



The Tamil Nadu Dr. Ambedkar Law University

தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்

State University Established by Act No.43 of 1997

NAAC Accredited



6.3.3.1: Total number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during the year

Dates (from-to) (DD-MM-YYYY)	Title of the professional/ administrative development program organized for the teaching staff/ non-teaching staff	No. of participants
24.06.2023-08.07.2023	Two Weeks Refresher Course on Legal Andragogy Skills and Research Methods: Modern Tools and Techniques	76
18.03.2024-24.03.2024	One Week FDP on Changing Contours of Information Technology in Legal Perspectives and Teaching Techniques	69



THE TAMIL NADU DR. AMBEDKAR LAW UNIVERSITY

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in association with

DIRECTORATE OF LEGAL STUDIES

(Funded by Government of Tamil Nadu)

organises

Two Weeks Refresher Course

on

**"Legal Andragogy Skills and Research Methods:
Modern Tools and Techniques"**

(As per the UGC Guidelines)



Date: 24. 06.2023 - 08.07.2023

Venue: UG Seminar Hall, Perungudi Campus



The modern legal education has become very challenging since the advent of the Information available from all dimensions through technology. It has become very crucial for the teachers to adopt new methods and strategies to teach students of law so that they can differentiate between the relevant information from the irrelevant available in the various internet sources. The students should be equipped with the authenticate source of information, for that there is a need for proper guidance to the students by the law teachers. In this background the role of teachers has become important to provide the update knowledge and information and also provide them guidance to think critically about the existing practice of law. The main teaching strategy should focus upon the student's independent thinking about critical analysis and self- learning. Interactive methods of teaching may help in this regard by encouraging interest in the law subjects and professions. Purpose of legal education today, must not be merely producing law graduates, but producing practice-ready law graduates. This may be achieved by revising the present theoretical curriculum and including more practical activities, which give the students an outlook into the profession and they are aware of litigation and legal processes by the time they graduate. Clinical curriculum materials, chamber visit, court visit, mock trials, drafting legal opinion, RTI filings and PIL filings may be some of the proposed inclusion in the legal curriculum.

Legal Education can be imparted effectively only through good legal research. In this technological era, it is necessary for a law teacher to equip themselves with the modern tools and techniques of legal research. Research has to be promoted with the multi-disciplinary approach to enrich the critical analytical skills of the law teachers. This refresher course has been designed keeping in mind all the current situations that will provide the participants a new attitude towards development of methods of teaching in this area in addition to the innovative method of teaching, learning and research of law in general. This two-week refresher course is aimed at providing the Law Teachers to update their knowledge for best teaching methodology and practice materials, content analysis, presentation style to enhance teaching skills and promote discussion, to share the ideas and experience with fellow professors. The expected learning outcomes includes not just updating knowledge, but also how to translate it into teaching/learning modules in the respective subjects. Through exchange of experience, the course expects to adopt best practices and innovative methods in teaching and research in law. Methodology of refresher course includes classroom lectures, case study, exercise based group discussion, presentation by participants.



WEBSITE

www.tndalu.ac.in

PATRONS



Col. Prof. (Dr.) N.S. SANTHOSH KUMAR
Hon'ble Vice Chancellor,
TNDALU



Prof. (Dr.) J. VIJAYALAKSHMI
Director of Legal Studies,
Tamil Nadu

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Prof. (Dr.) N.Kayalvizhi
Principal
Chennai Dr Ambedkar Govt Law
College, Pattaraiperumbudur

SCHEDULE

Tea Break : 11.30 am To 12.00 pm Lunch Break : 1.30 pm to 2.30 pm

DAYS	Session 1 10.00 to 11.30	Session 2 12.00 to 1.30	Session 3 2.30 to 4.00
Day 1 24/06/23 Sat	Inauguration	Ice Breaking Session Prof. Dr. Paul Prathap Jayaraj Corporate Personality Trainer Chennai	Work & Life/Empowering Students Kalyananthi Satchithanatham Counselling Psychologist Feel and HealCounselling Services, Chennai
Day 2 25/06/23 Sun	Philosophy of Law and Ethics Dr. J Vincent Comraj Professor of Law, SRM School of Law, Kattankulathur	Personality Development Prof. Dr. Paul Prathap Jayaraj Corporate Personality Trainer Chennai	Assignment
Day 3 26/06/23 Mon	Curriculum Design and Content Development (Online) Prof. Dr Lisa P Lukose Director, Legal Aid Prof. University School of Law and Legal Studies GGS Indraprastha University Delhi	Importance to Health and Fitness in Professional Carrier Dr. Radhika Bharat Founder & CEO - Emerging Fit Physiotherapy & Rehab Center, Chennai	Tax Policy and Administration Ms. Saraswati S Joint Director, Office of the Pr. Additional Director General, DG Systems Chennai
Day 4 27/06/23 Tue	Governance and Child Rights Prof. (Dr) R Thilagaraj Founder Director, Centre for Cyber Forensic and Information Security, and Former Professor and Head, the Department of Criminology, UOM	Online teaching and creating MOOC's Dr P Malliga Professor &Head National Institute of Technical Teachers Training & Research	Scientific JournalFinder Dr. Madhavan Dean of Research Loyola College, Chennai
Day 5 28/06/23 Wed	Constitutional Law & New Challenges Prof. Dr Venugopal Head Department of Legal Studies, University of Madras	Global Business and Human Rights(Online) Prof. (Dr) Bismi Gopalakrishnan Professor and Head, Department of Life Long Learning and Extension, Kerala	Judicial Process Prof. Dr. Raghunatha Reddy Former Professor TNDALU, Chennai
Day 6 30/06/23 Fri	Data collection and Data Visualization (Online) Dr. V. Arulmurugan Pondicherry University, Pondicherry	Drafting of Legislation Dr.T.K.Viswanathan Former Secretary Government of India Ministry of Law & Justice, Chennai	Intellectual Property Rights: Implications on Innovations Adv. Elizabeth Puthran , CEO Puthran Associates, Chennai

Day 7 1/07/23 Sat	Constitution of India Living Document (Online) Prof. (Dr) T V Subba Rao Professor, Vivekanda School of Law and Legal Studies, Telengana	Mentoring, Guidance and Counselling Dr Veenavani N P Assistant Professor Psychology Global Institutions SBCP, Chennai	Artificial Intelligence in Teaching Dr Doreen Robin Data Scientist, Chennai
Day 8 2/07/23 Sun	Personality Development Ms Gayathri Viswanathan Entrepreneur, Maarga Systems Pvt. Ltd., Bangalore	Soft Skills Smt Rekha Ramachandran Founder & Secretary of Disha Bharat, Bangalore	Assignment
Day 9 3/07/23 Mon	Maritime Law (Online) Prof. (Dr) S Shantha kumar Director Gujarat National Law University, Gujarat	Teaching Learning Methods: From Micro-Teaching to Peer Learning Dr Bernard D'Sami Loyola College, Chennai	Social Judging Justice P N Prakash Former Judge Madras High Court, Chennai
Day 10 4/07/23 Tue	Law, Environment and Development Dr Ganapathy Subramanian Former Professor Anna University, Chennai	Psychological Skills for Teaching and Learning Dr Subasree Vanamali Head Department of Psychology Madras School Social Works, Chennai	Students Psychology Mr. Vasudevan International Soft Skill Trainer, Chennai
Day 11 05/07/23 Wed	Upcoming prospects of International Law Prof. (Dr.) David Ambrose Prof, Former HOD of University of Madras, Chennai	Dynamics of research methodology Prof. Dr P Vanangamudi Former Vice Chancellor, TNDALU Chennai	Human Rights Advocacy Adv. Ajeetha Advocate, Madras High Court, Chennai
Day 12 06/07/23 Thu	Forensic Investigation Dr Thirunavukkarasu Director, Forensic Science, Govt of Tamil Nadu, Chennai	Law and Digital Technologies: Privacy and Cyber Spaces Dr. S Latha Director Center for Cyber Forensic & Information Security University of Madras, Chennai	Intellectual Property Rights Adv Savitri Mayil Samy Associates Chennai
Day 13 07/07/23 Fri	Writing Research Report and Research Papers Dr M Priyamvadha Professor, Department of Criminology, University of Madras, Chennai	Changing Indian Labour Law Regime Dr Soundara Pandian M S Professor and Dean VITSOL, VIT, Chennai	Micro Level Teaching Dr. N. Kayalvizhi & Dr.J.Mahalakshmi Dr. Jay Gowri & Dr. Bhuvaneshwari Dr. Gowri Ramesh & Dr.V.Balaji Dr.R.Srinivasan & Dr.T.R.Arun
Day 14 08/07/23 Sat	You: The Good Teacher Col. Prof. Dr. N.S. Santhosh Kumar Vice Chancellor TNDALU	TEST	Valedictory

TWO WEEKS REFRESHER COURSE ON "LEGAL ANDRAGOGY SKILLS AND RESEARCH METHODS: MODERN TOOLS AND TECHNIQUES"

REPORT

DAY 1

24/06/23 SATURDAY

SESSION- I

10.00 a.m - 11.30 a.m

INAUGURATION

Day 1

24/06/23 Saturday

SESSION- II

Ice Breaking Session

Prof. Dr. Paul Prathap Jayaraj

Corporate Personality Trainer, Chennai

During the ice-breaking session, Professor Dr. Paul Prathap Jayaraj, an esteemed resource person, took the initiative to create a comfortable and interactive environment for the participants. Recognizing the significance of building connections among individuals, he designed a series of engaging and enjoyable activities that served as an introduction and facilitated acquaintanceship. The activities were thoughtfully chosen to have a connection with education, aligning with the overall theme of the event. This connection allowed participants to relate to the purpose of the gathering and brought a sense of relevance to the ice-breaking session. By incorporating educational elements into the activities, Professor Jayaraj cleverly combined the joy of fun games with the underlying objective of fostering a supportive learning community.

Through these activities, participants were encouraged to actively participate, creating opportunities for interaction and dialogue. By doing so, Professor Jayaraj effectively set the stage for welcoming and warming up conversations among the attendees. As they laughed, collaborated, and connected during these shared experiences, barriers and hesitations were broken down, paving the way for more open and meaningful communication.

Beyond the immediate enjoyment of the activities, Professor Jayaraj also took the opportunity to emphasize the significance of student-teacher bonding. Drawing from his own experiences and utilizing live examples, he underscored the impact that strong relationships between students and teachers can have on the overall learning process. By sharing personal anecdotes and insights, he highlighted how a positive and supportive teacher-student dynamic can foster a conducive environment for successful learning.

In this manner, Professor Dr. Paul Pratap Jayaraj skillfully reframed the ice-breaking session as more than just a series of games, transforming it into a platform for creating connections and emphasizing the importance of student-teacher bonding. By infusing the activities with educational elements and sharing his own experiences, he effectively set the stage for a fruitful and enriching learning experience for all participants.

Day 1

24/06/23 Saturday

SESSION- III

Work & Life/Empowering Students

Kalyananthi Satchithanatham

Counselling Psychologist Feel and HealCounselling Services, Chennai

In her session on work-life balance and empowering students, Kalyananthi Satchithanatham, an experienced resource person, delved into essential skills such as problem-solving, decision-making, and building interpersonal relationships. Recognizing the value of self-reliance, she emphasized the importance of equipping individuals with the necessary tools to handle challenging situations.

Traditionally, organizations conduct sessions on work-life balance to enhance employee productivity. Similarly, individuals must possess the skills to effectively navigate difficult circumstances, thereby avoiding frustration. By addressing these challenges head-on, individuals can develop a sense of empowerment, becoming better equipped to handle various aspects of their lives.

Acknowledging the crucial role of teachers in student development, Kalyananthi emphasized that educators should not overlook their own familial responsibilities while caring for their students. Balancing work and personal life can be demanding, leading to stress. Setting boundaries and establishing priorities becomes vital in managing these responsibilities effectively.

While stress is generally perceived negatively, Kalyananthi highlighted the concept of eustress, which refers to positive stress that can motivate individuals to work harder. However, prolonged negative stress, often resulting from procrastination, can lead to anxiety. When left untreated, anxiety can escalate and contribute to depression. To address these concerns, psychologists offer counseling to their clients.

Psychology, as the study of thought, feeling, and behavior, enables psychologists to establish rapport with their clients and identify the root causes of their problems. Through support and guidance, psychologists empower their clients to discover solutions to their issues independently. If a client requires medical intervention, such as prescription medication, they are referred to a psychiatrist.

During her session, Kalyananthi placed significant emphasis on the importance of motivating and empowering students. By equipping them with problem-solving skills, fostering positive relationships, and providing the necessary support, educators play a crucial role in nurturing students' self-belief and personal growth.

In summary, Kalyananthi Satchithanatham's session shed light on the significance of work-life balance and empowering students. By addressing essential skills, highlighting the impact of stress, and emphasizing the roles of psychologists and educators, she underscored the importance of equipping individuals with the tools to overcome challenges and foster personal development.

DAY II

25/06/23 SATURDAY

SESSION- I

Philosophy of Law and Ethics

Dr. J Vincent Comraj

Professor of Law, SRM School of Law, Kattankulathur

Dr. J Vincent Comraj, an esteemed resource person, conducted a captivating session on the "Philosophy of Law and Ethics," which left a lasting impression on the attendees. The session commenced with a thought-provoking statement by Dr. Comraj: "The law is a jealous mistress," which immediately sparked a lively discussion among the participants.

Dr. Comraj skillfully traced the evolution of the Philosophy of Law, beginning with an exploration of the Divine Law Theory. He delved into the intriguing relationship between religion and law, shedding light on how religious texts have influenced contemporary law-making. Drawing from relevant examples, such as the Sabarimala Judgement, he highlighted the interplay between religious beliefs and legal frameworks.

Continuing the lecture, Dr. Comraj delved into Immanuel Kant's doctrine of pure reasoning, providing a comprehensive analysis of its implications within the context of law and ethics. He then delved into the realist school of jurisprudence and explored the concept of Rule Scepticism, offering thought-provoking insights into the complexities of legal interpretation.

Shifting the focus to judge-made laws, Dr. Comraj engaged the audience in a discussion surrounding the landmark Marbury v. Madison judgement. Through this analysis, he highlighted the significant role that judges play in shaping legal principles and establishing precedents.

As the session neared its conclusion, the floor engaged in a reflective and insightful conversation regarding the conflict between the Right to Die and the Right to Life. Dr. Comraj encouraged participants to explore the ethical implications of these rights and navigate the complexities inherent in such debates.

Adding a personal touch to the session, Dr. Comraj shared glimpses of his own teaching experiences, providing real-world anecdotes that enriched the understanding of the subject matter. This personal touch not only made the session relatable but also emphasized the practical applications and relevance of the Philosophy of Law and Ethics in everyday life.

In summary, Dr. J Vincent Comraj's session on the "Philosophy of Law and Ethics" proved to be intellectually stimulating and engaging. Through tracing the evolution of legal philosophies, discussing landmark judgements, and encouraging thoughtful discussions on contemporary ethical dilemmas, he fostered a deeper understanding of the intricate relationship between law and morality.

DAY II

25/06/23 SATURDAY

SESSION- III

Personality Development

Prof. Dr. Paul Prathap Jayaraj

Corporate Personality Trainer Chennai

Professor Dr. Paul Prathap Jayaraj, a distinguished personality development expert and corporate trainer based in Chennai, conducted an enlightening session on the topic of personality development. With his extensive knowledge and experience, he provided valuable insights and practical guidance to help individuals enhance their personal and professional growth. Throughout the session, Dr. Jayaraj focused on various aspects of personality development, aiming to equip participants with the skills and tools needed to thrive in today's competitive world. He emphasized the importance of self-awareness, emphasizing that understanding one's strengths, weaknesses, and unique qualities is the foundation for personal growth. Dr. Jayaraj delved into the intricacies of effective communication, emphasizing the

significance of both verbal and non-verbal cues in conveying messages accurately and confidently. He provided practical tips and techniques to improve communication skills, such as active listening, assertiveness, and body language awareness.

Recognizing the value of interpersonal relationships in personal and professional success, Dr. Jayaraj emphasized the significance of building and maintaining positive connections with others. He discussed effective networking strategies, conflict resolution techniques, and the importance of empathy and emotional intelligence in fostering healthy relationships. In addition to interpersonal skills, Dr. Jayaraj highlighted the importance of setting and achieving goals. He provided practical frameworks and strategies for goal setting, time management, and self-motivation, enabling participants to enhance their productivity and achieve desired outcomes.

Furthermore, Dr. Jayaraj addressed the significance of personal branding and professional image. He guided participants on how to create a strong and authentic personal brand that aligns with their values and goals. This included tips on personal grooming, dressing appropriately for various occasions, and projecting a confident and professional demeanor. Throughout the session, Dr. Jayaraj engaged the participants in interactive exercises, role-plays, and group discussions, ensuring an engaging and practical learning experience. He provided personalized feedback and guidance to each participant, tailoring his advice to their specific needs and aspirations.

By the end of the session, participants gained valuable insights into their own personalities, honed their communication skills, enhanced their interpersonal relationships, developed effective goal-setting strategies, and learned how to create a positive personal brand. Dr. Jayaraj's expertise, enthusiasm, and ability to connect with the audience left a lasting impact, empowering individuals to unlock their full potential and excel in their personal and professional lives.

Day 3

26/06/23 Monday

Session I

Curriculum Design and Content Development

Prof. Dr Lisa P Lukose

Director, Legal Aid Prof. University School of Law and Legal Studies GGS Indraprastha University

Delhi

Professor Dr. Lisa P. Lukose, an esteemed resource person, conducted a comprehensive and enlightening session on "Curriculum Design and Content Development." The session delved into the nature and significance of curriculum design in shaping students' educational growth and social development. Dr. Lukose began by emphasizing the scope and meaning of

curriculum design, highlighting its crucial role in framing educational experiences for students. She discussed the methods and approaches used to develop a well-structured curriculum, emphasizing the need for a flexible and practical blueprint that promotes interactive discussions in the classroom. The session underscored that curriculum is a combination of syllabus and course design, with a focus on identifying areas that can have a positive impact on students' behavior and lives. Dr. Lukose emphasized the importance of aligning curriculum with the dynamic nature of the law field, advocating for continuously updated content that reflects the objectives outlined in the New Education Policy.

Furthermore, the speaker stressed the need for student-centric curriculum design, encouraging a learner-centric approach that fosters social growth and interdisciplinary learning. Dr. Lukose highlighted the significance of online curricula and computer-based tools, providing practical examples of how faculties can leverage technology as part of the educational process. During the session, Dr. Lukose detailed the six major factors of curriculum design and explored various syllabus approaches. She discussed the determination of success in students and shared specific curriculum design methods tailored to the field of law. The participants gained valuable insights and new approaches to effectively handle their respective syllabi and student engagement.

By the end of the session, the attendees were equipped with a deeper understanding of curriculum design and content development, empowering them to implement innovative teaching methodologies that enhance student learning experiences. Dr. Lisa P. Lukose's enlightening session provided practical guidance and inspired faculties to approach curriculum design with a learner-centric mindset, ultimately fostering the growth and development of their students.

Day 3

26/06/23 Monday

Session II

Importance to Health and Fitness in Professional Carrier

Dr. Radhika Bharat

**Founder & CEO of Emerging Fit Physiotherapy & Rehab Center. BPT from Rajiv Gandhi
University(Bangalore)**

Dr. Radhika Bharat, a renowned resource person, conducted an insightful session on the "Importance of Health and Fitness in a Professional Career." The session commenced with an in-depth explanation of health, encompassing its various dimensions. Dr. Bharat emphasized that health goes beyond the mere absence of disease or infirmity, encompassing mental, physical, social, spiritual, emotional, and financial well-being.

Turning the focus to fitness, Dr. Bharat explained that fitness is the ability to perform daily activities with optimal performance, endurance, and strength while effectively managing disease, fatigue, and stress, and reducing sedentary behavior. She emphasized that physical fitness is not just about appearances but requires a determined mindset. It entails the ability of the heart, lungs, muscles, and joints to perform at their optimum level. Regular physical activity plays a crucial role in promoting physical fitness.

During the session, Dr. Bharat highlighted the drawbacks commonly faced in professional life. These include prolonged standing, lack of physical activity or extreme physical activity, insufficient sleep, lack of motivation, anxiety triggered by deadlines, and the competitive nature of colleagues. She emphasized that these factors can have a significant impact on overall health and well-being.

Dr. Bharat further discussed common health conditions faced by professionals, including cervical spondylitis, PCOS (Polycystic Ovary Syndrome), obesity, hypothyroidism, anxiety, insomnia, depression, and varicose veins. She emphasized the importance of recognizing and addressing these health issues to maintain a balanced and healthy professional life.

To ensure proactive health management, Dr. Bharat recommended regular health check-ups for working professionals. These yearly check-ups can help detect and address potential health concerns in a timely manner, enabling individuals to take necessary steps towards maintaining their well-being.

By the end of the session, participants gained a deeper understanding of the multifaceted nature of health and the importance of incorporating fitness into their professional lives. Dr. Radhika Bharat's insights and recommendations provided valuable guidance on how to overcome common health challenges faced in the professional sphere, empowering individuals to prioritize their well-being and lead healthier and more fulfilling careers.

Day 3

26/06/23 Monday

Session III

Tax Policy and Administration

Ms. Saraswati S

Joint Director, Office of the Pr. Additional Director General, DG Systems, Chennai

Ms. Saraswati S, an expert in tax policy and administration, conducted an engaging session on the intricacies of tax law. She began by acknowledging the complex nature of taxation and

how it requires continuous updates on various acts, circulars, and government orders. As a revenue officer, she provided valuable insights into her role and responsibilities. Ms. Saraswati highlighted the paradigm shift in taxation, moving from a demand and supply approach to emphasizing voluntary compliance. She discussed the functioning of the GST (Goods and Services Tax) council and raised the question of whether the decisions made by the council hold binding or persuasive value. She explained that these decisions have no binding effect, as the council consists of representatives from both the central and state governments.

The session delved into the key principles of tax policies, providing participants with a comprehensive understanding of the laws prior to the implementation of the GST Act. Constitutional provisions, including the 101st amendment, were discussed, and Ms. Saraswati cited relevant cases for further reference. She also shed light on the GST (Compensation to States) Act of 2017, which plays a significant role in ensuring financial stability for the states. To make the concepts more accessible, Ms. Saraswati explained emerging concepts in tax administration, such as transitional credit, the role of technology in GST administration, the GSTN (Goods and Services Tax Network) portal, e-way bill, e-invoicing, composition levy, advance ruling, and the reverse charge mechanism. She simplified these concepts, enabling participants to grasp their practical implications. The session concluded with a question and answer session, providing an opportunity for participants to seek clarification and further explore the topics discussed.

Overall, Ms. Saraswati S's session on tax policy and administration provided valuable insights into the intricacies of taxation and the nuances of GST implementation. Her expertise and ability to simplify complex concepts ensured that participants gained a deeper understanding of the subject matter. The session served as a platform for knowledge-sharing and fostered a clearer perspective on the role of tax policy and administration in the contemporary business landscape.

Day 4

27/06/23 Tuesday

Session I

Judicial Process

Prof. Dr. Raghunatha Reddy

Former Professor TNDALU, Chennai

Dr. Raghunatha Reddy, a respected resource person, delivered an enlightening session on the topic of Judicial Process. Prior to diving into the topic, Dr. Reddy emphasized the importance of research and motivated the participants to actively publish research articles and papers. The session commenced by highlighting that the judicial process is not solely a legal process but also an ethical and social process, playing a vital role in establishing legal order within

society. Dr. Reddy went on to explain the techniques of interpretation used in the judicial process. He discussed various case laws where historical interpretation was applied, highlighting the gradual shift towards contemporaneous interpretation by the courts. Drawing attention to the different legal systems, Dr. Reddy explained the characteristics of the common law and civil law systems. Under the civil law system, laws are explicitly drafted, and it is the responsibility of the courts to interpret them. To address the strictness of the common law, the equity law was developed, providing equitable remedies through chancery courts.

During the session, Dr. Reddy elaborated on significant concepts such as the doctrine of basic structure, constitutional morality, and the test of evil tendency. He discussed two important theories in judicial process: the declaratory theory and the creative theory. Additionally, he examined the decriminalization of homosexuality and adultery, illustrating how legal interpretations evolve over time. Dr. Reddy also emphasized the influential role played by progressive judges, such as Justice Krishna Iyer and Justice Bhagwati, in shaping poverty and prison jurisprudence. These judges contributed to the evolution of legal principles and played a significant role in advancing social justice. Lastly, Dr. Reddy shed light on the importance of Jurimetrics, a field that applies quantitative methods to resolve legal issues. He discussed how Jurimetrics aids in analyzing legal data and applying statistical tools to inform legal decision-making.

In summary, Dr. Raghunatha Reddy's session on the judicial process provided participants with a comprehensive understanding of the topic. By delving into interpretation techniques, legal systems, influential theories, and notable judicial developments, Dr. Reddy fostered a deeper appreciation for the complex and evolving nature of the judicial process. The session served as an inspiration for participants to engage in further research and contribute to the advancement of legal knowledge.

Day 4

27/06/23 Tuesday

Session II

Online teaching and creating MOOC's

Dr P Malliga

Professor &Head National Institute of Technical Teachers Training & Research

Dr. P. Malliga, an expert in online pedagogy, conducted an insightful session on the topic of Online Pedagogy, highlighting the significant shift in teaching methods brought about by the pandemic. The session began by emphasizing the increased importance of online teaching methods in the post-COVID era. Dr. Malliga discussed the unique characteristics of online learners, recognizing that they often have shorter attention spans and prefer active learning with opportunities for interaction and collaboration. Online learners are experimental,

multitaskers, extremely relational, and adept at discovering information. They also thrive in flexible learning environments.

The speaker emphasized the importance of multimodality in online pedagogy. Recognizing that every student is unique, Dr. Malliga stressed the need to provide supplementary materials to cater to the diverse learning needs of slow, average, and fast learners. Multimodal approaches, which prioritize knowledge construction, engagement, and diversity, were identified as effective in meeting learners' needs and preferences. Dr. Malliga highlighted the important role of the teacher as a guide and facilitator in the online learning environment. Various interactive teaching methods were discussed, including flipped learning, blended learning, collaborative learning, gamification, learning management systems (LMS), case studies, role-playing, video lectures, and the utilization of social media for discussions. These methods enable active engagement and foster a participatory learning experience.

To adapt to online teaching, Dr. Malliga recommended that teachers avoid long lectures and instead employ technology to enhance instruction. Exploring microlearning, which breaks down complex topics into smaller, more manageable units, was encouraged. Additionally, the speaker emphasized the importance of using a variety of teaching methods and techniques and highlighted the need for teachers to have a clear understanding of what and how to teach in the online environment.

In conclusion, Dr. P. Malliga's session on online pedagogy provided valuable insights and practical recommendations for effective teaching in the online learning landscape. By acknowledging the characteristics and preferences of online learners and advocating for multimodal approaches, the session equipped educators with strategies to create engaging and interactive online learning experiences.

Day 4

27/06/23 Tuesday

Session III

Scientific JournalFinder

Dr. Madhavan Dean of Research Loyola College, Chennai

Dr. Madhavan, the esteemed Dean of Research at Loyola College in Chennai, introduced the attendees to the valuable resource known as the Scientific JournalFinder. He emphasized the significance of this tool in the research community and the benefits it offers to scholars and researchers. Dr. Madhavan explained that the Scientific JournalFinder is an online platform designed to assist researchers in finding suitable scientific journals for their research articles. He highlighted how this tool streamlines the process of journal selection, saving researchers valuable time and effort.

By utilizing the Scientific JournalFinder, researchers can input specific keywords, abstracts, or titles related to their research work. The tool then generates a list of relevant scientific journals that are a good fit for the submitted content. This feature enables researchers to identify potential outlets for publication that align with their research focus and scope.

Dr. Madhavan stressed that the Scientific JournalFinder offers a comprehensive database of reputable scientific journals from various disciplines. It considers various factors such as impact factor, peer-review process, and indexing in renowned databases, ensuring researchers can make informed decisions about where to submit their work. Moreover, the Scientific JournalFinder provides additional information about each journal, such as its publication frequency, acceptance rates, and guidelines for authors. This comprehensive insight enables researchers to assess the suitability of a particular journal for their research and increases the chances of successful publication.

Dr. Madhavan further highlighted that the Scientific JournalFinder plays a crucial role in enhancing the visibility and impact of researchers' work. By selecting the appropriate journal for publication, researchers can increase the likelihood of reaching their target audience and attracting citations from fellow scholars. In conclusion, Dr. Madhavan emphasized the importance of utilizing the Scientific JournalFinder as a valuable tool for researchers seeking suitable scientific journals for their research articles. By simplifying the journal selection process and providing comprehensive information, this platform empowers researchers to make informed decisions and maximize the impact of their research contributions.

Day 5

28/06/23 Wednesday

Session I

Constitutional Law & New Challenges

Prof. Dr Venugopal Head Department of Legal Studies, University of Madras

Professor Dr. Venugopal, a renowned resource person, led an engaging and enlightening session on the intricate aspects of personal law, particularly focusing on Muslim law. Throughout the session, his humorous approach effectively addressed doubts and facilitated a better understanding of the complexities involved in interpreting personal laws. Dr. Venugopal highlighted the potential interpretation mistakes that can arise when academically translating and understanding scriptural texts. He emphasized the importance of carefully analyzing and interpreting personal laws, particularly within the context of Muslim law.

The session delved into various areas of Muslim law, including Muslim marriage, its validity and voidable aspects, women's rights under divorce, conditions for multiple wives in a Muslim male marriage, dower, types and stages of talaq (divorce), adoption by Muslim couples, and rules and stages of remarriage as mentioned in scripture. Dr. Venugopal illustrated these topics with relevant examples and case studies, enabling participants to grasp the practical application of personal law principles. The speaker provided valuable guidance to the faculties, emphasizing the need to understand the actual details of personal law beyond just the academic versions. He highlighted the importance of clarity in understanding personal laws, as misconceptions or misunderstandings can arise if only the academic aspects are considered. By gaining a comprehensive understanding of the practical aspects of personal law, law students will be better equipped to navigate their careers and provide accurate guidance to society.

Dr. Venugopal also shared his own years of experience in studying and understanding law subjects, highlighting the steps he took to deepen his knowledge. His personal experiences served as inspiration, demonstrating the value of continuous learning and the positive impact it can have on guiding students effectively.

In conclusion, Professor Dr. Venugopal's session on personal law, specifically Muslim law, provided a comprehensive understanding of the subject matter. Through his humor-filled approach, he successfully addressed doubts and intricacies, guiding participants towards a better understanding of the practical aspects of personal law. His emphasis on continuous learning and understanding the intricacies of personal law will undoubtedly benefit both aspiring law professionals and the society they serve.

Day 5

28/06/23 Wednesday

Session II

Global Business and Human Rights

Prof. (Dr) Bismi Gopalakrishnan

Professor and Head, Department of Life Long Learning and Extension, Kerala

Professor (Dr.) Bismi Gopalakrishnan, an esteemed resource person, conducted an enlightening session on the topic of "Global Business and Human Rights." The session began with a powerful quote by Marie Forleo, emphasizing the importance of starting a business not solely for monetary gain but also to make a difference in society. The session followed a structured scheme, encompassing a historical analysis, the significance of human rights, basic principles, legal terrains, violations, and suggestions. The speaker provided a balanced perspective on the positive and negative aspects of business operations.

The positive aspects highlighted included the creation of employment opportunities for a significant number of people and the aim of businesses to provide products and services that enhance the quality of life. However, the session also addressed the negative impacts of business on human rights, such as forced labor and invasions of privacy. During the industrial revolution, the role of the state was limited to that of a mere watchman, and economies were governed by the policy of Laissez-Faire. However, with the emergence of the welfare state, the primary duty of the state shifted to being proactive in preventing any abuses of human rights in its own business operations or those of third parties. The speaker emphasized that the state has a duty to anticipate potential risks to the enjoyment of human rights resulting from business activities.

The United Nations introduced the Universal Declaration of Human Rights (UDHR) in 1948, which laid down the guiding principles of inalienable human rights, forming the basis of a decent life. In 2010, the United Nations further established the guiding principles on business and human rights, outlining the roles of the state and business operations in ensuring the smooth functioning of businesses without violating the rights of individuals.

The session emphasized that the state cannot overlook the impact on human rights while promoting economic development. The speaker elaborated on various laws and regulations aimed at safeguarding human rights in the context of business operations.

In summary, Professor (Dr.) Bismi Gopalakrishnan's session on global business and human rights provided valuable insights into the ethical dimensions of business activities. By addressing historical perspectives, the importance of human rights, and legal frameworks, the session fostered an understanding of the responsibilities of both the state and businesses in ensuring the protection and promotion of human rights.

Day 5

28/06/23 Wednesday

Session III

Contemporary challenges in legal education

Dr. Anju Rajan V

Dr. Anju Rajan V, the esteemed speaker, conducted an insightful session on the topic of "Contemporary Challenges in Legal Education." Drawing from her own experience as an Assistant Professor, she shed light on the need for reforms in the legal education system to address various issues and ensure a standardized legal education in India. The session commenced with an examination of the historical context of legal education in India, both before and after independence. Dr. Rajan emphasized the distinction between legal education and law education, highlighting the different stakeholders involved in the legal education system. She discussed the role of the Advocates Act of 1961, the Bar Council of India, and the University Grants Commission in shaping legal education in India.

An important aspect of the session was Dr. Rajan's detailed explanation of Bloom's Taxonomy on Intellectual Behavior in Law Learning. This taxonomy provided a framework to understand and assess the cognitive processes involved in legal education. Dr. Rajan further highlighted the need for changes and reforms in legal education. She discussed the significance of curriculum reforms, addressing the defects in the current education system. The purpose and nature of examinations in legal education were also examined. The session explored the relevance of these aspects in aligning legal education with the evolving needs of society and the legal profession. Additionally, Dr. Rajan touched upon the 11th Five-Year Plan, emphasizing the importance of incorporating legal education within the broader developmental framework of the nation. The session concluded with valuable suggestions and discussions on how to address the contemporary challenges faced in legal education.

In summary, Dr. Anju Rajan V's session on contemporary challenges in legal education provided participants with a comprehensive understanding of the issues and reforms needed in the Indian legal education system. Through her insights and discussions on curriculum reforms, examination processes, and the broader developmental context, the session served as a catalyst for positive changes in legal education.

Day 6

30/06/23 Friday

Session I

Data collection and Data Visualization (Online)

Dr. V. Arulmurugan Pondicherry University, Pondicherry

The resource person, Dr. V. Arulmurugan, commenced the session by providing a comprehensive definition of research, emphasizing its role as a fact-finding process aimed at uncovering new information. He proceeded to outline the ten essential steps involved in the research process, including defining the research problem, drafting objectives and hypotheses, selecting the appropriate research methodology, collecting data, performing data analytics, writing reports, submitting for evaluation, presenting findings, seeking publication, and identifying avenues for further research. Dr. Arulmurugan then delved into the various methods of data collection, such as forms and questionnaires, interviews, observations, document analysis, focus groups, oral history, online tracking, online marketing analytics, social media monitoring, and combination research. He elucidated the differences between quantitative and qualitative data collection and introduced participants to a range of tools available for each approach.

The session also covered the importance of data analysis, highlighting its role in transforming raw data into meaningful information for decision-making. Dr. Arulmurugan discussed various tools utilized in data analytics, including MS Excel, SPSS, SPSS AMOS, Lisrel, Visual PLS, G-Power, Gretl, E-Views, MATLAB, Weka, R, and Mathematica. By familiarizing participants with these tools, he equipped them with the necessary knowledge to effectively analyze data in their research projects.

Additionally, the session addressed the significance of data visualization, emphasizing the power of visual statistical analytics using tools such as SPSS, charts, and perceptual mapping/correspondence analytics. Dr. Arulmurugan highlighted the role of data visualization in enhancing data interpretation and presentation, enabling researchers to effectively communicate their findings to diverse audiences.

In conclusion, Dr. V. Arulmurugan's session on data collection and data visualization in an online context provided participants with a comprehensive understanding of the research process. By exploring different data collection methods, introducing data analysis tools, and emphasizing the importance of data visualization, the session equipped participants with the necessary skills and knowledge to collect, analyze, and present data effectively in their research endeavors.

Day 6

30/06/23 Friday

Session II

Drafting of Legislation

Dr.T.K.Viswanathan

Former Secretary Government of India Ministry of Law & Justice, Chennai

Dr. T.K. Viswanathan, the esteemed resource person, conducted an informative session on the process of legislative drafting. The session commenced with an overview of the preliminary steps involved in proposing legislation. Dr. Viswanathan explained that every proposal for legislation in parliament originates from the department related to the subject matter. The department formulates the legislative proposals in consultation with relevant stakeholders, considering administrative and financial aspects. These proposals are then referred to the Ministry of Law and Justice for advice on their legal and constitutional feasibility. A self-contained note is prepared by the department to outline the proposal. The next step in the legislative drafting process involves preparing an office memorandum. Within 30 days of receiving the proposal and obtaining clearance from the Department of Legal Affairs, the Legislative Department prepares the bill. Dr. Viswanathan highlighted that each bill follows a specific format. Once drafted, the bill undergoes scrutiny and is sent to the cabinet for consideration and approval. The concerned department examines whether any changes are necessary at this stage.

During the session, Dr. Viswanathan explained the various parts of legislation, providing participants with a comprehensive understanding of their structure and significance. He also discussed certain bills that require prior recommendation and sanction from the President, shedding light on the additional steps involved in their drafting and enactment. Dr. Viswanathan further addressed the complexity of legislative language and the challenges of using plain language in legislation. He emphasized that human activity is diverse and complex, necessitating intricate laws, particularly in statute law. The speaker highlighted that a reader of a statute should possess some knowledge of the subject matter to comprehend its provisions effectively.

In summary, Dr. T.K. Viswanathan's session on the drafting of legislation provided participants with valuable insights into the legislative process. By explaining the preliminary steps, the drafting process, the parts of legislation, and the challenges of plain language, Dr. Viswanathan equipped participants with a comprehensive understanding of the intricacies involved in developing effective and comprehensive legislative frameworks.

Day 6

30/06/23 Friday

Session III

Intellectual Property Rights: Implications on Innovations

Adv. Elizabeth Puthran , CEO Puthran Associates, Chennai

Mrs. Elizabeth Puthran initiated the session with a captivating exploration of "Entrepreneurship," showcasing her unique and creative expression. She highlighted a significant gap in the area of legal patenting and emphasized the need for a broader understanding of intellectual property (IP) laws, particularly in relation to entrepreneurship and innovation. Mrs. Puthran elucidated the core elements of intellectual property, namely vision, innovation, risk-bearing, and organizing. She drew attention to ten common mistakes

made by startups and highlighted the paradigm shift in market forces that entrepreneurs need to adapt to. The concept of ideation was explored using the 4A's framework: Acceptability, Affordability, Accessibility, and Awareness. Mrs. Puthran also explained the concepts of the "Blue Ocean Strategy" and "patent landscaping" in a simplified manner, making them accessible to participants.

The basics of intellectual property laws were extensively discussed, including the various types of intellectual property rights (IPR), such as trademarks, patents, designs, copyrights, geographical indications, and trade secrets. Mrs. Puthran provided valuable insights into the functions of trademarks, the criteria for obtaining patents, and the importance of protecting intellectual property through these legal mechanisms. Throughout the session, Mrs. Puthran emphasized that intellectual property rights serve as enablers of innovation. She presented a balanced view of the pros and cons of IPR, highlighting the need for a delicate balancing act between protecting innovators' rights and fostering an environment of collaboration and creativity. The session concluded with a question and answer segment, allowing participants to seek further clarification and engage in meaningful discussions.

In summary, Mrs. Elizabeth Puthran's session on IPR implications on innovations provided participants with a comprehensive understanding of the intersection between entrepreneurship, intellectual property, and innovation. Through her insightful explanations, she shed light on the core elements of intellectual property, common startup mistakes, and the significance of protecting intellectual property rights. By highlighting the role of IPR as an enabler of innovation, Mrs. Puthran inspired participants to navigate the complex landscape of intellectual property with confidence and creativity.

Day 7

1/07/23 Saturday

Session I

Constitution of India Living Document (Online)

Prof. (Dr) T V Subba Rao Professor

Vivekanda School of Law and Legal Studies, Telengana

Professor (Dr) T V Subba Rao initiated the session with a thought-provoking statement, highlighting the role of teachers as the personification of all knowledge. He emphasized the importance of teachers continuously updating, upgrading, and enriching their knowledge to effectively guide their students. The speaker then delved into the different types of students, namely mastering-oriented students, failure-avoiding students, and failure-accepting students. He emphasized that it is the responsibility of teachers to help failure-accepting students become failure-avoiding students and failure-avoiding students transition into mastering-oriented students.

Professor Subba Rao outlined ten essential steps that every teacher should follow. These steps include deciding on the approach, whether it is learner-centric or curriculum-centric, devising suitable strategies, framing clear objectives, developing relevant course content, assessing challenges, identifying appropriate teaching methods, integrating information and communication technology tools, reviewing and evaluating methods, and preparing a

blueprint of the teaching plan. The session further explored various teaching methods, with Professor Subba Rao mentioning over 150 methods. He discussed a few notable ones, such as the Socratic method, lecture method, case study method, problem-solving method, assignment method, clinical method, and hybrid method. By highlighting the importance of diverse teaching approaches, the speaker provided participants with a range of strategies to engage and educate their students effectively.

The speaker also delved into the significance of doctrines like transformative constitutionalism and constitutional morality. He discussed the value of dissenting opinions and explored landmark constitutional law cases, shedding light on their impact and implications. In conclusion, Professor (Dr) T V Subba Rao's session on the Constitution of India as a living document provided participants with valuable insights into effective teaching methods and the importance of continuous learning as educators. By emphasizing the role of teachers in shaping the mindset of students, discussing various teaching approaches, and exploring constitutional doctrines and cases, the session empowered participants to approach constitutional education with depth and clarity.

Day 7

1/07/23 Saturday

Session II

Mentoring, Guidance and Counselling

Dr Veenavani

N P Assistant Professor Psychology Global Institutions SBCP, Chennai

Dr. Veena initiated the session by providing a simple definition of a career, emphasizing that it encompasses the various jobs we hold throughout our lifetime. She emphasized the importance of decision-making in shaping our career paths. Decision-making involves selecting the most suitable course of action from multiple alternatives to arrive at a solution for a given problem. Dr. Veena highlighted several critical decisions individuals may encounter in their careers, such as choosing a career path, accepting a promotion, selecting one job over another, relocating to a new city for job opportunities, changing careers, and pursuing personal passions. The speaker further delved into the significance of self-awareness and understanding our options. She explained the distinctions between guidance, mentoring, and counseling. Guidance focuses on providing direction and assistance in making informed choices, while mentoring involves a nurturing relationship where a more experienced individual provides guidance and support to someone with less experience. Counseling, on the other hand, aims to address personal, emotional, or psychological challenges by providing professional guidance and support.

Dr. Veena elaborated on the "Five C's of Mentoring," which are: create, cultivate, confidence, and continuation. These aspects underscore the importance of fostering a positive and empowering mentor-mentee relationship. Additionally, the speaker highlighted the benefits of counseling, including reduced anxiety, increased self-confidence, improved relationships, emotional balance, enhanced assertiveness, stress relief, the ability to set boundaries, trauma resolution, and more.

The session concluded with an overview of the five major stages involved in the counseling process. These stages include the initial disclosure, in-depth exploration, commitment to action, counseling intervention and evaluation, and termination or referral. Each stage contributes to the overall counseling experience and supports the individual in their personal and professional growth.

In summary, Dr. Veena NP's session on mentoring, guidance, and counseling provided participants with valuable insights into career decision-making, the importance of self-awareness, and the distinctions between mentoring and counseling. By highlighting the benefits of counseling and discussing the stages involved in the counseling process, the session equipped participants with the knowledge and tools to navigate their career paths and seek appropriate guidance and support along the way.

Day 7

1/07/23 Saturday

Session III

Artificial Intelligence in Teaching

Dr Doreen Robin

Founder & Director, Computational Intelligence Research Foundation(CIRF),Chennai

Dr. Doreen Robin, a data scientist based in Chennai, conducted an engaging and hands-on training session on "Artificial Intelligence in Teaching." The session focused on providing participants with practical knowledge and skills to effectively utilize AI technologies in their teaching practices. Dr. Robin began the training by introducing the participants to the fundamental concepts of artificial intelligence and its relevance in the field of education. She emphasized the transformative potential of AI in improving learning outcomes and enhancing the overall teaching experience. Throughout the session, participants were actively engaged in hands-on activities and demonstrations, enabling them to gain practical experience in using AI tools and techniques. Dr. Robin guided participants through various AI-powered teaching applications, such as intelligent tutoring systems, virtual reality simulations, and adaptive learning platforms.

Participants had the opportunity to explore these tools firsthand, experimenting with their functionalities and understanding how they can be integrated into their teaching methodologies. Dr. Robin provided step-by-step instructions, practical tips, and best practices for implementing AI in the classroom. The training session also included interactive discussions and collaborative activities, allowing participants to share their experiences, ask questions, and exchange ideas on effectively incorporating AI technologies into their teaching practices. Dr. Robin addressed potential challenges and concerns related to AI adoption in teaching, such as data privacy, ethical considerations, and the need for maintaining a balance between AI and human interaction. She provided guidance on overcoming these challenges and encouraged participants to approach AI integration with a critical and ethical mindset.

By the end of the hands-on training session, participants gained valuable insights and practical skills in leveraging AI technologies to enhance their teaching practices. They left the session equipped with the knowledge and confidence to apply AI tools effectively in their classrooms, fostering personalized learning experiences and maximizing student engagement and achievement.

In summary, Dr. Doreen Robin's hands-on training session on artificial intelligence in teaching provided participants with a unique opportunity to actively engage with AI technologies and acquire practical skills. The session fostered a collaborative learning environment and empowered participants to embrace AI as a valuable tool for educational innovation and improvement.

Day 8

2/07/23 Sunday

Session I

Personality Development

Ms Gayathri Viswanathan Entrepreneur, Maarga Systems Pvt. Ltd., Bangalore

Ms. Gayathri Viswanathan conducted an engaging session on "Personality Development," focusing on the importance of nurturing personal growth and development. Throughout the session, she shared valuable insights and practical strategies to help participants enhance their personalities and unlock their full potential.

Ms. Viswanathan emphasized the significance of self-awareness and understanding one's strengths, weaknesses, values, and aspirations. She encouraged participants to reflect on their personal goals and aspirations, and provided guidance on aligning their actions and behaviors to achieve them. The resource person discussed the essential qualities and skills necessary for personal growth, including effective communication, emotional intelligence, leadership, adaptability, and resilience. She highlighted the importance of continuous learning and self-improvement to stay relevant and thrive in today's dynamic world.

Ms. Viswanathan explored various aspects of interpersonal relationships and effective communication, emphasizing the significance of active listening, empathy, and building positive connections with others. She provided practical tips and techniques to improve communication skills, resolve conflicts, and foster healthy relationships in personal and professional settings. Furthermore, the session delved into self-confidence and self-esteem, offering strategies to boost self-confidence and overcome self-limiting beliefs. Ms. Viswanathan discussed techniques such as positive self-talk, visualization, goal setting, and embracing personal strengths to build a strong sense of self-worth.

Throughout the session, Ms. Viswanathan shared real-life examples, engaging anecdotes, and interactive activities to facilitate experiential learning. Participants had the opportunity to reflect on their own personalities, identify areas for improvement, and set goals for personal development. The session concluded with Ms. Viswanathan providing valuable feedback and

recommendations to each participant based on their individual aspirations and challenges. Participants left the session equipped with practical tools, strategies, and a renewed motivation to continue their personal growth journey.

In summary, Ms. Gayathri Viswanathan's session on personality development provided participants with valuable insights and practical guidance on enhancing their personalities and unlocking their full potential. Through discussions on self-awareness, effective communication, interpersonal relationships, self-confidence, and self-esteem, participants gained the necessary tools to foster personal growth and development. Ms. Viswanathan's expertise, engaging approach, and interactive activities created an enriching learning experience for all participants.

Day 8

2/07/23 Sunday

Session II

Soft Skills Smt Rekha Ramachandran

Founder & Secretary of Disha Bharat, Bangalore

Smt. Rekha Ramachandran conducted an enlightening session on "Personality Development." The session emphasized the need and importance of value-based legal education in India and discussed various aspects of nurturing students' personal growth. Smt. Rekha Ramachandran highlighted the crucial role of both intellectual and emotional intelligence in effectively disseminating legal philosophies. She underscored the significance of developing strong values for positive self-transformation and emphasized the role of teachers in nurturing students' psychological well-being. The speaker elaborated on the qualities of a good teacher, emphasizing the need for teachers to stay updated on the latest legal and technological advancements. She emphasized the importance of teachers becoming role models for their students, guiding and caring for them based on their individual needs and aspirations.

The session delved into the interpersonal relationships between students and teachers, stressing the importance of mentorship. Smt. Rekha Ramachandran highlighted how teachers can evolve into mentors, serving as guiding figures for students and helping them navigate their educational journey. Furthermore, the session addressed the challenges and barriers faced by teachers, including emotionally unbalanced students, interactions with peers and colleagues, and managing stress, pressure, and negativity in the workplace. The speaker emphasized that teaching is an inspiring profession that contributes to the holistic reformation of the community. She encouraged participants to take their role as teachers seriously, as their contribution has the potential to make a significant and positive impact. The session concluded with valuable feedback from the participants, fostering a collaborative and interactive learning environment.

In summary, Smt. Rekha Ramachandran's session on personality development emphasized the importance of value-based legal education and the role of teachers in nurturing students'

personal growth. By highlighting the qualities of a good teacher, discussing mentorship, and addressing the challenges faced in the teaching profession, the session provided participants with valuable insights and practical guidance. Ultimately, the session aimed to empower participants to become effective educators, positively influencing their students' lives and contributing to the betterment of society as a whole.

Day 9

3/07/23 Monday

Session I

Maritime Law (Online)

Prof. (Dr) S Shantha kumar

Director Gujarat National Law University, Gujarat & Mr. Mohit Gupta

The session on maritime law was conducted by two distinguished speakers, Prof. (Dr) S. Shantha Kumar and Mr. Mohit Gupta. The first speaker emphasized the importance of maritime law, highlighting the need for greater recognition and understanding of this field in India. Sustainable practices to reduce marine pollution were discussed, emphasizing the role of maritime law in promoting environmental conservation. The significance of coastal shipping and inland waterways in facilitating trade and transportation was also highlighted.

Prof. (Dr) S. Shantha Kumar further emphasized the close relationship between maritime law and national security. He explained how maritime law addresses crucial aspects such as preventing smuggling, combating piracy, and protecting territorial waters. The session also shed light on dispute settlement mechanisms in maritime law. It was noted that while there are many admiralty courts, there is a shortage of maritime advocates in India.

Mr. Mohit Gupta took the floor to delve into the fundamentals of maritime law. He highlighted the pivotal role of shipping in global trade, contributing to around 90% of the world's trade volume. The speaker highlighted India's engagement in maritime boundary agreements with various countries, underscoring the importance of understanding and complying with international maritime laws. The session provided an overview of different types of ships, including container ships, bulk carrier ships, tanker ships, roll-on-roll-off ships, passenger ships, and cruise ships. Landmark cases in maritime law, such as the Patanjali Foods case, the Ever Given ship case, and the Enrica Lexie case, were discussed, providing practical examples of the legal challenges faced in the maritime industry.

Key provisions in maritime law, including the carriage of goods by sea, maritime insurance law, maritime labor law, and the law of shipping contracts, were explored in detail. The concepts of baseline, territorial waters, exclusive economic zones, and the high seas were explained, highlighting their significance in delineating maritime boundaries and jurisdictional rights.

The process of ship registration and the leading countries in ship registration were discussed, shedding light on international conventions and regulations that govern this area of maritime law.

Overall, the session provided valuable insights into the multifaceted nature of maritime law, its relevance to national security, trade, and environmental sustainability. Prof. (Dr) S. Shantha Kumar and Mr. Mohit Gupta's expertise and comprehensive coverage of the subject enhanced participants' understanding of the intricacies and importance of maritime law in the contemporary world.

Day 9

3/07/23 Monday

Session II

Teaching Learning Methods: From MicroTeaching to Peer Learning

Dr Bernard D'Sami

Loyola College, Chennai

Dr. Bernard D'Sami conducted an engaging session on teaching and learning methods, focusing on the transition from micro-teaching to peer learning. The speaker emphasized the essential qualities and approaches necessary for effective teaching, highlighting the importance of maintaining quality in the teaching process. Throughout the session, Dr. D'Sami stressed the significance of teachers as mentors and the need to continuously enhance the quality of teaching. He emphasized that quality in teaching is not a singular feature but is rooted in the environment, tradition, and the adoption of various essential elements.

The speaker highlighted the importance of a strong knowledge base, new teaching methods, and pedagogies in delivering high-quality education. He also emphasized the need for effective communication skills to establish a comfortable and understanding learning environment. Dr. D'Sami encouraged teachers to adapt to the usage of information and communication technology (ICT) and participate in capacity-building workshops, orientations, and coursework to stay updated with student-centric trends.

The session emphasized the significance of developing and maintaining strong reading skills, both in casual and specialized academic material. Dr. D'Sami explained that such skills enable teachers to efficiently impart subject knowledge to students. Understanding the perspective of students and acknowledging the different types of learners in the 21st century were introduced, highlighting the importance of catering to diverse learning needs.

Furthermore, the session emphasized the importance of inspiring students to become lifelong learners and guiding them to reach their own conclusions. Dr. D'Sami encouraged teachers to self-reflect and identify their own characteristic features to adapt and upgrade their teaching methods accordingly. By understanding oneself better, teachers can excel in guiding and helping students achieve academic and social excellence.

In summary, Dr. Bernard D'Sami's session on teaching learning methods provided participants with valuable insights and practical guidance on effective teaching approaches, from micro-teaching to peer learning. By emphasizing the importance of maintaining quality in teaching, adapting to student-centric trends, and continuous self-improvement, the session

empowered teachers to enhance their teaching skills and create a positive impact on their students' learning journey.

Day 9

3/07/23 Monday

Session III

Social Judging

Justice P N Prakash Former Judge Madras High Court, Chennai

Hon'ble Justice P N Prakash conducted a thought-provoking session on 'SOCIAL JUDGING', emphasizing the importance of practical knowledge in the field of law. The session began with a powerful quote, highlighting the notion that law cannot be taught in abstracts. Justice Prakash emphasized the need for young lawyers to gain practical experience through compulsory internships, addressing the lack of practical knowledge among freshers. The session focused on the judiciary's role in facilitating social transformation. Justice Prakash discussed various case laws and landmark judgments that have played a significant role in shaping society. Through insightful discussions, participants gained a deeper understanding of the judiciary's impact on social issues and the role of judges in driving positive change.

The session encouraged participants to critically analyze legal principles and their implications in real-life scenarios. Justice Prakash shared practical insights and experiences from the bench, illustrating the challenges and responsibilities faced by judges in promoting social justice. The discussion was not limited to the judiciary alone; the challenges faced by academicians in imparting legal education were also explored. Justice Prakash highlighted the importance of bridging the gap between theoretical knowledge and practical application, emphasizing the need for a comprehensive legal curriculum that encompasses both academic learning and experiential training.

Throughout the session, participants actively engaged in discussions, sharing their perspectives and raising thought-provoking questions. The session served as a platform for meaningful exchanges of ideas, enabling participants to broaden their understanding of social judging and its implications in contemporary society.

In conclusion, Hon'ble Justice P N Prakash's session on 'SOCIAL JUDGING' provided an enlightening and engaging discussion on the role of the judiciary in facilitating social transformation. By addressing the need for practical knowledge, discussing landmark judgments, and exploring the challenges faced by both the judiciary and academicians, the session enriched participants' understanding of the intersection between law and society.

Day 10

4/07/23 Tuesday

Session I

Law, Environment and Development

Dr Ganapathy Subramanian

Former Professor Anna University, Chennai

Dr. Ganapathy Subramanian conducted an enlightening session on the interplay between law, environment, and development. The session commenced with the speaker emphasizing the significance of the three E's: Education, Engineering, Enforcement, and the emerging E, Economics. Dr. Subramanian explained the importance of sustainable development and highlighted the need for environmental exploitation to be within the capacity of rejuvenation. The session delved into the constitutional principles embedded in the directive principles of state policy and fundamental duties. Participants gained insights into the legal framework that addresses environmental concerns and its international ramifications. Dr. Subramanian discussed various international instruments, including the Stockholm Declaration, Rio Declaration, Biodiversity Convention, Basel Convention, Montreal Protocol, and Climate Change Convention.

The adverse effects of hazardous waste on the environment were extensively discussed. Dr. Subramanian explained how the discharge of hazardous waste effluents into rivers can gradually impact marine life when the threshold is reached. The speaker also shed light on the role of international agreements such as the Montreal Protocol in controlling the use of ozone-depleting substances. The session further explored the detrimental effects of deforestation and emphasized the importance of relevant laws in India pertaining to the environment. Dr. Subramanian explained the handling of bio-degradable and non-biodegradable waste, highlighting the processes of bio-composting for bio-degradable waste and incineration for non-biodegradable waste. The speaker underlined the significance of Environment Impact Assessment and Social Impact Assessment in evaluating the potential environmental and social consequences of developmental projects.

Throughout the session, participants actively engaged in discussions, raising pertinent questions and sharing their perspectives on the intricate relationship between law, environment, and development. Dr. Subramanian's expertise and comprehensive knowledge provided participants with valuable insights into the legal aspects surrounding environmental issues and their implications for sustainable development.

In conclusion, Dr. Ganapathy Subramanian's session on Law, Environment, and Development shed light on the importance of legal frameworks in addressing environmental concerns and promoting sustainable development. By exploring international instruments, discussing the effects of hazardous waste, deforestation, and waste management, and highlighting the significance of impact assessments, the session deepened participants' understanding of the crucial role of law in preserving and protecting the environment.

Day 10

4/07/23 Tuesday

Session II

Psychological Skills for Teaching and Learning

Dr SubasreeVanamali

Head Department of Psychology Madras School Social Works, Chennai

Dr. Subasree Vanamali conducted an insightful session on the importance of psychological skills in the teaching and learning process. The session revolved around the role of psychology and educational psychology in understanding and enhancing the educational experience. Through various illustrations and examples, Dr. Vanamali emphasized the relevance of psychological principles in handling students effectively. The session focused on the need for educators to have a deep understanding of the psychology behind teaching and learning. Participants gained insights into methods and strategies for incorporating psychological principles into their teaching practices to better understand and assist students in achieving their goals.

The background characteristics of the learning process and its components were extensively discussed, with real-life classroom scenarios serving as examples. Dr. Vanamali highlighted the importance of recognizing and accommodating different learning styles to enhance teaching efficiency. Participants were introduced to fundamental psychological principles involved in teaching and the necessary characteristics and personal competencies of a good teacher. The session also introduced various teaching tools and methodologies aimed at improving teaching effectiveness. Participants were encouraged to embrace new skills and approaches that would help them understand the psychological aspects of student behavior, leading to smoother classroom dynamics and academic success. Throughout the session, participants actively engaged in discussions and shared their own experiences and perspectives. Dr. Vanamali's expertise and guidance provided valuable insights into the psychological dimensions of teaching and learning, enabling participants to develop a more comprehensive understanding of student behavior and effective teaching techniques.

In conclusion, Dr. Subasree Vanamali's session on Psychological Skills for Teaching and Learning emphasized the significance of incorporating psychological principles into the teaching process. By understanding the psychological aspects of students' learning experiences and adopting appropriate teaching strategies, educators can create a conducive environment for student success and foster meaningful learning outcomes.

Day 11

05/07/23 Wednesday

Session I

Upcoming prospects of International Law

Prof. (Dr.) David Ambrose

Prof, Former HOD of University of Madras, Chennai

Prof. David Ambrose conducted an engaging session on the upcoming prospects of international law, emphasizing its importance and relevance in the present global context. The session explored the significant influence of international law on municipal law, highlighting

the increasing practice of incorporating international legal principles into domestic legal systems through new diplomacy. The development of international law was discussed from both horizontal and vertical perspectives, shedding light on the subjects of international law and the sources of law as provided under the statute of the International Court of Justice. The speaker delved into theories, international politics, and the role of international institutions in shaping and enforcing international legal norms. During the session, various criticisms of international law were presented, such as its limitations, the perception that it is not true law, and its perceived weakness. The concepts of legalism and realism were explained, with legalism emphasizing the importance of law and text, while realism focuses on state practice and behavior. Prof. Ambrose further elaborated on teaching methods that can enhance the understanding of international law among students. These methods included interactive discussions, interdisciplinary approaches, case study analysis, participation in clinical law courses related to international law, and the utilization of technology-driven tools such as online platforms, moot court simulations, role-playing exercises, law clinics, round table discussions, and recorded videos.

The session also explored the subjects of international law, which encompass not only states but also international institutions, individuals, and non-state entities. The ongoing conflict between Russia and Ukraine served as a practical example to illustrate the complexities and challenges faced in the realm of international law. Overall, Prof. David Ambrose's session on the upcoming prospects of international law provided valuable insights into the evolving nature of international legal principles and their application in the global arena. The session encouraged participants to engage critically with international law and explore innovative teaching methods to enhance students' understanding and appreciation of this dynamic field.

Day 11

05/07/23 Wednesday

Session II

Scientific Criminal Investigation

Dr. S. Rajalakshmi,

HOD Department of Criminal Law and Criminal Justice Administration

In her lecture on scientific criminal investigation, Dr. S. Rajalakshmi provided a comprehensive and in-depth overview of forensic science and its application in solving criminal cases. The lecture began by highlighting the fundamental principles of forensic science, emphasizing the importance of scientific methodologies and evidence-based approaches in the legal system. One of the key principles discussed was Locard's Exchange Principle, which states that whenever two objects come into contact, there is an exchange of material between them. This principle forms the basis of trace evidence analysis, where forensic scientists can identify and analyze various materials such as fibers, hair, fingerprints, and DNA, to establish connections between crime scenes, suspects, and victims.

The concept of individualization was also explored, emphasizing how each person has unique characteristics that can be identified and matched to evidence found at crime scenes. This

includes fingerprint analysis, handwriting analysis, and other forms of pattern recognition that help establish the identity of individuals involved in criminal activities. Dr. Rajalakshmi further emphasized the importance of maintaining a proper chain of custody for evidence, ensuring that it is properly documented, collected, preserved, and transferred to maintain its integrity and admissibility in court. The role of expert opinions in forensic science was discussed in detail, highlighting various areas of specialization such as forensic pathology, toxicology, and ballistics. These experts provide specialized knowledge and analysis in their respective fields to assist in the investigation and prosecution of criminal cases. Photography was highlighted as a critical tool in forensic investigations. The lecture emphasized the importance of capturing accurate and detailed photographs of crime scenes, evidence, and injuries. These photographs serve as a permanent record that can be used for further analysis, reconstruction of events, and as evidence in court.

The lecture also included a case study on the Rajiv Gandhi assassination, where forensic science played a vital role in identifying evidence, establishing the sequence of events, and providing expert opinions to assist in the investigation and prosecution of the case. Overall, Dr. S. Rajalakshmi's lecture on scientific criminal investigation provided valuable insights into the world of forensic science. It emphasized the importance of rigorous scientific methods, expert opinions, and meticulous documentation in solving criminal cases and ensuring justice.

Day 11

05/07/23 Wednesday

Session III

Human Rights Advocacy

Adv. Ajeetha

Advocate, Madras High Court, Chennai

Adv. B S Ajeetha delivered an insightful session on "Human Rights Advocacy," focusing specifically on the human rights of individuals who experience custodial torture and custodial deaths. The speaker began the session with an engaging introduction, capturing the attention of the audience. The main emphasis of the session was on highlighting the significance of protecting and advocating for the human rights of those in custody. Adv. B S Ajeetha drew upon various landmark judgments to illustrate the legal framework surrounding custodial torture and deaths. These cases served as compelling examples to emphasize the need for a strong advocacy system to prevent such violations and ensure justice for the victims.

The legislative measures for safeguarding human rights were critically examined, with particular emphasis on the Criminal Procedure Code (CrPC) in India. The speaker elucidated how the CrPC incorporates provisions to protect the rights of individuals in custody and how these provisions can be effectively utilized for human rights advocacy. Additionally, the session shed light on the significance of international conventions in promoting and protecting human rights. Adv. B S Ajeetha elaborated on key international conventions and their impact on shaping human rights advocacy in India. By highlighting the convergence of

domestic and international legal frameworks, the speaker emphasized the importance of utilizing international standards to strengthen human rights advocacy efforts.

The session concluded with a discussion on the role of human rights institutions in India. Adv. B S Ajeetha underscored the crucial role played by these institutions in protecting and promoting human rights across the country. These institutions serve as vital platforms for advocacy, raising awareness, and addressing human rights violations effectively.

The session was interactive, allowing participants to engage in a question-and-answer session. This provided an opportunity for further clarification and in-depth discussions on various aspects of human rights advocacy. Overall, Adv. B S Ajeetha's session on "Human Rights Advocacy" was informative, inspiring, and thought-provoking. It highlighted the importance of advocating for the human rights of individuals in custody and shed light on the legal and legislative measures that can be employed to ensure justice and prevent human rights violations.

Day 12

06/07/23 Thursday

Session I

Dynamics of research methodology

Prof. Dr P Vanangamudi

Former Vice Chancellor, TNDALU Chennai

The session on "Dynamics of Research Methodology" conducted by Prof. Dr. P. Vanangamudi, former Vice Chancellor of TNDALU (Tamil Nadu Dr. Ambedkar Law University), Chennai, was an insightful and comprehensive exploration of the research process. Prof. Dr. P. Vanangamudi began the session by emphasizing the importance of research and its role in expanding knowledge and contributing to the development of society. The speaker's vast experience as a researcher and academic leader added credibility and depth to the session.

The session covered various aspects of research methodology, providing participants with a solid foundation in the fundamental principles and practices of conducting research. Prof. Dr. P. Vanangamudi emphasized the need for a systematic approach to research, starting with the formulation of research questions or objectives and the identification of appropriate research methods. The speaker discussed different research methodologies, including quantitative and qualitative approaches, highlighting their strengths, limitations, and suitable applications in different research contexts. Prof. Dr. P. Vanangamudi explained the importance of selecting the appropriate research design, sampling techniques, and data collection methods to ensure the reliability and validity of research findings.

Additionally, the session delved into data analysis techniques, emphasizing the significance of data interpretation, presentation, and drawing meaningful conclusions. Prof. Dr. P. Vanangamudi discussed various statistical and qualitative analysis methods, encouraging

participants to choose the most suitable technique for their research objectives. Ethical considerations in research were also emphasized, with a focus on the importance of obtaining informed consent, maintaining confidentiality, and ensuring the integrity of research data. Prof. Dr. P. Vanangamudi provided guidance on navigating ethical challenges that researchers may encounter during their research journey.

Throughout the session, participants were encouraged to actively engage in discussions, share their research experiences, and seek clarification on any doubts or queries. Prof. Dr. P. Vanangamudi's interactive teaching style fostered a collaborative learning environment and enhanced the overall learning experience. The session concluded with a reflection on the significance of research methodology in producing rigorous and impactful research outcomes. Prof. Dr. P. Vanangamudi provided valuable insights and practical tips for aspiring researchers to enhance their research skills and contribute to the advancement of knowledge in their respective fields.

Overall, Prof. Dr. P. Vanangamudi's session on the "Dynamics of Research Methodology" provided participants with a comprehensive understanding of the research process. The speaker's expertise, engaging delivery style, and emphasis on practical application made the session highly informative and valuable for researchers at all levels.

Day 12

06/07/23 Thursday

Session II

Law and Digital Technologies: Privacy and Cyber Spaces

Dr. S Latha

Director Center for Cyber Forensic & Information Security University of Madras, Chennai

The session on "Law, Digital Technologies, Cyber Space, Cybercrimes, and Data Privacy in India" conducted by Dr. S. Latha provided participants with a comprehensive understanding of the evolving landscape of digital technology, its impact on society, and the legal framework surrounding cybercrimes and data privacy in India. Dr. S. Latha began the session by highlighting the rapid advancements in digital technology and the transformative effects it has had on various aspects of our lives. The speaker emphasized that while digital technologies bring numerous benefits, they also expose individuals and organizations to cybercrimes and privacy breaches. The session focused on the types of cybercrimes prevalent in India and their impact on individuals and businesses. Dr. S. Latha provided real-life examples to illustrate the various methods employed by cybercriminals to perpetrate fraud, such as phishing, malware attacks, and identity theft. The speaker highlighted the need for individuals to be aware of these threats and take necessary precautions to protect their digital assets.

The legal framework governing cybercrimes and data privacy in India was extensively discussed during the session. Dr. S. Latha explained the key provisions of the Information

Technology Act and its effectiveness in addressing cybercrimes. The session also delved into the regulatory guidelines, such as the Intermediary Guidelines and Digital Media Ethics Code, Certifying Authorities' Rules, and procedures for blocking content. The speaker emphasized the importance of creating a safe and trusted digital ecosystem for Indian citizens while protecting their rights. The session further explored the concept of data privacy in India and the challenges associated with it. Dr. S. Latha discussed the Personal Data Protection Bill and its significance in safeguarding individuals' personal information. The speaker highlighted the need for robust data protection mechanisms and the importance of accountability from both individuals and organizations in handling personal data.

Dr. S. Latha also discussed the Digital India goals for 2026, which aim to ensure that the Indian internet remains open, safe, and trusted. The session highlighted the need for global standard cyber laws and the objectives they should strive to achieve. The speaker emphasized the importance of protecting citizens' rights, fostering the growth of the technology ecosystem, and ensuring accountability in the digital space. Throughout the session, participants were encouraged to engage in discussions and ask questions to deepen their understanding of the subject matter. Dr. S. Latha's expertise in the field of cyber law and her interactive teaching style created an engaging learning environment.

In conclusion, the session on "Law, Digital Technologies, Cyber Space, Cybercrimes, and Data Privacy in India" by Dr. S. Latha provided participants with valuable insights into the complexities of the digital landscape and the legal framework governing cybercrimes and data privacy in India. The session highlighted the importance of staying informed about cybersecurity threats, implementing preventive measures, and advocating for robust cyber laws to create a safe and secure digital environment.

Day 12

06/07/23 Thursday

Session III

Intellectual Property Rights

Adv Savitri

Mayil Samy Associates, Chennai

On the 6th of July 2023, Ms. Savithri Suresh Babu conducted a session on "Challenges in Intellectual Property Rights." The session began with an interactive approach, as Ms. Savithri encouraged the audience to share their perspectives and experiences with Intellectual Property Law. Ms. Savithri Suresh Babu, an expert in the field, provided valuable insights into recent developments in the realm of Intellectual Property Rights (IPR). She discussed her involvement in various cases related to Geographical Indications (GI) and highlighted the importance of creating awareness about GIs among different communities. She emphasized that promoting GI awareness can benefit farmers and artisans, allowing them to protect and preserve their unique products and traditional knowledge.

During the session, Ms. Savithri also addressed the challenges and opportunities faced by Micro, Small, and Medium Enterprises (MSMEs), startups, and women in the context of IPR. She explained the relaxations and support available for these entities to navigate the complexities of intellectual property and leverage it for their benefit. To illustrate the practical implications of IPR, Ms. Savithri shared insights from landmark cases that have shaped the legal landscape. She mentioned cases such as the Pepsico-Gujarat Farmers Case, the Joost Case, and the Novartis Case, highlighting their significance and the lessons learned from them. Adding further value to the session, Ms. M. Subathra, a Partner at AK Mysamy & Associates, joined Ms. Savithri in the discussion. Ms. Subathra shared her expertise and shed light on the areas of focus and tasks that her firm handles in relation to intellectual property. Throughout the session, participants had the opportunity to engage in discussions, ask questions, and gain a deeper understanding of the challenges and intricacies associated with Intellectual Property Rights. Ms. Savithri's dedication to the legal community was evident as she shared her knowledge and experiences to help participants navigate the complexities of IPR.

In conclusion, the session conducted by Ms. Savithri Suresh Babu on "Challenges in Intellectual Property Rights" provided participants with valuable insights into the evolving landscape of IPR. The session highlighted the importance of raising awareness about Geographical Indications, supporting MSMEs and startups in protecting their intellectual property, and learning from landmark cases. Ms. Savithri's expertise, combined with the participation of Ms. M. Subathra, made the session informative and engaging for all attendees.

Day 13 07/07/23 Friday

Session I

Writing Research Report and Research Papers

Dr M Priyamvadha

Professor, Department of Criminology, University of Madras, Chennai

Dr. M. Priyamvadha, a respected Professor from the Department of Criminology at the University of Madras, Chennai, conducted a session on "Writing Research Reports and Research Papers." The session aimed to provide valuable guidance and insights to researchers in effectively documenting their research findings. Dr. Priyamvadha began the session by emphasizing the importance of research reports and papers in the academic and professional realms. She highlighted that these documents serve as a medium for researchers to communicate their research objectives, methodology, findings, and conclusions to the wider scholarly community. The session delved into the step-by-step process of writing research reports and papers, ensuring that participants gained a comprehensive understanding of the essential components and structure. Dr. Priyamvadha emphasized the significance of thorough research planning and conducting a literature review to establish a solid foundation for the study. She provided valuable tips on organizing research findings, analyzing data, and presenting results in a clear and concise manner. The importance of accurately citing sources and adhering to appropriate referencing styles was also emphasized, ensuring that researchers maintain academic integrity and give due credit to previous work.

Additionally, the session covered techniques for effective academic writing, including crafting a compelling introduction, structuring the body of the paper logically, and providing a coherent conclusion that aligns with the research objectives. Dr. Priyamvadha also discussed the significance of peer review and constructive feedback in enhancing the quality of research papers. She encouraged participants to actively seek feedback from colleagues and mentors to refine their work and improve its scholarly impact.

Throughout the session, Dr. Priyamvadha provided real-life examples and practical insights to illustrate key concepts and best practices in writing research reports and papers. Participants had the opportunity to engage in discussions, ask questions, and receive personalized guidance to enhance their research writing skills. By the end of the session, participants gained a deeper understanding of the intricacies of writing research reports and papers. They were equipped with the knowledge and tools necessary to effectively communicate their research findings and contribute to their respective fields of study.

Overall, the session conducted by Dr. M. Priyamvadha on "Writing Research Reports and Research Papers" provided valuable guidance and insights to researchers in navigating the process of documenting their research. Dr. Priyamvadha's expertise and practical approach made the session engaging and informative, empowering participants to enhance their research writing skills and contribute to the academic community.

Day 13 07/07/23 Friday

Session II

Challenges in Legal research

Prof.Dr. R.Haritha Devi

Head of the Department, Environmental law

Director research and publication

Dr. Haritha Devi, an esteemed expert in the field of legal research, conducted a session on "Challenges in Legal Research." The session aimed to provide participants with a comprehensive understanding of the difficulties and complexities involved in conducting legal research and offered valuable insights on overcoming these challenges.

Dr. Haritha Devi began the session by emphasizing the significance of legal research in the field of law. She highlighted that legal research is crucial for developing a deep understanding of legal principles, analyzing complex legal issues, and formulating effective legal arguments. The session delved into the various challenges faced by researchers in the legal domain. Dr. Haritha Devi addressed challenges such as access to relevant and up-to-date legal resources, including statutes, case laws, and scholarly articles. She discussed the limitations of traditional research methods and the importance of adopting innovative approaches to overcome these obstacles.

Furthermore, the session focused on the complexities of legal analysis and interpretation. Dr. Haritha Devi explained the challenges associated with comprehending intricate legal concepts, deciphering complex legal language, and navigating the ever-evolving legal landscape. She provided practical tips and techniques for effectively interpreting legal statutes and cases to ensure accurate and comprehensive research outcomes. The session also shed light on the challenges related to legal

research methodology and research design. Dr. Haritha Devi discussed the importance of formulating research questions, selecting appropriate research methods, and ensuring the validity and reliability of research findings in the legal context. She offered guidance on developing robust research frameworks and implementing rigorous research methodologies.

Additionally, Dr. Haritha Devi addressed the challenges of maintaining objectivity and neutrality in legal research. She emphasized the importance of avoiding personal biases and conducting research with intellectual integrity to ensure the credibility and reliability of research outcomes. Throughout the session, Dr. Haritha Devi shared her own experiences and provided practical examples to illustrate the challenges faced in legal research. Participants had the opportunity to engage in discussions, ask questions, and receive personalized guidance to address their specific research challenges.

By the end of the session, participants gained a deeper understanding of the challenges inherent in legal research and acquired valuable insights on strategies and techniques to overcome these challenges. They were equipped with practical tools and approaches to enhance the quality and effectiveness of their legal research endeavors.

Overall, the session conducted by Dr. Haritha Devi on "Challenges in Legal Research" provided participants with a comprehensive understanding of the complexities and difficulties faced in the field. Dr. Haritha Devi's expertise and practical insights made the session engaging and informative, empowering participants to tackle the challenges of legal research with confidence and proficiency.

Day 13 07/07/23 Friday

Session III

Micro Level Teaching

Dr. N. Kayalvizhi & Dr.J.Mahalakshmi

Dr. Jay Gowri & Dr. Bhuvaneshwari

Dr. Gowri Ramesh & Dr.V.Balaji

Dr.R.Srinivasan & Dr. lucky George

Dr.Haritha Devi & Dr.S.Rajalakshmi

The evaluation of micro-level teaching conducted by Dr. N. Kayalvizhi, Dr. J. Mahalakshmi, Dr. Jay Gowri, Dr. Bhuvaneshwari, Dr. Gowri Ramesh, Dr. V. Balaji, Dr. R. Srinivasan, Dr. Lucky George, Dr. Haritha Devi, and Dr. S. Rajalakshmi utilized a set of criteria to assess various aspects of the teaching process. Each criterion was assigned a specific weightage to arrive at a total score out of 10 marks. The criteria used in the evaluation are as follows:

1. Lesson Planning (2 marks): This criterion assessed the effectiveness of the instructors' lesson plans, including clear learning objectives, well-structured content, and appropriate sequencing of activities.
2. Introduction (1 mark): The instructors' ability to engage students and set the context for the lesson was evaluated under this criterion.

3. Content Delivery (2 marks): The effectiveness of the instructors' delivery methods, such as clarity of explanations, use of multimedia resources, and engaging instructional techniques, was assessed.
4. Classroom Management (1 mark): This criterion focused on the instructors' ability to maintain a conducive learning environment, including managing student behavior, ensuring smooth transitions between activities, and promoting a positive classroom atmosphere.
5. Active Learning (1 mark): The extent to which the instructors encouraged student engagement and participation through interactive and collaborative learning activities was evaluated.
6. Questioning Techniques (1 mark): This criterion assessed the instructors' use of effective questioning techniques to stimulate critical thinking, check for understanding, and promote student engagement.
7. Assessment & Feedback (1 mark): The instructors' methods of assessing student learning and providing timely and constructive feedback on their progress were evaluated.
8. Closure (0.5 marks): This criterion focused on the instructors' ability to summarize key points, reinforce learning outcomes, and provide closure to the lesson.
9. Reflection & Adaptability (0.5 marks): The instructors' capacity to reflect on their teaching practices, make adjustments based on student needs and feedback, and demonstrate adaptability in response to unforeseen circumstances were assessed.

By using these criteria, the evaluators were able to provide a comprehensive assessment of the instructors' micro-level teaching approach. The evaluation process considered both the planning and delivery of the lessons, as well as aspects related to classroom management, student engagement, assessment, and adaptability. The weightage assigned to each criterion reflected its relative importance in determining the overall effectiveness of the micro-level teaching approach.

Overall, the evaluation provided valuable feedback to the instructors, helping them identify areas of strength and areas for improvement in their micro-level teaching practices. It also guided them in enhancing their teaching techniques, promoting active learning, and creating a positive and effective learning environment for their students.

Day 14

08/07/23 Saturday

Session I

You: The Good Teacher

Col. Prof. Dr. N.S. Santhosh Kumar

Vice Chancellor TNDALU

Col. Prof. Dr. N.S. Santhosh Kumar delivered an insightful and inspiring address titled "You: The Good Teacher," focusing on the qualities and responsibilities of being an effective educator. In his address, he emphasized the significance of teachers in shaping the lives of

their students and the broader impact they have on society. Here is an elaboration of Dr. Santhosh Kumar's address:

Col. Prof. Dr. N.S. Santhosh Kumar emphasized that teaching is not just a profession but a noble calling that has the power to transform lives. He highlighted the immense influence teachers have on their students and the responsibility they hold in guiding them towards success. According to Dr. Santhosh Kumar, a good teacher is characterized by a deep passion for their subject matter and a genuine dedication to the growth and development of their students. He encouraged all teachers to nurture their passion and channel it into creating engaging and meaningful learning experiences.

Col. Prof. Dr. N.S. Santhosh Kumar stressed the importance of adopting a student-centered approach to teaching. He emphasized the need to understand the unique needs, interests, and learning styles of each student and tailor instruction accordingly. He encouraged teachers to create inclusive and interactive classrooms that promote active participation and foster a love for learning. Continuous learning was highlighted by Col. Prof. Dr. N.S. Santhosh Kumar as a crucial aspect for teachers. He emphasized the need for educators to stay updated with the latest advancements in their field, embrace new teaching methodologies, and engage in professional development activities. He encouraged teachers to be lifelong learners and model a growth mindset for their students.

Recognizing the role of teachers as mentors, Col. Prof. Dr. N.S. Santhosh Kumar emphasized the importance of building strong relationships with students and providing guidance beyond the academic realm. He encouraged teachers to be approachable and supportive, offering mentorship and fostering the holistic development of their students. Creating a positive and inclusive classroom environment was emphasized by Dr. Santhosh Kumar. He encouraged teachers to cultivate a sense of belonging, respect, and collaboration among students. He highlighted the importance of fostering a safe and nurturing space where students feel empowered to express themselves and take risks.

Col. Prof. Dr. N.S. Santhosh Kumar reminded teachers of their broader impact on society. He highlighted that through their work, teachers contribute to shaping future generations, instilling values, and creating responsible citizens. He encouraged teachers to embrace their role as agents of positive change and to promote social values such as empathy, inclusivity, and justice. Col. Prof. Dr. N.S. Santhosh Kumar's address on "You: The Good Teacher" left a lasting impact on the audience, inspiring educators to reflect on their teaching practices and strive for excellence. His insights emphasized the profound role teacher's play in shaping individuals and society, highlighting the significance of their commitment, passion, and continuous growth as professionals.

Day 14

08/07/23 Saturday

VALEDICTORY



**Two Weeks Refresher Course on
"Legal Andragogy Skills & Research Methods: Modern Tools & Techniques"
Date: 24.06.2023 - 08.07.2023**

PARTICIPANT LIST

S.No.	Faculty Name	College
1.	V JEYASEELAN	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
2.	K SATHISH	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
3.	P. RAMALAKSHMI	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
4.	A.SAVITHA	Government Law College, Villupuram
5.	Dr.T.BALAJI	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
6.	G JAYASHEELA	Government Law College, Trichy
7.	G RAMAJEYAM	Government Law College, Villupuram
8.	V.VIJAY KARTHIK	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
9.	T MURUGESH	Government Law College, Trichy
10.	M.JAYASURYA	Government Law College, Trichy
11.	P.MEENMOZHI	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
12.	R. PUSHPAVALLI	Government Law College, Trichy
13.	B. SUMIBALA	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
14.	IHSAAN MEERA E	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
15.	A.SUDHA	Government Law College, Theni
16.	B.SIVAPRASAD	Government Law College, Theni
17.	Dr.J.STAR	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
18.	Dr. M. ARUL SIMI	Government Law College, Coimbatore
19.	P.GUNASUNDAR	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
20.	Dr. M VIDHYALAKSHMI	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur

**Two Weeks Refresher Course on
"Legal Andragogy Skills & Research Methods: Modern Tools & Techniques"
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PARTICIPANT LIST

S.No.	Faculty Name	College
21.	O.JAYAREVATHI	Government Law College, Vellore
22.	PRANOV VISHNU ARJUN. M	Government Law College, Coimbatore
23.	Dr.A.ANITHA	Government Law College, Salem
24.	Dr. S. AARTHI PRIYA	Government Law College, Trichy
25.	S.RENUKA	Government Law College, Trichy
26.	K. JANU	Chennai Dr. Ambedkar Government Law College, Pudupakkam
27.	V.LEKHA	Government Law College, Coimbatore
28.	G JEYASUTHA	Government Law College, Salem
29.	G SANTHA SHEELA	Government Law College, Trichy
30.	V. REKHA	Chennai Dr. Ambedkar Government Law College, Pudupakkam
31.	Dr. M. KANNAPPAN	Government Law College, Dharmapuri
32.	REKA P	Government Law College, Dharmapuri
33.	D. ASHWIN	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
34.	K.PANNEERSELVAM	Government Law College, Vellore
35.	C.JENIFER DYANA	Government Law College, Villupuram
36.	P.KUPENDIRAN	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
37.	I.MURALITHARAN	Government Law College, Vellore
38.	MANICKA VINAYAGAM R	Government Law College, Ramanathapuram
39.	Dr. N. ANBARASI	Government Law College, Chengalpattu
40.	J.PRAVEEN	Government Law College, Theni

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PARTICIPANT LIST

S.No.	Faculty Name	College
41.	Dr. C. ANITA FABIYOLA	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
42.	RAJA SARAVANAN V	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
43.	G.GANESH KUMAR	Chennai Dr. Ambedkar Government Law College, Pudupakkam
44.	VIJAYASHRI V	Chennai Dr. Ambedkar Government Law College, Pudupakkam
45.	U.A.MUMTAJ BEGUM	Government Law College, Villupuram
46.	SUBASH CHANDRA BOSE K	Chennai Dr. Ambedkar Government Law College, Pudupakkam
47.	HEMALATHA N	Government Law College, Trichy
48.	R.SURIYA	Government Law College, Tirunelveli
49.	M.BIRUNTHADEVI	Chennai Dr. Ambedkar Government Law College, Pudupakkam
50.	D. ASENTHAMANI	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
51.	S. BHUVANESWARI	Government Law College, Tirunelveli
52.	NARAYANI N	Government Law College, Tirunelveli
53.	B.KUBENDRAN	Government Law College, Madurai
54.	T.S.VENGATESHAN	Government Law College, Madurai
55.	KARTHICK. S	Government Law College, Madurai
56.	P.SANTHAKUMARI.	Government Law College, Madurai
57.	ANANDAN A	Government Law College, Madurai
58.	G. SHUNMUGA SUNDARAKUMAR	Government Law College, Tirunelveli
59.	R.SHUNMUGA SUNDARA M	Government Law College, Tirunelveli
60.	Dr. A. MARY LENITA	Government Law College, Tirunelveli

**Two Weeks Refresher Course on
"Legal Andragogy Skills & Research Methods: Modern Tools & Techniques"
Date: 24.06.2023 - 08.07.2023**

PARTICIPANT LIST

S.No.	Faculty Name	College
61.	RUBA V	Government Law College, Tirunelveli
62.	Mrs.J.MERIJA ROSE	Government Law College, Tirunelveli
63.	M.MUTHUKUMAR	Government Law College, Tirunelveli
64.	RAMKUMAR	Government Law College, Tirunelveli
65.	S.PRASANNA	Government Law College, Tirunelveli
66.	INDIRA K	Government Law College, Chengalpattu
67.	INDIRA SELVAM. R	Government Law College, Chengalpattu
68.	M.A.AATHICHOODI	Government Law College, Chengalpattu
69.	Dr. R. KARUPPASAMY	Government Law College, Karaikudi
70.	S.UMA MAHESWARI	Government Law College, Chengalpattu
71.	V. KAVITHA	Government Law College, Chengalpattu
72.	N K THIRUVENI	Government Law College, Madurai
73.	GOVARTHANA V	Chennai Dr. Ambedkar Government Law College, Pattaraiperumpudur
74.	Mr.N.MEENAKSHI SUNDARAM	Government Law College, Salem
75.	Mr. MOHAMED RABI	Government Law College, Madurai
76.	Dr. R. RAJA	Government Law College, Trichy



The Tamil Nadu Dr. Ambedkar Law University
தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்



Department of Computer Science

FDP REPORT

18.03.24 TO 24.03.24



The Tamil Nadu Dr. Ambedkar Law University
தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்
State University Established by Act No.43 of 1997
NAAC Accredited



Department of Computer Science FDP REPORT

ONE WEEK FACULTY DEVELOPMENT PROGRAMME ON CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPECTIVES & TEACHING TECHNIQUES (18th March to 24th March 2024)

On behalf of the entire university community, we the Department of Computer Science extend our heartfelt gratitude to all those who contributed to the successful organization and execution of the Faculty Development Program (FDP).

We would like to express our sincere gratitude to our Hon'ble Vice Chancellor Prof. Dr. N.S. Santhosh Kumar and Registrar Prof. Dr. Gowri Ramesh for their invaluable support towards the effective conduct of the Faculty Development Program (FDP). Sir's vision and encouragement provided the foundation upon which this program flourished, allowing us to foster a culture of continuous learning and professional development within our academic community. Around 70 faculty members from different colleges and Universities across the Globe participated in the FDP. We had 7 eminent resource persons who are top notched in their respective fields. From the meticulous planning to the seamless coordination, each aspect of the FDP was executed with precision. The collaborative effort demonstrated by everyone involved exemplifies our collective commitment to academic excellence and professional growth. We are immensely proud of the collaborative spirit exhibited throughout the FDP, which undoubtedly enriched the learning experiences of our faculty members. Thank you all for your seamless support in making this FDP a resounding success.

Herewith we submit a report where we have compiled a comprehensive document that encapsulates the key aspects of the FDP, including the Resource Person's topic, participant feedback, and outcomes.

BROCHURE



The Tamil Nadu Dr. Ambedkar Law University
தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்
State University Established by Act No.43 of 1997
NAAC Accredited



DEPARTMENT OF COMPUTER SCIENCE

ORGANIZES
ONE-WEEK VIRTUAL FDP ON

CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPECTIVES & TEACHING TECHNIQUES

18-03-2024 TO 24-03-2024 3:00pm to 4:30pm

REGISTRATION FEE: Rs.500

<https://forms.gle/gLy52133HQ9JTqy3A>



DAY 1- 18.03.2024

INAUGURATION

Col. Prof. (Dr.) N. S. SANTHOSH KUMAR

HON'BLE VICE-CHANCELLOR
TNDALU



DAY 2- 19.03.2024

EVOLUTION OF LEGAL AI JURISPRUDENCE IN INDIA

DR. S. ELUMALAI

ASSOCIATE PROFESSOR
HEAD /C
DEPARTMENT OF HUMAN RIGHTS AND DUTIES EDUCATION
TNDALU



DAY 3- 20.03.2024

SCAMS IN DIGITAL ENVIRONMENT

MR. T. VINOD SENTHIL

FOUNDER, MANAGING DIRECTOR & CTO
INFYSEC SOLUTIONS PRIVATE LIMITED



DAY 4- 21.03.2024

GEN AI TOOLS FOR TEACHING & RESEARCH

Dr. B. LAVANYA MCA., Ph.D.

ASSOCIATE PROFESSOR
DEPARTMENT OF COMPUTER SCIENCE
UNIVERSITY OF MADRAS
CHENNAI



DAY 5- 22.03.2024

MAXIMIZING THE RESEARCH IDENTITY & IMPACT USING H-INDEX

Dr. T. VELMURUGAN M.Sc., M. Phil., Ph.D

ASSOCIATE PROFESSOR
SYNDICATE MEMBER - UNIVERSITY OF MADRAS
PG AND RESEARCH DEPARTMENT OF MCA
D.G. VAISHNAV COLLEGE (AUTONOMOUS)
CHENNAI-106



DAY 6- 23.03.2024

DIGITAL VIGILANCE

Mr. R.K.SASIDHAR.,

DEPUTY SUPERINTENDENT OF POLICE
CBCID
CHENNAI WING



DAY 7- 24.03.2024

VALEDICTORY

Chief Patron

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Assistant Professor
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Dr. G. A. Pethunachiyar

Assistant Professor
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Dr. R. Varalaksmi

Assistant Professor
TNDALU

Dr. A. Anitha

Assistant Professor
TNDALU

Student Coordinators

Ms.Nisha Shree

V B.C.A.L.L.B(Hons.)

Mr.S.Mohamed Thoufic

III B.C.A.L.L.B(Hons.)

Ms.S.Boomika

III B.C.A.L.L.B(Hons.)

Ms.Aruna

II B.C.A.L.L.B(Hons.)

Ms.VedhaShri

I B.C.A.L.L.B(Hons.)

PAYMENT METHOD:

Fee may be paid by RTGS/NEFT/Net Banking
to the following account.



Account Name: Director, School of Excellence in Law

Account Number: 193601000009752

IFSC Number: IOBA0001936

Bank Name: Indian Overseas Bank, Perungudi, Chennai

REGISTRATION LINK:

<https://forms.gle/gLy52133HQ9JTqy3A>

REGISTRATION FEE: Rs.500

INAUGURAL INVITATION



The Tamil Nadu Dr. Ambedkar Law University
தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்
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THE SCHOOL OF EXCELLENCE IN LAW
DEPARTMENT OF COMPUTER SCIENCE

TAKES PLEASURE IN INVITING YOU TO
ONE-WEEK VIRTUAL FDP ON

**CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN
LEGAL PERSPECTIVES & TEACHING TECHNIQUES**



Chief Patron

Col. Prof. (Dr.) N. S. SANTHOSH KUMAR

HON'BLE VICE-CHANCELLOR,
TNDALU



Patron

Prof. (Dr.) GOWRI RAMESH

REGISTRAR,
TNDALU



Patron

Prof. (Dr.) V. BALAJI

DEAN ,TNDALU



Convenor

Capt. (Dr.) D. JAISANKAR

DIRECTOR, STUDENT AFFAIRS &
HEAD OF THE DEPARTMENT OF
COMPUTER SCIENCE TNDALU



Convenor

Dr. P. VASANTHA KUMAR

DIRECTOR B.C.A.LL.B (HONS.), TNDALU



Chief Guest

MR. T. VINOD SENTHIL

FOUNDER,
MANAGING DIRECTOR & CTO INFYSEC
SOLUTIONS PRIVATE LIMITED

Join us in Virtual Stage:



18-03-2024



3pm onwards

EVENTS

TAMIL THAAI VAZHTHU
SOEL STUDENTS

WELCOME ADDRESS
CAPT. (DR.) D. JAISANKAR
Director, Student Affairs &
Head of the Department of Computer Science TNDALU

FELICITATION ADDRESS
PROF. (DR.) V. BALAJI
Dean, TNDALU

SPECIAL ADDRESS
PROF. (DR.) GOWRI RAMESH
The Registrar, TNDALU

INAUGURAL ADDRESS
Col. Prof. (Dr.) N. S. SANTHOSH KUMAR
HON'BLE VICE-CHANCELLOR
TNDALU

IMPORTANCE OF FDP
MR. T. VINOD SENTHIL
FOUNDER,
MANAGING DIRECTOR & CTO INFYSEC SOLUTIONS PRIVATE LIMITED

VOTE OF THANKS
Dr. P. VASANTHA KUMAR
Director B.C.A.L.L.B (Hons) TNDALU

Organizing Secretaries

Dr. R. DEEPALAKSHMI
Assistant Professor
TNDALU

Dr. G. A. PETHUNACHIYAR
Assistant Professor
TNDALU

Ms. S. SEEMA
Assistant Professor
TNDALU

Dr. A. ANITHA
Assistant Professor
TNDALU

Dr. R. VARALAKSHMI
Assistant Professor
TNDALU

Student Co-ordinators

Ms.S.BOOMIKA
III B.C.A.L.L.B(Hons.)

Mr.S.MOHAMED THOUFIC
III B.C.A.L.L.B(Hons.)

Ms.NISHASHREE
V B.C.A.L.L.B(Hons.)

Ms.VEDHASHRI
I B.C.A.L.L.B(Hons.)

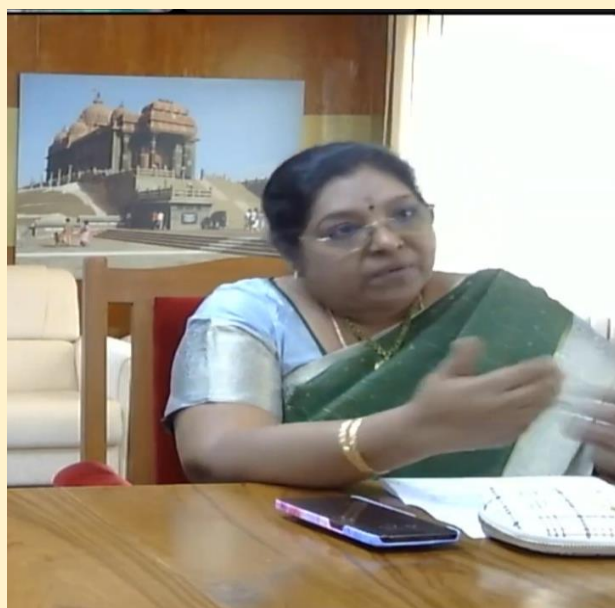
Day 1: 18/3/24

FDP was inaugurated by our Honourable Vice Chancellor, Col. Prof. Dr. N.S. Santhosh Kumar giving the inaugural address and our Registrar Prof. Dr. Gowri Ramesh delivering the special address. Chief Guest Mr. Vinod Senthil highlighted the use of Artificial Intelligence and security measures to be taken by the public.

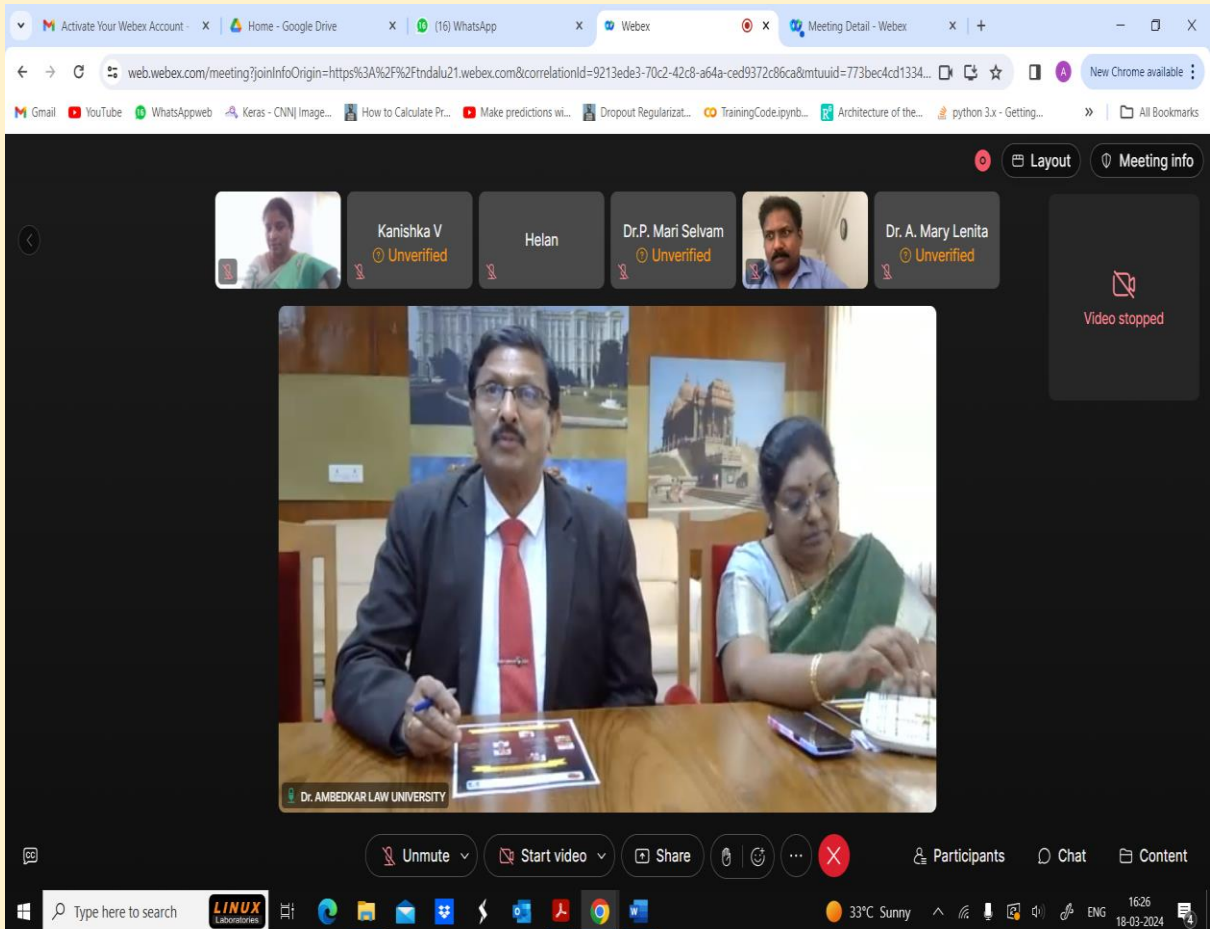
Welcome Address by HOD, Computer Science Capt. Dr. D. Jaisankar



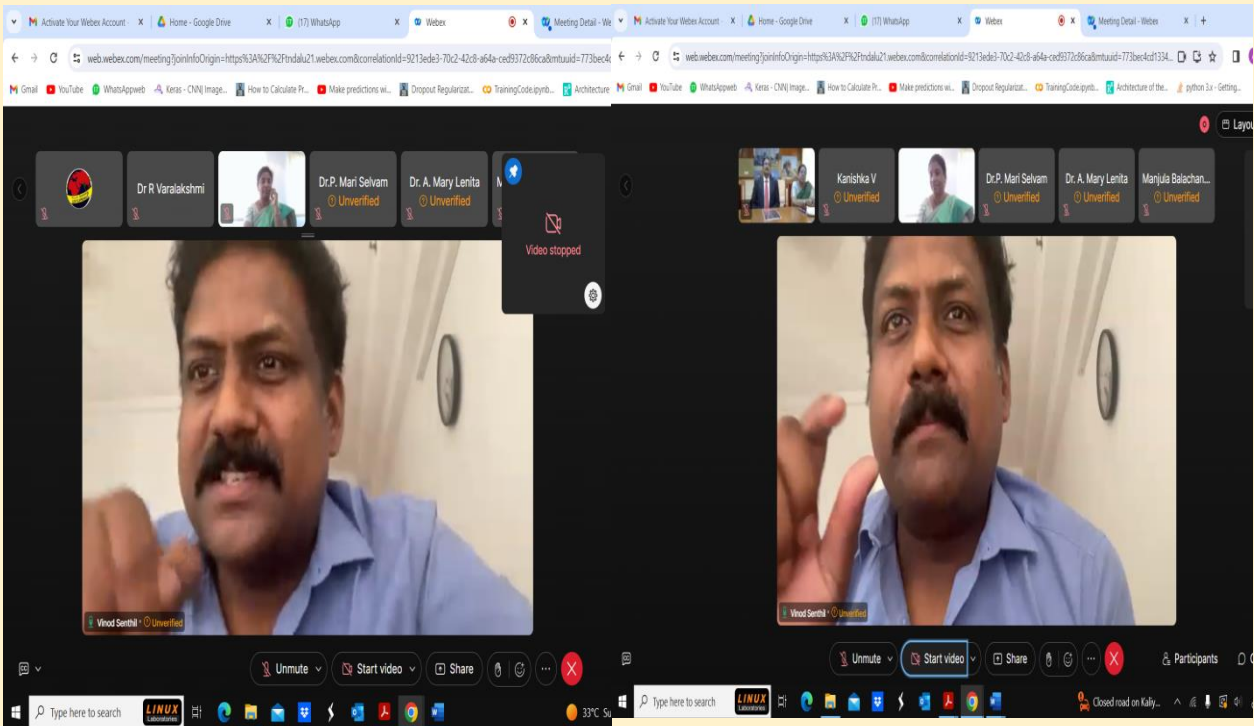
Special Address by our Registrar Prof. Dr. Gowri Ramesh



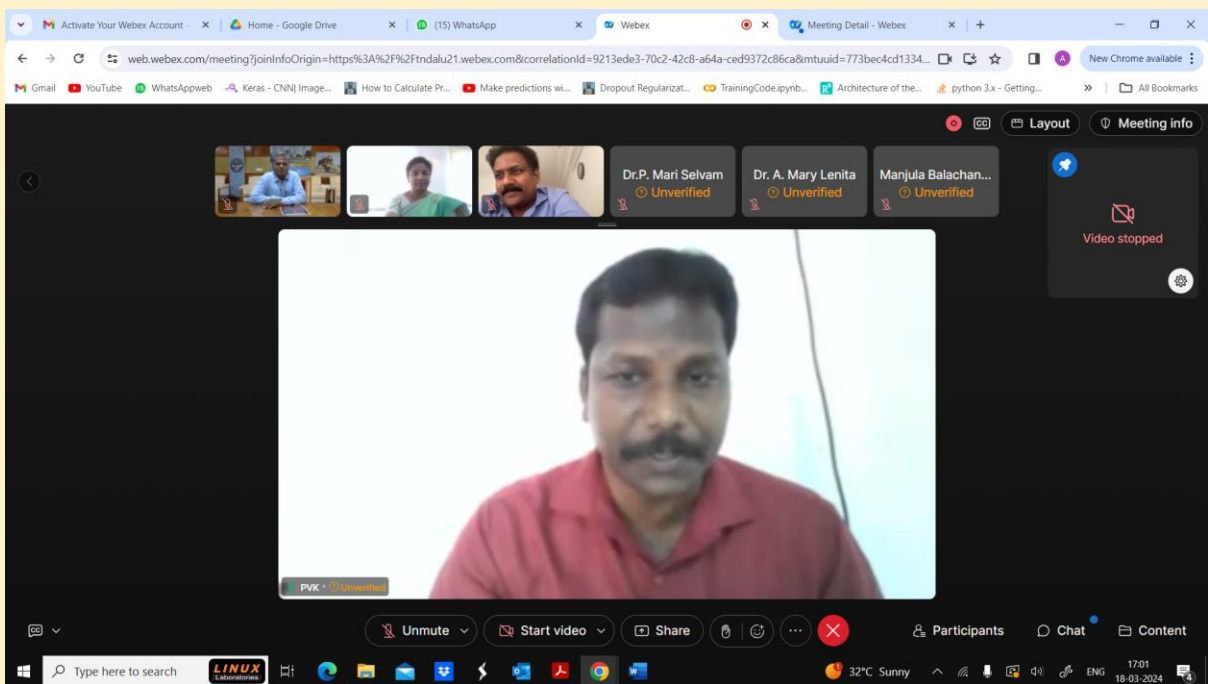
Inaugural Address by our Hon'ble Vice Chancellor Col. Prof. Dr. N.S. Santhosh Kumar

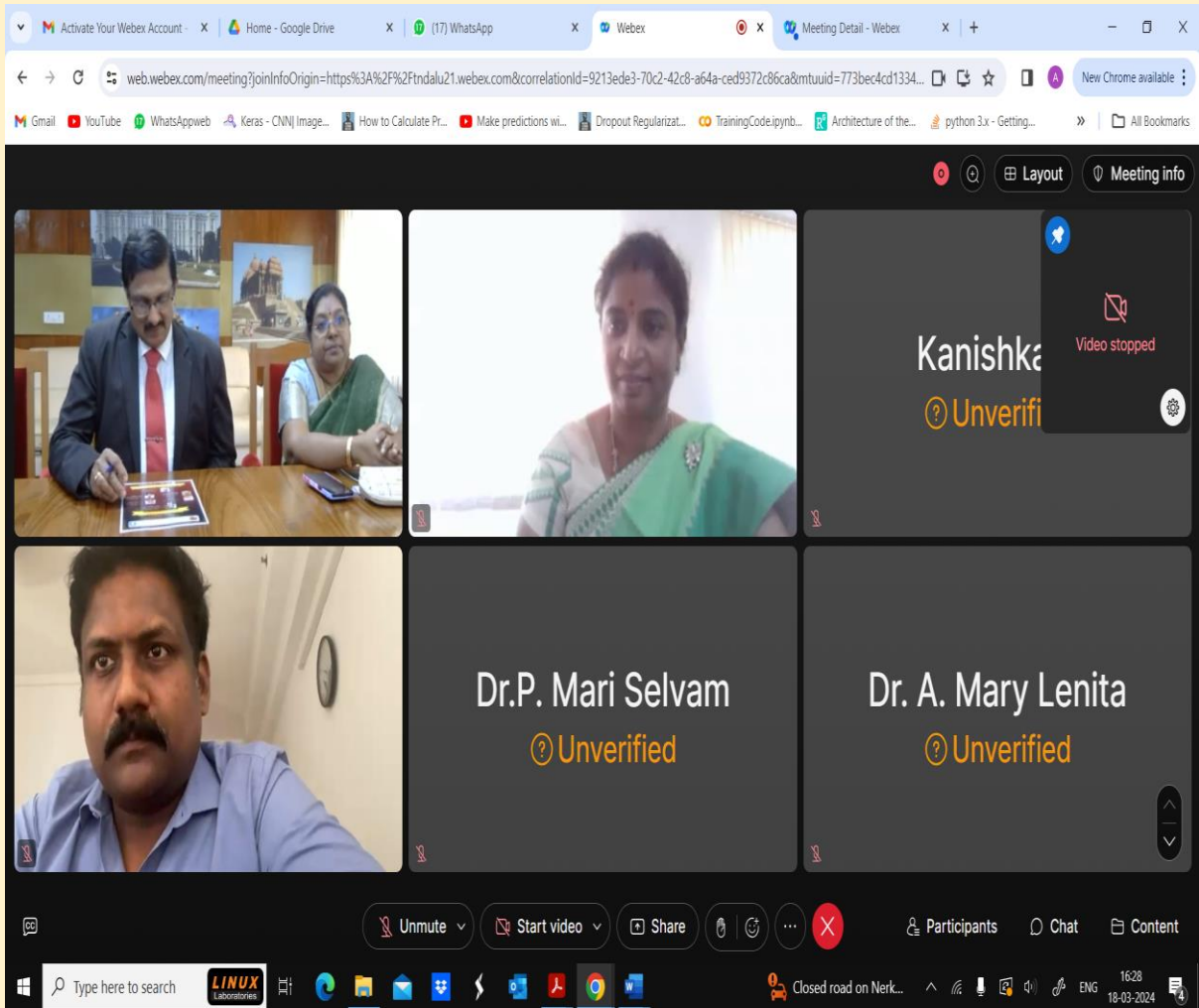


Mr. Vinod Senthil enlightening the security measures to prevent from hacking



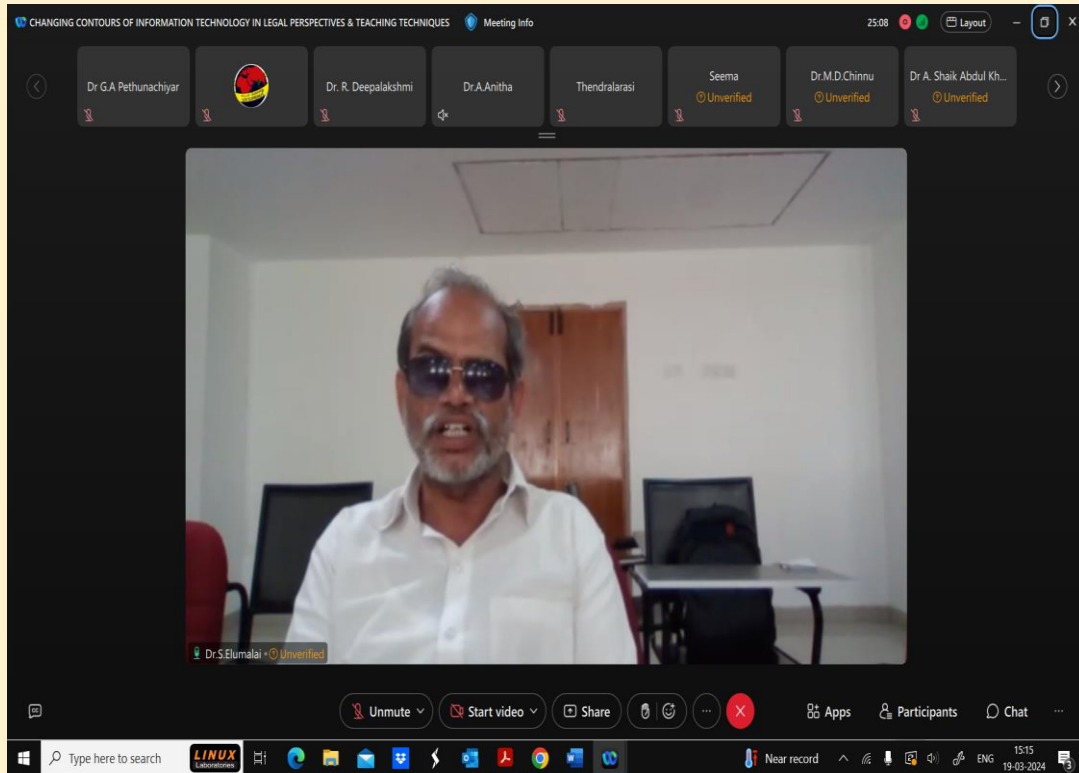
Dr. Vasantha Kumar, Director B.C.A. LL.B (Hons.) delivering the Vote of Thanks





DAY 2 19/03/2024

Day 2 resource person was **Dr. S. Elumalai**, specialized in International Law and Constitutional Law and also serves as the Head i/c, Department of human rights and duties education. He has authored more than 10 books, published around 25 articles, and presented more than 50 papers at international and national conferences. He is a recipient of several national, state and corporate awards, the notable ones are the National award for meritorious service with disability from the President of India (2020) and Best Law Teacher by the Government of Tamil Nadu (2012). He also serves as an EC member in several departments such as ABS-NBA, ABS-QCI, MOEFCC, and Government of India. He has served as an Expert Consultant of the UNDP for implementing the ABS Mechanism in India (Nagoya Protocol). His area of interest includes IPR, Constitutional law, International Trade law, Taxation law, and environmental law.

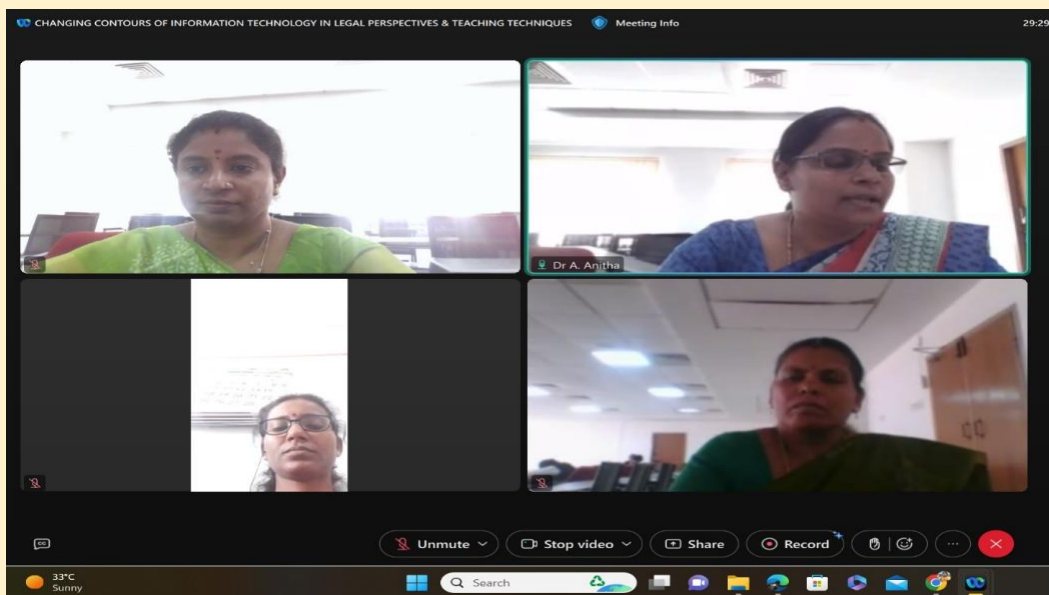
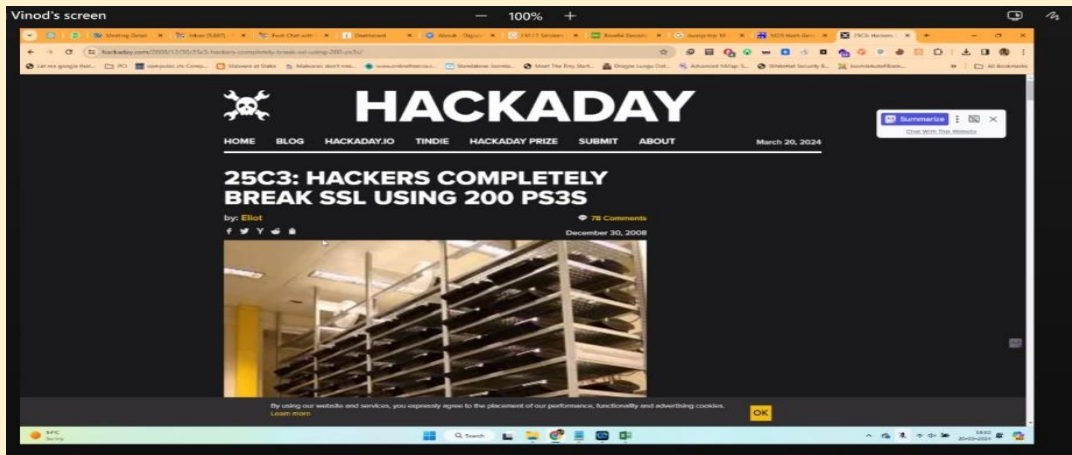


Dr. Elumalai explaining Evolution of Legal AI Jurisprudence in India

The resource person has covered a wider topic of Jurisprudence in India which marks a transformative journey in the landscape of law and technology. His speech includes the rapid advancements in artificial intelligence (AI) and its integration into legal systems and how India has witnessed a paradigm shift in legal services. Initially, legal AI tools were employed for tasks such as contract review, due diligence, and legal research, enhancing efficiency and accuracy in legal processes. However, as the technology matured, its applications expanded to predictive analytics, case outcome predictions, and even virtual legal assistants. This evolution has not only streamlined legal procedures but has also improved access to justice by providing cost-effective solutions and bridging the gap between legal expertise and the common citizen. Moreover, the emergence of AI-driven platforms has facilitated legal education and awareness, empowering individuals with knowledge of their rights and obligations. Despite challenges such as data privacy, ethical concerns, and the need for regulatory frameworks, the evolution of Legal AI Jurisprudence in India reflects a promising synergy between law and technology, poised to redefine the future of legal practice and adjudication in the nation.

DAY 3
20/03/2024

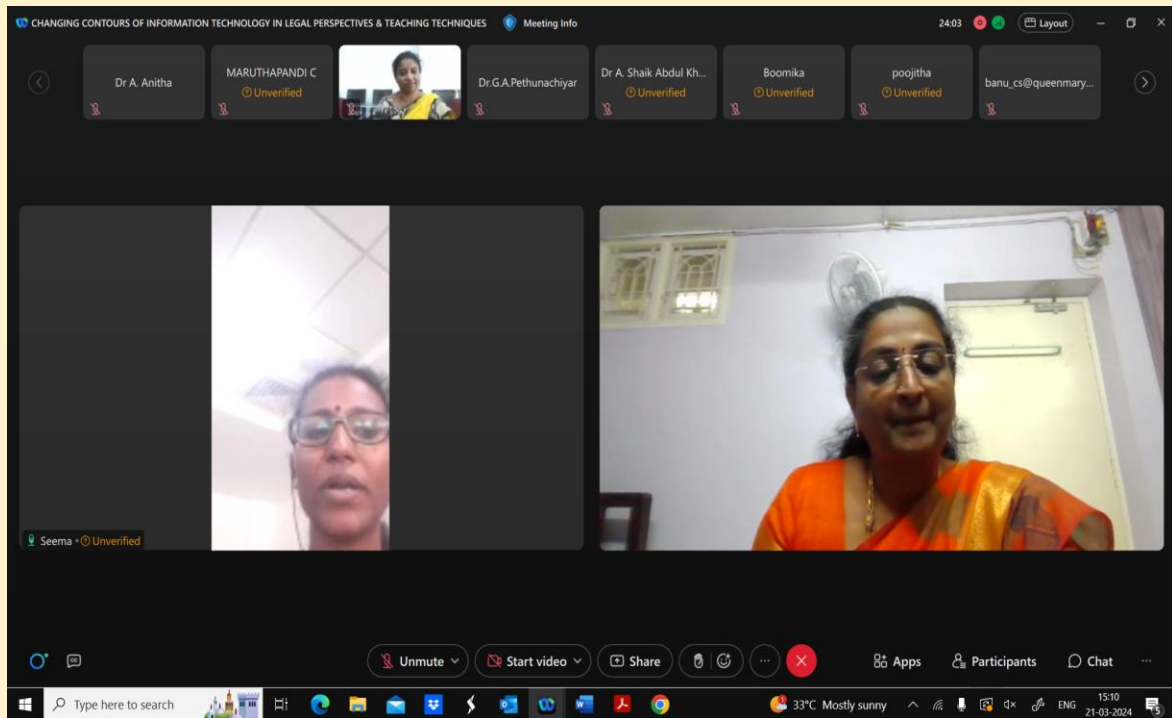
Resource Person **Vinod** is a certified cybersecurity professional and the CEO of infySEC, an accomplished cyber security firm. Vinod started out as a teenager who wanted to hack into systems to detect their vulnerabilities. As a young boy in the early 2000s, he simply could not fathom the fact that security on the internet was limited. The cyber space had just begun to take shape and was already under a lot of stress. He knew right then that his purpose in life was to build a safe and secure online environment for those of the present and the future. But he also knew all too well that he could not do it alone, and that's why he started building an army, one that could walk alongside him, one that shared in his burning passion, and long-lasting dreams. infySEC was born out of the efforts to create this army.



Resource person explained in detail about Hacking and how we can prevent in our day today lives. Sir has explained practically about the online hacking which is taking place in our day to day life. Sir has elaborately explained topics like 25C3. The session was more interactive and participants clarified their doubts at end of the session.

DAY 4
21/03/2024

Dr. B. Lavanya working as an Associate Professor in University of Madras with Specialization as Data Science, Data Mining, Bioinformatics. She has got 8 best paper awards and 14 academic awards. She has completed 6 projects to her credit. She has published 9 books in her subject and got 4 Patents in her credit. She has published around 50 articles in reputed journals. She has given more than 30 invited talks in various colleges and Universities.



The faculty development program on 21st March of 2024 started off with an introductory speech by our faculty Miss.Seema who gave a brief introduction about the resource person Dr.Lavanya B who specialised in data analytics. She discussed the topic "Gen AI tools for teaching and research". She started the session by mentioning the existence of generative AI for the past two decades. She also explained about the hierarchy of generative AI to the artificial intelligence tools. She discussed the history of AI tools and gave us examples on how Gen AI works. She stated that the main aim was to make General AI understand and respond in human

language. She also discussed the following topics like practical use of Gen AI and Its different types, application landscape of Gen AI and how people use it. Then she gave us insights about inclusive teaching and learning using AI and discussed cases of using AI in teaching. Later on, she enlightened us about various challenges of using Gen AI in education. Finally she showed us 30 AI tools to use in the classrooms, their platforms and pricing. Later she also gave us information on using Gen AI tools in research. She concluded her teaching by showing a demo on how to use few Gen AI tools like slidesgo and quillbot. Finally she insisted on checking for validation of data provided by the AI and shared her personal experience on using AI for research purposes.

Our resource person Lavanya mam also encouraged all the faculty members to become AI enabled knowledge workers.

The screenshot displays a Zoom meeting interface. At the top, the meeting title is "CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPE..." and the time is 37:56. A list of participants is shown, including Dr. A. Anitha, Ms. Preethi, Dr. G.A. Pethunachiyar, Dr. A. Shaik Abdul Kh..., Boomika, S VISHNU KAVYA, and banu_cs@queenmary... The main content is a shared PowerPoint slide titled "Different types of Gen AI". The slide is divided into two sections: "Unimodal" and "Multimodal". The Unimodal section shows a flow from "Data" (pre-trained) to "Generative AI Models" which take a "Prompt" (e.g., "Please write a story about a cat.") and produce a "Result" (e.g., "Once upon a time, there was a cat named Jessy..."). The Multimodal section shows "Generative AI Models" taking multiple "Prompts" (e.g., "Describe this picture.", "Draw a picture of a cat.", "Write a song about a cat.") and producing multiple "Results" (e.g., "This is a cat.", an image of a cat, and an audio waveform). The meeting controls at the bottom include "Unmute", "Start video", "Share", and "Participants". The Windows taskbar at the very bottom shows the system tray with the date 21-03-2024 and time 15:24.

CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPE... Meeting Info 01:08:05

Ms.Preethi Unverified Dr. A. Shaik Abdul Kh... Unverified Boomika Unverified

Viewing Dr.Lavanya.B's shared content 125%

How can Gen AI be used in academic research?

- For academic writing
- Plagiarism detection (Gen AI written content checking)
- Image synthesis and augmentation
- Synthetic data generation and data augmentation
- Data Visualisation
- Summarizing research articles
- To collect a list of concepts associated with our areas of interest
- To develop and test codes and many more

University of Madras

Chat

Everyone Direct

Messages to everyone will be saved after the meeting.

Ready, set, chat

Start with a message, a link, or even a fun GIF.

You 15:40
no mam

New messages

Ms.Preethi Unverified 15:40
NO MAM

Ms.Preethi Unverified 15:42
S

Unmute Stop video Share

33°C Mostly sunny 15:54 21-03-2024

CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPE... Meeting Info 01:42:41

Dr. A. Anitha Ms.Preethi Unverified Seema Unverified Dr.G.A.Pethunachiyar Unverified Dr. A. Shaik Abdul Kh... Unverified Boomika Unverified

Chat

Everyone Direct

Messages to everyone will be saved after the meeting.

s mam

sure mam

Boomika Unverified 16:26
can we create and hack AI mam? if that so how can we do so mam

Boomika Unverified 16:27
thank you mam

Dr. A. SENTHIL KUMAR Unverified 16:28
Kindly send the feedback link

A. Nirmal Singh Heera Unverified 16:28
Definitely ma'am

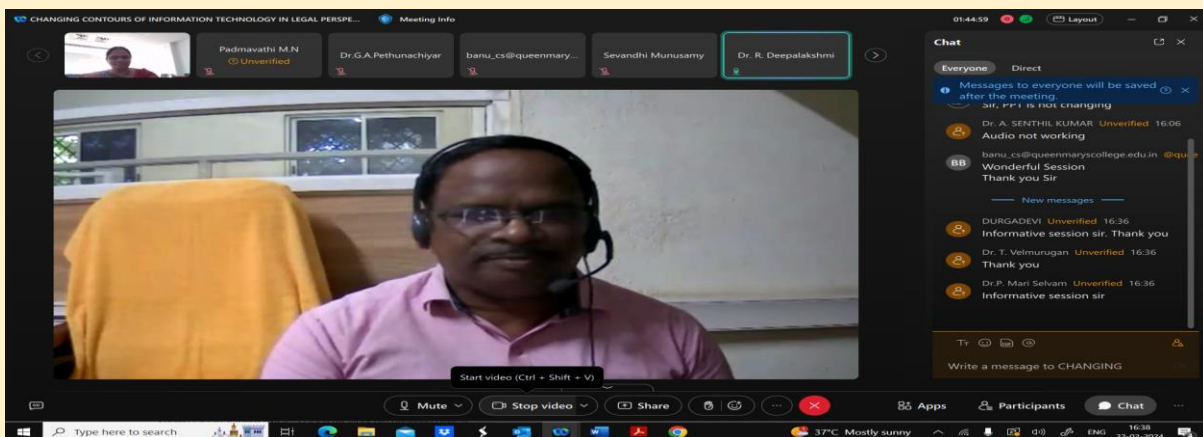
You 16:28
power packed information mam.

Unmute Start video Share

32°C Sunny 16:29 21-03-2024

DAY 5
22/03/2024

Dr. T. Velmurugan, working as an Associate Professor in the PG and Research Department of Computer Science and Applications, Dwaraka Doss Goverdhan Doss Vaishnav College. He is a Syndicate member of University of Madras. He holds a Ph.D. degree in Computer Science from the University of Madras. He has 30 years, three decades of teaching experience. He has guided more than 300 M.Phil., Research Scholars. To add feather on his accomplishment, So far, 24 Scholars have been awarded doctorates degree under his guidance and supervision, and presently 6 Scholars are pursuing Ph.D Degree. He has published more than 200 articles in SCOPUS, SCI indexed and WOS journals. He was elected and served as a Senate Member from Academic Council, University of Madras. He has a lot of administrative experiences, To mention a few, he has been the Head of the Department for the Department of Computer Science, Department of BCA in D. G. Vaishnav College, selection committee Member for Qualification approval in University of Madras, Expert Committee Member for course affiliation and many more. He has served as advisory board member to many academic institutions in and around Tamil Nadu, India. He has been recognized with best researcher award, best research supervisor award, best faculty award. He has served as a nominated Senate Member in the Middle East University, Dubai, UAE for a period of three years. He is a member in Board of studies for many autonomous institutions and Universities. To name a few, Mother Teresa Womens university, Sankara University, Vels University, Dr MGR University, IDE-University of Madras, ethiraj college, presidency college etc...He was an invited speaker and keynote speaker for many national and international conferences all around the India and the other countries. Also, he has organized many international Conferences and workshops



The fourth day of the FDP meeting started off by the introduction of our resource person Dr.T Velmurugan sir who discussed the topic “Maximizing the research identity and Impact using the H index”. He stated that Research and Publication is the base of Higher Education. His teaching included the definition of research and research methodology, Technical definitions of researches and the motivations in research. He then briefed about Quantitative and Qualitative Research Approaches and types of research. He also explained to us about the steps in the research process by telling us how to start a research and gave us tips on technical writings. He also told us about the difference between Thesis and Research Articles by explaining about the IMRaD format of the two. Then he told us about how the organisation of a scientific paper is done by briefing the contents of it showing us the materials and methodologies. He showed us how to write literature surveys using references and manage them. Then he finally explained the key points to a manuscript and indexing services by telling us about the journal impact factor and other journals with links. He was very welcoming with questions from all the faculties of the session.

The screenshot shows a Zoom meeting interface. At the top, the meeting title is "CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPE..." and the meeting ID is "Meeting Info". Below the title, there are several participant thumbnails: two women, a logo, and three men. The main content area displays a presentation slide with the following text:

Maximizing the Research Identity & Impact Using H index

FDP on Changing Contours of Information Technology in Legal Perspectives & Teaching Techniques

Organizer
Tamil Nadu Dr. Ambedkar Law University, India.

Resource Person
Dr. T. VELMURUGAN
M.Sc., M.Phil., Ph.D., PGDCA, B.Ed.,
Associate Professor,
PG and Research Department of Computer Science,
D.G.Vaishnav College, Arumbakkam, Chennai-106.
velmurugan_dgvc@yahoo.co.in; velmurugandgvc@gmail.com; velmurugan@dgvaishnavcollege.edu.in
Mobile: 9381032070

22 March 2024

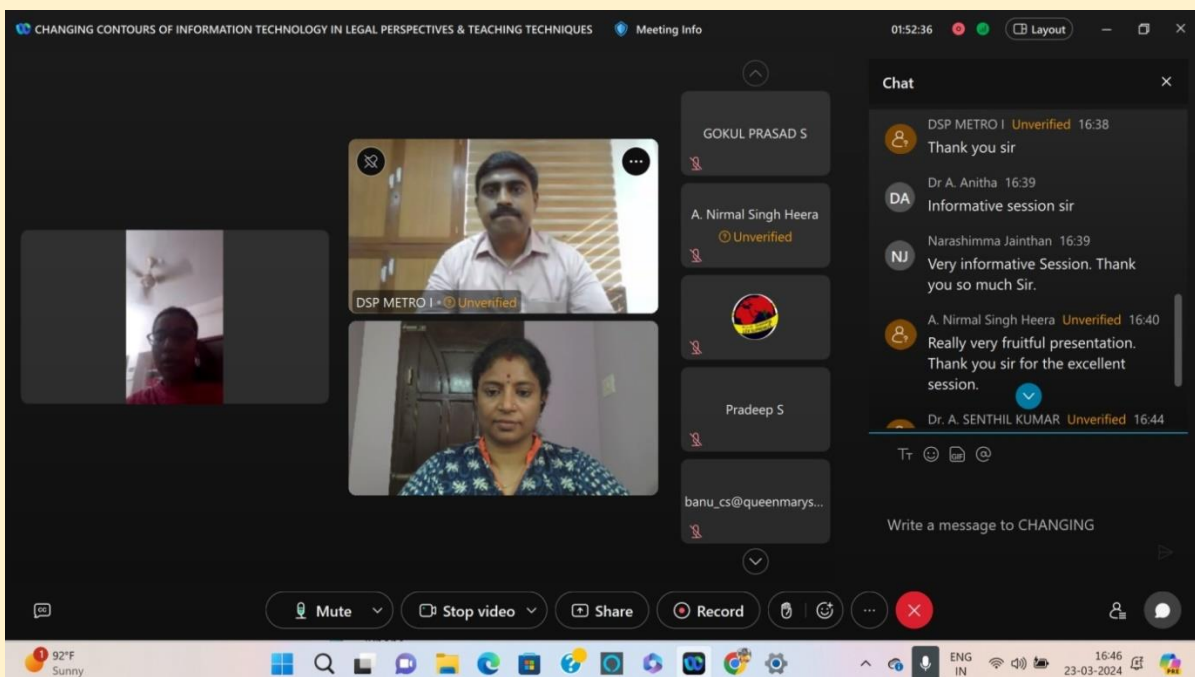
On the right side of the slide, there is a video feed of Dr. T. Velmurugan, who is wearing a pink shirt and glasses. Below the slide, there are controls for the meeting: Mute, Stop video, Share, and a red 'X' button. At the bottom of the screen, there is a Windows taskbar with various application icons and a search bar.

DAY 6
23/03/2024

Thiru. R.K. Sasidhar, Deputy Superintendent of Police completed his B.E. Mechanical Engineering. He is currently working in CBCID, Metro wing I, Egmore Chennai. Sir is very famous for his public talks and earned many appreciations for his work.



The Sixth day of the FDP program was very enlightening and lively with the resource person Mr. Sasidharan on "Digital Vigilance". He discussed cyberspace and the threats in it. His teaching included topics about cyber offences such as Morphing, Fake Social Media profiles, cyber stalking, cyber bullying, online trolling, identity theft, phishing, camera hacking and etc. He shared his personal experiences on various cases about cybersecurity and how he handled them.





He also explained about the safety measures to be taken by every individual in order to safeguard themselves from cyber offences. He Majorly stated the don'ts to be followed while in the cyberspace. He insisted on never keeping things to ourselves and to reach out for help through the official website and 1930 which is a very crucial emergency contact in recent times and has been very effective in helping many people. He cleared the doubts of faculties about mobile theft and what immediate precautionary measures to be taken. He also explained about the job scams that have been used to fraud many people into scams. He also mentioned about how young children find it difficult to come out about these offences and sometimes it leads to suicides which can be reduced by proper guidance on how to reach out. He also assured that the department of cybersecurity will do every measure they can to provide us with proper guidance and help. The session was an eye opener to all the faculty members about the current situation of the society.

CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPECTIVES & TEACHING TECHNIQUES Meeting Info

Viewing DSP METRO I's shared content 100%

Facebook abuse claimed a life....



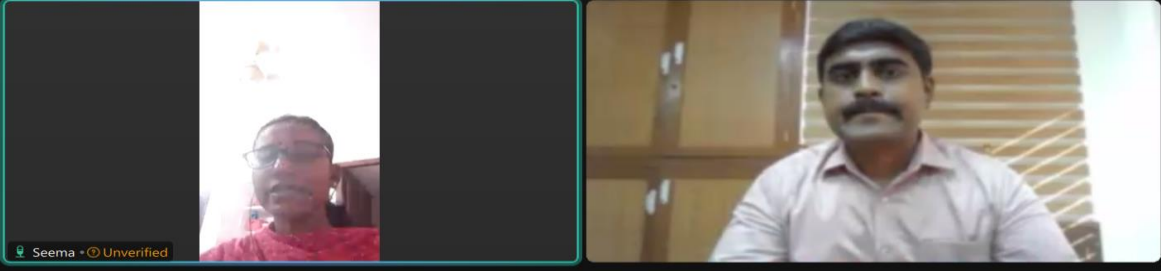
Salem girl commits suicide over sexual harassment in Facebook

Unmute Stop video Share Record

92°F Sunny

CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPE... Meeting Info

Dr A. Anitha GOKUL PRASAD S A. Nirmal Singh Heera Unverified Pradeep S



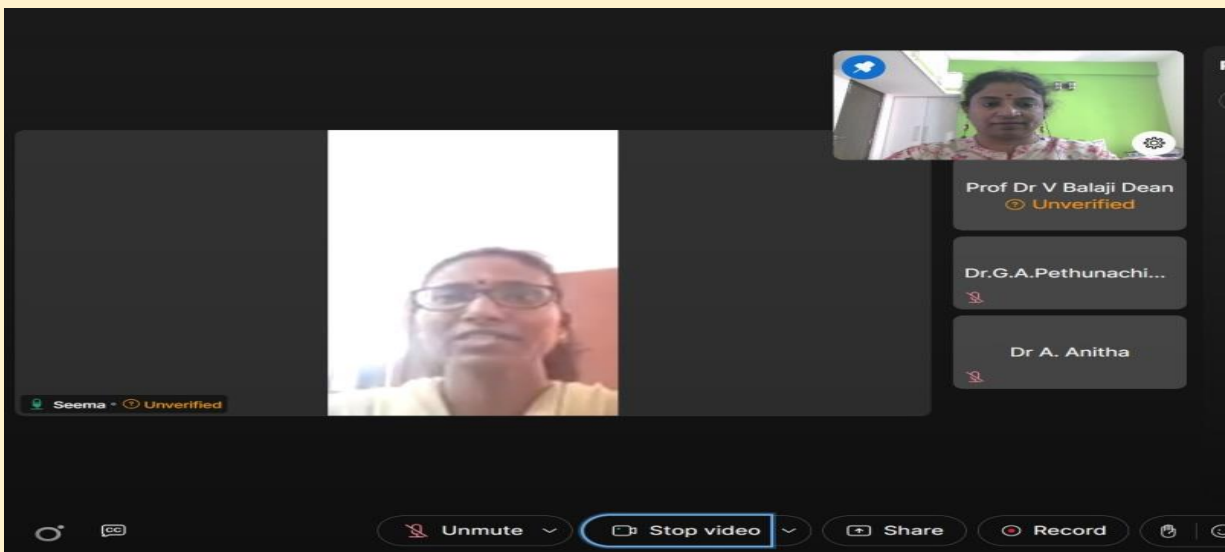
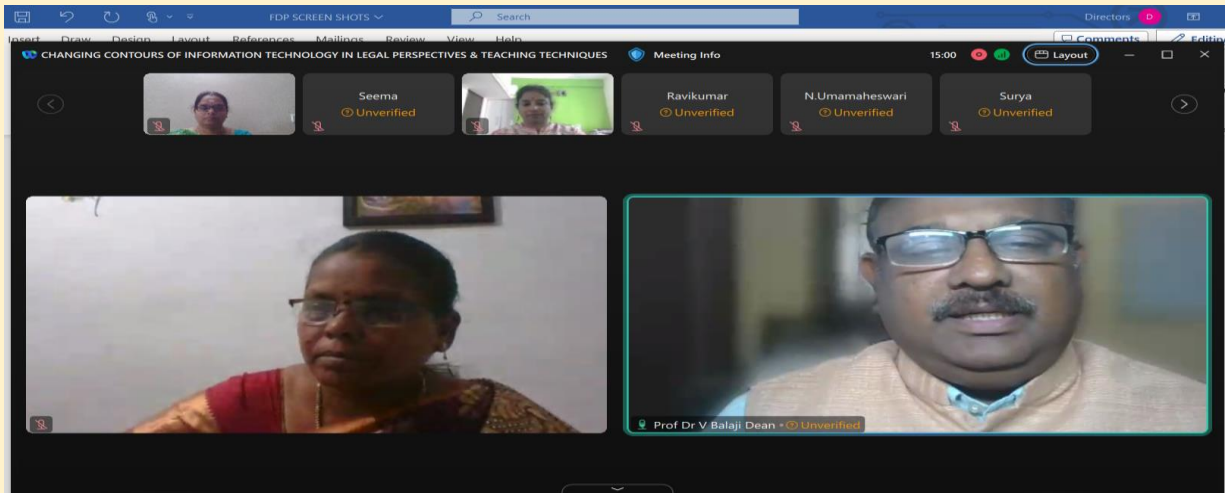
Unmute Start video Share

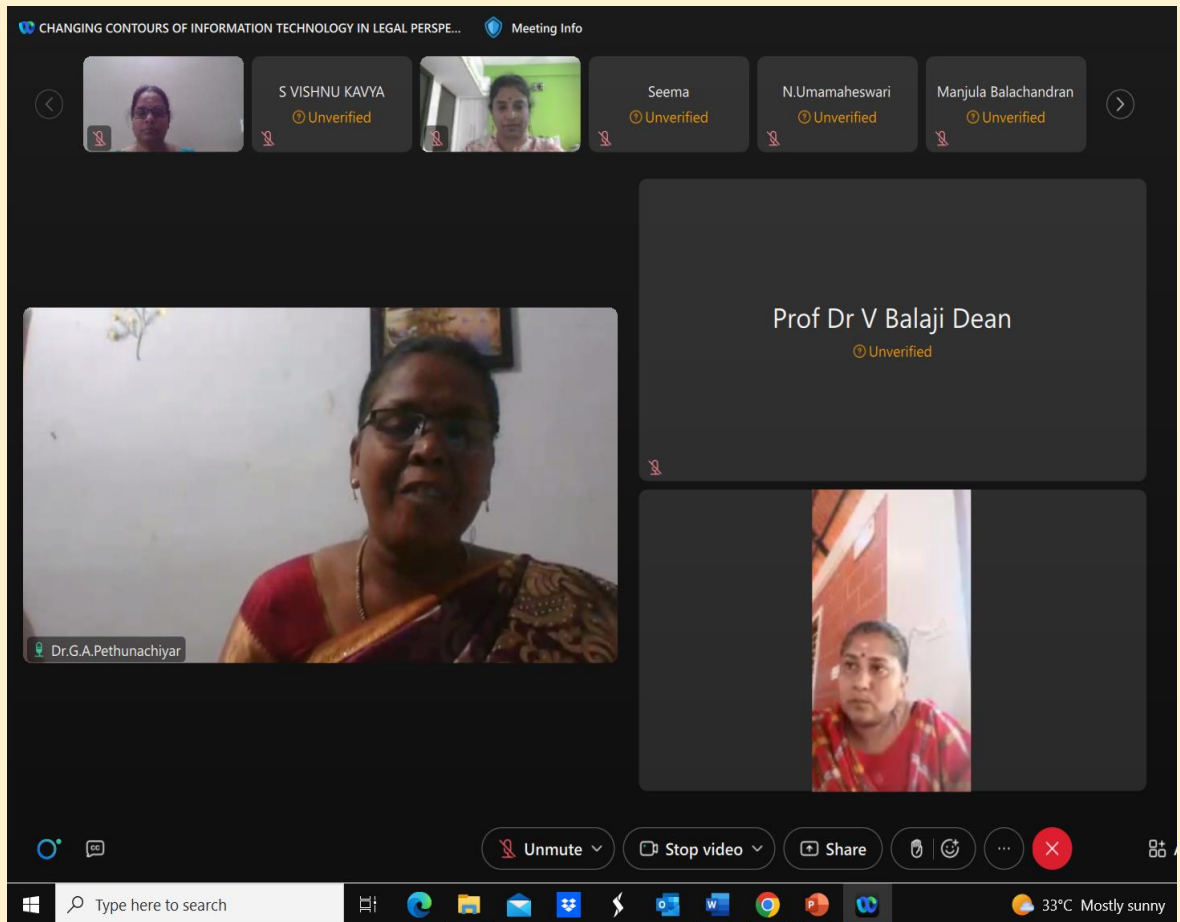
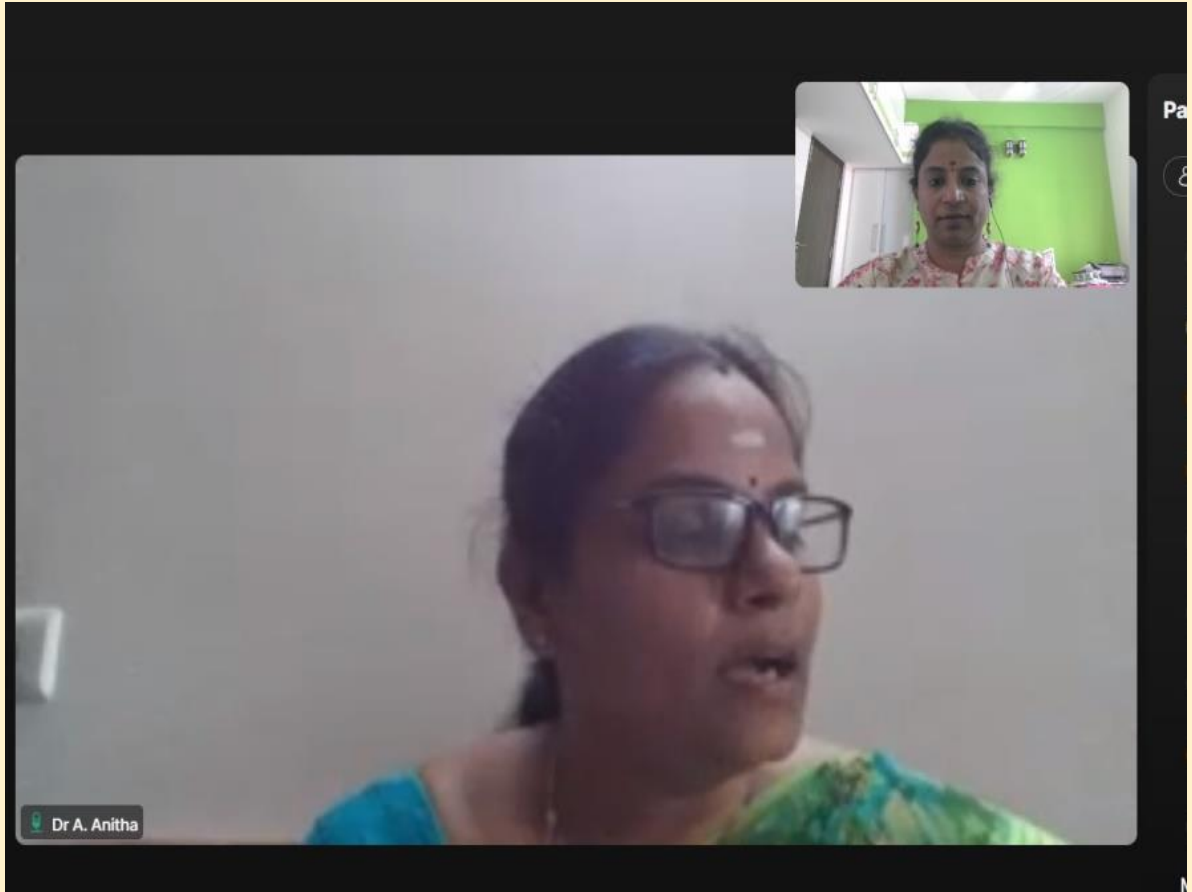
Type here to search 33°C Sunny

DAY 7
24/03/2024

Last day of the FDP started with the Valedictory note given by Dean, School of Excellence in Law, Prof. Dr. V. Balaji. Sir insisted on the use of Technology in Legal Fields. The FDP report was delivered by Mrs. Seema, Assistant Professor, TNDALU and Dr. Anitha Assistant

Professor, TNDALU. This is followed by a session on Regulating AI for Ethical and Effective Governance delivered by Prof. Dr. R. Haritha Devi, Director, Research Publications & Academic. The session concentrated on Different types of AI, Accountability of AI decisions, Ethical Frameworks and Guidelines, Stakeholder Engagement, Risk Assessment and Impact Analysis, Compliance Mechanisms, Public Education and Awareness. Session ended with Vote of Thanks by Dr. Deepalakshmi, Assistant Professor, TNDALU.





Showing Dr A. Anitha's shared content 100%

Different types of AI

Artificial Narrow Intelligence
Artificial Narrow Intelligence (ANI) also commonly known as Narrow AI or Weak AI is the only realistic AI human has achieved so far.

AI is goal-oriented and can perform only designated tasks.

Some of the examples of Narrow AI include **face recognition, voice assistant,** and everything similar that can perform only specified tasks.

Video stopped

Unmute Stop video Share Record

Microsoft Edge

CHANGING CONTOURS OF INFORMATION TECHNOLOGY IN LEGAL PERSPE... Meeting Info

S VISHNU KAVYA Unverified
Dr.G.A.Pethunachiyar
Seema Unverified
N.Umamaheswari Unverified
Manjula Balachandran Unverified

Prof Dr V Balaji Dean Unverified

Dr. R. DEEPALAKSHMI Unverified

Unmute Stop video Share

Type here to search 33°C

VALEDICTORY INVITATION



The Tamil Nadu Dr. Ambedkar Law University

தமிழ்நாடு டாக்டர் அம்பேத்கர் சட்டப் பல்கலைக்கழகம்

Established by an Act of Tamil Nadu State Legislature (Act 43 of 1997)

NAAC Accredited



welcomes you all
to the Valedictory Function of
one Week (7 days) FDP Organised by
The Department of Computer Science

on
Changing Contours of IT in Legal Perspectives & Teaching Techniques

Date: 24th March 2024 Time : 3.00 p.m.

CHIEF PATRON



Col. Prof. (Dr.) N.S. SANTHOSH KUMAR
Hon'ble Vice Chancellor, TNDALU

PATRONS



Prof. (Dr.) GOWRI RAMESH
Registrar, TNDALU

Key-Note Speaker



Prof. (Dr.) R. Haritha Devi
Director, Research Publications & Academic
TNDALU



Prof. (Dr.) V. Balaji
Dean, TNDALU



(Dr.) D. Jaishankar
Convener
HOD Department of Comp. Science, TNDALU



(Dr.) P. Vasantha Kumar
Convener
Director, B.C.A. LL.B (Hons), TNDALU

Programme Schedule

Welcome Address

(Dr.) D. Jaishankar
HOD, Dept of CS, TNDALU

Valedictory Address

Prof. (Dr.) V. Balaji
Dean, TNDALU

FDP Report

Ms. S. Seema, Asst. Prof. TNDALU
Dr. A. Anitha, Asst. Prof. TNDALU

KeyNote Address

**Regulating AI for Ethical and
Effective Governance**
Prof. (Dr.) R. Haritha Devi
Director, Research Pub. & Academic

Vote of Thanks

Dr. R. Deepalakshmi
Asst. Prof
TNDALU

Compering

Dr. G.A. PethuNachiyar
Asst. Prof
TNDALU

National Anthem



SOEL Students

Participants List

Sn	NAME	DESIGNATION	COLLEGE NAME
1	Dr. A. Anitha	ASST. PROF.	School of Excellence in Law
2	Dr A. Shaik Abdul Khadir	ASSOC, PROF.	Khadir Mohideen College, Adirampattinam
3	Ms N.Umamaheswari	ASST. PROF.	School of Excellence in Law
4	Ms. LAVANYA S	ASST. PROF.	School of Excellence in Law
5	Ms. Nazneen Rasinna H	ASST. PROF.	School of Excellence in Law
6	Mr. C. Maruthapandi	ASST. PROF.	School of Excellence in Law
7	Dr. K. RAVIKUMAR	ASSOC. PROF.	Tamil University Thanjavur
8	Mr. A. Nirmal Singh Heera	ASST. PROF.	Tamil Nadu National Law University, Tiruchirappalli
9	Ms. Vidhusha G V	ASST. PROF.	School of Excellence in Law
10	S.KATHIRAVAN	ASST. PROF.	TNDALU
11	Mr. Narashiman	FACULTY	School of Excellence in Law
12	Ms Revathy Rajendran	ASST. PROF.	School of Excellence in Law
13	Mr. Thousif Mohammed N	ASST. PROF.	Saveetha School of Law, SIMATS
14	Dr.M.D.Chinnu	ASST. PROF.	School of Excellence in Law
15	Dr Umayal AR	ASST. PROF.	School of Excellence in Law
16	Mr. GOKUL PRASAD S	ASST. PROF.	School of Excellence in Law
17	Mrs. KAVIYAVENI. R	FACULTY	Government law college Ramanathapuram
18	Dr. M. Nirmal kumar	ASST. PROF.	School of Excellence in Law
19	Dr. A. Bakiya	Associate prof.	Vel Tech Rangarajan Dr Sagunthala R&D Institute of Science and Technology
20	Dr. A.J. Gayathri	ASST. PROF.	The Tamilnadu Dr Ambedkar Law University
21	Dr. P. MARI SELVAM	ASST. PROF.	School of Excellence in Law
22	Mrs. Jainy Francina. S	FACULTY	Government law college, Ramanathapuram
23	Dr.A. SENTHIL KUMAR	FACULTY	Government law college, Ramanathapuram
24	Manjula Balachandran	FACULTY	VIT
25	Dr. SHARMILA MS	Associate prof.	VIT
26	Dr. Supriya	ASST. PROF.	School of Excellence in law
27	Dr.S.Tamilarasi	ASST. PROF.	DG Vaishnav college

28	Dr. K. Asra Shifaya	FACULTY	Government Law College, Ramanathapuram
29	Ms.Sathyapriya.K	ASST. PROF.	The Central Law college
30	Ms. J.SUJA	ASST. PROF.	School of Excellence in Law- TNDALU
31	Dr.M.VIJAYAKUMAR	ASST. PROF.	School of Excellence in Law- TNDALU
32	Ms. Poojitha Shree R	ASST. PROF.	DwarakaDossGoverdhanDoss Vaishnav college
33	Ms.M.Mehala	ASST. PROF.	The central law college, Salem
34	Ms. K. DIVYA	ASST. PROF.	School of Excellence in Law- TNDALU
35	Dr. V. Gajendran	ASST. PROF.	The Tamil Nadu Dr. Ambedkar Law University
36	T.Dhivya	ASST. PROF.	TNDALU
37	Dr. A. Mary Lenita	ASST. PROF.	Government Law College Tirunelveli
38	Dr K.Banu	ASSOC. PROF.	Queen Mary's College
39	Ms M Dianin	ASST. PROF.	The Central Law College, Salem
40	M SANTHA KUMARI	ASST. PROF.	THE CENTRAL LAW COLLEGE SALEM
41	MRS. M. SEVANDHI	ASST. PROF.	The Central Law College, Salem.
42	Dr.G.A.Pethunachiyar	ASST. PROF.	The Tamil Nadu Dr.Ambedkar Law University
43	Dr. R. Deepa Lakshmi	ASST. PROF.	The Tamil Nadu Dr.Ambedkar Law University
44	Dr. Bhuvaneshwari	PROFESSOR	The Tamil Nadu Dr.Ambedkar Law University
45	Ms. T. Anusuya	ASST. PROF.	The Central Law College, Salem
46	Dr.T.Sridevi	ASST. PROF.	D.G.Vaishnav College
47	Ms.S.T. SUNITHA RAI	ASST. PROF.	The Tamil Nadu Dr.Ambedkar Law University
48	Mr.P.Pranesh	ASST. PROF.	Central law college salem
49	Ms. S. DURGADEVI	FACULTY	SOEL, TNDALU
50	Ms. SABARI.CH	ASST. PROF.	The Tamil Nadu Dr.Ambedkar Law University
51	Ms. LATHIKA SRI S P	ASST. PROF.	Tamil Nadu Dr. Ambedkar Law University
52	Dr.A P Natarajan	ASSOC. PROF.	The Central Law College, Salem 8
53	Preethi A	ASST. PROF.	Tamil Nadu Dr. Ambedkar Law University
54	Ms. Helan Jesus Mary L	ASST. PROF.	Central law college , Salem
55	Ms S Vishnu Kavya	FACULTY	School of Excellence in Law
56	Mrs.M.Revathi	FACULTY	Govt .law college , Ramanathapuram
57	mr. n.nallamuniappan	ASST. PROF.	The Central Law College,Salem
58	Mr.D.MUTHU	FACULTY	School of Excellence in Law
59	E KEVIN RAJ	FACULTY	The Tamilnadu Dr Ambedkar Law University

60	Ms. SEEMA . S	ASST. PROF.	School of Excellence in Law
61	Mr. P. MANIKANDAN	ASST. PROF.	THE CENTRAL LAW COLLEGE, SALEM
62	Mrs. M.N.Padmavathi	FACULTY	School of Excellence in Law
63	Mr. Pradeep S	FACULTY	TMG College of Arts and Science, Chennai
64	Dr. Aarthi Rathna	ASST. PROF.	School of Excellence in Law
65	Ms T. Vaishali	ASST. PROF.	School of Excellence in Law
66	Dr R ROSELINE	ASST. PROF.	St. Joseph College
67	R. Thendralarasi	ASST. PROF.	
68	Ms G. Selvi	ASST. PROF.	School of Excellence in Law
69	Ms V.Ponnila	ASST. PROF.	D.G.Vaishnav College

Feedback Links

Day 1 feedback link: <https://forms.gle/cHeiK7FPhJqC15pQA>

Day 2 feedback link: <https://forms.gle/fzrmr9fPncgByrAN7>

Day 3 feedback link: <https://forms.gle/y3eEWuntUrbm2Qnb7>

Day 4 Feedback link: <https://forms.gle/EiVoFFDxkxVTfUzN9>

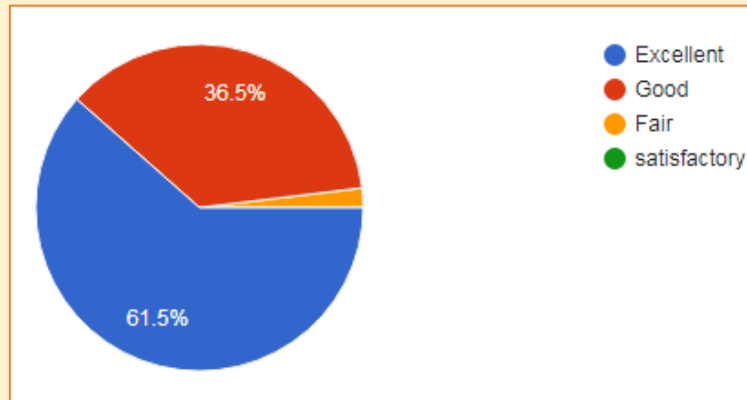
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Day 6 Feedback link: <https://forms.gle/jZKHLvXsMRsUCMZF7>

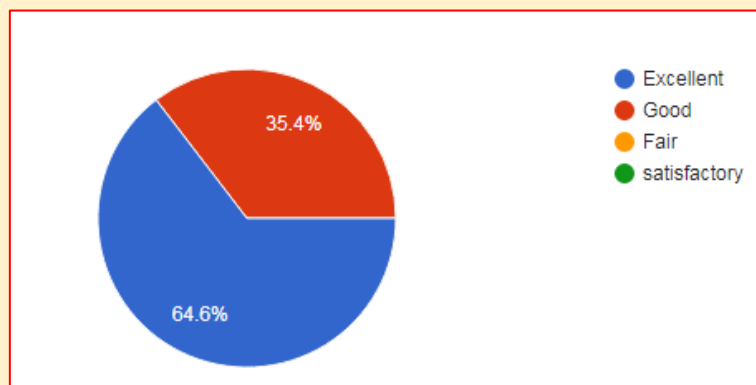
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MCQ link: <https://forms.gle/EBZ5Fxyznc9ivXJuk6>

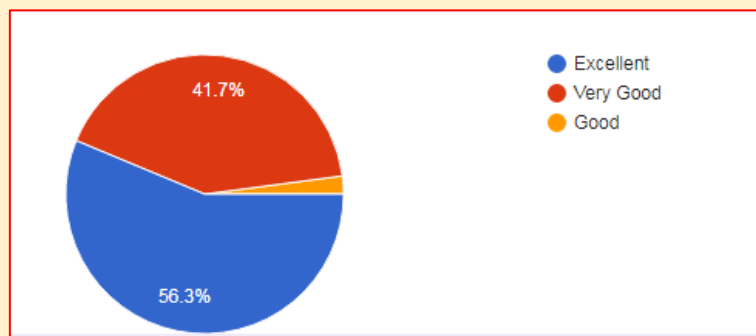
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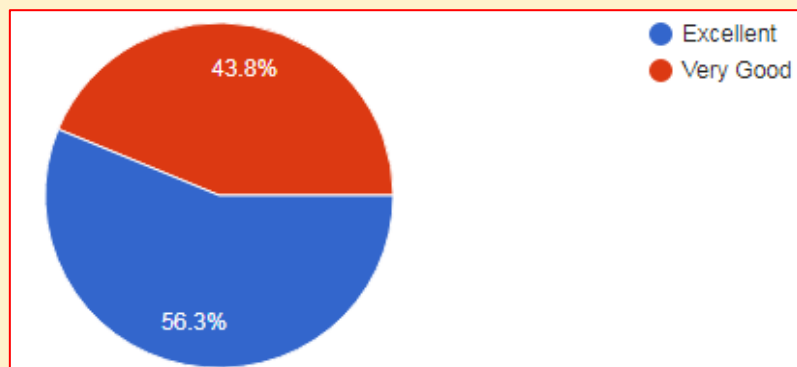
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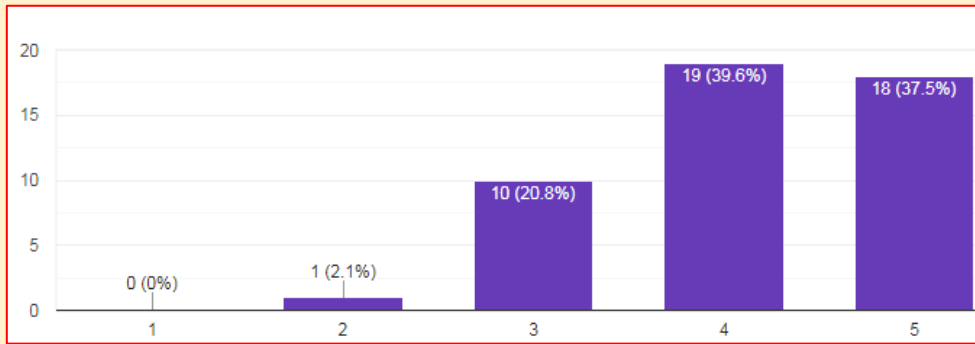
Planning & Organization of Lecture



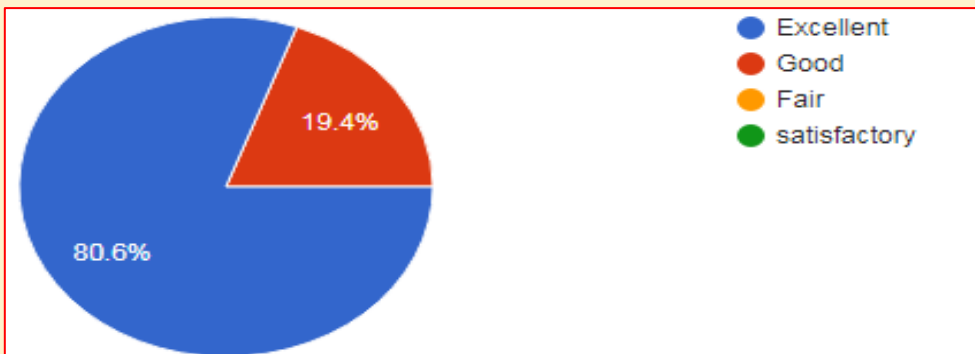
Sequence of Topics



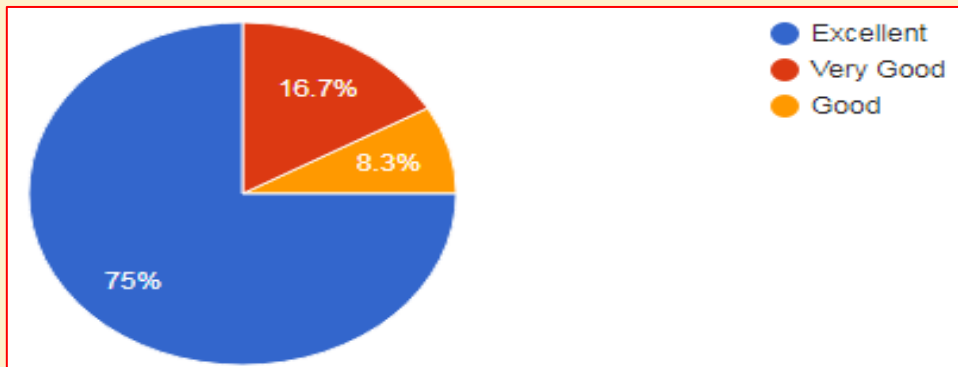
Contribution to learning



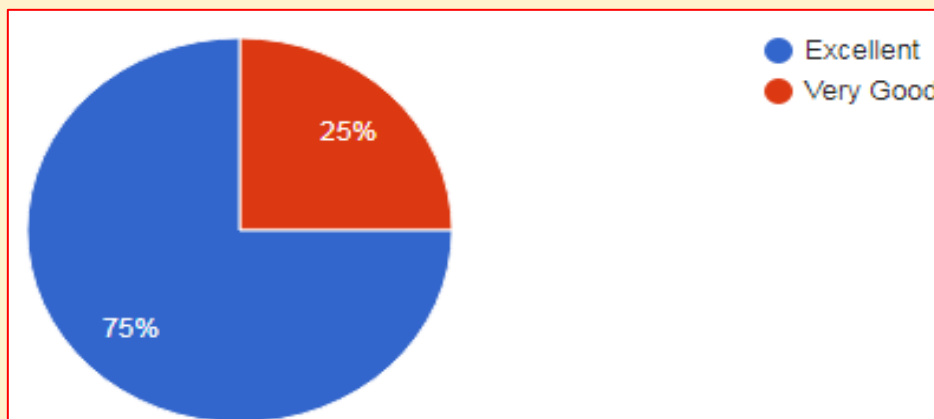
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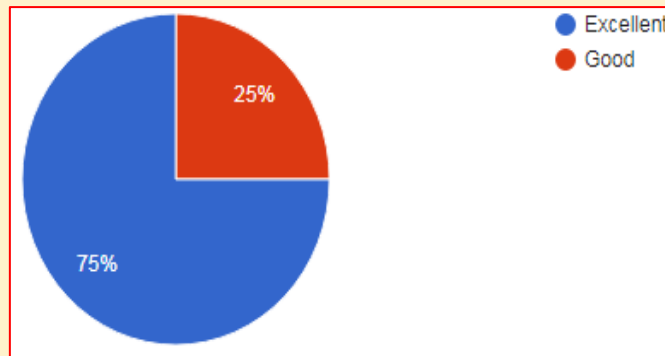
Planning and Organization of lecture



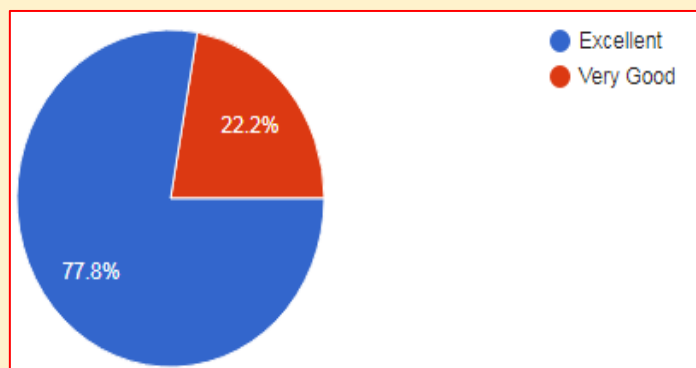
Sequencing of topics



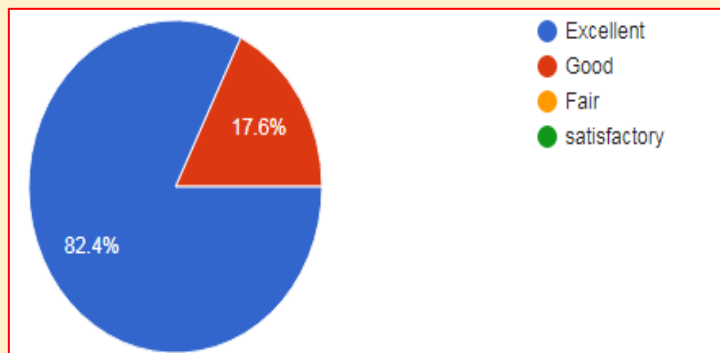
Interactions by resource persons



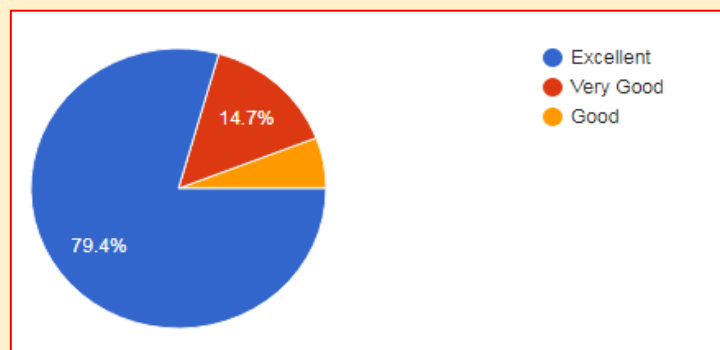
Quality of Power Point Presentation



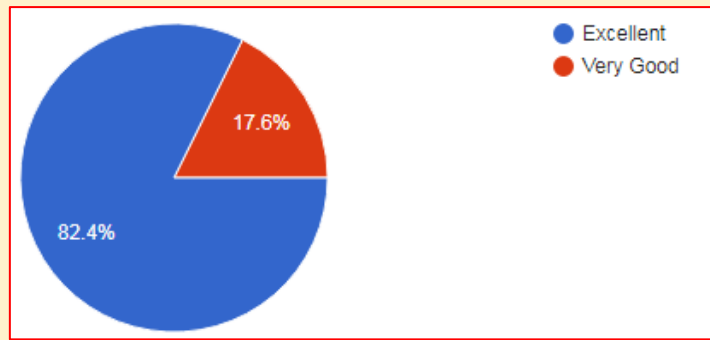
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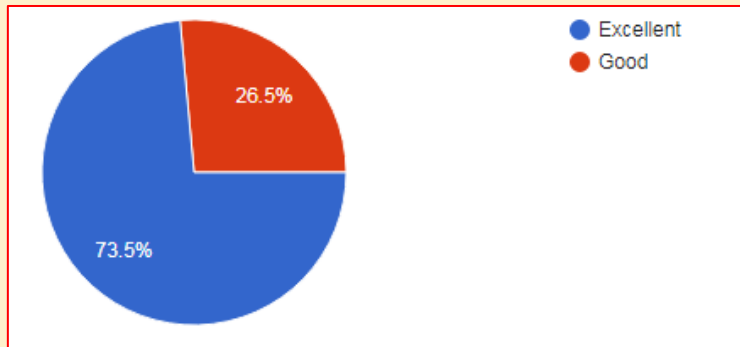
Planning and organization of lecture



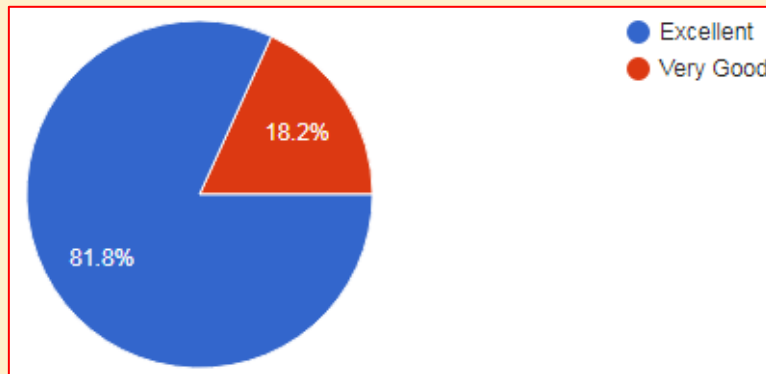
Sequencing of topics



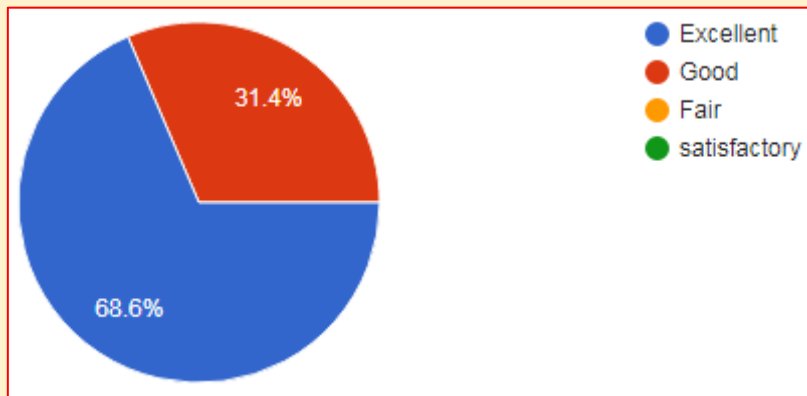
Interactions by resource persons



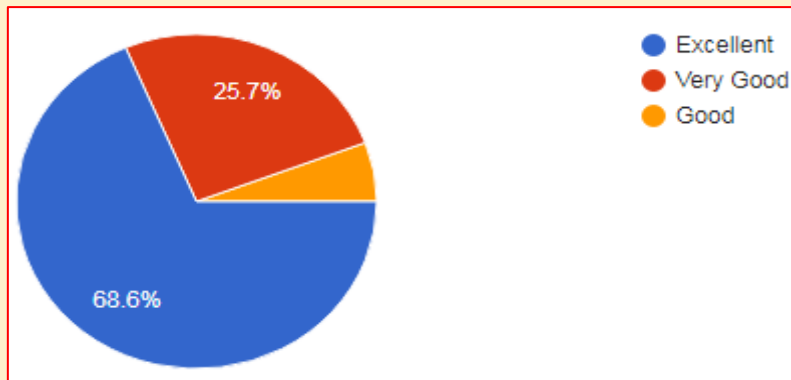
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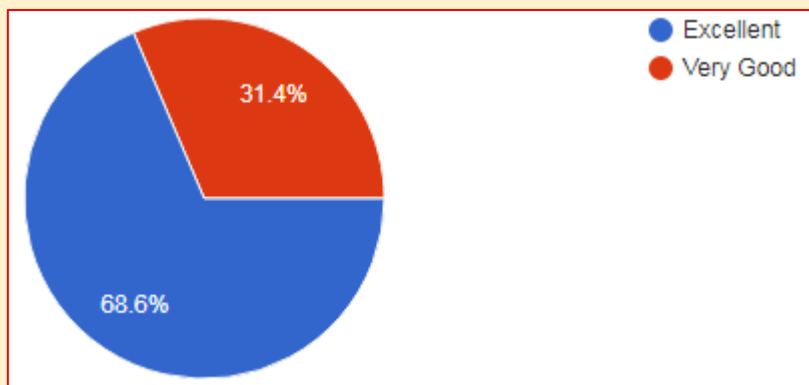
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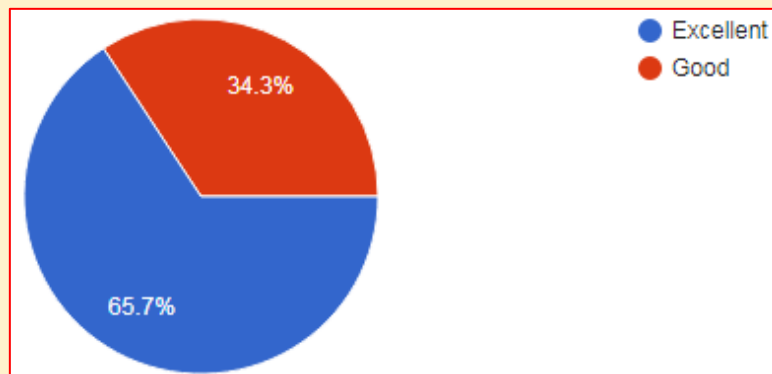
Planning and Organization of lecture



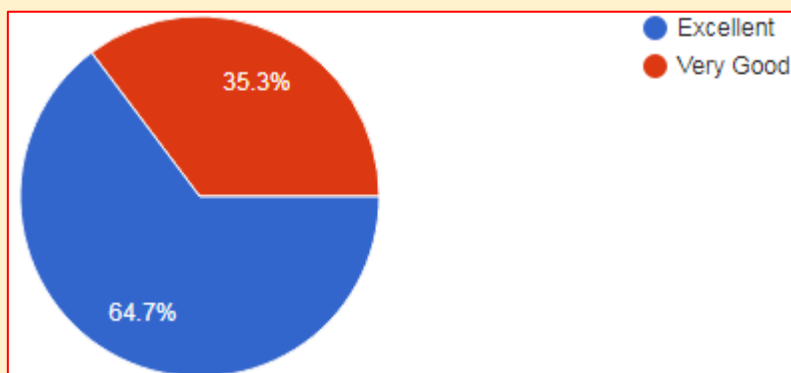
Sequencing of topics



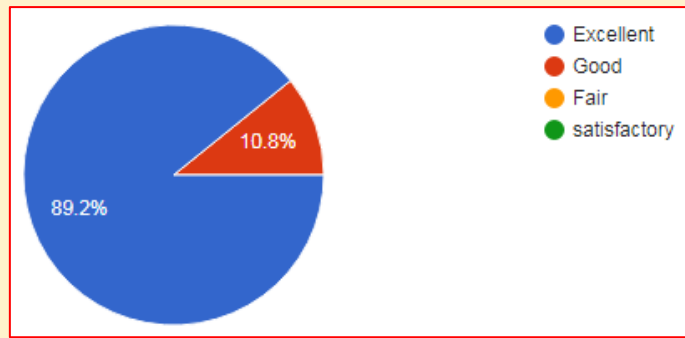
Interactions by resource persons



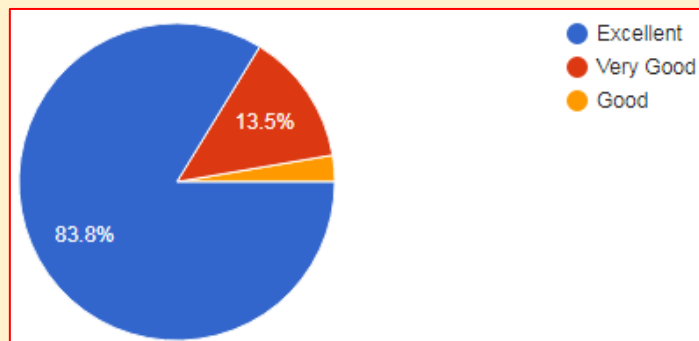
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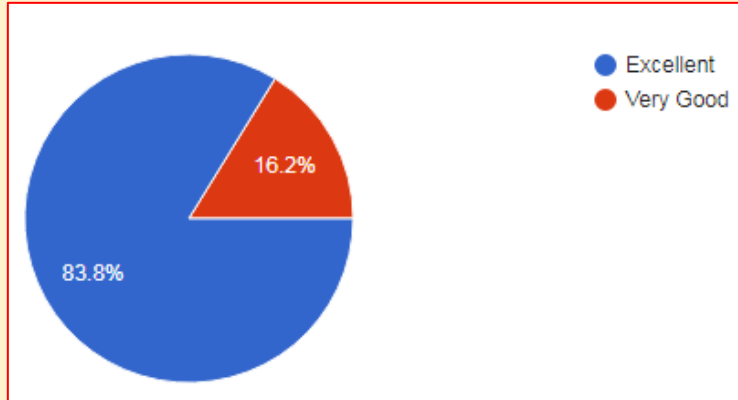
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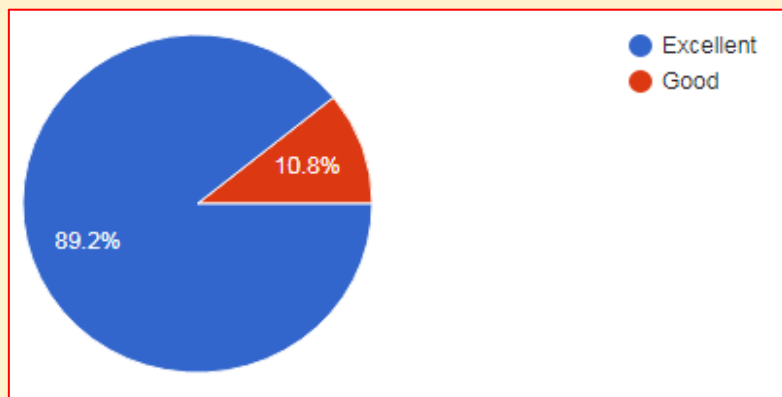
Planning & Organization of lecture



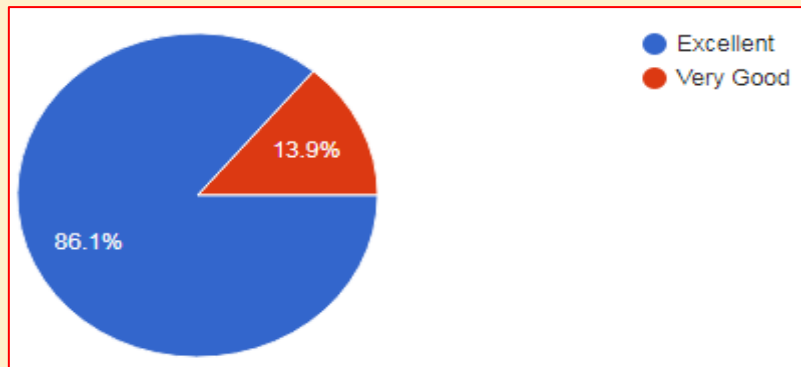
Sequencing of Topics



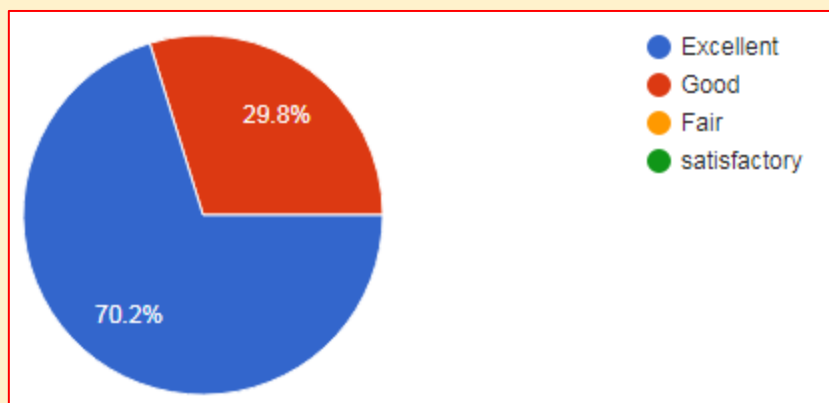
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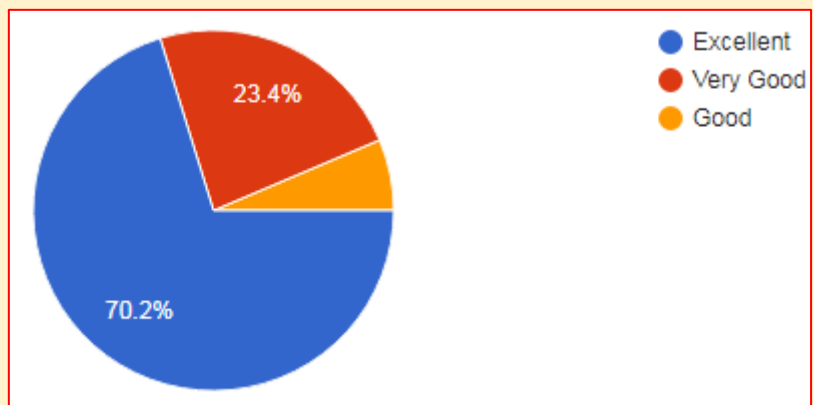
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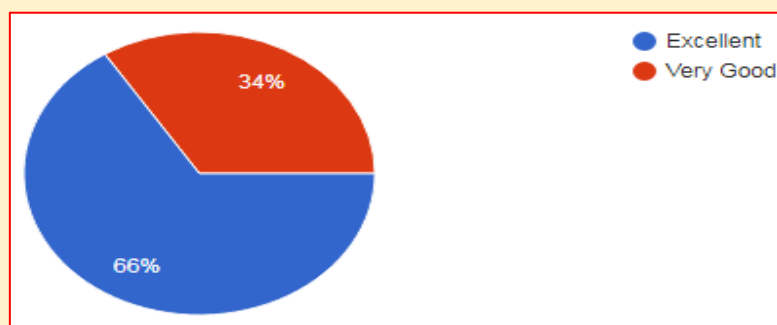
Day 7: Lecture Content



Planning & Organization of lecture



Sequencing of Topics



Screenshot with our Faculty Participants

