



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**THE TAMIL NADU DR. AMBEDKAR LAW UNIVERSITY**

THE TAMIL NADU DR.AMBEDKAR LAW UNIVERSITY POOMPOZHIL  
CAMPUS NO.5, DR.D.G.S. DHINAKARAN SALAI CHENNAI

600028

[www.tndalu.ac.in](http://www.tndalu.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Tamil Nadu Dr.Ambedkar Law University was established by the Government of Tamil Nadu by an Act of State Legislature [Act No.43 of 1997] for the advancement and dissemination of knowledge in learning, teaching and research in the field of law. His Excellency Shri. K.R.Narayanan, former President of India inaugurated it on September 20, 1997, and the University started from October 3, 1997 onwards. The University was named after the architect of the Indian Constitution Dr. B.R. Ambedkar. It strives hard to develop in the students and research scholars, a sense of responsibility to serve the society in the field of law by developing skills in advocacy, legal services, legislation and law reforms through better educational instruction and research facilities.

The University has been recognized by the University Grants Commission (UGC) under Sec. 2f and 12b of the UGC Act and also granted with approval by the Bar Council of India for the courses offered by this University. The University is also a member of the Association of Indian Universities (AIU), Association of Common Wealth Universities, U.K. Indian Institute of Public Administration, New Delhi, Indian Law Institute and Sastry Indo Canadian Institute, New Delhi.

The School of Excellence in Law established by the University at its campus since 2002 has been modelled on the lines of other National Law Schools in the country and offers three year as well as five year integrated undergraduate courses in Law. The University is offering Postgraduate Programme in nine different specializations in Law under Choice Based Credit System (CBCS) Regulations. The University has a Research Centre, which offers doctoral programme as well as inculcating research in diverse areas of law. Within a short tenure, the School of Excellence in Law (SOEL) has emerged as one of the premier Law Schools in the country. Students from School of Excellence in Law have proved their brilliance in bringing laurels to the institutions by winning Moot Court Competitions both at National and International level. Many students have been appointed as judicial Officers, Indian Administrative Service (IAS), Judge Advocate General in India (JAG) in Indian Army Service.

### **Vision**

The University's vision is to reach the zenith of Legal Education, the University as an intense community strives hard to invent and promote research, focus on professionalization of teaching and learning outcomes with a trans-disciplinary approach of social responsibility to achieve the preambular perspective of social justice of the Constitution.

### **Mission**

The University's Mission is to -

- Provide students with a blend of critical legal outlook and professional legal skills with advanced Research Orientation to make them suitable for chosen vocations both in Professional and Non-Professional Settings in varied avocations.
  
- Introduce periodical changes to curricula with suitable E-learning modules to match with international standards.
  
- Enrich the University as a self-reliant with transparent governance, eco-friendly outreach approach.
  
- Promote stress free environment with an emphasis to respect dignity amongst all of its stakeholders.
  
- Expand links with foreign and Indian academic institutions, judicial organs, governmental and non-governmental organisations, industry and philanthropists.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- The University has its own main campus in the heart of the city and its extended campus at Perungudi where IT Parks of Chennai city are located.
- Being a State University, there is considerable freedom in designing the curriculum which is done so in consultation with guidelines of the UGC,
- All classrooms are ICT enabled along with air-conditioning. Wi-Fi internet is available throughout the campus, in each and every corner. .
- The University has a spacious campus with a thoughtfully designed layout which maximises the available space to accommodate all the facilities such ample parking, properly placed blocks.
  
- There is proper lighting and ventilation in all the buildings and classrooms with more focus on fresh air and natural light.

- A library with State-of-the-art technology and management system is available to make use of books, e-books, journals, and databases. Special software and library equipment for differently abled students are also present.
- Research is a greatly valued aspect of the University. Students are encouraged to undertake research in their interested fields so as to form a base of understanding the research process.
- Academic Support Service and Virtual E-Academic Services are also available for the students' perusal.
- There is a Model Court Hall for practicing Moot Courts and Mock Trials. This gives an added layer of simulated practical learning for the students.
- With countless students winning various prestigious Moot Court Competitions, Essay, Oratorical and Debate competitions, Youth Parliament, MUN's etc. They accumulate an invaluable amount of experience.
- Apart from academics, the University has a State-of-the-art Sports Stadium and Gymnasium with facilities for sports such as cricket, football, hockey, volleyball, etc.
- Cultural Facilities to promote holistic development of students are also present.
- There are recognized NCC, NSS and YRC units of the Government of India. Most of the students partake in these organisations.
- Residential facilities, large cafeteria, an operational post office and an Indian Bank branch are available.
- Transparent Admission Single Window System - Meritorious admission following reservation policy.
- Legal Literacy and Legal Aid clinic form another cornerstone of the strengths of this University which differentiate it from other law institutions.

### **Institutional Weakness**

- It is recommended that the University needs to improve its infrastructure in certain areas such as upgradation and maintenance.

- Collaboration with many other institutions, legal firms, research organisations and corporate entities is a little lacking, which will give much more opportunities for students to develop.
- Further, the University has to institute automation in the process of general administration, admission of students, examination process and research.

### **Institutional Opportunity**

- With unique integrated courses such as B.A. LL.B. (Hons.), B.Com. LL.B. (Hons.), B.C.A. LL.B. (Hons.), B.B.A.LL.B. (Hons.) and presence of separate departments for each of the inter-disciplinary subjects, there is a huge scope to develop inter-disciplinary programmes such as Law and Accounting, Law and Management, Law and Economics, etc.
- To expand the programmes available for Postgraduate students and providing specialisation to emerging fields of law.
- To conduct workshops and seminars to disseminate knowledge of the law to the students of other allied and independent programmes as well as the general public.
- To provide a strong base and being able to push-start students who wish to start individual practice from the moment they graduate and enroll in the bar.
- To strengthen the Placement Cell which would enable fresh graduates to find employment as top legal counsellors for corporations or allow them to join top law firms as experienced associates from the get-go.
- To establish facilities that would aid the alumni of the University in their employment so that there is a life-long connect as well as a mutually beneficial relationship between the two.

### **Institutional Challenge**

- Students Exchange Programme with foreign universities needs to be executed to raise the level of learning and education imparted to students which cannot be substituted with theoretical teaching.
- Distance Education programme needs to be reinstated to enable students to quench their thirst for learning the law at a premiere institution but are unable to do so due to being displaced.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The curriculum of the University is drafted in such a way that it caters and equips the students in meeting their divergent needs. The faculty members in consonance with the subject experts in the domain area frame the curricula of the University. The syllabus so drafted is being placed before the duly constituted Board of Studies for the Undergraduate Programme and Postgraduate Programmes. The Board of Studies consisting of the academicians and other experts meticulously examine and recommend for approval of the syllabus of the University. The Syndicate and Academic Senate consisting of various members including Hon'ble Judges, Chairman of Bar Council of Tamil Nadu, Senior Advocates, Secretary to Government Law Department, Secretary to Government, Higher Education Department, Learned Advocate General of Tamil Nadu etc., after considering the recommendations and approve the syllabus for implementation. Research Programme of the University enables doctoral candidates to become critical scholars in the domain area of law and interdisciplinary studies. Research Programme of the University includes a rigorous course work followed by the submission of the dissertation. The syllabus of the course work is equipped in such a way that scholars will become independent researchers contributing to the larger body of knowledge. Meetings of committees such as Research Advisory Committees, Research Ethics Committee are periodically conducted in order to ensure that all the norms prescribed by the UGC are complied with. The UG, postgraduate and research programmes across University are geared towards promoting innovative and engaged research in diverse issues, processes and realities with an emphasis on the vulnerable, marginalised and deprived groups. With cross-disciplinary conversations and collaborations as the driving force, programmes across School of Excellence in Law engage with enriching processes and issues that impact life on the planet in fundamental ways. The programmes offered strive for a comprehensive understanding of law and interdisciplinary studies. Programmes offered by the School of Excellence in Law (SOEL) of TNDALU aim to engage and instill the scholars and practitioners with creative and critical apparatuses to connect with issues concerning civil society and the State, and bring about works which have a positive impact on society as a whole.

Law professionals are characterized as social engineers who are always at the forefront of a conscious and transformative social change. The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. It infuses a scientific process of developing a desirable form of thinking and ability to deal with issues related to values that forms a significant aspect of all the areas of human development.

### **Teaching-learning and Evaluation**

As the name indicates, Teaching Learning and Evaluation are the three pillars of any academic institution. The Tamil Nadu Dr.Ambedkar Law University has adopted student friendly teaching method since its inception. The institution organizes orientation program for all courses every year in order to facilitate and introduce the rules of conduct, infrastructural amenities and facilities, future career opportunities with different committees for Student Welfare and other activities. Participative learning methods such as interactive sessions, seminars, debates, quizzes, solving of moot problems, etc., are effectively used by the faculty members to ensure that the teaching method of the University does not fall in the conventional teaching method. Diversified methods of student-centric participation are practiced in all the undergraduate and postgraduate programmes offered within the campus. Some of the methods implemented are, internships, debates, case studies, peer team teaching, moots, tutorial sessions, field trips, community services as free legal aid cell and camps etc. The skills and practices imbibed by the methods enable the students to develop independent problem-solving skills in their prudence domains.

A separate Learning Management System has been hosted in the website of the University including video lectures, critical contents, articles, references, which enables students to make their learning process hassle free.

Frequent feedback is collected from various stakeholders, viz., students, faculty, Hon'ble Judges, Senior Advocates, law firms, alumni and civic society to evaluate the teaching and learning process of the University. Based on the feedback analysis curriculum is being revised and updated, from time to time. Through Mid Semester Examination (MSE) and End Semester Examination (ESE), the understanding levels of the students are accessed, as they are able to reproduce in their own words, what they understood from the lessons through in the course. Theoretical examination and evaluation is conducted regularly on a semester basis, twice in a year and results for the same are being released in a timely framework taking into consideration the multiple aspects including the prospective higher education of the students.

### **Research, Innovations and Extension**

The Tamil Nadu Dr Ambedkar Law University has a well-defined research policy that aims in inculcating continuous legal research impetus among the faculty members and students. Research Policy of the University is equipped in such a way that it caters to the contemporary national and international requirements. It creates a vibrant atmosphere for research works. The research ethics committee addresses relevant ethical considerations and is subject to appropriate ethical review. The Doctoral Programme of the University incorporates intense coursework, which leads to effective research outcome in Law and Inter-disciplinary arenas. The program is devised for students who want to gain in-depth knowledge and advanced studies in the domain. Specially designed Computer labs are provided for the teachers and the research scholars and aim differently abled persons. Separate research scholar rooms are provided for the Ph.D students, these rooms are equipped with air condition facility, internet, tables and chairs for reading. In addition to this separate section is allotted in the library for the research scholars. Various research journal and publications are subscribed by the University library for conducting the research. Reputed data bases such as LexisNexis, JSTOR, Hein Online, SCC Online Web Edition, Corporate Law Adviser are subscribed.

The institution is in collaboration with many agencies, corporates and institutions for variety of purposes such as imparting legal knowledge and placement. The institution promotes members of faculty to bring in funded projects and Projects undertaken by the faculty results in bringing out critical literature, which in turn becomes an asset to the larger domain of knowledge body. The idea of extension programme is committed to create a better nation by involving in the development of neighbourhood community. The institution has organised many intervention programmes for children, women, youth, differently-abled and senior citizens. Permanent free Legal Aid clinic has been established in the campus venue apart from camps organised here and there in the outskirts to reach the needy people who are not able to express their voice or come out seeking legal remedy. The contribution also extends to libraries renovation and cleaning of different premises that are left unnoticed or unattended.

### **Infrastructure and Learning Resources**

The University ensure that adequate infrastructure facilities are provided to the students, faculty members and administrative staff members. The University is having two campuses one located in the name of "Poompozhi" at Adyar, Chennai hosting the Offices of Hon'ble Vice-Chancellor, Registrar, Finance Officer, Law

Admissions Office and Boys Students' Hostel. The other campus located at Perungudi is in a flourished environment equipped for conducting the academic activity of the University. This includes Administrative Block, Bank, Post Office, Amenities Block UG Block, Additional UG Block, PG and Research Block, Central Library, Indoor and Outdoor Stadium, Playground, Gym, NCC Office with Parade ground and Practice Area and Women Students' Hostel with sufficient parking area.

The buildings of the university are built in a world class facility so as to cater to the multiple needs of the stakeholders. Adequate care has been taken in designing and constructing the campus so that the campus buildings are accessible to the differently able people. There is ample parking space for four-wheelers and two-wheelers. The institution is well-connected to all major forms of public transport and since the majority of students employ public transport, the overall carbon footprint is also substantially reduced. The students who avail public transportation are also given further concessions. Thus, students and faculty are able to easily arrive at the institution due to its central location and convenient approach.

A world class Central Library is situated in the Perungudi Campus is having a rare collection of law and other social sciences books. A number of legal databases are subscribed by the University for the effective utilization of research purpose at international level. The library block is equipped with a Computer Lab separately to cater to the need of the students and faculty members. It is worthy to note that there is a separate Audi-Visual Centre containing various equipments and software for the Differently abled students and scholars.

### **Student Support and Progression**

The Tamil Nadu Dr. Ambedkar Law University always give adequate academic and non-academic opportunity for a holistic development of student community. This includes organising various academic events such as Orientation Programmes, Special Lectures, Moot Court Trainings, Seminars, etc., for students and non-academic events such as cultural fests – TANTRA, intra-university and inter-university cultural competitions, intra-university and inter-university sports competitions, etc. The University is proud to highlight the fact that our University is having two NCC Units producing talented cadets who are real mettels for the nation. We also have well-organised two NSS Units and one YRC through which various community development activities are conducted for the benefit of the larger society.

It is pertinent to assert positive influence, motivating and encouraging them to move ahead in their career, irrespective of the field chosen. The quintessential role of an institution is to guide its young minds, prospering them with in depth knowledge. The institution takes pleasure in submitting the following data in good faith, highlighting the hard work put in by the SOEL, TNDALU community. The institution is prestigious and valued for its support rendered to the students which is evident in the adduced reports. The faculty members have contributed significantly in the growth and development of students and the institution. The prime aim is to enhance the students into becoming responsible citizens of the future tomorrow. The Moot Court Association [MCA] of the School of Excellence in Law, Chennai was established in the year 2008 with the view to promote oral advocacy skills and legal writing techniques. The foremost endeavour of the MCA is to develop and encourage mooting. It regulates the participation of students in all Moot Court & Allied Competitions conducted at the State, National and International Levels. This University is providing ample opportunities for the students to enhance their skills and encourage them to showcase their talents in the national and international level events. Our students bagged various prizes, medals, championships across national and international level.



## **Governance, Leadership and Management**

Being a University established by the State Government, the Governor of Tamil Nadu is the Chancellor and Head of the institution. The Chancellor is followed by the Pro-Chancellor who is the Minister incharge of the portfolio of Law in the State of Tamil Nadu. The Chancellor appoints the Vice-Chancellor who is the academic head and principle executive officer of the University. The University is governed by various bodies like Syndicate, Academic Senate, Finance Committee, Building Committee, Planning Board, Purchase Committee, Library Committee, Boards of Studies, ICT Committee, etc. The Academic Senate is functioning under the chairmanship of the Governor-Chancellor. The Syndicate and its Sub-Committees are functioning under the chairmanship of the Vice-Chancellor. The other Statutory Officers viz., Registrar, Finance Officer and Controller of Examinations are assisting the Vice-Chancellor to implement the policy decisions and day to day affairs of the institution. The Directors and Heads of Departments of the institution are administering the academic affairs of the institution. The effective governance, leadership and management are evident from its long history in imparting quality legal education. The highly responsive compact management are getting constant inputs and feedback from the administrative and academic heads, experts, alumni, faculties, students and support staff. Faculty meetings are conducted periodically and addressed by the Vice-Chancellor and Registrar, which reflects the participatory management style. Programme Coordinators are assisting the Directors and Heads of Departments for the smooth functioning of the academic activities.

The institution has an excellent framework for IT facilities. The entire campus is Wi-Fi enabled and it is accessible in all the classrooms and seminar halls, thereby making each classroom virtually a smart classroom. All the classrooms are also equipped with projectors and thereby enabling faculty to utilise these facilities to impart learning in a better way. The ICT facilities are extensively used in the administrative office (Salary disbursement), Office of the Controller of Examinations, University Library (Integrated Library Management System), RFID Card based services to students and scholars, Digital Library for Differently Abled persons, Student Feedback Mechanism, Smart Class Rooms, etc., The University also has Internal Quality Assurance Cell for an effective administration.

## **Institutional Values and Best Practices**

The Tamil Nadu Dr.Ambedkar Law University being a State University established for the enhancement of legal education in the State of Tamil Nadu ensure to provide legal education at world class standard. The institution upholds promotion of quality research for the benefit of the larger society. Legal Education combined with social equity cutting across the regional, linguistic barriers is delivered to the students, which in turn adds value to the development of the nation. Being a Law Varsity, the values upheld by the Constitution of India is inculcated in the curriculum and overall learning process of the students. The faculty of the varsity ensures inculcation of Professional Ethics among the students. Equality in terms of race, gender and religion is ensured in the day to day functioning of the University through various bodies established within the institution. In addition to these values, the institution produces potential law bearing citizens who are capable of adding values in the existing legal system of the country.

The legal education system in the University ensures certain etiquettes which makes the profession distinct from other strands of life. To uphold the same the University adopts the following as its best practices:

- Dress code prescribed for the undergraduate students in a way that suits the legal profession.
- Maintenance of discipline and decorum both in the classrooms and also within the campus.
- Ample facility is provided to the students to excel in Moot Court Competitions paving way to become

successful lawyers.

- In tune with this idea, a Moot Court Association [MCA] has been established to provide adequate platform and trainings to enhance their oral advocacy skills.
- The Tamil Nadu Dr.Ambedkar Law University is the only law institution having two full fledged NCC Units, which produce talented cadets who became the part of Republic Day Parade.
- As a law varsity, TNDALU has taken keen steps by establishing a Legal Aid Clinic in the campus to provide legal help to the underprivileged and those who cannot bear the expenses.

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## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	THE TAMIL NADU DR. AMBEDKAR LAW UNIVERSITY
Address	The Tamil Nadu Dr.Ambedkar Law University Poompozhil Campus No.5, Dr.D.G.S. Dhinakaran Salai Chennai
City	Chennai
State	Tamil Nadu
Pin	600028
Website	<a href="http://www.tndalu.ac.in">www.tndalu.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	N.S. SANTHOSH KUMAR	044-24611364	9444077703	044-24621211	iqactndalu@gmail.com
IQAC / CIQA coordinator	Reddivari Revathi	044-22439051	9884847165	044-	rvrevathi@yahoo.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	20-09-1997
Status Prior to Establishment,If applicable	

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	26-08-1998	<a href="#">View Document</a>
12B of UGC	05-05-2008	<a href="#">View Document</a>

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	The Tamil Nadu Dr .Ambedkar Law University Poompozhi Campus No.5, Dr.D.G.S. Dhinakaran Salai Chennai	Urban	29.62	33179	Research, Undergraduate and Postgraduate Programmes		

## 2.2 ACADEMIC INFORMATION

### Affiliated Institutions to the University

<b>Type of Colleges</b>	<b>Permanent</b>	<b>Temporary</b>	<b>Total</b>
Law	9	7	16

### Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	16
Colleges Under 2(f)	9
Colleges Under 2(f) and 12B	8
NAAC Accredited Colleges	1
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	12
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes				
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>BCI</td> <td><a href="#">110778 7274 8 1634733658.pdf</a></td> </tr> </tbody> </table>	SRA program	Document	BCI	<a href="#">110778 7274 8 1634733658.pdf</a>	
SRA program	Document				
BCI	<a href="#">110778 7274 8 1634733658.pdf</a>				

### Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	20				31				69			
Recruited	2	2	0	4	3	5	0	8	26	22	0	48
Yet to Recruit	16				23				21			
On Contract	0	0	0	0	0	0	0	0	14	14	0	28

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				167
Recruited	54	32	0	86
Yet to Recruit				81
On Contract	3	1	0	4

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				12
Recruited	4	1	0	5
Yet to Recruit				7
On Contract	1	0	0	1

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	1	5	0	11	8	0	29
M.Phil.	0	0	0	2	0	0	1	0	0	3
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	1	0	1
Ph.D.	0	0	0	0	0	0	5	4	0	9
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	8	9	0	17

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	0	5	0	5
PG	0	0	0	0	0	0	25	59	0	84

#### Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

#### Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Business Law	A.K. Venkata Subramanian Chair of Excellence on Consumer Law and Jurisprudence	Department of Consumer Affairs Ministry of Consumer Affairs Food and Public Distribution Government of India

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1375	7	87	0	1469
	Female	1943	7	61	0	2011
	Others	0	0	0	0	0
PG	Male	131	0	0	0	131
	Female	220	1	0	0	221
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	63	0	0	0	63
	Female	33	0	0	0	33
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	No
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**Details of UGC Human Resource Development Centre, If applicable**



Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

### Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As an uni-faculty institution, The Tamil Nadu Dr.Ambedkar Law University tries to notch up Profession Centric Skill Based Education and Research Orientation Programmes culminating with intra-inter-disciplinary perspective. A student who studies law with other allied subjects has an edge over those who study law in isolation. Interdisciplinary study helps in developing advance critical thinking and cognitive abilities. Critical thinking skills are used and developed as students look across disciplinary boundaries to consider other viewpoints and also begin to compare and contrast concepts across subject areas. Multidisciplinary approach to the study of law is gradually emerging as the need of the hour. TNDALU has adequate infrastructural facilities to provide the perfect ambience for interdisciplinary studies in law, in its true sense. University not only imbued with multidisciplinary approach to the legal studies and research but it is making genuine efforts to disseminate such approach to both the privileged and underprivileged learners and researchers of law and jurisprudence. It is striving towards imparting quality legal education to the students including the students who are from poor, oppressed, downtrodden and backward communities of the society. The mission of the University is to equip the students with critical, analytical and applied skills and also to make both transactional and litigating lawyers. The School of Excellence in Law of TNDALU has been following the interdisciplinary approach in teaching, which is supported by its domain-expert faculty, state- of-the art infrastructure, international quality teaching pedagogies, special lectures by legal experts, and excellent nurturing environment for learning and</p>
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	thinking.
2. Academic bank of credits (ABC):	As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/Diploma/PG-diploma, etc., Our Institution also proposes to allow the students admitted to all the programmes to earn 40% of their credit from swayam, e-patashala and other recognized MOOC platforms.
3. Skill development:	Under the NEP 2020, the focus areas of the reforms seek to cultivate '21st-century skills' among students, including critical thinking, problem-solving, creativity and digital literacy. TNDALU emphasises upon the clinical education. It is all about enhancing skills of the students, which include interviewing, research, interpersonal, reflective practice, problem solving and more. Through this experiential learning, students will be able to apply theoretical knowledge in real world. As a part of imparting clinical legal education, simulation classes are also undertaken. Students were given case analysis to enhance their professional skills. It is to achieve an objective that students can understand the legal problems and try to deliver the best possible solution to it. Orientation/ training programmes are being conducted periodically which include moot court training, mediation sessions, mock trials, conciliation sessions, negotiation and client interaction sessions, witness interrogation sessions, legal writing, drafting & pleadings and relative exercises. With the balanced blend of theoretical study and practical learning, our graduates are sure to be at par with the international level professionals across the globe. Indeed, the inclusion of it as a compulsory subject should work well for the future of India and future lawyers as well.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian knowledge system is ancient, yet it is with a contemporary significance. It encapsulates all the elements with immediate relevance, such as diversity, openness, scientific-rationale, and logic, to its very core. Education plays an important role in shaping students into good human beings. The modern system of education, which concentrates more on imparting

	<p>professional skills and developing intellectual knowledge, ignores the holistic development. TNDALU tries to provide the holistic development in the students, by imbibing the values and practices of Indian Knowledge System into our curriculum. Multi-disciplinary Learning: The modern problems and challenges are multidisciplinary in nature. Hence, a cross-disciplinary approach is required to solve them. The universities like Takshila were a centre of higher experiences with diverse exposure. The curriculum included astronomy, Vedanta, Ayurveda, agriculture, law, and commerce all under one roof. Our institution also provides the learners with diverse exposure. They study law from the multidisciplinary perspective. This will help in two ways, one by encouraging holistic learner development and second by inducing universal appeal through its diverse catering. Peer Learning: Peer learning through a monitoring system plays a vital role in promoting the Education. Earlier Vedic texts emphasized the cardinality of the peer learning system and it was greatly practiced in the gurukul – the residential learning systems in ancient India. TNDALU adheres to the highest standards in teaching-learning by employing innovative practices, ensuring excellence in research, and by adopting rigorous internal peer and student review.</p>
5. Focus on Outcome based education (OBE):	<p>The Shift from Content-based Education to Outcome-based Education was aimed to prepare learners for life in society and for performing tasks. The intention of the outcome-based approach is to focus as much on the process of learning and the final outcome, as well as on attainment of knowledge and skills. Curriculum for all UG and PG programs has been revised in line with NEP-2020 to meet the global standards by incorporating modules of communication skills, life skills, professional skills, Indian culture and values in all programs and benchmarking the same with Learning Outcome Based Curriculum Framework (LOCF) of UGC. NEP recognises the need to evaluate the higher order skills such as analytical, critical thinking and conceptual clarity in students. It enables them to assess the set of skills and attributes that the students will be able to gain knowledge when they graduate from the University to address the level of proficiency. The Evaluation and Assessment/ Examination System has</p>

	<p>been totally revised for pragmatic assessment incorporating parameterised questions, case methods, critical thinking and problem solving related to real life applications and creativity. University strongly promotes innovation led research culture supporting the entire student community to publish research papers in SCOPUS/ Web of Science indexed Journals and UGC Care Journals. A strong Academia Industry Interface has been developed for training and placement of students. TNDALU has collaborated with AIR Law Academy and Research Centre (ALARC) Nagpur, Gulati Institute of Finance and Taxation (GIFT) Thiruvananthapuram, Commissionerate of Municipal Administration (CMA) Government of Tamil Nadu, Tata Institute of Social Science (TISS) Mumbai, Maharashtra National Law University (MNLU) Aurangabad, Maharashtra National Law University (NLU) Mumbai, Kovise Foundation Conflict Resolution International (KFCRI), Chennai, MGR Janaki College of Arts and Science, Chennai, Institute of Company Secretaries of India (ICSI) New Delhi as knowledge partners for offering industry and research oriented courses in the curriculum to ensure high quality research and placement. Future Direction of the University Collaboration with top International and Indian Universities shall be further strengthened to enrich the experience of students and faculty. An ecosystem for International students will be established in the University to attract them to explore India as destination for enriched professional education supplemented with Indian culture, ethos and values.</p>
6. Distance education/online education:	<p>NEP 2020 aims to ensure access, equity and quality education at all levels, besides this it also emphasises on technology enable open and distance Education. The structural and systemic changes forwarded by the NEP-2020, empowers the traditional universities and institutions to offer higher education in both the modes face to face and online. The imperatives of allowing the Open Distance and Online Learning (ODL &amp; Online) lies with the premise of our education policy – i.e., Access, Equity, Quality and Affordability. TNDALU has established the Department of Distance Education (DDE), In recognition of its mission to promote excellence in legal education, and to broaden access to the highest</p>

standards of learning in the law for all. DDE helps to disseminate knowledge and to provide avenues for the working professionals, the University through its Department of Distance Education has been offering Master's and PG Diploma programmes on emerging and contemporary areas. The development in Information and communication Technologies paves way for taking education to the door step of learners. DDE aims at creating and offering Programmes and courses in emerging areas with focus on quality, adhering to the regulations of statutory bodies. It has been proposed in the vision plan of the University to setup state-of-the-art facilities for developing and delivery of online programmes. It uses experienced faculty members from Academia and Industry to offer the Programs. DDE also proposes to launch new graduate, postgraduate and professional certificate, diploma and degree programmes that cater to the needs of law students, professionals, public servants, civil society workers and academics of all backgrounds. DDE plans to organizes periodic MOOCs training program for faculty members to equip them in creating and offering high quality online courses in Swayam, e-Pathshala and in other digital platforms.

## Extended Profile

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### 1 Program

#### 1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

Other Upload Files	
1	<a href="#">View Document</a>

#### 1.2

Number of programmes offered during the last five years. Please provide consolidated number of Programs offered across five years

Response: 75

#### 1.3

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
542	426	426	426	426

Other Upload Files	
1	<a href="#">View Document</a>

#### 1.4

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 501

### 2 Students

#### 2.1

**Number of students year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3832	3763	3335	2834	2322
Other Upload Files				
1			<a href="#">View Document</a>	

**1.2****Number of outgoing / final year students year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
912	875	492	375	326
Other Upload Files				
1			<a href="#">View Document</a>	

**1.3****Number of students appeared in the University examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3780	7842	6710	5691	4635
Other Upload Files				
1			<a href="#">View Document</a>	

**1.4****Number of revaluation applications year-wise during the last 5 years**

2020-21	2019-20	2018-19	2017-18	2016-17
55	1135	2059	1137	719

**2 Faculty Data****2.1**

**Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
56	64	55	35	35

Other Upload Files

1 [View Document](#)**1.2****Number of sanctioned posts year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
107	107	94	93	93

Other Upload Files

1 [View Document](#)**2 Administrative Data****2.1****Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
960	960	960	960	960

Other Upload Files

1 [View Document](#)**1.2****Total number of classrooms and seminar halls****Response: 63****1.3****Total number of computers /Laptops in the campus for Student use:**



**Response: 140**

**1.4**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
797	2092	1032	1540	979

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## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

**Response:**

Curricula developed by the University have relevance to the regional/nation/global developmental needs with well-defined and informed learning objectives and outcomes not only at programmes as well as at course level.

The curriculum of the University is drafted in such a way that it caters and equips the students in meeting their divergent needs. The faculty members in consonance with the subject experts in the domain area frame the curricula of the University. The syllabus so drafted is being placed before the duly constituted Board of Studies for the Undergraduate Programme and Postgraduate Programmes. The Board of Studies consisting of the academicians and other experts meticulously examine and recommend for approval of the syllabus of the University. The Syndicate and Academic Senate consisting of various members including Hon'ble Judges, Chairman of Bar Council of Tamil Nadu, Senior Advocates, Secretary to Government Law Department, Secretary to Government, Higher Education Department, Learned Advocate General of Tamil Nadu etc., after considering the recommendations and approve the syllabus for implementation. Research Programme of the University enables doctoral candidates to become critical scholars in the domain area of law and inter-disciplinary studies. Research Programme of the University includes a rigorous course work followed by the submission of the dissertation. The syllabus of the course work is equipped in such a way that scholars will become independent researchers contributing to the larger body of knowledge. Meetings of committees such as Research Advisory Committees, Research Ethics Committee are periodically conducted in order to ensure that all the norms prescribed by the University Grants Commission are complied with.

The Under Graduate, Postgraduate and Research programmes across University are geared towards promoting innovative and engaged research in diverse issues, processes and realities with an emphasis on the vulnerable, marginalised and deprived groups. With cross-disciplinary conversations and collaborations as the driving force, programmes across School of Excellence in Law engage with enriching processes and issues that impact life on the planet in fundamental ways.

Moreover from engaging with global issues, curriculum is also attuned to addressing regional and local concerns and industry. The Post Graduate curriculum is designed to develop professional entrepreneurs and managers with sensitivity and social responsibility towards society and environment and curriculum fosters the connection between national business challenges and opportunities with evolving global trends, emerging markets and relevant cross-cultural issues.

Programmes offered by the School of Excellence in Law (SOEL) of TNDALU aim to engage and instill the scholars and practitioners with creative and critical apparatuses to connect with issues concerning civil society and the state, and bring about works which have a positive impact on society as a whole. Law

professionals are characterized as social engineers who are always at the forefront of a conscious and transformative social change. The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics.

File Description	Document
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

**Response:** 106.67

#### 1.1.2.1 Number of all Programmes offered by the institution during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description	Document
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.1.3 Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

**Response:** 100

#### 1.1.3.1 Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the

Response: 501

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	<a href="#">View Document</a>
Data as per Data template	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p><b>Response:</b> 118.16</p>	
<p>1.2.1.1 How many new courses were introduced within the last five years.</p> <p>Response: 592</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</p> <p>Response: 613</p>	
File Description	Document
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
<p><b>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p><b>Response:</b> 93.33</p>	
<p>1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.</p> <p>Response: 14</p>	

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### ***1.3.1 Institution integrates cross-cutting issues relevant to Professional Ethics ,Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum***

##### **Response:**

Law being a multidisciplinary programme is not confined to one aspect of human life. It deals with all the aspects of social, political, economic and cultural development. Legal education plays an important role in promoting the above aspects and ensures a rule of law in society. Law professionals are characterized as social engineers who are always at the forefront of a conscious and transformative social change. The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. It infuses a scientific process of developing a desirable form of thinking and ability to deal with issues related to values that forms a significant aspect of all the areas of human development.

The Environmental Law course aims at sensitizing the students to environmental issues and principles like inter-generational equity, sustainable development and precautionary principle, polluter pay principle etc., through analysis of case laws and evaluation of the law in practice. The Constitutional Law intends to sensitize the students with the values of the constitution like democracy, liberty, equality, fraternity and integrity; creates awareness on issues relating to gender, environment and sustainable development. The clinical course titled Professional Ethics and Professional Accounting System aims at imparting both professional and human values like honesty, integrity, judgment, fellowship, professional conduct etc.. The course, Women and Criminal Law & Law relating to Children, a certificate course on Gender Justice: Rights of women is offered to sensitize the students on the socio-legal issues of women and children. In addition, the curriculum offers an integrative learning process. Through specific committees, several activities that address cross cutting issues are organized to facilitate inter-disciplinary thinking and collaborative learning among students.

Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically. Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc., are organized periodically to inculcate the core values of life. Community outreach programmes relating to environment awareness at schools and villages, legal aid camps, awareness programmes on literacy, health and hygiene, construction and repairs, communal harmony etc., are organized through Green Lawyers Club and N.S.S. These activities provide a real time experience to the students for a deeper understanding of the problems and help them to practice human values in their daily lives. The paper bags made were sold in the local markets that promote their

livelihood. The students and staff contribute together to help the persons in need. Overall, the institution strives to inculcate in every student a sense of responsibility towards society and respect for environment, human life and values, besides developing in them the highest standards of professional behavior and personal integrity.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	<a href="#">View Document</a>

### 1.3.2 Number of value-added /add on course and certificate programs for imparting transferable and life skills offered during the last five years

**Response:** 4

File Description	Document
List of value added courses (Data Template)	<a href="#">View Document</a>
Brochure or any other document relating to the value added courses	<a href="#">View Document</a>

### 1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

**Response:** 13.13

#### 1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	648	490	407	450

File Description	Document
List of students enrolled(Data Template)	<a href="#">View Document</a>
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	<a href="#">View Document</a>

#### 1.3.4 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(Data to be given for the latest completed academic year)

**Response:** 23.8

**1.3.4.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

Response: 912

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback for design and review of syllabus – semester- wise / year-wise is received from**

- *Students,*
- *Teachers,*
- *Law-firms/Judges/Sr. Counsels and employers/Civil Society and*
- *Alumni*

**Response:** A. All 4 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:****Response:** Feedback collected, analysed, consolidated action taken on the feedback is hosted on website

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

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## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 95.67

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
960	955	913	885	879

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
960	960	960	960	960

File Description	Document
Student admission list published	<a href="#">View Document</a>
Sanctioned student strength as approved by the University	<a href="#">View Document</a>
Enrollment Ratio (Average of Last five years) based on Data Template	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

**Response:** 95.65

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
960	955	913	885	878

File Description	Document
Number of SC, ST and OBC students admitted against the reserved seats	<a href="#">View Document</a>
Institutional data in Prescribed Format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1** *The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .*

**Response:**

### **Orientation Program:**

The institution organizes orientation program for all courses every year in order to facilitate and introduce the rules of conduct, infrastructural amenities and facilities, future career opportunities with different committees for Student Welfare and other activities.

### **Diagnostic Test:**

Mid semester examination as well as class tests are conducted periodically in order to assess the understanding level of the students and remedial classes are also conducted for the weak students to facilitate them to have a better learning experience. The university also tests the individual ability of each student by way of the internal components which acts as a part of their curriculum in all courses.

### **Bridge Courses:**

The students were given guidance in opting the Bridge courses through Swayam portal and MOOC's. As a part of their academic curriculum, the clinical courses aid the students to develop their experimental skills through internships and observation.

### **Support Activities:**

The students are encouraged to participate in different types of Moot Court competitions including State, National and International Level to boost their learning and practicing ability. Cultural and Sports Meet are conducted every year at Institute Level to develop Co-Curricular Activities.

### **Academic Excellence Awards:**

Several Medals were given to the Outstanding Students who secure good credits throughout their course in all End semester examinations.

### Paper Presentation and Publications of Students:

Students are motivated to do paper presentation and publication at regular intervals through various State, National and International Journals including seminars and workshops. This motivates students to develop participatory learning and to further equip with writing skills and oratory skills

### Peer Teaching and Learning:

Peer Learning are encouraged through Internal Assessment Procedure by enhancing the learning abilities of the students who are helping their peers as well as the student beneficiaries. For the students being helped, the assistance from their peers enables them to do self-assessment and less dependence on teachers. Cooperative learning is encouraged among the students to cater the academic needs of slow learners and thereby increase their performance.

### Scholarship through Endowments:

Students who excel in their academic activities are awarded with scholarships through various endowments, which in turn motivate the students to become ebullient in their studies.

File Description	Document
Upload Any additional information	<a href="#">View Document</a>
Provide link for additional information	<a href="#">View Document</a>

#### 2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

**Response:** 68.43

File Description	Document
Upload Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning peer learning team teaching, case law method and problem solving methodologies are used for enhancing their learning experiences**

**Response:**

### Student-Centric Learning:

It is one of the prime objectives of the University to give the utmost significance in learners' autonomy and independence. The institution identifies the inquisitiveness and innate skills of the students to incorporate them in the learning process and professional training. It ensures that the style of teaching

transforms from directive to consultative. While designing the updated curriculum, the insights of the students are integrated and thus facilitate the students to have ownership in learning. Therefore, their participation makes them academically more accountable.

Diversified methods of student-centric participation are practiced in all the undergraduate and postgraduate programmes offered within the campus. Some of the methods implemented are: internships, debates, case studies, peer team teaching, moots, tutorial sessions, field trips, community services as free legal aid cell and camps etc. The skills and practices imbibed by the methods enable the students to develop independent problem-solving skills in their prudence domains.

### **Experiential Learning:**

Opportunities are provided to the students to explore the learning option. Rational, practical, and hands-on training are provided to the students through internship, industrial exposure and fieldworks. Practical papers such as Alternate Dispute Resolution, Professional Ethics and Human Rights Tribunals have internship for experiential learning. Most of the semesters in practical papers have mandatory fieldwork towards assessing the field knowledge.

### **Participative Learning:**

Participation of the learners (students) illuminates the interactions and evolves the process of knowledge construction. For effective learning, students are encouraged to participate in classroom activities through seminars, conferences, role-plays, participatory discussions, moot court activity profiles, assignments, presentation in classrooms, etc. Student participation in the programmes of the Government initiatives like YRC, NSS and NCC activities along with law day, yoga day, Clean India (*Swachh Bharath Mission*) campaign etc., promotes their commitment to accomplish the social responsibilities.

Students and research scholars are encouraged to have study circles and forums for knowledge sharing and dissemination. Faculty members motivate the students to actively participate in seminars, drafting, youth parliament, MUN and moots, not only to enhance their communication skills but also to become subject expertise. Presentation and discussion are mooted in the classrooms to enrich the problem solving skills of the students.

### **Problem solving methodologies:**

The ability to arrive at a solution to a problem is an expected outcome of curriculum. Curriculum of the programmes offered by the University has incorporated the problem-solving methodologies as per the contextual requirements. This improves the students' capability to observe, understand, analyze, interpret, find solutions and perform applications that lead to a holistic understanding. It combines theoretical knowledge with practical activities. Curriculum with critical thinking exposure enables the students to become decision makers, conflict resolvers and alternative solution seekers, which pave a way for the students to face complex and challenging issues in their professions.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

#### Response:

Faculties are imbued with numerable ICT and advanced technologies to scatter the advanced wisdom among students' community. In addition to the traditional chalk and talk methods of teaching, faculties concomitant with various modern technological legal aspects which includes interactive tools such as Wi-fi, LAN, Projector and smart boards. Various e-sources and e-resources are also provided to the students to enhance their knowledge. The University has taken ample care for integration of ICT in education through which faculty members that encourage multiple aspects of learning such as student-centered learning and participative exercises for attaining meticulous legal information. It aims to explain how a lawyer can retrieve legal materials such as statutes, case laws, latest verdicts, legal journals and periodicals.

Faculty members are very much proficient in providing lectures through video and audio modes. Instead of conventional teaching method, explicit legal ideas are being grasped inquisitively by the students through power point presentations innovatively made by the faculty members. The University has introduced LMS (Learning Management System) and teaching-learning tools for integrating the prudence of various types of courses. Access to e-resources *at any time, at any place and by anybody* is the one of the digital policies of the University. Apart from this, all the classrooms are equipped with infrastructures like Wi-fi, LAN, projectors and smart boards. Well accessible computer labs, together with the scanning and printing facilities are also made available for the students in the Central Library. Moreover, faculties, research scholars and students are facilitated to access the vast collection of online resources in the University campus, which is wi-fi enabled. Apart from these, resources can be even accessed from remote through the gateway of the information provided in the university website. There are several e- resources like LexisNexis, Manupatra, JSTOR, Hein Online, SCC, Corporate Law Adviser, etc., made available in the University.

The University has entered into a MoU with AIR Law Academy Research Centre (ALARC), Nagpur through which AIR Law Cafe and E-Library have been established in the University campus. The main purpose of this educational suite is to offer AIR legal databases. In addition, customized educational web portals with the facility of legal education tools like AIR Legal Articles database, judgment, legal news and updates & research tools are also provided. E- Books on all Law subjects, case studies, moot court exercises, professional ethics, drafting and pleading etc. are available in the University Library.

#### Facilities available for Effective Teaching:

- Virtual classes are conducted through virtual platforms such as Google Classroom, Google Meet, Zoom Meetings, Microsoft Teams and Cisco Webex.
- Teachers able to review the students' attentiveness in the online classes through measurement platforms such as Mentimeter, Kahoot, Google quiz etc.,
- State of Art audio and video record room is available for digital lecture capturing.
- Course material and power-point presentations prepared by subject faculty are made available through Google Drive and other cloud platforms.
- A separate e-resource centre has been established in the Library exclusively for the faculty.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic Management System "	<a href="#">View Document</a>

**2.3.3 Ratio of students mentored for academic and other related issues by faculty mentors (Data to be provided only for the latest completed academic year)**

**Response:** 64:1

**2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:**

Response: 60

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the faculty mentors to mentees	<a href="#">View Document</a>

**2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**

**Response:** 6:1

**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 230

File Description	Document
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 49.19

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D./LLD during the last five years

**Response:** 73.81

##### 2.4.2.1 Number of full time teachers with Ph.D./LLD year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	41	32	30	32

File Description	Document
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LLD. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of fulltime teachers in number of years (latest completed academic year)

**Response:** 9.23

##### 2.4.3.1 Total experience of full time teachers

Response: 517

File Description	Document
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
As per Data Template	<a href="#">View Document</a>

#### 2.4.4 Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

**Response:**

A motivated professor is one of the crucial pillars to have for an effective and fruitful education in any educational institution. In order to facilitate them to have better opportunities and also to develop themselves -

- The faculty members of this institution are permitted for attending Orientation Courses, Refresher Courses, Seminars, Symposium, Workshops and Conferences etc. at State, National & International Levels.
- Faculty members are granted with financial support to attend various academic activities. They are facilitated to attend faculty development programmes like Seminars, Workshops, Symposium, Conferences, Orientation, Refresher Courses, Induction Programmes and so on for their academic development. It helps faculties to augment both in academic and administrative level.
- The faculty members of this institution are supported with academic development and career advancement.
- In addition to this, the faculty members are encouraged to present research papers in National and International Seminars/Conferences etc. and also for undertaking research works as well as various minor and major research projects provided by the University Grants Commission etc.
- Permitted to participate in the teaching and learning related programmes for their sake and also for the students of this institution.
- The faculty members are permitted to carry out various extension activities, consultancy services and to deliver special lecture as a resource person.
- The faculty members are encouraged to join professional bodies and academic societies.
- Institution is equipped with sufficient number of computers with free internet connectivity and Wi-Fi facilities for the benefit of the faculty members and to get easy access of online resources at any time in and around the campus.
- Faculty members are also provided with Laptops by the institution for getting updated knowledge in curricular, research and also for the academic development.
- Library is enriched with latest books of National and International Publications, Offline and online books, Online Journals and Publications viz. Hein Online, SCC Online, Lexis Nexis, Westlaw, etc.
- The faculty members are granted/provided with 'On Other Duty' of 30 days for every academic year so as to enable them to attend various seminars, conferences, workshops, symposium, orientation programmes etc. at state level, national level and international level.
- The faculty members of this institution who are granted research projects by the University Grants Commission are facilitated leave with salary for their research works or research projects granted with various government agencies like University Grants Commission and also granted leave with salary so as to enable them to have field visits to undergo their research projects.
- The Library also provided with off-line and on-line data bases, AIR café, Scanner and Printer facility. The universities also make use of the website of Supreme Court and High Court, Directory of Open Access Journals. (DOAJ), All India Reporter etc., to get access to more e-resources for updating the faculty members.
- All the needed infrastructural facilities like separate rooms for HODs and all other faculty members are made available with the campus.

File Description	Document
Any additional Information	<a href="#">View Document</a>



**2.4.5 Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the last five years****Response:** 1.71**2.4.5.1 Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	0

**File Description****Document**

Institutional data in prescribed format (Data Template)

[View Document](#)

• e-copies of letter of contribution (scanned or soft copy)

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years****Response:** 39.6**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
31	44	44	44	35

**File Description****Document**

List of Programmes and date of last semester and date of declaration of results

[View Document](#)

Any additional information

[View Document](#)**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

**Response:** 16.42

### 2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	1135	2059	1137	719

### 2.5.2.2 Number of students appeared in the University examination year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3780	7842	6710	5691	4635

#### File Description

#### Document

Number of complaints and total number of students appeared year wise

[View Document](#)

### 2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**Response:**

#### Pre-Examination Processing

##### Earlier System:

- Printed Manual Exam Applications were received from the students
- Exam Fee Payment was through Demand Draft.
- Application form details was data entered.
- Hall-Tickets will be detached from the Exam Application form and will be issued after affixing the appropriate seal.

##### Existing System:

#### Stage-1 (IT Integration - Year of Implementation: 2016)

- OMR based Exam Applications were issued to students which comprises all the required information from the student.
- Exam Fee payment through Bank Challan system.
- OMR Exam Applications were scanned and data retrieved for further processing.

- Barcoded Hall-Ticket were generated with photos and issued to students through their respective institution
- Printed Attendance sheets with photo were issued to the Exam centres.

### **Stage – 2 (IT Integration – Year of Implementation: 2020)**

- Online Exam Application from through the University Website. (Encl.-6)
- Exam Fee payment through Bank Challan and Online Payment Gateway will be implemented from November 2021.
- Hall-Tickets are downloaded from the University website.

### **Conduct of Examination**

#### **Earlier System:**

Offline Examinations were conducted at the affiliated institution

#### **Existing System: (IT Integration - Year of Implementation: 2020)**

Online Examinations were successfully conducted for 15,931 students by developing an online portal by the Technical team of Examination section without outsourcing.

### **Conduct of Valuation**

#### **Earlier System:**

- OMR Answer sheets, was used.
- Dummy number system were used during valuation
- Central Valuation was conducted at the premises of Examinations department.

#### **Existing System:**

### **Stage-1 (IT Integration - Year of Implementation: 2016)**

- eSekure QR coded answer booklets were used for better security features and for non-breach of confidentiality
- Central Valuation was conducted at the premises of Examinations department.

### **Stage-2 (IT Integration - Year of Implementation: 2020)**

- Valuations of September 2020 Examinations were done through online Digital valuation by outsourcing.
- Revaluations of January 2021 Examinations were done through Digital valuation by software developed by the in-house technical team.

### **Post Examination processing**

#### **Earlier System**

- Marks were data entered and processed for result publication by outsourcing.
- Result copies were sent to the respective institution and published in the Notice Board of that institution for the information of students.
- Printed manual application form for revaluation, Re-totaling, Provisional certificate, consolidated statement of marks and Convocation certificate were issued.
- Printing of Mark sheets and certificates were done in dot matrix printers

#### Existing System:

#### Stage-1 (IT Integration - Year of Implementation: 2016)

- Marks were scanned and data retrieved from the QR coded answer booklets and then processed for result publication by in house technical team of Examinations department.
- Results were published in the University website.
- Online application form for revaluation, Re-totaling was made available in the University website.
- Auto processing of provisional and consolidated mark statements for eligible candidates.
- Printing of Mark sheets and certificates were done through Laser and Line matrix printers.
- Certificate Genuine verifications are done through online.

#### Internal Assessment:

The University is having a well-organised internal assessment procedure to assess the performance of the students through various internal components. During the academic years, 2016-2017, 2017-2018, 2018-2019, 2019-2020 written, presentation, analytical skills of students were assessed through mid-semester examinations, project and viva-voce.

File Description	Document
Year wise number of applications, students and revaluation cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.5.4 Status of automation of Examination division along with approved Examination Manual

**Response:** Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>
Annual reports of examination including the present status of automation	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

**Response:**

Outcome Based Education (OBE) is being adopted in The Tamil Nadu Dr. Ambedkar Law University based on the University Grants Commission directions. OBE is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. OBE focuses on measuring students performance i.e. outcome of different levels. OBE tries to bridge the gap between what is taught and what is learned in the classrooms through the assessment of different attainment levels of the graduate.

Programme Specific Outcomes (PSO) and Course Outcome (CO) have been formulated and incorporated in the syllabus. The COs are stated in such a way that, this will be able to describe the content of the syllabus, abilities and skill set that can be acquired in practicing the knowledge gained in each course. A team of faculties, who have handled the paper, formulate the CO and the same is deliberated and approved by the Board of Studies. The PSO delineates the overall competencies that graduates are expected to attain the completion of the programme. PSO are formulated taking into the considerations of various professional bodies like UGC, BCI.

The Program Outcomes (POs) is achieved through a curriculum that offers a number of courses. The final attainment levels of POs and PSOs indicate the effectiveness of the program implemented.

Each question in mid-semester examination, semester end examination, assignment and other internal components are tagged to a specific CO.

Measurement of Course Outcomes were given in additional information.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

**2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are**

**evaluated by the institution****Response:**

The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are achieved through a curriculum that offers a number of courses. The final attainment levels of POs and PSOs for a batch of students of a UG and PG Studies in all years indicate the effectiveness of the program implemented.

Each question in mid-semester examination, semester end examination, assignment and other internal components are tagged to a specific CO.

Measurement of Course Outcomes is attached in the additional information.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**2.6.3 Pass Percentage of students(Data for the latest completed academic year)**

**Response:** 92.53

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 669

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 723

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.27

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

##### Response:

Research programmes opens up possibilities for collaboration, locally, regionally, and globally. These connections raise the profile of an institution and create opportunities for advancement of many kinds, including associations with industrial firms that are nowadays an increasingly important partner in higher education initiatives.

The University is giving freedom for researchers to choose the subject of their research, to seek support from any funding source for their research work, and to report their findings and conclusions. However, University also ensures that the research work shall be available for scrutiny to the University. Adequate care is given by the University in terms of techniques used by the researchers should not violate the established professional ethics, with regard to the health, safety, privacy, and other personal rights of human beings or to the infliction of injury or pain on animals. The University through various policies creates conducive environment for research. The institution also allocates the space, facilities, partial funding, and other resources for research programmes based on the scholarly and educational merits of the proposed research. The institution also provides ample opportunity to researchers for writing research proposals and reports, publications, patent filing, etc

University ensures that the research focus of the institution is contemporary and relevant. This is achieved by analyzing the global and national research landscape to understand the top and rapidly growing areas of research thereby making informed choices and keeping pace with and/or staying ahead of the other research institutions. Other areas to watch are those with declining research output to make necessary exclusions.

A legal research gets the label of 'evolutive model of legal research' when a researcher endeavors to find out how a legal fact, rule, concept, an institution or the legal system itself come to be what it is today. Researcher attempts to trace the origin and development of a legal fact or a legal institution, Such legal research can also be undertaken even to trace the development of a given law, like the development of constitutional law of a country. Legal research, like any other research, invariably involves collection and analysis of facts and their interpretation to ascertain or refute existing information or add new information thereto. Inquiry into a legal fact, thus, either supplements the existing theory/information or supplants it with new one

Inter-disciplinary legal research,, is the research done by a scholar in close association with scholars from other disciplines related with law, such as sociology, anthropology, political science, history, philosophy, psychology, and economics. It is a holistic effort by several scholars belonging to different disciplines to integrate their disciplinary insights, and to apply the same into integrated insight to the study of legal problems. An inter-disciplinary legal research, compared to mono-disciplinary and quasi-disciplinary legal research, leads to better insight into the legal fact under investigation. It also results into offering more sound and sophisticated solutions to problems than can be suggested with the aid of mono-disciplinary and quasi-disciplinary legal research.



File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

### 3.1.2 Total amount provided as seed money by institution to its full time faculty for research (latest completed academic year) (INR in lakhs)

Response: 2.18

File Description	Document
List of teachers receiving the seed money and details of the seed money received (Data Template)	<a href="#">View Document</a>
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.3 Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the last five years

Response: 14.29

#### 3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research; during the last five years

Response: 7

File Description	Document
List of teachers and their international fellowship details (Data Templates)	<a href="#">View Document</a>
e-copies of the award letters of the teachers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research

*fellows enrolled in the institution during the last five years***Response:** 11

File Description	Document
Provide a list of research fellows and their fellowship details (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.5 Institution has the following facilities to support research:**

- Incubation Centre
- Mediation Clinics
- Legal Aid
- Legal Literacy cell
- Research centres
- Legal Databases
- Computer labs
- Moot court
- Theatre
- Law Museum

**Response:** A. Any 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year/s of establishment	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Provide the link of videos and geo-tagged photographs	<a href="#">View Document</a>

**3.1.6 The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies****Response:** 1

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-copy of the recognition award letters	<a href="#">View Document</a>

### 3.2 Resource Mobilization for Research

**3.2.1 Extramural funding for Research (Grants sponsored by non-government sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs in the University, Law programs sponsored by law firms and other eminent institutions during the last five years (INR in Lakhs)**

**Response:** 99.51

**3.2.1.1 Total Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, Institution of Chairs in the institution, Law programs sponsored by law firms and other eminent institutions year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
7.84	1.12	0.55	26.52	63.48

File Description	Document
Provide the List of project and grant details (Data Template)	<a href="#">View Document</a>
e-copies of the grant/award letters for research projects sponsored by non-government agencies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**

**Response:** 37.71

**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
1.50	4.00	0	10.00	22.21

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by government	<a href="#">View Document</a>

### 3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

**Response:** 0.16

#### 3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 8

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste Link for the funding agency website	<a href="#">View Document</a>

### 3.2.4 Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the last five years

**Response:** 21

#### 3.2.4.1 Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	5	6	4

File Description	Document
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

#### 3.3.1 *Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge*

##### **Response:**

The Tamil Nadu Dr Ambedkar Law University has created an ecosystem for Research and Innovation by

1. Human Resource- Recruiting skilled and professional human resources
2. Initiative for creation and dissemination of legal knowledge for the benefit of the society
3. University is having separate Research and publication office. The office is coordinating research activities of the University interacting with various departments of the University. This office oversees the smooth and efficient coordination of research and development activities in the University, thus fostering overall growth. A senior faculty heads this office in the capacity of Director, (Research, publication and academic affairs).

Aims and Objectives have been set by the University towards its Research activities.

##### **Aims**

- To inculcate the spirit and culture of research amongst faculty and students.
- To enhance interaction and cooperation between researchers for law and interdisciplinary.
- To forge academic and research collaborations with national and international universities, government agencies and industries.
- To establish links with various R&D organizations and funding agencies for sponsored and contract research.
- To take up problems faced by local industry and provide solutions to them.

##### **Objectives**

- To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.
- To motivate faculty for doctoral and post-doctoral research.
- To encourage faculty to undertake research projects in thrust areas in science and technology with

- funding from various national and international agencies.
- To promote research publications.

## Human Resource Development

At the entry level, the university recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes, organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time Ph.D. programs.

## Excellent research infrastructure

Special computer labs are provided for the teachers and the research scholars. Separate research scholar rooms are provided for the PhD students, these rooms are equipped with air condition facility, internet, tables and chairs for reading. In addition to this separate section is allotted in the library for the research scholars. Various research journal and publications are subscribed by the University library for conducting the research. Reputed data bases such as LexisNexis, JSTOR, Hein Online, SCC Online Web Edition, Corporate Law Adviser are subscribed.

## Visits by Internationally known experts

The Tamil Nadu Dr.Ambedkar Law University invites renowned experts from various domains from India and abroad to facilitate networking and establish collaborations for undertaking law and interdisciplinary research. Subject experts from various international Universities are regularly invited to deliver special lecture. The University also conducted various seminars and conferences with the institutes of national importance

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**3.3.2 Total Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law / social justice and judicial trends during the last five years**

**Response:** 141

**3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
60	20	24	20	17

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars held during last 5 years (Data Template)	<a href="#">View Document</a>

**3.3.3 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the last five years**

**Response: 15**

**3.3.3.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	3	2	0	2

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

### 3.4 Research Publications and Awards

**3.4.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:**

- 1.Inclusion of research ethics in the research methodology course work**
- 2.Legal and Social Sciences Research Integrity Committee**
- 3.Plagiarism check**
- 4.Research Advisory Committee**

**Response: A. All of the above**

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="#">View Document</a>

**3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards** 1. Commendation and monetary incentive at a University function  
2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

**Response:** B.. 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>

**3.4.3 Total Number of PhD thesis and LLM Dissertations on IPR**

**Response:** 90

3.4.3.1 Number of PhD thesis and LLM Dissertations on IPR year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	18	14	18	20

File Description	Document
Provide the List of patents and year it was awarded (Data Template)	<a href="#">View Document</a>

**3.4.4 Number of Ph.D's awarded per teacher during the last five years.**

**Response:** 1.14

3.4.4.1 How many Ph.D's are awarded within last five years.



Response: 41

**3.4.4.2 Number of teachers recognized as guides during the last five years**

Response: 36

File Description	Document
List of PhD scholars and their details like name of the guide, title of the thesis, year of award etc., (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

**3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

Response: 2.76

**3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
56	53	9	3	14

File Description	Document
• List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

Response: 2.12

**3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
27	21	09	27	20

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>

### 3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Undergraduate)
3. For SWAYAM
4. For other MOOCs platforms
5. Any other Government Initiatives
6. For Institutional or consortium's LMS or other hosting platforms

Response: D. Any 2 of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	<a href="#">View Document</a>
Give links or upload document of e-content developed	<a href="#">View Document</a>

### 3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

File Description	Document
Bibliometrics of the publications during the last five years	<a href="#">View Document</a>

### 3.4.9 Number of Citations in the Judgments of Supreme Court, High Courts, Courts of Foreign Jurisdiction and constitutional tribunals in which the research work of Faculty of the institutions are quoted and cited during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.5 Consultancy

#### **3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.**

##### **Response:**

The Tamil Nadu Dr.Ambedkar Law University was established to cater the social development need to the society. Research and industrial consultancy is one of the major mode through which the faculty supports the activities contributing to the development of knowledge and legal awareness. In the present scenario of continuous changes and innovation, the curriculum must also be updated continuously to keep pace with time. Thus the research and consultancy projects help the faculty to remain in organic contact with the technological change. In addition to this , the activities of sponsored research and industrial consultancy have become an essential part of the activities of the academic institutions and their teachers.

The University has a well recognized core competence in legal academia and its benefit is harnessed for the social changes through legal awareness and by extending consultancy services. The University, through its faculty, can handle almost any type of legal issues/need of the industry or Government agency. The institution have been taking up research projects on consultancy basis which in turn is leading to into the creation of critical knowledge and literature in the field of Law and Interdisciplinary studies.

The faculty of this University is competent to provide a wide variety of Consultancy services in almost every discipline, some of them are

- 1). Project Reports
- 2). Feasibility Studies
- 3). Advisory Reports
- 4).Legal awareness training for the government/ non government officials
- 5).Cause and remedy studies
- 6). Drafting legislation, rules, bills for government and non government agencies.

All payments/ Honorarium related to such consultancy is paid to the University general account. Faculties associated with the project or consultancy services shall complete the task of the same within the prescribe time as scheduled, be awarded with appreciation certificate and the monetary benefits decided by the University based on its consultancy policy. The University also ensures that consultancy work does not interfere with the normal teaching / research work of the faculty members. Consultancy project should have a Project In-charge / Principal Investigator (PI) who is an employee in the regular service of the University. Disagreement within the University arising at any stage of a Consultancy project will be resolved in consultation with Vice Chancellor to ensure smooth functioning of the project. The research and knowledge generation activity that faculties undertake for the University during consulting activities is regularly monitored by peer experts. University also ensure that an agreement (Memorandum of Understanding/Memorandum of Association) be executed between the consultant and consulting parties

explicitly stating the terms and conditions regarding confidentiality and intellectual property rights. All types of sponsored research projects and consultancy works irrespective of value of the project are accepted so long as there is a distinct value addition to the faculty and staff of the University.

File Description	Document
Upload soft copy of the Consultancy Policy	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste URL of the consultancy policy document	<a href="#">View Document</a>

### 3.5.2 Total Revenue generated from consultancy and training programs during the last five years (INR in Lakhs)

**Response:** 63

#### 3.5.2.1 Amount generated from consultancy year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
27	28	5	0	3

File Description	Document
Provide the List of consultants and revenue generated by them (Data Template)	<a href="#">View Document</a>
Audited statement/s of accounts indicating the revenue generated through consultancy	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.6 Extension Activities

### 3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

**Response:**

The University promotes a well-knit institution – neighbourhood network in which students acquire service training. The institution has a reputation of sensitizing staff and students to participate actively in the service centric programmes. “Athipatti” in Thiruvallur District and Mevaloor Kuppam Village in Sriperambudur, Kanchipuram District were adopted by the University to undertake service activities in the villages. A comprehensive socio economic survey is conducted by the students in the villages to identify

the problems and needs of the local people. On the basis of the survey, the programmes are prepared in such a way which would cater for better agricultural, educational, socio-medical and health-care and awareness among the villagers.

NSS Special Camps are organized every year in the adopted village where activities like bush-cutting, laying of approach roads, desalting of water bodies, weeding out unwanted plants in water tanks, digging of drainage canals, bridging erosion/breaches in irrigation canals and plantation are carried out by NSS volunteers. The patients from the neighbouring villages are being provided free medical treatment by the University Health Centre.

The patients are identified by the students and they help them in reaching the Health Centre. Free medicines are also distributed to the patients. Students are always ready to donate blood in case of emergency. NSS volunteers had visited a number of hospitals to voluntarily donate blood.

Students conduct cleanliness, health and hygiene awareness programmes in and around nearby villages, hospitals, bus stand and railway station. NSS volunteers of the University always take an active participation in the time of natural calamities like cyclone, flood, and other socio backward necessities. The students identify the school drop outs and help them in getting enrolled into the government schools after counselling their parents.

The extension activities have made significant impact on the community. The NSS and YRC Unit of the institution created awareness about HIV/AIDS, sexually transmitted diseases, importance of breast feeding, Blood Donation, addressing issues related to Polio, malnutrition of children and pregnant mothers, family planning, empowerment of women, elimination of child labour, and environmental protection in the community. Such activities have helped in improvement of health and lifestyle of the community and created scientific temper among the rural population.

The University has an NSS Unit with a trained faculty member as the Programme Officer. 100 students are enrolled with the Unit. The NSS unit of the University actively participated in the following community services:

(1) Cleaning the environment (2) Plantation of trees and plants, (3) Construction of roads (4) Legal Aid Programmes, (5) Literacy mission (6) Community health programmes, (7) Blood donation camps, (8) Prevention of drug addiction and rehabilitation of victims, (9) Welfare of women and childcare and (10) HIV/AIDS Awareness programmes (11) Free Eye Camps (12) Free General Medical Camp

Programmes on women empowerment creates awareness among girl students of their condition and their rights, and among boys a sensitivity towards problems of women, leading to lessening of gender bias and patriarchal prejudices. All this leads to informed, balanced and responsible citizenship.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### **3.6.2 Impact of Legal aid/ Community services/Extension activities Describe the impact of extension activities and their outcomes within a maximum of 1000 words**

**Response:**

Legal Aid is the prominent activity of the University which is in consonance with the University motto of 'Law is Supreme'. The concept of legal aid has been recognized as being of fundamental importance by the Indian judiciary. The right to legal aid has been espoused as a basic right. The legal profession is expected to play a dynamic role in the administration of justice. Law Schools being the recruiting grounds for the legal profession, there is a need to inject new spirit into the content of legal education to make lawyers and legal professionals socially relevant and professionally competent to secure the constitutional mandate of access to justice.

**Objective**

- To operate an independent, efficient and cost-effective legal aid service;
- To ensure that no one with reasonable grounds for taking or defending proceedings is prevented from doing so because of lack of means;
- To ensure that in the interests of justice, no one charged with a criminal offence or with reasonable grounds of appeal is deprived of legal representation because of lack of means; and
- To improve the quality and accessibility of legal aid services to the public while achieving maximum cost-effectiveness.
- **Services**

The various legal aid services which are rendered by our Free Legal Aid Cells are the following:

- Legal Literacy Programs – The Cells organize Major Legal Literacy Programs wherein they invite resource persons (lawyers, government officials, police officers, elected representatives, members of Consumer Forums, experts etc) and organize a seminar/open forum for the people of the locality.
- Legal Advice – Any person requiring legal assistance or advice in a matter can approach the free legal aid cells. Students in consultation with faculty/panel lawyers provide them with legal advice on the same.
- Legal Representation – The students represent clients before quasi-judicial authorities like the Consumer Forum, where they are allowed to represent a client. This is done in accordance with the Consumer Clinic of the College. In matters where students are not permitted to represent, the clients are referred to the District legal Services Authority.
- Para-Legal Services – The members of the Legal Aid Society render a number of Para-Legal aid services like assist in procuring senior citizens cards, krishi cards, ration cards, birth and death certificates, and drafting affidavits and filing such other documents as are required for obtaining benefits under the welfare schemes of the Government.
- Alternate Dispute Resolution
- Public Interest Litigation
- Law Reform Etc.

**Other Extension activity**

Access to justice is the biggest and most intrinsic problem faced by India today. Poverty, ignorance and inaccessibility to justice of vast majority of poor, downtrodden, neglected and exploited class poses a great threat to the very foundation of our constitution i.e. the goal of achieving a society based on the concept of justice. As an answer to these grievances, the students of The Tamil Nadu Dr.Ambedkar Law University

established the Legal Aid and Social Awareness Society.

**Awareness-** Looking at the low level of legal literacy among citizens of our country, the committee has always laid special emphasis on creating legal awareness. The committee members went to around 150 homes of village telling people about their right on various issues like right to information, how to file an FIR, women rights, child rights etc. We worked on demand and supply model. After identifying the need of the person, we suggested him to apply for a particular scheme

**The Legal Aid Camps-** Aiding the unaided being one of the main aims of the committee, from time to time legal aid camps in association with State Legal Service Authority, are conducted. The camp provided legal assistance to those people who have been deprived of justice due to their financial constraints.

**Blood Donation Camps** – We the Tamil Nadu Dr.Ambedkar Law University have organized number of blood donation camps since its inception. Many camps were organized in association with the NCC and NSS in the last five years.

**Right to Information Drive-** Right to Information is a milestone for progress and strengthening participatory democracy in India. More than a law RTI is a tool, a concept of removal of secrecy, a cultural approach to life. Considering importance of RTI awareness is constantly running in which students at colleges and schools are explained about the RTI. Till now many RTIs have been filed by the members of the committee to take further the cause of accountability in governance.

**Interactive Sessions-** A famous quote says that nothing is more powerful than the idea whose time has come. To inspire the young legal minds to come with creative ideas and work for the nation, the committee organises interactive sessions with eminent lawyers, judges, bureaucrats and social activists.

All these extension activities have given the participants exposure to cases of unjust deprivation and have created strong motivation for alleviation of various injustice. Apart from this the significance of clean surrounding, hygiene, sanitation in the neighbourhood, garbage disposal , and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in holistic development personality of the participants of these programmes.

### **3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response:** 101

#### **3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	21	15	28	17

File Description	Document
Reports of the event/s organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc., during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

**Response:** 94.79

#### 3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3490	3677	3019	2808	2219

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.7 Collaboration

### 3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 2.6

#### 3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	2	3	3



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of collaboration letters	<a href="#">View Document</a>

**3.7.2 Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 14

**3.7.2.1 Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	3	0	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the MoUs with institution/ industry	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The University is having two blocks for Undergraduate Programmes, one block for Postgraduate Programme, a dedicated block for Central Library, an Amenities Block consisting of Cafeteria, Post Office, and Bank with ATM Facility. The Main Building houses the administrative wing and at the rear end two dedicated blocks are facilitated as Hostel for women students. A fortified playground with indoor and outdoor stadium is located and a well-structured parking facility is also made available inside the campus. Two blocks of Men Students Hostels are also located in the Poompozhi Campus.

The University is outfitted with world class amenities in order to cater the needs of students and academic fraternity. Some of the major facilities which are being used for effective teaching - learning are furnished below:

- 60 classrooms and 5 seminar halls are made available.
- All the class rooms and seminar halls are Wi-Fi enabled.
- Every class room and seminar hall has a provision for Smart board, LCD projector, Laptop, Electronic Podium, etc.,
- Well-furnished classrooms play as an impetus for sound learning.
- State of the art laboratories are made available for all the programs.
- Well-stacked library functioning from 9.00 a.m. to 6.00 p.m. Library has the subscription for online resources such as e-Journals, e-Books, Databases, etc., in addition to regular books, journals, magazines, newspapers etc.,
- The staff, students and research scholars can access the E-resources, anywhere anytime through remote access.
- A well-equipped moot hall with all kind of advanced audio-visual facilities.
- Cafeteria, Post Office, Bank with ATM Facility inside the campus.
- AIR Law Café located in the camps provides AIR Online Education Support Suite both for the students, teachers and other academic fraternity.
- In Library Block, conference rooms with ample seating, designed to ensure that all forms of meetings and discussions can take place without any hassle or hindrance to other duties.

E-learning sources are also made available, such as:

- Hein Online – has over 60 million pages of legal history and 1,400 legal periodicals
- Lexis Nexis – contains almost 2 million cases from the Supreme Court of India, all High Courts and their benches, and Tribunals along with all Central Acts of India, notifications, amendments, rules, journals, and State Acts
- SCC Online – has all cases of Supreme Courts, High Courts, all Acts of Centre, and State along with 2.8 million documents and over 13,5 million pages which facilitates legal research

- JSTOR – a teaching and research platform that includes over 33,000 leading academic journals and primary sources materials which are essential for academic work
- Legal Information Institute of India – provides free online access to all legislations of the Centre, State and UT's along with case laws; it has over 107 databases that include more than 3,00,000 decisions from 37 courts and tribunals; it includes national legislations from 1836, bilateral treaties and law journal articles as well. The University is also a partner institution of this institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)**

##### **Response:**

The Tamil Nadu Dr. Ambedkar Law university has a rich history in organising State level / National level cultural events periodically, which are very popular because of the facilities and ambience provided. The University has an exclusive Excellent Cultural Association to support and facilitate student's cultural activities at various levels.

The annual mega event "Tantra" is being conducted every year. Our students have participated in the various such cultural events organised by other Universities, both at the state and national level and brought several accolades to the Institute. The University has Convention Centre to facilitate cultural activities with a seating capacity of 800.

The University has been actively encouraging students to participate in various sports and games as it believes that there should be holistic development of an individual. The Department of Physical Education conducts sports and games for the staff and students in Cricket, Football, Volleyball, Athletics, Throw Ball and also Indoor games like Table tennis, Caroms, Badminton and Chess. Our students have excelled and won prizes in various intra-college, inter college and university competitions.

Towards the rear end of the campus, there is a huge stadium available for extra-curricular activities of the students. The ground is designed not only for athletics but also for other sports activities such as cricket, football, and hockey. With an extensive number of seats, the Sports Centre is fully capable of hosting large events such as Sport's Day and any other outdoor activities.

There is a dedicated space for moots which is the Moot Court Hall. It is designed to mimic a real-life courtroom and has provisions for students who wish to observe. Additionally, there are spaces dedicated for cultural activities and other extracurricular activities and the students have the freedom to choose from a variety of options so that they can experience each and every task to its fullest.

The University is having an air-conditioned auditorium with a seating capacity of nearly 600, which is used

for conducting various academic and non-academic events. This auditorium is having facilities such as wifi, projector, audio-video facilities, dolby sound system and ample lighting facilities. The prestigious ceremony of the University viz., Convocation has been conducted in the Auditorium for which dignitaries such as Hon'ble President of India, Hon'ble Vice-President of India, Hon'ble Governor of Tamil Nadu and Chancellor of the University, Hon'ble Governor of Kerala, Hon'ble Chief Minister of Tamil Nadu, Hon'ble Minister for Law and Pro-Chancellor of the University, Hon'ble Judges of the Supreme Court of India and High Court of Madras have graced the occasion. Conferences, Symposiums, Workshops, Cultural events of the students, Orientation Programmes, National Day Events, etc., are some of the events that are regularly conducted in the auditorium.

File Description	Document
Geotagged pictures	<a href="#">View Document</a>

#### 4.1.3 Availability of general campus facilities and overall ambience

##### Response:

Located in the heart of the city of Chennai, this sprawling campus is designed to ensure that the students can feel a breath of fresh air. Surrounded by trees and open spaces with good vicinity, the campus is an apt place for students, motivating them to revel in the ambience of the institution and make them engaged in all aspects.

The Administrative Block, Amenities Block, UG Block, PG Block (and an additional block), Library Block, Sports Centre as well as a 2 Women's Hostel and a Men's Hostel (in the Poompozhi campus). The different blocks are connected by walkways so that they can be easily accessed and moving from one block to another is quick and easy. The campus has been engineered meticulously for all set of people. Also special efforts are taken to make sure that all the buildings are disabled friendly.

The new Administrative Block has various administrative offices for extension of offices viz., Hon'ble Vice-Chancellor, Registrar, Finance Officer etc., The Controller of Examination and their office is situated on the second floor of the Administrative Block. This acts as the hub of the smooth conducting of examinations for not only the School of Excellence in Law but for all the 16 affiliated law colleges of the University.

The institution entrance connects directly not only for travel by road but also easy access to Taramani MRTS Railway station. This railway line enables the law students to easily reach the premises of High Court of Madras for their internships and other related court related academic assignments.

Additionally, there is ample parking space for four-wheelers and two-wheelers. The institution is well-connected to all major forms of public transport and since the majority of students employ public transport, the overall carbon footprint is also substantially reduced. The students who avail public transportation are also given further concessions. Thus, students and faculty are able to easily arrive at the institution due to its central location and convenient approach.

The Amenities Block houses the cafeteria and the residential space for visiting guests and faculty. It also

has a fully functioning post office and a branch of the Indian Bank with ATM Facility. The cafeteria has a huge seating capacity and provides a variety of meals at all hours. Students are encouraged to choose healthy and nutritious options provided by the institution in house.

The campus being located in the heart of the Chennai City, taking into account of the water scarcity in the City, there is a well-designed rainwater harvesting system and a sewage treatment plant. Water treated through this Sewerage Treatment Plant (STP) is being utilized effectively for the whole campus by drip irrigation for watering plants and garden.

Keeping in mind the need of the hour, the University has planted enormous number of floras, medicinal plants, huge trees such as Pipal Tree, Portia Tree, Java Plum Tree, Mango Tree, Almond Tree, Asoka Tree, Bamboos, Arecanut Tree, Plantain Tree, for maintaining optimum oxygen level and to overcome the climate related threats.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

**Response:** 43.06

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
336	1127	389	728	336

File Description	Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

**Response:**

The Central Library has huge collections of books, journals, non-book materials, etc. in the discipline of Law and Humanities and Social Sciences. Library OPAC (Online Public Access Catalogue) can be accessed through the internet. The Library is accessible between 8.00 a.m. and 8.00 p.m.

The Library is a member in National Digital Library. It is also equipped with Educational Audio & Video Cassettes, CD ROMs, Back Volumes, Project Reports / PhD thesis etc.

### **1. Library is Automated using Library Management System (ILMS)**

- Automation was introduced in the University Library during the year 2010, using KOHA Library Management Software - Version 21.05 and OS Version: Ubuntu 20.04.3 LTS with Radio Frequency Identification Technology [RFID].
- Koha Offers different tools/modules integrated into one system (software) used by librarians (and patrons) to solve tasks in the library.
- Koha is web-based ILS, with a centralised SQL database (MySQL preferred) backend with cataloguing data stored in MARC and accessible via Z39.50.
- It has a centralized database for storage of data.
- The Library has introduced a Digitized Book Drop Box, Automated Book Issue, Renewal and Return Kiosk in the entrance of the Library Block. This facilitates the stakeholders to utilize the book issue and dropping without human touch and without staff assistance.
- An Intelligence Book-Shelf Return available in the Library entrance helps the users to return the books in touch and hazzle free manner with sufficient time saving.

### **Web –OPAC**

Students can access the web OPAC [Online Public Access Catalogue] through Intranet.

### **Digital Library**

Digital Library consists of 180 nodes and 1 server which have been connected with Local Area Network (LAN) with 1 GB Net connections. The digital library provides access to the global information to the users in the desktop.

The University Library is a member of Digital Library Consortium of INFLIBNET. The thesis awarded for Ph.D Degree are digitized and uploaded in Shodhganga.

### **Centre for Differently Abled Students**

In order to cater the needs, Library provides aids for the disabilities viz., JAWS Talking software for the Blind, MaGic screen Magnification Software without Speech, MAGic Large Print Keyboard, Topaz 20” Inch desktop video Magnifier, Zoom Ex Instant Reader, SARA CF instant Text Reading Machine, Focus 40 Blue Refreshable Braille display and Ruby Handheld Video magnifier. Talking Book Library has been Angle Pro Talking Daisy Player / E-Book Reader for the blind and also Braille Book Library has been

Index Basic D-V4 Translation Software, Duxbury Braille Translation Software, Tractor Feed Braille Paper and Acoustic Cabinet for sound proofing for the benefit of Visually Challenged / Differently Abled persons.

**ON – LINE LEGAL DATABASES** - <https://tndalu.ac.in/Researchdata.html>

University Library Provides online access to the following Online Resources in and outside the Campus.

- 1.Hein Online
- 2.Lexis Nexis
- 3.JSTOR
- 4.SCC Online Web Edition
- 5.Corporate Law Advisor [ CLA Online ]

### Library Portal

University Library has a separate website and is made accessible through University Website [<https://www.tndalu.ac.in/library.html>].

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources**

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/ e-books, subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

**Response:** 20.4

4.2.3.1 Annual expenditure for purchase of books and journals and legal databases year- wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4	35	24	20	19

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>

#### 4.2.4 Number of Legal Databases made available to the students for the last five years

Response: 11

File Description	Document
Invoices and transaction details for the purchase of legal Databases	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information (links of database)	<a href="#">View Document</a>

#### 4.2.5 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

Response: 29.76

##### 4.2.5.1 Number of teachers and students using library per day over last one year

Response: 1157

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 100



**4.3.1.1 Number of classrooms and seminar halls with ICT facilities**

Response: 63

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility****Response:**

The institution has an excellent framework for IT facilities which help facilitate all the needs of the students and teachers alike. Every single classroom is ICT enabled thus making the infrastructure of the institution on par with the leading universities all over the world. The entire campus is Wi-Fi enabled and it is accessible in all of the 63 classrooms and seminar halls, thereby making each classroom virtually a smart classroom. All classrooms are also equipped with projectors, thus enabling faculty to utilise these facilities to impart learning in a better way.

A full-fledged IT zone is available in the campus which is located on the second floor of the Library Block. The Digital Library which is furnished with around 180 latest systems also has 25 systems specifically to fulfill the needs of the faculty. The Computer Maintenance Cell (CMC) consisting of all the system staffs will work under one roof taking care of the Network, Hardware, Software, Projector and Ups maintenance activities of the Institution. In this connection email ids are created for the queries related to system services, Network Issues and Hardware Issues. The campus has been enabled internet service with 1GBPS bandwidth, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty.

All of the systems' hardware and software are updated frequently to meet ever increasing standards. Each of these systems is LAN connected, with a speed of over 1 Gbps.

Additionally, the Library Block is equipped with a copy-room which students as well as faculty can utilise at their convenience. Printing, scanning, and photocopying are just few of the facilities available to them.

The University also installed mobile tower inside the campus (on terrace of the PG Block) to ensure the access of mobile signal to the University community.

The website is maintained in-house with sufficient server space, which ensures that the entire administration can effectively utilise the services of the web portals. All university related information is constantly updated on the website so that they can be perused by anyone who wishes to do so. The System Administrators take charge in administrating security tools reviewing the security practices identifying and analysing the security threats and solutions and responding to security violations as well.

GD computing systems that provide information through a public network will be subjected to penetration analysis and intrusion testing. As the internet is inherently insecure, access to the internet is prohibited

from any device that is connected to any part of a GD network unless specifically authorized by CISO. GD Asst. ISO and System Administrator will regularly review audit trails and system logs of external network connections for abuses and anomalies. The CISO will implement safeguards to ensure user authentication, data confidentiality and integrity, access control, data protection and login mechanisms for public website content.

**4.3.3 Student – Computer/ Laptop ratio (Data to be provided only for the latest completed academic year) Number of students : Number of Computers available to students for academic purposes**

**Response:** 27.37

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Copies of stock entries of PCs and Laptops	<a href="#">View Document</a>

**4.3.4 Available bandwidth of internet connection in the Institution (Leased line)**

**Response:** A. ?1 GBPS

File Description	Document
Recent copies of invoice paid to Internet service providers	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.3.5 Institution has the following Facilities for e-content development**

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

**Response:** C. 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Template)	<a href="#">View Document</a>
Links of photographs	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

**Response:** 56.94

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
461	965	643	812	643

File Description	Document
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Template)	<a href="#">View Document</a>
Audited statements of expenditure highlighting the expenditure incurred for maintenance	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The University provides students with many other facilities which include classroom which allows the faculty to teach through ICT or in traditional methods, whichever suits their needs. The rooms are air conditioned and are maintained by proper engineers and technicians. The library provides room for all students and teachers to work on any research with ease. Many tools for research for students are also provided in the university. The library staffs periodically review the stock of books and material to ensure that everything is in order and also to update the library stock. A special facilitated room is located on the ground floor of the Library Block for the visually challenged individuals to read and carry their research. The room holds special software and database designed for easy accessibility for visually challenged.

The Central Library of the Institute is stacked with thousands of books and periodicals. These materials have been arranged neatly in the prescribed order. Pest control is being done regularly. All the students and staffs of the University are eligible to get library membership. Library users have to register their details in the Gate Register, whenever they visit. Faculty, staff, students and research scholars of the Institution need to fill up library membership form with the certification of authorities. Radio Frequency Identification [RFID] enabled Library membership Cards are issued to all stakeholders for the effective and quick book transactions.

The students can use the borrowed book(s) up to 21 days, and faculty members can use the books up to a semester. The book(s) can be renewed if there is no reservation for the particular book. Late return of the book will earn fine of Rupee one, per day. Valid ID card must be used for utilizing library services and reference books and periodicals will not be issued. The borrower is responsible for the book(s) borrowed against their membership. Current awareness service is being done through online. News about conference/seminar and workshop is being sent to various user groups by online. Staff/research scholars/students can use digital library for their academic and research purpose. Annual stock verification is being carried out regularly.

Students are constantly motivated to conduct research on various fields. Such motivation is brought out by the many paper presentation competitions and seminars organised by the university. Also, when the world turned to digital, the university also updated itself and such seminars were organized in virtual platforms. A Moot Court Hall, with a real courtroom simulation is present. A Moot Court Association is also set up to organise many moots and send the students to other moots with full support. The MCA maintains the database for all the moots that are to be conducted throughout the world and provides proper details to the students at the correct time. The MCA has also conducted virtual moots also.

The computer maintenance works include replacement or repair of computers and accessories, hardware upgradation, software installation and upgradation, Wi-Fi maintenance, troubleshooting issues etc. Periodical examination is made by the supporting staff of all the departments and the status of computers and associated equipment are sent to the computer center every month for necessary action.

General maintenance is taken care of by a separate cell called Maintenance Office. The Section of the Institution comprises of competent civil and electrical supervisors. The Section also has caretaker and other supporting staff who are specialized in civil, electrical, air conditioning, horticulture, etc. The team oversees the cleanliness of the buildings, classrooms, labs, furniture, seminar halls, conference hall, campus ground, sports facilities, staff and students amenity areas, cafeteria etc. The Section also oversees the maintenance of sewerage treatment, rain water harvesting pits, elevators, water coolers, water purifiers, firefighting and fire alarm system, pest control etc. Housekeeping services are outsourced on an annual contract basis and are made available during day time. Regular visits on a periodical basis are conducted by team head and based on the site conditions, renovations are proposed for works such as civil work, electrical work, painting, furniture etc.

The campus has a power house which takes responsibility of supplying uninterrupted power to the entire campus. The team is headed by the head of the department from electrical and electronics engineering department. The department also has faculty and supporting staff to oversee the maintenance of generators, lighting loads, solar plant etc. The maintenance of generators is given to third party and periodic visits are conducted by the third party for proper function of the generators. The institution has a separate computer center to oversee the maintenance of computers and related accessories.

The huge sports centre along with gym and stadium to encourage the students to participate in physical activities. The university also holds special sports communities which organize and maintain these sport facilities. Our institution has represented many events outside and was fully supported by the university. These are also maintained to meet prevalent standards by competent persons appointed by the administration.

The Women's Hostels and the Men's Hostel (located in the Poompozhi Campus) are fully maintained by wardens appointed by the university after fully scrutinizing them. The hostels are maintained as per guidelines of the University. The food provided are fully hygienic and keeping in mind the nutrition of the students as well.

The Digital Library and all of its 180 systems are constantly updated and there is a technician who is appointed to work at all hours of functioning of the university. All system software is maintained at a member supported level to ensure software accuracy and integrity unless Chief Information Security Officer (CISO) approves otherwise in writing.

The Post Office and the Indian Bank branch situated in the Amenities Block have been outfitted with proper security systems to prevent any malicious behaviour.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 40.22

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1533	1722	1288	1187	809

File Description	Document
Upload self-attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Scholarship sanction letter	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and nongovernment agencies (NGOs)during the last five years (Data Template)	<a href="#">View Document</a>

**5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**Response:** 3.56

**5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
154	116	100	98	99

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.1.3 Following Capacity development and skills enhancement initiatives are undertaken by the institution**

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

**Response:** A. All of the above

File Description	Document
Details of capacity development and skills enhancement schemes (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide Link to Institutional website	<a href="#">View Document</a>

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/ CLAT/ Civil Services/Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**Response:** 3.82

**5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
33	9	18	13	8

**5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/TOEFL/ AYUSH-NET/ AICTE/ Civil Services/Defense /UPSC/State and Central government examinations/ etc.) year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
742	743	378	275	203

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.2 Average percentage of placement of outgoing students during the last five years**

**Response:** 57.06

**5.2.2.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
543	465	354	198	156



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Placement offer letters	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.3 Percentage of Students enrolled with State Bar council

**Response:** 80.7

#### 5.2.3.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 736

File Description	Document
State Bar Council registration certificate	<a href="#">View Document</a>
State Bar Council Enrollment number	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 5.2.4 Percentage of recently-graduated students who have progressed to higher education year-wise for last five years

**Response:** 5.91

#### 5.2.4.1 Number of outgoing students progressing to higher education

2020-21	2019-20	2018-19	2017-18	2016-17
84	39	35	19	12

File Description	Document
Proof of progression to Higher Education	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years**

**Response:** 435

**5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
130	112	98	75	20

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the last five year (Data Template)	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Presence of Student Council and its activities for institutional development and student welfare.**

**Response:**

Class representatives system is a peculiar system which was brought in order to seek out the problems and qualms of the students. School of Excellence in Law, The Tamil Nadu Dr. Ambedkar Law University has adopted a unique system for representing the students. Student representatives from each class are selected in such a way that all the representatives' together act as a student body to address the issues of students. The class representatives will also be active in the Moot Court Association, Model United Nations, and Youth Red Cross etc. This system has proven successful in SOEL and has expedited a lot of processes.

The Student representatives of the School of Excellence in Law, Tamil Nadu Dr. Ambedkar Law University has a vibrant student community that works together to provide a means for student expression and assistance in the University affairs and activities give opportunities for student experience in leadership and encourage student / faculty / community relations.

The Student representatives team constitutes the class representatives from each class of the 5 years and 3 years Undergraduate programmes. The class representative is periodically changed by the year faculties so that every student gets an opportunity to represent their class and enhance their leadership qualities.

In the University, there are other Student Councils like the Moot Court Association, Indian Student Law Review Committee, SOEL MUN Committee, National Youth Parliament Committee, Youth Red Cross.

The Moot Court Association which is headed presently by Ms. Aparna Raju, V Year BBA LLB (Hons) and other subsequent office bearers are constituted from I to V Years of the 5 years integrated undergraduate course and the 3 years of the undergraduate course.

The Indian Student Law Review Committee is a student body organisation constituted under the auspices of the Tamil Nadu Dr. Ambedkar Law University, Chennai. Its purpose shall be to publish the INDIAN STUDENT LAW REVIEW, an annual journal of articles, case-notes, book reviews and lectures on various legal issues and questions.

The Model United Nations is an academic simulation of the United Nations where students play the role of delegates from different countries and attempt to solve real world issues with the policies and perspectives of their assigned country. Such Model United Nation conferences are organized by our university in the name of SOEL MUN Conferences.

The National Youth Parliament Committee allows for students interested in politics for the nation to channelize their thoughts and replicate the proceedings of the Parliament generating awareness amongst youth.

The Youth Red Cross is yet another student council working to empower the students to be ready to help people whenever the need arises. It provides education to students on how to do first aid. The Student co-ordinator is Mr. Anand of V year BA LLB (Hons) under whom the committee functions.

### **5.3.3 Average number of sports and cultural events / competitions/ youth parliaments organised by the institution per year**

**Response:** 26.8

#### **5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	27	31	38	32

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events / competitions organised per year (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years**

### Response:

The Alumni of the TNDALU are some among the most distinguished members of society. Judgeship, legal practice, legal advisory roles, and civil service are just some of the varied fields occupied by the alumni of this University. Having an active Alumni network has immensely benefited the students of the institution. The Alumni Mentors have provided significant career guidance and have also aided the students in getting internships. The Alumni association is now made official through its registration and it has been contributing in innumerable ways since 2016. The institution bids farewell to more than 500 students, making them efficient degree holders with professional insight. The alumni of SOEL have been renowned Mooters and have brought about great laurels to the institution. The former members of the Moot Court Association, being the alumni of SOEL, have always been the backbone to any activity undertaken by MCA and have always been the catalyst for mooters' individual development. The most prestigious profession in the legal field being the judiciary, is chosen by many of the graduates, adding pride to their alma mater. Through the years, the institution takes pleasure in contributing able members to the essential organ of this democratic country; one such notable member being Justice Vimala of the Madras High Court. The alumni have been carrying out their duties as seniors and mentors to impart their knowledge and experience to the future generation by giving an up close and personal view into their professions. Many seminars are conducted by the University with the alumni as guest speakers on varied yet specialized topics. This also gives a larger scope to budding law students. Among the many competitions hosted by the University such as Moot Court Competitions and MUNs, the alumni are invited to judge, thus providing their valuable insight to students. Apart from competitions, the alumni also participate in social awareness campaigns organized by the University. Moreover, the alumni also provide financial contribution to the University, especially by providing financial aid for specific projects or events. It is to be noted that the institution, along with the alumni, plans to venture in construction of new buildings and provide better amenities for the purpose of the well being of students. Hence to sum up, the institution has an active alumni participation in various activities:

- Mentoring and judging moot courts
- Financial contribution
- Providing internship opportunities
- Conducting seminars and guest lectures on specialised areas of law.

The MCA SOEL conducts a unique way of conducted Researcher' Interview by making participants

questioned by a Judge in a one-on-one basis. The Judge for this Interview was Mr. Manjunath Karthikeyan, former president of the MCA who is the distinguished alumni of SOEL (Batch of 2020-21), now is a practicing advocate. The alumni of SOEL have always been an integral part of the judging committee for the preliminary rounds of Pro Bono National Moot Court Competition. In the latest edition of the Pro Bono Moot Court Competition, we had renowned alumni judging the preliminary rounds.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

#### **5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** C. 2 Lakhs - 4 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

#### VISION

The Vision of University is to reach the zenith of Legal Education, the university as an intense community strives hard to invent and promote research, focus on professionalization and learning outcomes with a trans-disciplinary approach of social responsibility to achieve the preambular perspective of Social Justice of the Constitution.

#### MISSION

The Mission of the University is to:–

- Provide students with a blend of critical Legal Outlook and Professional Legal Skills with advanced Research Orientation to make them suitable for chosen vocations both in Professional and Non-Professional Settings in varied avocations.
- Introduce periodical changes to curricula with suitable E-learning Modules to match with international standards.
- Enrich the University as a self-reliant with transparent governance, eco-friendly outreach approach.
- Promote Stress Free Environment with an emphasis to respect dignity amongst all of the stakeholders.
- Expand links with Foreign and Indian Academic Institutions, Judicial Organs, Governmental and Non-Governmental Organizations, Industry and Philanthropists.

The University has designed its perspective plan in such a way that it equips innovative pedagogical research skills to compete with the changing dimensions and to meet the demands of professional orientation perspectives. The quality research output of the University is the best example to prove the same.

As a uni-faculty institution, it tries to notch up profession centric skill based education and research orientation programmes culminating with intra-inter-disciplinary perspective. At each stage, it tries to focus the vision to gauge up learner centric skills of the art of advocacy by promoting techno based skills to serve the needs of people of the State and as well that of the nation.

In this long journey, it will expand its tenets to serve objective perspectives by romping industry, philanthropists and various stakeholders from different walks of public life. The focused attention is to reach the zenith of academic portals to receive a good will from various accrediting authorities.

The university introduced profession based skill oriented curriculum and training with an outlook to match with policy perspective of the State and the vision document of the National Educational Policy. To undertake and promote quality research with intra, inter and multi-disciplinary orientation, specific

measurable attainable realistic time frame teaching research output, the University pooling the academic resources through its students, researchers, faculties and offer varied academic programmes, promote social oriented research and offer multi - professional courses and render its services to various sections of the society. One of such to mention is that the University establishes an Intellectual Property Rights Cell in collaboration with The Tamil Nadu State Council for Science and Technology, facilitation Centre to act as nodal centre for all IP needs, promotion of IP filings, forwarding applications to council, identifying GIs and conducting IP awareness programmes.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

#### Response:

The organization and management of the University are decentralized and managed by the Governing Bodies at different levels whose powers and duties are enumerated in the Tamil Nadu Dr Ambedkar Law University Act and Rules. The Syndicate is the apex executive and governing body, the Academic Senate is the supreme decision making body, Board of Research Studies, PG & UG are the governing bodies to decide on courses, regulations, curriculum and other academic matters of the University. The governing bodies have adequate representation from the divergent set of stakeholders namely University Professor and Reader/Associate Professor, Director of Legal Studies as Ex-Officio Members, Affiliated colleges Principal and Faculty, academic administration as well as eminent personality from Bar and Bench. The Governing Bodies meet regularly to decide in to the academic and administrative matter of the University. There are various Syndicate sub-committees constituted to look in to activities of the University namely Finance Committee, Building Committee, Purchase Committee, Library Committee, High Level Committee to develop Information Technology, Grievance Committee and Internal Complaints Committee.

#### COMPOSITION OF SYNDICATE

Vice Chancellor of the University is the *Ex-Officio* Chairman of the Syndicate

#### Class I -Ex officio Members (4)

- Secretaries of Department of Law and Department of Higher Education (2)
- Advocate General (1)
- Director of Legal Studies (1)

#### Class II- Other Members (13)

- Judge of High Court of Madras (1)
- Teacher Representative from Academic Senate (1)
- University Associate Professor/Reader (1)
- University Professor (2)
- SC/ST Representative by Government (1)
- MBC/DNC Reservation Representative (1)
- Affiliated College Principals nominated by Vice Chancellor (2)
- Member of Bar Council of India (1)
- Chairman Bar Council of Tamil Nadu (1)
- Member Elected by the Academic Senate (1)
- Member nominated by Chancellor from Academic Senate(1)

## **COMPOSITION OF ACADEMIC SENATE**

### **Class I – Ex officio Members (44)**

- The Chancellor
- The Pro Chancellor
- The Vice Chancellor
- The Advocate General
- The Public Prosecutor of High Court of Madras
- Principals of Affiliated Law Colleges (17)
- Heads of the Department of University and Librarian (11)
- The President Women Advocate Association, High Court of Madras
- The President Bar Association, High Court of Madras
- Members of the Syndicate (9)

### **Class II- Other Members (14)**

- Judge of High court of Madras (1)
- Senior Advocates nominated by Government (2) (1 shall be Women Advocate)
- Member of Tamil Nadu Legislative Assembly (1)
- Member of Bar Council of Tamil Nadu (2)
- Chamber of Commerce nominated by Chancellor (1)
- Social Sciences nominated by Chancellor (1)
- Other Sciences nominated by Chancellor (1)
- Teacher from Affiliated Law Colleges by Election (1)
- Eminent Advocates from Mofussil Bar Association (2)
- Member from District Bar Association (2)

## **COMPOSITION OF BOARD OF STUDIES**

- Vice Chancellor as the Chairman

### **Board of Research Studies**

- External Members
- Internal Members



**PG Board of Studies**

- External Expert Members
- Ex officio / Internal Member

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment****6.2.1 The institutional Strategic plan is effectively deployed.****Response:**

The Tamil Nadu Dr. Ambedkar Law University has adequate facilities for teaching and learning. This principle is further strived and reinforced through the integration of Information and Communication Enabled (ICT) facilities in the library and classrooms. The University uses a proper strategy and planning mechanism to create a smart campus. It applies the advanced network infrastructure to make the devices interconnected to facilitate communication effectively. In the digital era, the integration with functions of the university will be more beneficial to the students as well as faculties. A well-designed infrastructure and automated process provide more meaningful information that allows for responsive intervention between students and staff. The following are the facilities provided by the University to make the campus as Hi-Tech.

The University has 1GB Internet Lease Line (ILL) Connectivity through National Mission on Education through ICT project by the Ministry of Human Resource and Development. The campus has well established Wi-Fi Connectivity, CCTV Surveillance mechanism and the classrooms are equipped with LCD Video Projectors and Smart Boards with a WI-FI facility. Technology in the classroom is continually evolving and improving the way students can learn and how faculty teaches. A university wireless capability provides the best teaching and learning experience for faculties and students with the blended mode. With nexuses of technologies, teaching is carried out with the help of smart teaching tools to enhance teacher-student communication, develop students learning autonomy, and implement the participative learning methods.

The University has entered into a Memorandum of Understanding (MoU) with the Air India Reporter (AIR) Law Academy and Research Centre and launched the 'AIR Online Education Support Suite' which benefits students, faculties, and research scholars.

The University facilitates digital library that access to online research databases such as Hein Online, LexisNexis, JSTOR, SCC Online Web Edition, Legal Information Institute of India, Digital Library of Theses and Dissertations. These resources can be accessed even remotely, via the EZProxy facility. The library is automated with Radio Frequency Identification (RFID) Technology. Self Service Kiosk, Book Drop Box, Intelligent Shelf are some of the major features of the library.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

The Tamil Nadu Dr.Ambedkar Law University has a diverse set of faculties and administrative staff who are proficient in their areas of specialization. The diversity of faculties dealing with law, inter-disciplinary and administrative staff sum up together for a robust organization. This is made possible through an effective recruitment process.

#### Administrative Setup

The Governor of Tamil Nadu is the Chancellor of the University. He is the head of the University and President of the Academic Senate and confer degrees, titles, diplomas or other academic distinctions upon persons entitled to receive them. The Minister in-charge of the portfolio of law in the State of Tamil Nadu is the Pro-Chancellor of the University. In the absence of the Chancellor or during the Chancellor's inability to act, the Pro-Chancellor exercise all the powers and perform all the functions of the Chancellor. Vice Chancellor is appointed by the Chancellor and as per the University Act and Rules and Regulations of the Government of Tamil Nadu. Vice Chancellor is the chairman of the syndicate which governs the university activities.

#### Teaching Staff

Our University strictly adheres to the Guidelines of UGC , Government of Tamil Nadu rules and regulations and Act and Statutes of Law University with reference to the appointment of teaching. The university follows the reservation and rooster system of the Government of the Tamil Nadu. Vacancies will be notified in the Vernacular and reputed English Newspapers and also in the university website. The applications received will be scrutinized by the screening committee and eligible candidates are called for interview. A selection committee constituted as per the norms of the University and as per the norms of UGC will conduct an interview and select the candidates for appointment. The selection committee minutes will be placed before the Syndicate for approval. The entire process of selection is based on merit and transparent.

The University on a regular basis conducts Career Advancement Scheme as per UGC norms .The faculties submit the API score form and appear before the duly constituted selection committee for assessment. Based on the API score and recommendations of the selection committee on approval from the syndicate, the faculties will be promoted to the next grade/cadre.

#### Administrative Staff

The appointment of administrative staff, the university strictly adheres the Act and Statutes of Law University and the rules and regulations of Government of Tamil Nadu. Vacancies will be notified in the reputed dailies and also in the university website. All appointments of administrative and other non-teaching staff made by the syndicate from the panel recommended by the selection committee. The University will constitute appropriate committee for awarding promotion to the administrative staff, subject to the fulfillment of the prescribed qualification in the respective post and arising of vacancy.

### Service Rules

The University follows UGC norms for Teaching Staff and for administrative staff as per the Government of Tamil Nadu rules from time to time.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link to Organogram of the University webpage	<a href="#">View Document</a>

### 6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**

Response:

**Performance Appraisal and Promotional Avenues for Teaching and Administrative Staff**

Teaching and Administrative staff are provided with various opportunities to excel in their career based on their academic and administrative performance. Promotion in their services is provided at appropriate intervals by the competent authorities in accordance with the service rules of the Government of Tamil Nadu.

As per the UGC norms, the career advancement scheme is followed by the University for the teaching faculty members at regular intervals. In accordance of Act and Statutes of the University and rules and regulations of the Government of Tamil Nadu is followed to promote the administrative staff members.

### **Effective Welfare Measures for the teaching and Administrative staff**

The University is providing various welfare measures for the teaching and Administrative staff. Out of multitudinous welfare measures, House Building Advance and Medical Allowance are the embellishment of the university.

### **House Building Advance and Medical Allowance**

The University employee who has rendered six years of continuous regular service or who has been confirmed in a service on the date of applications for the house building advance is eligible for the house loan advance. He/she should have more than five years of service left before retirement. During the last five years, eight employees were applied for house building advance and the same has been sanctioned to the individuals.

The employee has to submit a requisition letter to the Head of the Department and after scrutiny of the application they will recommend to sanction the amount for Housing Loan. The recommended letter for housing loan advance has to be approved by the Finance Officer after ensuring that the applicant is eligible after considering the repaying capacity. The grant will be sanctioned after producing the required documents namely, Original sale deed for the land, Encumbrance Certificate, Government Pleader Opinion, Undertaking for deduction of loan amount from the monthly salary of the employee, etc., The advance amount has to be approved by the syndicate of the University at a flat rate of 9% interest. The sanctioned amount will be disbursed in two installments as per the G.O. Ms.688 Housing and Urban development (HBA-1). First installment is the 50% of the sanctioned amount for bringing the construction up to roof level of the first floor and second installment the remaining 50% after roof level for completion of construction. The construction must be completed within 18 months from the date of withdrawal of the 1st installment. The recovery will be from the date of occupation or the completion of the 18 months whichever is earlier.

The Medical Allowance amount has been enhanced from Rs 100 to Rs 500 paid to all the staff of the University with effect from March 2017.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshop, towards membership fee of professional bodies, publication and other academic incentives during the last five years

Response: 6.13

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	3	0	06

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	<a href="#">View Document</a>

### 6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0.4

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Reports of the FDPs organized by the institution	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 34.81**6.3.4.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
36	40	4	10	4

File Description	Document
Reports of the Institution	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development Programmes during the last five years (Data Template)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The Tamil Nadu Dr.Ambedkar Law University was established in the year 1997 through a State enactment known as Tamil Nadu Dr.Ambedkar Law University Act 1996. Tamil Nadu Dr. Ambedkar Law University Act 1996.According to Section 50 Chapter VII of the University Act 1996, funds of the university should be managed in such manner as may be prescribed by the Statute.

The university has strategy for mobilization of funds for meeting the various developmental needs of the institution with a focus on the mission of the institution. Deliberations at the appropriate level for fixing the priority areas for fund mobilization, Identification of relevant funding agencies for research activities and infrastructure development. The institution also make sure that the appropriate funding agencies are approached with well thought out proposals. In such scenario, the varsity ensure that the funds generated through these methods are spent in the manner as suggested by the funding agency

The Finance Committee is constituted under the chairmanship of the Vice-Chancellor. The members of the committee are the Secretary to Government in-charge of Finance, the Secretary to Government in-charge of law and three members nominated by the Syndicate from among its members of whom one shall be a University Professor and one shall be a person nominated to the Syndicate by the Government. For every financial year, the budget of the corresponding year is placed before the Finance Committee for its approval. The committee monitors and measures the strategies for increasing the mobilization of funds and

its usage. Financial related expenditures are approved by the committee. The university optimally uses the resources for augmenting the mobilization of funds to improve the quantity and quality for the development of the students' education.

The funds mobilization of the University is increased through fees collection from students, recovery of rent from canteen and hostels, cell phone tower rent collection, P.W.D rate of rent recovered from Aavin milk parlour, Indian Bank, Post Office, Legal Aid cell nominal rate fee collection, workshop conducted with nominal fee collected from students for which certificates are issued, Internship programme conducted for Law students on monthly fee collection basis, 30% of AIR Cafe fee collected from students are utilized for seminars and functions held at University, ICCS programme conducted and it's share will be utilized for University expenses, E-sanad fee collection and migration and eligibility fee collection and nominal fee collection for issuing of certificates.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### **6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).**

**Response:** 2394

##### **6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
543	543	800	408	100

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### **6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure (not covered in Criterion III and V) (INR in Lakhs)**

**Response:** 53.55

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
26.409	27.144	0	0	0

File Description	Document
• Details of Funds / Grants received from non-government bodies during the last five years (Data Template )	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.4.4 Institution conducts internal and external financial audits regularly****Response:****Accountant General Audit:**

Government of Tamil Nadu by an Act of State Legislature [Act No.43 of 1997] established the Tamil Nadu Dr.Ambedkar Law University for the advancement and dissemination of knowledge in learning, teaching and research in the field of law. The compliance Audit was conducted by the Accountant General Audit party from the year 1997-1998 onwards. The A.G. Audit was completed upto 2019-2020. The auditor reported their findings as a report in which few queries were raised by them. For which replies were submitted to Accountant General and they have considered the replies and drop the paras.

**Local Fund Audit**

As per Local Fund Act, this institution was audited by Local Fund Auditors every year and the accounts have been certified by the Local Fund Auditors from 1997-1998 onwards. The Audit for the year 2019-2020 was completed and the reports were issued by the Local Fund Auditors. Now 431 paras are pending to be settled. The replies for 202 paras were prepared and submitted to the Deputy Director of Local Fund Audit for settlement. The Deputy Director of Local Fund Audit has been addressed to organize a joint sitting for settlement at the first week of September 2021 to reduce the Audit objection.

File Description	Document
Any additional information	<a href="#">View Document</a>



## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

### Response:

The primary concerns of IQAC to adopt practices, which provides quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the University in keeping with its vision and mission. The two important quality initiatives taken by IQAC are discussed here.

### Curriculum Enrichment

The enrichment of curriculum means giving it a greater value, by putting life into the overall education process. It is also noteworthy that curriculum enrichment cannot take place in isolation. The faculty plays a crucial role in making the curriculum come alive in the classroom. Enrichment describes activities which provide in order to extend students' education beyond their curriculum. Curriculum Feedback are collected from Students, Alumni, Judges, Civic Society, Law firms and Teachers and analyzed for the enrichment of the curriculum. Based on the feedback given by the stakeholders, the actions are taken for enriching the curriculum. IQAC also ensures that the effective participative learning techniques are implemented in teaching apart from teaching method. Some of the participative learning methodologies used in the class room for active participation of the students are brain storming, participatory discussion, debates, role play, case study, client counseling, trial court, field visits, puzzles, practical demonstration, problem solving etc.,

### Outcome Based Education

IQAC has been institutionalizing the several far reaching reforms in the teaching learning evaluation process. One such reform is the most noteworthy implementation that is Outcome Based Education (OBE). It focuses on student-centric learning, measuring on their participation and performance. OBE demonstrates the learning behavior of students and it has gained much attention in higher education. The core activities in the educational process namely, Curriculum Design, Teaching Learning Process, Assessment and Evaluation and Continuous Quality Improvement, which lead to implementation of OBE. OBE enhances the law employability of the students besides helping them to imbibe necessary skills in their personality. In order to adopt OBE, the University have framed the Programme Educational Outcomes (PEO), Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO). Attainment of Outcome done with direct and indirect assessment tools intended to assess the knowledge levels of the students based on Bloom's Taxonomy.

Furthermore, well-articulated Feedback mechanism has been prepared with scope for expressing opinion by all the stakeholders of the institution. Based on the feedback, provision has been made for the course correction, if any. As a result of the above two practices, attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes are achieved and Learning Management Systems are generated. Departments are encouraged to organize conferences and seminars on themes relevant to the educational needs and futuristic growth of the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.5.2 Institution has adopted the following for Quality assurance:**

1. *Academic and Administrative Audit (AAA) and follow up action taken*
2. *Conferences, Seminars, Workshops on quality conducted*
3. *Collaborative quality initiatives with other institution(s)*
4. *Orientation programme on quality issues for teachers and students*
5. *Participation in NIRF*
6. *Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others)*
7. *Disability/gender/diversity audit*
8. *Scholar in residence program*

**Response:** A. Any 5 or all of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Provide the web link of Annual reports of University	<a href="#">View Document</a>

**6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A) Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A, in case of first cycle establishment of IQAS and its functions). Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years.**

**Response:**

The Tamil Nadu Dr. Ambedkar Law University ensures high quality in its entire academic and research programmes at different levels. The Internal Quality Assurance Cell (IQAC) is constituted under the chairmanship of Vice Chancellor. The Vice Chancellor is assisted by a Coordinator/Director, who is the senior faculty member of the University. IQAC is constituted to develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the University. It promotes the measures for institutional functioning towards quality enhancement through institutional best practices and plays a vital role in the functions focus on internalization of the quality culture. IQAC actively involves in the documentation process and develops a better inter communication system for preparing the university towards the first cycle of accreditation of NAAC. It has involved all the stakeholders of the University for their first accreditation. Since the constitution of IQAC, it has been

major driving force for various quality assurance and enhancement initiatives to develop the qualities, skills and attributes of the graduate by its conscious and sincere efforts.

### Curriculum and Teaching

- . Various courses that are identified as contemporary, relevant and having the focus on skill development, employability and professional skills.
- . Revisions of syllabus are carried out in regular intervals.
- . ICT based teaching and learning resources are used for effective teaching.

### Research

IQAC motivates the faculties for providing quality research in terms of research publications. IQAC encourages the faculty and students to conduct fruitful research programmes for the benefit of the various stakeholders of the society.

### Feedback from Stakeholders

Comprehensive feedback collection from Students, Alumni, Judges, Civic Society, Law firms and Teachers is obtained annually to get suggestions for further improvement in the curriculum and teaching learning process.

### Green Campus

A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. IQAC takes green initiatives to make the campus green and botanical garden with more medicinal plants.

Further, IQAC takes an initiative to implement the following to improve the academic and administrative performance of the institution.

- . Create a system for documentation at the department and at the various units and offices
- . Organize more number of faculty development programmes and pursue a goal oriented quality approach influencing all constituents of the university.
- . Implement E-governance at all levels.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years Describe the constitutional values, gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.,**

**Response:**

The Constitutional Law eulogizes the students and promotes the didactic values of the constitution like democracy, liberty, fraternity, equality and integrity. It mandates the awareness of issues such as to gender, environment and sustainable development.

The clinical course creates the avenue unto multifarious major branches such as professional ethics and professional accounting system. It disseminates the two indispensable values, the former is professional values like punctuality, dress code, coiffure, conduct and human values like honesty, integrity, judgment, fellowship etc.

In further, the curriculum offers an integrative learning process. Through the specific committees, several activities can be addressed in inter-disciplinary thinking for collaborative learning among students. Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically. Motivational speeches, blood donation camps, personality development programmes etc., are also organized periodically to inculcate the core values of life.

Gender identity is the personal sense of one's own gender. It is the inner sense of being male or female. It is the general identity that defines a person's biological differences as well as sociological differences. Gender equality delineates that men and women are equal with delightfulness of same status and conditions. It has equal opportunity to realizing their potential and caliber. The equality and identity contribute the political, economic, social and cultural development of the country. Women should also benefit equally from the results of development of students' counseling especially for girls.

Women students counseling is one of the best and active sources for women. TNDALU gives safety measures for women by providing common rooms, CCTVs, fire extinguishers, counseling cells and day care facilities for women. In TNDALU, Gender equity moves beyond the focus on equal treatment. It means special support to those who are less privileged on the basis of needs, and taking steps to compensate for historical and social disadvantages to prevent male and female students. Equity can be understood as the means to achieve equality, the end.

File Description	Document
Specific facilities provided for women in terms of, a.Safety and security ,b.Counseling ,c. Common Rooms ,d. Day care centre for children of the staff ,e.Any other relevant information	<a href="#">View Document</a>
Annual constitutional values gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

#### **Solid Waste Management:**

In TNDALU, solid waste management is much considerable because it wants to overcome certain plights and predicaments of dishevelment. The university gives significance to good ambience and topographical views of vicinity. It helps to collect the garbage in three ways. TNDALU can stratify to collect the garbage in these prominent ways- biodegradable, non-biodegradable and hazardous waste. Bio-

degradable wastes include food wastes, canteen waste, wastes from toilets etc. Non-biodegradable wastes include plastic, tins and glass bottles etc. Hazardous waste is waste that is likely to be a threat to health or the environment like cleaning chemicals, acids and laboratory chemicals.

Each and every department of University as well as administrative offices creates some waste and dumped in small waste bins which are located in the each department. The small bin wastes are dumped in big dust bin by the housekeeping staffs routinely. Once the big dust bins are filled, it will be collected by the car taking garbage of Chennai Corporation to collect the solid wastes. Bio-degradable wastes are effectively converted to fertilizer by composting technology in inside of the university campus. A vermin composting unit is also working for TNDALU. It often helps to collect some biodegradable waste and then convert into fertilizer. After segregation of biodegradable waste from canteens and hostel, they are dumped in the composting unit in the university campus. This fertilizer is used to promote the lemon orchard located in the university campus. Paper wastes from UG/PG Blocks, Academic Blocks, Library, Administrative offices, Hostels are disposed through vendors. The wastes are properly stocked in designated place and later disposed through vendors for proper waste management. University promotes digital platform to reduce the usage of paper for communication and sharing documents.

### Liquid Waste Management

In TNDALU, Liquid waste is generated from the UG/PG blocks, Academic Blocks, Library, Administrative Blocks, Hostels and canteen etc. Washing and canteen are effluent. University has sewage treatment plant (STP) for the liquid wastes are mainly drained to improve the ground level of water.

### E-waste Management

TNDALU University has very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Academic and Administrative Offices. The e-waste includes out of order equipments or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc. All these wastes are put to optimal use. All such equipments cannot be reused or recycled. It is disposed off authorized vendors.

### Waste Recycling System

In TNDALU, Degradable solid wastes are collected from UG/PG blocks, Academic Blocks, Library, Administrative Blocks, Boys and Girls Hostels and Canteen etc. They are dumped in the Vermi compost Unit to make some Organic fertilizer used for Gardening and Lemon orchard.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,

**Response:** A. Any 4 or all of the above

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

The University is deeply enrooted with values of inclusivity. Students celebrate the innumerable festivals with ecstasy and delightfulness. It embraces different cultures that exhibit the social and religious harmony.

To build a utopian society of youth, the university tries to meticulously focus the moral attitude and responsible towards social, Cultural, *regional* and so many diversities. The TNDALU organizes multi programmes to promote a good ambience for ethical, Cultural, and spiritual values among the students and staff members. To develop emotional and religious feelings among the students, the faculties are celebrated for each and every festive day. This is the usual method of university which follows the tradition and customs. The university helps to engage the students perennially through the commemorative days such as Independence Day, Republic Day and the most remarkable auspicious day of women. There are various events also which has been conducted by the university. Inclusivity of diversities is represented by the university. Everyone is provided with equal opportunities. The annual cultural 'TANTRA', is noteworthy for its diverse and grand flair which the ECA committee. It helps the management to carry the extension graciously. The university is much prominent to the NCC activities in both national and state level. It eekke eulogizes NCC cadets in TNDALU.

Army forced Guests are invited to commemorate the TNDALU students of national parade camp of RD. The experts are motivated further NCC activities in national level. The management not only encourages NCC students but also they give much concentration to all the kinds of extra-curricular talents which



includes NSS, YRC and Sports with facilitated the students.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

#### **Response:**

The Institution strives towards inculcating values enshrined in the Constitution of India among the students and employees of the Institution. The students across all UG and PG courses study constitution of India as a compulsory paper under professors of great expertise which Sensitizes the students about constitutional obligations. It celebrates National Days to inspire the students and staff to protect the dignity of National Flag and National Anthem and cherish the noble ideals of our National Freedom Struggle. Law Day is celebrated at the Institution to commemorate the adoption of the Constitution of India. Every year Republic Day and Independence Day are Celebrated gloriously by organizing events which highlights the importance of Indian Constitution and to realize the struggle faced by the freedom fighters and about democratic history.

N.S.S unit organizes programmes like elocution competition, poster competition, essay writing competition, rallies etc. for the students to make them aware about the essential features of Constitution of India. All these activities show that the Institution is instrumental in inculcating among students and the employees, the Constitutional obligations, values, rights, duties and responsibilities of the citizen as reflected in the Constitution of India. The NSS unit adopts a village and serves the area on continuous manner. Frequent visits by the NSS Volunteers to orphanage and old age homes are organized to bring communal well-being among the students. Blood donation camps are organized every year to sensitize youth on the importance of blood donation, where students and faculties donate blood. Awareness camps are conducted on environment, climate change and its sustainability.

The SOEL MUN is a powerful educational tool that offers to students a comprehensive experience and emphasizes on global understanding of different spheres of society, law and governance. The University instills the sense of responsibility and morality in the minds of the students through various activities, special lectures and celebration throughout the year.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

There are various programmes are celebrated in TNDALU. The most prominent days are celebrated such as Constitutional Day, Human Rights Day, International Women's Day and Environment Day. The university gives significance to promote the conventions of India by celebrating these days. Individual and group projects are given to the students for creating a good ambience in the university. By these celebration of various days, students are also inspired and their creativities are automatically emerged by conducting various events and festive.

TNDALU promotes the great heritage of India by organizing several functions and ceremonies. It also recognizes the momentous of historical figures to freedom and justice to inspire the youth. The university observes that the students to educate the subjects like history, traditions and practices of India and also helps to engaging them in participatory ways.

Students celebrate ungrudgingly with full patriotic spirits in Independence Day. Students, teachers and administrative staffs also join with them during celebrations of the festival. It usually commences with singing of the National Anthem. It includes cultural performances and various events. TNDALU carefully curates the Indian Cultural Society and its tradition.

The Republic Day is marked with various programmes which is organized by NCC students. The University tributes to our father of the nation, on 2nd October, the birth anniversary of Mahatma Gandhi. It helps to promote the peace and tranquility for the future generation. Green Society, NSS, and other

activities related to promote the society have been mandated in the university. It familiarizes students to know the value of life and its philosophy. Since its launch on 2nd October 2014, as part of the Swachh Bharat Abhiyan which seeks to accomplish one of the cherished principles of Gandhiji, The Tamil Nadu Dr. Ambedkar Law University, School of Excellence in Law undertakes several measures to enlighten the students to know how the significance of hygiene and sanitation on an individual, local, regional and national level.

Dr. Sarvepalli Radhakrishnan's birth anniversary is celebrated on 5th Sept. It is perceived as national Teacher's Day. There are numerous other programmes organized by our students on the occasion to remember the valuable contributions of the teaching community. Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day.

The Tamil Nadu Dr. Ambedkar Law University commemorates International Women's Day on 8th March. There are numerous seminars and celebrations conducted to know the value of feminism and the plights and predicaments of women in the contemporary society. TNDALU honours the brave attributes of women. The university gives prominence to National Voter's Day in 25th January. The NCC and NSS students strive hard to spread the awareness for the people and the citizens.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**I. BEST PRACTICE:**

**Title of the practice: Moot Court Association**

**OBJECTIVE:**

Moot Court is a great propeller for both doctrinal and empirical research. The Moot Court Association [MCA] of the School of Excellence in Law, Chennai was established with the view to promote oral advocacy skills and legal writing techniques. The foremost endeavor of the MCA is to develop and encourage mootings and to regulate the participation of students in all Moot Court & Allied Competitions conducted at the State, National, and International Levels.

**CONTEXT:**

The students are exposed to different dimensions of research and advocacy. Each step of mooting is taught and demonstrated by a group of students who mentor and guide the juniors and pave the way for the betterment of their skills. Thus moot club is formed to provide expression of mooting skills. This association takes the lead in organizing Debates and Moot Court Competitions. It also organized Freshers Moot Court for students to participate in various other competitions. TNDALU Students are participated umpteen competitions and bagged numerous prizes.

### **PRACTICE:**

The Moot Court Association (MCA) is the institution's student committee entrusted with fostering, administering, and facilitating mooting activities. It upholds the benchmark of excellence and has set for itself. MCA serves to develop the future mooters, as well as an interest in mooting. In pursuance of this, the MCA follows a policy to encouraging participation of students in mooting from in all the batches, including the first years. The association allows them to compete on an equal footing, and the MCA organizes extensive workshops for demonstrating to enable them to learn the process of mooting from the very basics to the most intricate details. Further, the MCA arranges interactive sessions with experienced mooters and litigators from previous batches to guide the present mooters better. Inter-class, inter-collegiate and National Moot Competitions is a regular feature.

### **EVIDENCE OF SUCCESS:**

The Pro Bono Enviro National Moot Court Competition conducted annually since 2007 in collaboration with the Tamil Nadu Pollution Control Board, is the first Competition in the country to address environmental issues. MCA also organized the K.R. Ramamani Memorial Taxation Moot Court Competition in association with S.A.P.R. Advocates, Chennai. Both the moots have evoked tremendous responses with the increasing number of participants every year. The zeal which the students have towards mooting and the support offered by our faculty is reflected in our results. The Students of the School of Excellence in Law have represented the institution in various International and National Level Competitions and earned laurels. A few significant achievements of the students of the School of Excellence in Law: Best Prosecution Memorandum in the Nuremberg Moot Court Competition, 2021. Students of SOEL have represented India at this moot organized by the International Nuremberg Principles Academy and the University of Erlangen-Nuremberg, Germany. Ranked 40 among 545 teams globally that participated in the prestigious Philip. C. Jessup International Law Moot Court Competition, 2021. Also, won the Second Best Speaker award in the Asia Pacific Rounds.

Best Mooter in the Tri Country Moot Court Competition at the 6th Human Rights Summer School is conducted by ELCOP, Dhaka, Bangladesh during December 2005.

### **Problems Encountered and Resources Required:**

The university aims to develop human resources by regularly organizing training programs and workshops. For this, the college needs proper funding and resources.

## **II. BEST PRACTICE:**

### **TITLE OF THE PRACTICE: NATIONAL CADET CORPS(NCC)**

### **OBJECTIVE OF THE PRACTICE:**

The NCC in the university is a youth development movement. It has enormous potential for nation-building. The NCC provides opportunities to the youth of the country for their all-round development with a sense of Duty, Commitment, Dedication, Discipline, and Moral Values so that they become able leaders and useful citizens that aim:

- To develop character, commandership, discipline, leadership, secular outlook, a spirit of adventure, and the ideals of selfless service amongst the youth of the country.
- To create a human resource of organized, trained, and motivated youth to provide leadership in all walks of life and always available for the service of the nation.
- To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.]

#### **CONTEXT:**

The Tamilnadu Dr.Ambedkar Law University NCC comprising of 1(TN) BTY NCC & 1(TN) R&V SQN NCC is built on the energy and the drive of its cadets., TNDALU NCC has flourished over the years by currently having a strength of over 100 cadets. The TNDALU NCC holds the pride of being the only law university to have NCC within its premises. Within a short span of 10 years, cadets have excelled well and are making numerous achievements.

#### **PRACTICE:**

The NCC provides exposure to the cadets in a wide range of activities., with a distinct emphasis on Social Services, Discipline, and Adventure Training. The NCC team assists not only the College for all its endeavors but the District Administration as well. They take care of basic public administration during all National and Local festivities The Cadets are given basic military training in small arms and parades.

The NCC is a responsive, learning, and continuously evolving organization. Its activity is guided by certain core values that are instilled among all ranks of the NCC like A sense of patriotic commitment to encourage cadets to contribute to national development or Respect for diversities in religion, language, culture, ethnicity, lifestyle, and habitat to instill a sense of national unity and social cohesion, etc.

#### **EVIDENCE OF SUCCESS:**

It is an honor that every year cadets from our TNDALU NCC are representing TN, P&AN Directorate at Republic Day Camp (RDC), Thal Sainik Camp (TSC)

The NCC cadets of TNDALU have actively enrolled in the youth exchange program in countries like Russia, Nepal, etc. The cadets have flourished and participated in the Republic Day camp and showed great responsibility towards the society by organizing with Naam Vidhaikalaam NGO and providing food, break packets, sanitary napkins, candles, blankets, and other essentials to more than 200 families in the flood-stricken areas like Nungambakkam, Perungudi and Pattaalam during the floods.

NCC cadets of TNDALU being powerful stakeholders in environmental conservation took part in blog running. The institution organizes various seminars and orientations to instill the minds of young adults with the future of the country through NCC.

Problems incurred and Resources Required: Some of the students, though academically capable, could not afford the cost of the training due to their poor economic background. The college supports these students

by extending financial assistance through scholarships.

Resources Required: Professional trainers for imparting training. Resources to conduct training more effectively.

File Description	Document
Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

TNDALU still remains one of the oldest premier centers for learning law in the country. The institution has constantly adapted itself to changing time dimensions and circumstances. The focus of the institution is to impart the quality for education and it helps to students to attain the development of the students. The institutional focus is to achieve this for encouraging students to participate in various academic and other activities.

##### INTERDISCIPLINARY STUDIES:

**TITLE:** Elevating civic consciousness and legal awareness are supplemented with a more comprehensive vision to providing accessible and inclusive legal education in the state.

**OBJECTIVE:** The main objective is to develop the importance and transferable skills. It also helps to Design courses that are cross-disciplinary, where one discipline learns from the perspective of another, or interdisciplinary, where the disciplines are integrated, allows for more context-specific programmes that better suit industry and prepare students for jobs.

**THE CONTEXT:** The institution allows for interdisciplinary law courses today that imparts the virtue of technology and innovation, whilst balancing it with social studies. It shows how to make Technological advancement beneficial for the society, and it also helps how the law should deal with Technology and Innovation. Engaging in a broad-based interdisciplinary course is especially crucial in helping to equip future lawyers with the knowledge and practice, which eventually increases their capacity to understand diverse legal problems and create qualified human resources.

**THE PRACTICE:** The students are trained and prepared to conduct activities like presentations, skits, street plays, etc. as a platform to reach out to society. These activities are carried out under the instructions and supervision of the faculty to ensure that the most updated and accurate information is provided. Advanced semester students assist the other students in preparing themselves under the guidance of a teacher-in-charge. Students carry out thorough research individually on the chosen topic and are then involved in a group discussion so that there is sharing of knowledge, ideas and finalizing the content and plan for the presentation. An audiovisual or Powerpoint presentation is made on the researched topic.

While choosing the topic more focus is kept on working on socio-legal issues so that the students are involved in society at the early stage and efforts are taken for sensitization. This practice enables students to be more receptive to what is taught in class and drives them to learn and research more, taking initiative enthusiastically about the concerned issues and learn better as they spread awareness. The institution also organizes various interactive sessions for students with senior advocates, public prosecutors and other professionals to expose students to practical issues that help them gain practical knowledge.

**EVIDENCE OF SUCCESS:** Workshops, Seminars, and Guest Lecture Sessions are organized at periodic intervals on various social, legal, and interdisciplinary issues which has a better platform for students for learning by doing. As a result of these measures, the academic performance of the students has improved significantly. The teachers are regularly guiding them to excel in studies and co-curricular activities.

**Problem Encountered and Resources Required:** Bureaucratic hurdles involved in obtaining permission for visits, unavailability of officials of departments to suit working hours of the Institution, granting permission to small groups, building of confidence of students to enable them to interact with various respondents, development of rapport with the respondents are some of the major problems encountered.

## **INTERDISCIPLINARY RESEARCH**

As one of the foremost centers of research and teaching, The University seeks to support its faculty, staff, and students as they pursue a wide range of scholarly endeavors. The interdisciplinary approach plays an important role in the field of law. To create a broader view and sharper insights that comes from the intersection between multiple disciplines. The interdisciplinary approach to teaching and research is prevalent throughout the University, mixing students of different parts of streams in a variety of ways to enhance discovery and better serve humanity.

**PRACTICE:** The University has adopted a unique system by undertaking numerous steps, adopted prudent practices that make the research experience comprehensive and help in building confidence and understanding, and inculcates professionalism among the students. Often the most exciting scholarship takes place at the borders of different disciplines, so the institution finds ways to support interdisciplinary inquiry, both within the classroom and beyond it.

The institution provides resources for Curriculum Development, Student Training in the use of equipment, and incentives for building synergies between IDR and Teaching. The Institution always strives for excellence in Legal Education and to develop Legal Professionals with commitment towards Society. Under this approach, research centers – based around interdisciplinary expertise and collaborations – administer taught courses, using research to inform course creation and delivery. The structure is intended to encourage cooperation between staff and students, strengthen the ties between teaching and research activities, and turn collaborative, interdisciplinary working into the norm.

**EVIDENCE OF SUCCESS:** This activity of INTERDISCIPLINARY RESEARCH helps to bridge the gap between the theoretical and practical aspects of the legal profession and has enabled a better understanding of theoretical components which has translated into excellent academic performance. The exposure of students to prisons, courts, tribunals, administrative offices, and local self-bodies has evolved a great change in their approach to learning, understanding of Law. The practice of practical training helps the students to take up the legal matter at the initial stages of their legal professions and to handle clientele effectively.

Problems Encountered and Resources Required: The University aims to develop human resources by regularly organizing training programs and workshops. For this, the Institution needs proper Funding and Resources. Time and Resources devoted to facilitating IDR are diverted from existing activities. Starting a new program, providing new seed funds, or creating a new IDR center often means closing or reducing an effort in another area. Thus, a need of proper Funding and Resources are needed.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>





## 5. CONCLUSION

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### **Additional Information :**

The Tamil Nadu Dr.Ambedkar Law University has taken initiatives for the recruitment in order to strengthen the teaching fraternity on regular basis. This will help the institution in enhancing the research skills to achieve academic excellence. Initiatives are also taken in research activities.

### **Concluding Remarks :**

The Tamil Nadu Dr.Ambedkar Law University being a State University established for the enhancement of legal education in the State of Tamil Nadu has made its own academic footprints in the last 25 years. The University has produced versatile scholars, legal luminaries, judicial officers and civil servants, who in turn are holding noble position in society. The varsity being a law institution, always take keen interest in upholding the values enshrined in the Constitution of India. The institution is entrusted to produce law bearing citizens who are actively taking part in the larger process of nation building.

Established in the year 1997, the institution supported the affiliated law colleges and started with an undergraduate programme in the School of Excellence in Law established by the University. Thereafter, various new programmes including doctoral programmes, postgraduate programmes in various specializations as per the dynamic need of the society, undergraduate programmes etc., were introduced. The syllabi of the University in upto the international standard, various academicians and experts were involved in the syllabus drafting. Initially, the campus was instituted in the 4.62 acres at “Poompozhi” at Adyar, Chennai and then gradually expanded to full-fledged 15 acres “Perungudi Campus” with all requisite infrastructural facilities. The University functions with a well-equipped disabled friendly library that caters all academic needs of faculty, students and other various stakeholders. Library has been digitalised to ensure the saving time and energy of all stakeholders utilising the library services. The administrative mechanism of the University is well-structured and day to day activities are executed in a decentralised manner. The administration also ensure for a participative form of governance, which is transparent.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University</b></p> <p><b>1.1.3.1. Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the</b>            Answer before DVV Verification : 542            Answer after DVV Verification: 501</p> <p>Remark : DVV has made the changes as per EP- 1.4</p>																				
3.4.5	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p><b>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>78</td> <td>79</td> <td>18</td> <td>8</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>53</td> <td>9</td> <td>3</td> <td>14</td> </tr> </tbody> </table> <p>Remark : DVV has considered only those journals which has listed in UGC Care list/ SCPOUS/Web Sciences.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	78	79	18	8	25	2020-21	2019-20	2018-19	2017-18	2016-17	56	53	9	3	14
2020-21	2019-20	2018-19	2017-18	2016-17																	
78	79	18	8	25																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
56	53	9	3	14																	
3.7.2	<p><b>Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p><b>3.7.2.1. Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>3</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	3	0	1	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	2	3	0	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

8	2	3	0	1
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Remark : DVV has given the input as per shared MoUs.

**4.2.3 Average annual expenditure for purchase of books/ e-books, subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure for purchase of books and journals and legal databases year- wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	55	24	38	37

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	35	24	20	19

Remark : DVV has excluded those expenditure on purchase of News papers and magazine from the audited statement.

**5.1.2 Average percentage of students benefitted by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
170	132	114	100	123

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
154	116	100	98	99

Remark : DVV has made the changes as per shared report by HEI.

**5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years**

*(eg: NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/ CLAT/ Civil Services/Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)*

5.2.1.1. Number of students qualifying in state/ national/ international level examinations

**(eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
742	743	378	275	203

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
33	9	18	13	8

**5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/TOEFL/ AYUSH-NET/ AICTE/ Civil Services/Defense /UPSC/State and Central government examinations/ etc.,) year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
742	743	378	275	203

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
742	743	378	275	203

Remark : DVV has made the changes as per report of qualifying students. HEI has not shared proper qualifying certificates as per SOP.

**5.2.2 Average percentage of placement of outgoing students during the last five years**

**5.2.2.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
742	762	426	295	224

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
543	465	354	198	156

Remark : DVV has made the changes as per pro-rata basis of valid appointment letters by HEI.

**5.2.4 Percentage of recently-graduated students who have progressed to higher education year-wise for last five years**

**5.2.4.1. Number of outgoing students progressing to higher education**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
111	41	41	24	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
84	39	35	19	12

Remark : DVV has made the changes as per shared list of outgoing students by HEI.

**5.3.1** *Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years*

**5.3.1.1.** *Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years*

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
158	129	116	87	35

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
130	112	98	75	20

Remark : DVV has made the changes as per pro-rata basis of shared certificates of students. DVV has not considered participation certificate.

**7.1.6** **Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above  
 Remark : DVV has select B. 3 of the above as per report of SL No. 1, 2 and 5 by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	16	16	16	16	16	2020-21	2019-20	2018-19	2017-18	2016-17	15	15	15	15	15
2020-21	2019-20	2018-19	2017-18	2016-17																	
16	16	16	16	16																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
15	15	15	15	15																	
1.2	<p><b>Number of programmes offered during the last five years. Please provide consolidated number of Programs offered across five years</b></p> <p>Answer before DVV Verification : 80            Answer after DVV Verification : 75</p>																				
1.4	<p><b>Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)</b></p> <p>Answer before DVV Verification : 613            Answer after DVV Verification : 501</p>																				
2.1	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>68</td> <td>59</td> <td>39</td> <td>39</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>64</td> <td>55</td> <td>35</td> <td>35</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	60	68	59	39	39	2020-21	2019-20	2018-19	2017-18	2016-17	56	64	55	35	35
2020-21	2019-20	2018-19	2017-18	2016-17																	
60	68	59	39	39																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
56	64	55	35	35																	
2.2	<p><b>Number of sanctioned posts year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>101</td> <td>100</td> <td>100</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	120	120	101	100	100	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
120	120	101	100	100																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

107	107	94	93	93
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NAAC