outside the institution to work in Law Firms, Govt. Organisations, etc.) *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Usefulness of the outreach Programme *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Infrastructure in the Campus (Labs, Class Rooms, Library and Cafeteria) *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Standard of the Internal Assessment Test and Semester Examination are *

- Low
- Satisfactory
- Good
- Excellent

Co-Curricular activities (Seminars, Symposia, Department Festival and College Culturals NCC, NSS, YRC, Legal Aid Clinic) Help the Student / my ward for an integral growth: *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

My overall impression about the institution *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

This content is neither created nor endorsed by Google.

Google Forms

PARENTS FEEDBACK ON CURRICULUM 2023 - 2024

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

Meenakshi M

RELATIONSHIP *

- FATHER
- MOTHER
- GUARDIAN

NAME OF THE STUDENT *

Dhivya M

REG.NO *

HD23021

BRANCH *

Mylapore

SEMESTER *

Fourth

Academic Programme in the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is *

- Rigorous
- Not so Rigorous
- Adequate
- Inadequate

Quality of the teachers at the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is: *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Accessibility of the teacher for parents in the Department *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Internship as part of the Degree Programme is: (One month outside the institution to work in Law Firms, Govt. Organisations, etc.) *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Usefulness of the outreach Programme *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Infrastructure in the Campus (Labs, Class Rooms, Library and Cafeteria) *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Standard of the Internal Assessment Test and Semester Examination are *

- Low
- Satisfactory
- Good
- Excellent

Co-Curricular activities (Seminars, Symposia, Department Festival and College Culturals NCC, NSS, YRC, Legal Aid Clinic) Help the Student / my ward for an integral growth: *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

My overall impression about the institution *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

This content is neither created nor endorsed by Google.

Google Forms

PARENTS FEEDBACK ON CURRICULUM 2023 - 2024

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

V MYNAVATHI

RELATIONSHIP *

- FATHER
- MOTHER
- GUARDIAN

NAME OF THE STUDENT *

SHYAM SUNDAR P

REG.NO *

HA22145

BRANCH *

B.A. LL.B

SEMESTER *

6th Semester

Academic Programme in the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is *

- Rigorous
- Not so Rigorous
- Adequate
- Inadequate

Quality of the teachers at the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is: *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Accessibility of the teacher for parents in the Department *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Internship as part of the Degree Programme is: (One month outside the institution to work in Law Firms, Govt. Organisations, etc.) *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Usefulness of the outreach Programme *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Infrastructure in the Campus (Labs, Class Rooms, Library and Cafeteria) *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Standard of the Internal Assessment Test and Semester Examination are *

- Low
- Satisfactory
- Good
- Excellent

Co-Curricular activities (Seminars, Symposia, Department Festival and College Culturals NCC, NSS, YRC, Legal Aid Clinic) Help the Student / my ward for an integral growth: *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

My overall impression about the institution *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

This content is neither created nor endorsed by Google.

Google Forms

PARENTS FEEDBACK ON CURRICULUM 2023 - 2024

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

Subash V

RELATIONSHIP *

FATHER

MOTHER

GUARDIAN

NAME OF THE STUDENT *

SUGASHAKTHI

REG.NO *

HD23121

BRANCH *BCA LLB hons
.....**SEMESTER ***4th semester
.....

Academic Programme in the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is *

- Rigorous
- Not so Rigorous
- Adequate
- Inadequate

Quality of the teachers at the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University is: *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Accessibility of the teacher for parents in the Department *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Internship as part of the Degree Programme is: (One month outside the institution to work in Law Firms, Govt. Organisations, etc.) *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Usefulness of the outreach Programme *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Infrastructure in the Campus (Labs, Class Rooms, Library and Cafeteria) *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

Standard of the Internal Assessment Test and Semester Examination are *

- Low
- Satisfactory
- Good
- Excellent

Co-Curricular activities (Seminars, Symposia, Department Festival and College Culturals NCC, NSS, YRC, Legal Aid Clinic) Help the Student / my ward for an integral growth: *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

My overall impression about the institution *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - PG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Harini K

REG. NO *

CLA2308

NAME OF THE COURSE / PROGRAM *

LLM criminal law

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1 2 3 4 5

How do you rate the allocation of credits and hours to the Courses? *

1 2 3 4 5

Syllabus of each Course covers recent trends and developments *

1 2 3 4 5

How do you rate the various papers in terms of their relevance to the specialization streams? *

1 2 3 4 5

Teaching methods followed by teachers? *

1 2 3 4 5

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - PG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Varun sriram

REG. NO *

ELO2307

NAME OF THE COURSE / PROGRAM *

ENVIRONMENTAL LAW AND LEGAL ORDER

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - PG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Akshayaa M

REG. NO *

IPL2303

NAME OF THE COURSE / PROGRAM *

Llm IPR

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

STUDENTS FEED BACK ON CURRICULUM - PG - ACADEMIC YEAR 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE STUDENT *

Myvizhi

REG. NO *

HDE2310

NAME OF THE COURSE / PROGRAM *

LLM human rights department

How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the allocation of credits and hours to the Courses? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Syllabus of each Course covers recent trends and developments? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the various papers in terms of their relevance to the specialization streams? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Teaching methods followed by teachers? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The objectivity of Assessment and Evaluation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The provisions that are available for students accompaniment in the institution *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Overall rating of the Program and various facilities in the institution *

1 2 3 4 5

This content is neither created nor endorsed by Google.

Google Forms

TEACHERS FEEDBACK ON CURRICULUM 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE TEACHER *

Karthik Shiva B

DESIGNATION *

Assistant Professor

REGULAR / CONTRACT / GUEST FACULTY / RESEARCH SCHOLAR *

Regular

DEPARTMENT *

Constitutional Law and Human Rights

Course Content Is Relevant and Need Based *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course Outcomes are well defined and clear to Staff and Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course Content has enough scope for development of analytical, logical, technical and creative skills to the students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course activities (Internships / Field Visit / Guest Lectures / Assignments / Seminars / Others) are relevant for development of various skills for employment and self-employment *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The Course/Syllabus has good balance between theory and lab work *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Courses motivate students to use various resources that are available in the University and outside for their effective learning *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The Curriculum Design Teaching - Learning-Assessment and Examination are effectively carried out on time *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The Assessment and Evaluation System objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Curriculum contains a wide range of Courses under Choice Base Credit System *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The University has enough relevant resources which are updated regularly for Teaching Learning purposes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The academic freedom and opportunity that are available for the Curriculum Development, Administration and Evaluation in the University is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The opportunity available out of the Course/syllabus for the enhancement of my knowledge and perspective in the discipline is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

This content is neither created nor endorsed by Google.

Google Forms

TEACHERS FEEDBACK ON CURRICULUM 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE TEACHER *

Dr Nikhilesh N

DESIGNATION *

Assistant Professor

REGULAR / CONTRACT / GUEST FACULTY / RESEARCH SCHOLAR *

Regular

DEPARTMENT *

Department of Maritime Law

Course Content Is Relevant and Need Based *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course Outcomes are well defined and clear to Staff and Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course Content has enough scope for development of analytical, logical, technical and creative skills to the students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course activities (Internships / Field Visit / Guest Lectures / Assignments / Seminars / Others) are relevant for development of various skills for employment and self-employment *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Course/Syllabus has good balance between theory and lab work *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Courses motivate students to use various resources that are available in the University and outside for their effective learning *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Curriculum Design Teaching - Learning-Assessment and Examination are effectively carried out on time *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Assessment and Evaluation System objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Curriculum contains a wide range of Courses under Choice Base Credit System *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The University has enough relevant resources which are updated regularly for Teaching Learning purposes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The academic freedom and opportunity that are available for the Curriculum Development, Administration and Evaluation in the University is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The opportunity available out of the Course/syllabus for the enhancement of my knowledge and perspective in the discipline is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

This content is neither created nor endorsed by Google.

Google Forms

TEACHERS FEEDBACK ON CURRICULUM 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "Curriculum, Learning and Evaluation". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor -1

Kindly select the best corresponds to your opinion

NAME OF THE TEACHER *

G.SELVI

DESIGNATION *

Assistant professor

REGULAR / CONTRACT / GUEST FACULTY / RESEARCH SCHOLAR *

Regular

DEPARTMENT *

Criminal law and criminal justice administration

Course Content Is Relevant and Need Based *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course Outcomes are well defined and clear to Staff and Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course Content has enough scope for development of analytical, logical, technical and creative skills to the students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course activities (Internships / Field Visit / Guest Lectures / Assignments / Seminars / Others) are relevant for development of various skills for employment and self-employment *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Course/Syllabus has good balance between theory and lab work *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Courses motivate students to use various resources that are available in the University and outside for their effective learning *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Curriculum Design Teaching - Learning-Assessment and Examination are effectively carried out on time *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Assessment and Evaluation System objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The Curriculum contains a wide range of Courses under Choice Base Credit System *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The University has enough relevant resources which are updated regularly for Teaching Learning purposes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The academic freedom and opportunity that are available for the Curriculum Development, Administration and Evaluation in the University is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The opportunity available out of the Course/syllabus for the enhancement of my knowledge and perspective in the discipline is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

This content is neither created nor endorsed by Google.

Google Forms

TEACHERS FEEDBACK ON CURRICULUM 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "Curriculum, Learning and Evaluation". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE TEACHER *

SEEMA

DESIGNATION *

Assistant Professor

REGULAR / CONTRACT / GUEST FACULTY / RESEARCH SCHOLAR *

Regular

DEPARTMENT *

Computer Science

Course Content Is Relevant and Need Based *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Outcomes are well defined and clear to Staff and Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Content has enough scope for development of analytical, logical, technical and creative skills to the students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course activities (Internships / Field Visit / Guest Lectures / Assignments / Seminars / Others) are relevant for development of various skills for employment and self-employment *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Course/Syllabus has good balance between theory and lab work *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Courses motivate students to use various resources that are available in the University and outside for their effective learning *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The Curriculum Design Teaching - Learning-Assessment and Examination are effectively carried out on time *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The Assessment and Evaluation System objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The Curriculum contains a wide range of Courses under Choice Base Credit System *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The University has enough relevant resources which are updated regularly for Teaching Learning purposes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The academic freedom and opportunity that are available for the Curriculum Development, Administration and Evaluation in the University is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The opportunity available out of the Course/syllabus for the enhancement of my knowledge and perspective in the discipline is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

This content is neither created nor endorsed by Google.

Google Forms

TEACHERS FEEDBACK ON CURRICULUM 2023 - 2024

This questionnaire is intended to collect feedback relating to your satisfaction towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Excellent - 5

Very Good - 4

Good - 3

Average - 2

Poor - 1

Kindly select the best corresponds to your opinion

NAME OF THE TEACHER *

Dr. M. NIRMAL KUMAR

DESIGNATION *

ASSISTANT PROFESSOR

REGULAR / CONTRACT / GUEST FACULTY / RESEARCH SCHOLAR *

REGULAR

DEPARTMENT *

Department of Arts, Humanities and Social Sciences

Course Content Is Relevant and Need Based *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course Outcomes are well defined and clear to Staff and Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course Content has enough scope for development of analytical, logical, technical and creative skills to the students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course activities (Internships / Field Visit / Guest Lectures / Assignments / Seminars / Others) are relevant for development of various skills for employment and self-employment *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Course/Syllabus has good balance between theory and lab work *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Courses motivate students to use various resources that are available in the University and outside for their effective learning *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Curriculum Design Teaching - Learning-Assessment and Examination are effectively carried out on time *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The Assessment and Evaluation System objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The Curriculum contains a wide range of Courses under Choice Base Credit System *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The University has enough relevant resources which are updated regularly for Teaching Learning purposes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The academic freedom and opportunity that are available for the Curriculum Development, Administration and Evaluation in the University is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The opportunity available out of the Course/syllabus for the enhancement of my knowledge and perspective in the discipline is: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

This content is neither created nor endorsed by Google.

Google Forms

JUDGES/SENIOR COUNSEL/LAW FIRMSFEEDBACK ON CURRICULUM 2023-24

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

Visali

CONTACT NO. *

9384725367

MAIL ID *

vishalimagni@gmail.com

Infrastructure facilities of the institution (Labs/Classroom) *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Library facility of the institution *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Maintenance of standards in the School of excellence in law (SOEL) * The Tamilnadu Dr Ambedkar Law University *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Students internship performance *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Course practical approach knowledge *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

How would you like to rate the Course Content and its scope for development of analytical, * *
logical, technical and creative skills to the students?

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Courses in the programme are appropriate and relevant *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Pedagogy relevancy to develop employment and self-employment skills *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Syllabus is framed as per practical employability *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

If No-Remarks *

No remarks
.....

Internal Growth in co-curricular activities (Seminar/Symposia/ Dept. Festival/ NCC/ NSS/ YRC/Legal aid clinic) *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Students drafting skills *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

Students pleading skills *

- EXCELLENT
- GOOD
- SATISFACTORY
- NOT USEFUL
- Other:

Syllabus framed as per national and global requirements *

EXCELLENT

GOOD

SATISFACTORY

NOT USEFUL

Other:

Pedagogy motivates students contribution to the society *

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Regular syllabus updation *

1



2



3



4



5



Contemporary course relevancy *

EXCELLENT

GOOD

SATISFACTORY

OTHERS

Other:

Overall impression about the institution *

Excellent

Very good

Good

Fair

OTHERS

VALUABLE SUGGESSTIONS

.....

This content is neither created nor endorsed by Google.



JUDGES/SENIOR COUNSEL/LAW FIRMSFEEDBACK ON CURRICULUM 2023-24

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

Subash

CONTACT NO. *

7358496196

MAIL ID *

Kpssubash0007@gmail.com

Infrastructure facilities of the institution (Labs/Classroom) *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Library facility of the institution *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Maintenance of standards in the School of excellence in law (SOEL) * The Tamilnadu Dr Ambedkar Law University *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Students internship performance *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Course practical approach knowledge *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

How would you like to rate the Course Content and its scope for development of analytical, * *
logical, technical and creative skills to the students?

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Courses in the programme are appropriate and relevant *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Pedagogy relevancy to develop employment and self-employment skills *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Syllabus is framed as per practical employability *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

If No-Remarks *

.....

Internal Growth in co-curricular activities (Seminar/Symposia/ Dept. Festival/ NCC/ NSS/ YRC/Legal aid clinic) *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Students drafting skills *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

Students pleading skills *

- EXCELLENT
- GOOD
- SATISFACTORY
- NOT USEFUL
- Other:

Syllabus framed as per national and global requirements *

EXCELLENT

GOOD

SATISFACTORY

NOT USEFUL

Other:

Pedagogy motivates students contribution to the society *

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Regular syllabus updation *

1

2

3

4

5

Contemporary course relevancy *

EXCELLENT

GOOD

SATISFACTORY

OTHERS

Other:

Overall impression about the institution *

Excellent

Very good

Good

Fair

OTHERS

VALUABLE SUGGESSTIONS

.....

This content is neither created nor endorsed by Google.



JUDGES/SENIOR COUNSEL/LAW FIRMSFEEDBACK ON CURRICULUM 2023-24

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

Deepa E

CONTACT NO. *

9361480249

MAIL ID *

deepapandian43210@gmail.com

Infrastructure facilities of the institution (Labs/Classroom) *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Library facility of the institution *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Maintenance of standards in the School of excellence in law (SOEL) * The Tamilnadu Dr Ambedkar Law University *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Students internship performance *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Course practical approach knowledge *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

How would you like to rate the Course Content and its scope for development of analytical, * *
logical, technical and creative skills to the students?

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Courses in the programme are appropriate and relevant *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Pedagogy relevancy to develop employment and self-employment skills *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Syllabus is framed as per practical employability *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

If No-Remarks *

Fine

Internal Growth in co-curricular activities (Seminar/Symposia/ Dept. Festival/ NCC/ NSS/ YRC/Legal aid clinic) *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Students drafting skills *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

Students pleading skills *

- EXCELLENT
- GOOD
- SATISFACTORY
- NOT USEFUL
- Other:

Syllabus framed as per national and global requirements *

EXCELLENT

GOOD

SATISFACTORY

NOT USEFUL

Other:

Pedagogy motivates students contribution to the society *

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Regular syllabus updation *

1

2

3

4

5

Contemporary course relevancy *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS
- Other:

Overall impression about the institution *

- Excellent
- Very good
- Good
- Fair
- OTHERS

VALUABLE SUGGESSTIONS

.....

This content is neither created nor endorsed by Google.



JUDGES/SENIOR COUNSEL/LAW FIRMSFEEDBACK ON CURRICULUM 2023-24

The purpose of this survey is to obtain your feedback towards the "**Curriculum, Learning and Evaluation**". The feedback will be kept confidential and used for Syllabus, Revision, Restructuring of Curriculum and Quality Improvement of the Program.

Kindly select the best option that best corresponds to your opinion

NAME *

Fathima nizra

CONTACT NO. *

8056085258

MAIL ID *

nizraahamed2908@gmail.com

Infrastructure facilities of the institution (Labs/Classroom) *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Library facility of the institution *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Maintenance of standards in the School of excellence in law (SOEL) * The Tamilnadu Dr Ambedkar Law University *

 EXCELLENT GOOD SATISFACTORY OTHERS Other:

Students internship performance *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Course practical approach knowledge *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

How would you like to rate the Course Content and its scope for development of analytical, * *
logical, technical and creative skills to the students?

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Courses in the programme are appropriate and relevant *

- EXCELLENT
- GOOD
- SATISFACTORY
- OTHERS

Pedagogy relevancy to develop employment and self-employment skills *

- Not very Useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Syllabus is framed as per practical employability *

- Not Satisfactory
- Satisfactory
- Good
- Excellent

If No-Remarks *

Depending on the answers given a change if necessary for the growth can be implemented wisely

Internal Growth in co-curricular activities (Seminar/Symposia/ Dept. Festival/ NCC/ NSS/ YRC/Legal aid clinic) *

- Not very useful
- Sometimes Useful
- Mostly Useful
- Very Useful

Students drafting skills *

- Great and Commendable
- Happy to some extent
- Just Enough
- Not Satisfied

Students pleading skills *

- EXCELLENT
- GOOD
- SATISFACTORY
- NOT USEFUL
- Other:

Syllabus framed as per national and global requirements *

EXCELLENT

GOOD

SATISFACTORY

NOT USEFUL

Other:

Pedagogy motivates students contribution to the society *

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Regular syllabus updation *

1

2

3

4

5

Contemporary course relevancy *

EXCELLENT

GOOD

SATISFACTORY

OTHERS

Other:

Overall impression about the institution *

Excellent

Very good

Good

Fair

OTHERS

VALUABLE SUGGESSTIONS

.....

This content is neither created nor endorsed by Google.





ALUMNI FEEDBACK QUESTIONNAIRE

NAME OF THE PROGRAM :

P.G.-BRANCH (IN TNDALU)

MARITIME LAW

P.G.-IN FOREIGN UNIVERSITIES.

.....

(Mention with name of the Country)

WHETHER STUDIED U.G. IN SOEL:

NO

IF YES, SPECIFY THE NAME OF THE U.G. COURSE

.....

BATCH (Academic Year)

From 2022 To 2024

ACADEMICS

(A) Courses:

1. The Course taught are:	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)	Not Aware (6)
(a). Course imparts more practical knowledge	/					
(b). Courses in the Programme are appropriate and relevant	/					
(c). Pedagogies are relevant to develop skills that are required for employment and self-employment	/					
(d) Help to go for Higher Studies / Career Planning	/					
2. Syllabus for each Course:						
(a) Syllabus updated Regularly	/					

(b) Courses are relevant to present scenario	Yes					
--	-----	--	--	--	--	--

(B) Teaching:

(1) Teachers Subject Knowledge / Expertise:

Most of the Teachers	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Very Poor (5)
	✓				

(2) Teaching/Communication Style:

Most of the Teachers teach the subject	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
	✓				

(3) Help for Slow-Learners:

Most of the Teachers take extra efforts to make all the students understand the subjects	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
	✓				

(C) Evaluation:

1. The Evaluation Primarily Tests	Strongly Agree (1)	Agree (2)	Don't Know (3)	Disagree (4)	Strongly Disagree (5)
(a) Memory	✓				
(b) Analytical Skills	✓				
(c) Creativity/Originality	✓				
(d) Communication	✓				

(D) ACCOMPANIMENT:

1. Mentoring in the College	Very Useful (1)	Useful (2)	Don't Know (3)	Not Useful (4)	Waste of Time (5)
	✓				

(E) INFRASTRUCTURE:

1. The College has facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Library	✓				
(b) Digital Library	✓				
(c) Wi-Fi & Internet	✓				
(d) Lab Facilities	✓				
(e) Class Room	✓				
(f) Rest Room	✓				

(g) Sports & Games	/				
(h) Special Provision for Physically Challenged	/				

(F) CO-CURRICULAR:

1. The College has Co-curricular facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Moot Court Training	/				
(b) Legal Aid Clinic	/				
(c) Oratorical & Essay Competitions	/				
(d) Excellence Debating Association (EDA)	/				
(e) Special Lectures & Series	/				
(f) Model United Nations	/				
(g) Model (India) Parliament	/				

(G) EXTRA-CURRICULAR:

	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
1. The College has Extra-curricular facilities to help overall development of the students	✓				
(a) National Cadet Corps (NCC)	✓				
(b) Service Scheme (NSS)	✓				
(c) Youth Red Cross (YRC)	✓				
(d) Excellence Cultural Association (ECA)	✓				
(e) Athletics and Sports	✓				

(H) TRAINING:

	1. The College conducts Training programmes to equip students in facing Competitive Exams and Job Opportunities	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
Under Graduate/ Post Graduate		✓				
Post Graduate	(a) Union Public Service Commission (UPSC) Exams	✓				

	(b) Tamil Nadu Public Service Commission (TNPSC) Exams	✓				
	(c) Training to appear in Panel Interviews in Job Placement	✓				
	(d) Soft Skills (eg. Communication)	✓				
Under Graduate	(e) NET/SLET	✓				
	(f) Junior Research Fellowship (JRF)	✓				
	(g) Civil Judge Exam	✓				



The Tamil Nadu Dr. Ambedkar Law University
 தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்
 State University Established by Act No.43 of 1997
 NAAC Accredited



ALUMNI FEEDBACK QUESTIONNAIRE

NAME OF THE PROGRAM : LLM (CBCS) Course
 P.G.-BRANCH (IN TNDALU) Constitutional Law
 P.G.-IN FOREIGN UNIVERSITIES. -

(Mention with name of the Country)

WHETHER STUDIED U.G. IN SOEL:

IF YES, SPECIFY THE NAME OF THE U.G. COURSE BA, LL.B (Hons)

BATCH (Academic Year) From 2017 To 2022 2022-2024 (PG)

ACADEMICS

(A) Courses:

1. The Course taught are:	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)	Not Aware (6)
(a). Course imparts more practical knowledge					✓	
(b). Courses in the Programme are appropriate and relevant ✓			✓			
(c). Pedagogies are relevant to develop skills that are required for employment and self-employment					✓	
(d) Help to go for Higher Studies / Career Planning				✓		
2. Syllabus for each Course:						
(a) Syllabus updated Regularly			✓			

(b) Courses are relevant to present scenario			✓			
--	--	--	---	--	--	--

(B) Teaching:

(1) Teachers Subject Knowledge / Expertise:

Most of the Teachers	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Very Poor (5)
			✓		

(2) Teaching/Communication Style:

Most of the Teachers teach the subject	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
			✓		

(3) Help for Slow-Learners:

Most of the Teachers take extra efforts to make all the students understand the subjects	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
				✓	

(C) Evaluation:

1. The Evaluation Primarily Tests	Strongly Agree (1)	Agree (2)	Don't Know (3)	Disagree (4)	Strongly Disagree (5)
(a) Memory		✓			
(b) Analytical Skills			✓		
(c) Creativity/Originality				✓	
(d) Communication		✓			

(D) ACCOMPANIMENT:

1. Mentoring in the College	Very Useful (1)	Useful (2)	Don't Know (3)	Not Useful (4)	Waste of Time (5)
				✓	

(E) INFRASTRUCTURE:

1. The College has facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Library		✓			
(b) Digital Library		✓			
(c) Wi-Fi & Internet				✓	
(d) Lab Facilities			✓		
(e) Class Room		✓		✓	
(f) Rest Room					✓

(g) Sports & Games					✓
(h) Special Provision for Physically Challenged			✓		

(F) CO-CURRICULAR:

1. The College has Co-curricular facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Moot Court Training		✓	.		
(b) Legal Aid Clinic			✓		
(c) Oratorical & Essay Competitions				✓	
(d) Excellence Debating Association (EDA)			✓		
(e) Special Lectures & Series			✓		
(f) Model United Nations			✓		
(g) Model (India) Parliament			✓		

(G) EXTRA-CURRICULAR:

1. The College has Extra-curricular facilities to help overall development of the students	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) National Cadet Corps (NCC)			✓		
(b) Service Scheme (NSS)			✓		
(c) Youth Red Cross (YRC)			✓		
(d) Excellence Cultural Association (ECA)			✓		
(e) Athletics and Sports					✓

(H) TRAINING:

Under Graduate/ Post Graduate	1. The College conducts Training programmes to equip students in facing Competitive Exams and Job Opportunities	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
Post Graduate	(a) Union Public Service Commission (UPSC) Exams					✓

	(b) Tamil Nadu Public Service Commission (TNPSC) Exams					✓
	(c) Training to appear in Panel Interviews in Job Placement					✓
	(d) Soft Skills (eg. Communication)				✓	
Under Graduate	(e) NET/SLET					✓
	(f) Junior Research Fellowship (JRF)					✓
	(g) Civil Judge Exam					✓



The Tamil Nadu Dr. Ambedkar Law University
 தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்
 State University Established by Act No.43 of 1997
 NAAC Accredited



ALUMNI FEEDBACK QUESTIONNAIRE

NAME OF THE PROGRAM : LL.M., (CBCS)
 P.G.-BRANCH (IN TNDALU) ENVIRONMENTAL LAW & LEGAL ORDER
 P.G.-IN FOREIGN UNIVERSITIES.
 (Mention with name of the Country)
 WHETHER STUDIED U.G. IN SOEL:
 IF YES, SPECIFY THE NAME OF THE U.G. COURSE ..B.A.LL.B. (Hons.).....
 BATCH (Academic Year) From 2017 To 2022

ACADEMICS

(A) Courses:

1. The Course taught are:	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)	Not Aware (6)
(a). Course imparts more practical knowledge		✓				
(b). Courses in the Programme are appropriate and relevant	✓					
(c). Pedagogies are relevant to develop skills that are required for employment and self-employment	✓					
(d) Help to go for Higher Studies / Career Planning		✓				
2. Syllabus for each Course:						
(a) Syllabus updated Regularly	✓					

(b) Courses are relevant to present scenario	✓					
--	---	--	--	--	--	--

(B) Teaching:

(1) Teachers Subject Knowledge / Expertise:

Most of the Teachers	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Very Poor (5)
	✓				

(2) Teaching/Communication Style:

Most of the Teachers teach the subject	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
	✓				

(3) Help for Slow-Learners:

Most of the Teachers take extra efforts to make all the students understand the subjects	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
		✓			

(C) Evaluation:

1. The Evaluation Primarily Tests	Strongly Agree (1)	Agree (2)	Don't Know (3)	Disagree (4)	Strongly Disagree (5)
(a) Memory	✓				
(b) Analytical Skills	✓				
(c) Creativity/Originality		✓			
(d) Communication		✓			

(D) ACCOMPANIMENT:

1. Mentoring in the College	Very Useful (1)	Useful (2)	Don't Know (3)	Not Useful (4)	Waste of Time (5)
	✓				

(E) INFRASTRUCTURE:

1. The College has facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Library	✓				
(b) Digital Library	✓				
(c) Wi-Fi & Internet		✓			
(d) Lab Facilities		✓			
(e) Class Room		✓			
(f) Rest Room			✓		

(g) Sports & Games		✓			
(h) Special Provision for Physically Challenged	✓				

(F) CO-CURRICULAR:

1. The College has Co-curricular facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Moot Court Training		✓			
(b) Legal Aid Clinic		✓			
(c) Oratorical & Essay Competitions		✓			
(d) Excellence Debating Association (EDA)		✓			
(e) Special Lectures & Series	✓				
(f) Model United Nations		✓			
(g) Model (India) Parliament	✓				

(G) EXTRA-CURRICULAR:

	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
1. The College has Extra-curricular facilities to help overall development of the students		✓			
(a) National Cadet Corps (NCC)	✓				
(b) Service Scheme (NSS)		✓			
(c) Youth Red Cross (YRC)		✓			
(d) Excellence Cultural Association (ECA)		✓			
(e) Athletics and Sports		✓			

(H) TRAINING:

	1. The College conducts Training programmes to equip students in facing Competitive Exams and Job Opportunities	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
Under Graduate/ Post Graduate			✓			
Post Graduate	(a) Union Public Service Commission (UPSC) Exams		✓			

	(b) Tamil Nadu Public Service Commission (TNPSC) Exams		✓			
	(c) Training to appear in Panel Interviews in Job Placement			✓		
	(d) Soft Skills (eg. Communication)		✓			
Under Graduate	(e) NET/SLET			✓		
	(f) Junior Research Fellowship (JRF)			✓		
	(g) Civil Judge Exam			✓		



The Tamil Nadu Dr. Ambedkar Law University
 தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்
 State University Established by Act No.43 of 1997
 NAAC Accredited



ALUMNI FEEDBACK QUESTIONNAIRE

NAME OF THE PROGRAM : LLM
 P.G.-BRANCH (IN TNDALU) Labour Law and Administrative Law
 P.G.-IN FOREIGN UNIVERSITIES.
 (Mention with name of the Country)
 WHETHER STUDIED U.G. IN SOEL:
 IF YES, SPECIFY THE NAME OF THE U.G. COURSE BAUB (Hons)
 BATCH (Academic Year) From 2017 To 2022

ACADEMICS

(A) Courses:

1. The Course taught are:	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)	Not Aware (6)
(a). Course imparts more practical knowledge		✓				
(b). Courses in the Programme are appropriate and relevant			✓			
(c). Pedagogies are relevant to develop skills that are required for employment and self-employment			✓			
(d) Help to go for Higher Studies / Career Planning			✓			
2. Syllabus for each Course:						
(a) Syllabus updated Regularly		✓				

(b) Courses are relevant to present scenario		✓				
--	--	---	--	--	--	--

(B) Teaching:

(1) Teachers Subject Knowledge / Expertise:

Most of the Teachers	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Very Poor (5)
		✓			

(2) Teaching/Communication Style:

Most of the Teachers teach the subject	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
		✓			

(3) Help for Slow-Learners:

Most of the Teachers take extra efforts to make all the students understand the subjects	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
		✓			

(C) Evaluation:

1. The Evaluation Primarily Tests	Strongly Agree (1)	Agree (2)	Don't Know (3)	Disagree (4)	Strongly Disagree (5)
(a) Memory		✓			
(b) Analytical Skills		✓			
(c) Creativity/Originality			✓		
(d) Communication	✓				

(D) ACCOMPANIMENT:

1. Mentoring in the College	Very Useful (1)	Useful (2)	Don't Know (3)	Not Useful (4)	Waste of Time (5)
		✓			

(E) INFRASTRUCTURE:

1. The College has facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Library	✓				
(b) Digital Library			✓		
(c) Wi-Fi & Internet			✓		
(d) Lab Facilities			✓		
(e) Class Room	✓				
(f) Rest Room		✓			

(g) Sports & Games		✓			
(h) Special Provision for Physically Challenged		✓			

(F) CO-CURRICULAR:

1. The College has Co-curricular facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Moot Court Training	✓				
(b) Legal Aid Clinic		✓			
(c) Oratorical & Essay Competitions		✓			
(d) Excellence Debating Association (EDA)		✓			
(e) Special Lectures & Series			✓		
(f) Model United Nations			✓		
(g) Model (India) Parliament			✓		

(G) EXTRA-CURRICULAR:

	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
1. The College has Extra-curricular facilities to help overall development of the students		✓			
(a) National Cadet Corps (NCC)	✓				
(b) Service Scheme (NSS)		✓			
(c) Youth Red Cross (YRC)		✓			
(d) Excellence Cultural Association (ECA)			✓		
(e) Athletics and Sports		✓			

(H) TRAINING:

	1. The College conducts Training programmes to equip students in facing Competitive Exams and Job Opportunities	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
Under Graduate/ Post Graduate			✓			
Post Graduate	(a) Union Public Service Commission (UPSC) Exams		✓			

	(b) Tamil Nadu Public Service Commission (TNPSC) Exams			✓		
	(c) Training to appear in Panel Interviews in Job Placement		✓			
	(d) Soft Skills (eg. Communication)		✓			
Under Graduate	(e) NET/SLET			✓		
	(f) Junior Research Fellowship (JRF)			✓		
	(g) Civil Judge Exam		✓			



The Tamil Nadu Dr. Ambedkar Law University
தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்
State University Established by Act No.43 of 1997
NAAC Accredited



ALUMNI FEEDBACK QUESTIONNAIRE

NAME OF THE PROGRAM :

P.G.-BRANCH (IN TNDALU)

P.G.-IN FOREIGN UNIVERSITIES.

(Mention with name of the Country)

WHETHER STUDIED U.G. IN SOEL:

IF YES, SPECIFY THE NAME OF THE U.G. COURSE ..B.A LL-B(HONS).....

BATCH (Academic Year) From 2016 To 2021

ACADEMICS

(A) Courses:

1. The Course taught are:	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)	Not Aware (6)
(a). Course imparts more practical knowledge	✓					
(b). Courses in the Programme are appropriate and relevant	✓					
(c). Pedagogies are relevant to develop skills that are required for employment and self-employment	✓					
(d) Help to go for Higher Studies / Career Planning	✓					
2. Syllabus for each Course:						
(a) Syllabus updated Regularly	✓					
(b) Courses are relevant to present	✓					

scenario						
----------	--	--	--	--	--	--

(B) Teaching:

(1) Teachers Subject Knowledge / Expertise:

Most of the Teachers	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Very Poor (5)
	✓				

(2) Teaching/Communication Style:

Most of the Teachers teach the subject	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
	✓				

(3) Help for Slow-Learners:

Most of the Teachers take extra efforts to make all the students understand the subjects	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
	✓				

(C) Evaluation:

1. The Evaluation	Strongly	Agree	Don't Know	Disagree (4)	Strongly
-------------------	----------	-------	------------	--------------	----------

Primarily Tests	Agree (1)	(2)	(3)		Disagree (5)
(a) Memory	✓				
(b) Analytical Skills	✓				
(c) Creativity/Originality	✓				
(d) Communication	✓				

(D) ACCOMPANIMENT:

1. Mentoring in the College	Very Useful (1)	Useful (2)	Don't Know (3)	Not Useful (4)	Waste of Time (5)
	✓				

(E) INFRASTRUCTURE:

1. The College has facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Library	✓				
(b) Digital Library	✓				
(c) Wi-Fi & Internet	✓				
(d) Lab Facilities	✓				
(e) Class Room	✓				
(f) Rest Room	✓				
(g) Sports & Games	✓				

(h) Special Provision for Physically Challenged	✓				
---	---	--	--	--	--

(F) CO-CURRICULAR:

1. The College has Co-curricular facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Moot Court Training	✓				
(b) Legal Aid Clinic	✓				
(c) Oratorical & Essay Competitions	✓				
(d) Excellence Debating Association (EDA)	✓				
(e) Special Lectures & Series	✓				
(f) Model United Nations	✓				
(g) Model (India) Parliament	✓				

(G) EXTRA-CURRICULAR:

1. The College has Extra-curricular facilities to help overall development of the students	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) National Cadet Corps (NCC)	✓				
(b) Service Scheme (NSS)	✓				
(c) Youth Red Cross (YRC)		✓			
(d) Excellence Cultural Association (ECA)	✓				
(e) Athletics and Sports		✓			

(H) TRAINING:

Under Graduate/ Post Graduate	1. The College conducts Training programmes to equip students in facing Competitive Exams and Job Opportunities	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
Post Graduate	(a) Union Public Service Commission (UPSC) Exams	✓				

	(b) Tamil Nadu Public Service Commission (TNPSC) Exams	✓				
	(c) Training to appear in Panel Interviews in Job Placement	✓				
	(d) Soft Skills (eg. Communication)	✓				
Under Graduate	(e) NET/SLET	✓				
	(f) Junior Research Fellowship (JRF)	✓				
	(g) Civil Judge Exam	✓				



ALUMNI FEEDBACK QUESTIONNAIRE

NAME OF THE PROGRAM :

P.G.-BRANCH (IN TNDALU)

..Environmental Law

P.G.-IN FOREIGN UNIVERSITIES.

.....

(Mention with name of the Country)

WHETHER STUDIED U.G. IN SOEL:



IF YES, SPECIFY THE NAME OF THE U.G. COURSE ...BALLB (Hons).....

BATCH (Academic Year)

From 2017 To 2022

ACADEMICS

(A) Courses:

1. The Course taught are:	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)	Not Aware (6)
(a). Course imparts more practical knowledge	✓					
(b). Courses in the Programme are appropriate and relevant	✓					
(c). Pedagogies are relevant to develop skills that are required for employment and self-employment			✓			
(d) Help to go for Higher Studies / Career Planning			✓			
2. Syllabus for each Course:						
(a) Syllabus updated Regularly			✓			

(b) Courses are relevant to present scenario	✓					
--	---	--	--	--	--	--

(B) Teaching:

(1) Teachers Subject Knowledge / Expertise:

Most of the Teachers	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Very Poor (5)
			✓		

(2) Teaching/Communication Style:

Most of the Teachers teach the subject	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
		✓			

(3) Help for Slow-Learners:

Most of the Teachers take extra efforts to make all the students understand the subjects	Excellent (1)	Good (2)	Satisfactory (3)	Not Satisfactory (4)	Poor (5)
		✓			

(C) Evaluation:

1. The Evaluation Primarily Tests	Strongly Agree (1)	Agree (2)	Don't Know (3)	Disagree (4)	Strongly Disagree (5)
(a) Memory	✓				
(b) Analytical Skills		✓			
(c) Creativity/Originality				✓	
(d) Communication	✓				

(D) ACCOMPANIMENT:

1. Mentoring in the College	Very Useful (1)	Useful (2)	Don't Know (3)	Not Useful (4)	Waste of Time (5)
			✓		

(E) INFRASTRUCTURE:

1. The College has facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Library	✓				
(b) Digital Library	✓				
(c) Wi-Fi & Internet		✓			
(d) Lab Facilities			✓		
(e) Class Room	✓				
(f) Rest Room		✓			

(g) Sports & Games		✓			
(h) Special Provision for Physically Challenged			✓		

(F) CO-CURRICULAR:

1. The College has Co-curricular facilities to help Learning, Teaching, Evaluation & Research	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
(a) Moot Court Training			✓		
(b) Legal Aid Clinic				✓	
(c) Oratorical & Essay Competitions				✓	
(d) Excellence Debating Association (EDA)				✓	
(e) Special Lectures & Series	✓				
(f) Model United Nations	✓				
(g) Model (India) Parliament					✓

(G) EXTRA-CURRICULAR:

	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
1. The College has Extra-curricular facilities to help overall development of the students			✓		
(a) National Cadet Corps (NCC)	✓				
(b) Service Scheme (NSS)	✓				
(c) Youth Red Cross (YRC)				✓	
(d) Excellence Cultural Association (ECA)	✓				
(e) Athletics and Sports	✓				

(H) TRAINING:

	1. The College conducts Training programmes to equip students in facing Competitive Exams and Job Opportunities	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)
Under Graduate/ Post Graduate						✓
Post Graduate	(a) Union Public Service Commission (UPSC) Exams					✓

	(b) Tamil Nadu Public Service Commission (TNPSC) Exams					✓
	(c) Training to appear in Panel Interviews in Job Placement					✓
	(d) Soft Skills (eg. Communication)				✓	
Under Graduate	(e) NET/SLET			✓		
	(f) Junior Research Fellowship (JRF)					✓
	(g) Civil Judge Exam					✓