

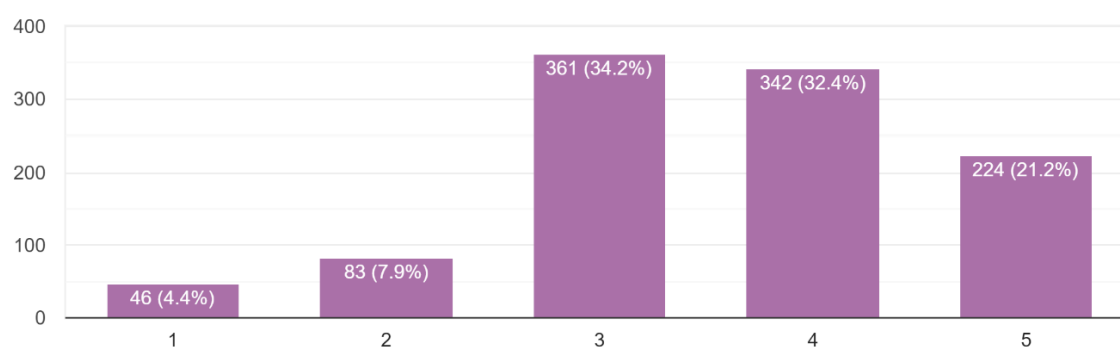
STAKEHOLDER FEEDBACK REPORT
ACADEMIC YEAR 2022 – 2023
UG-STUDENTS

NAME OF THE COURSE / PROGRAM

1,056 responses

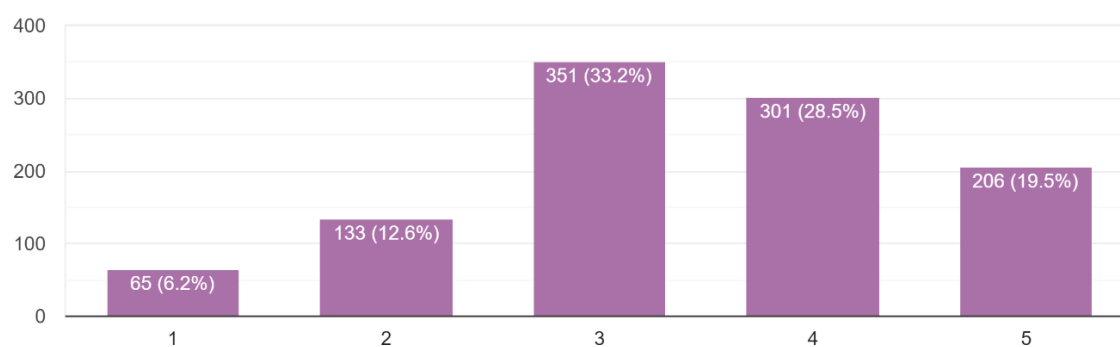
How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course?

1,056 responses



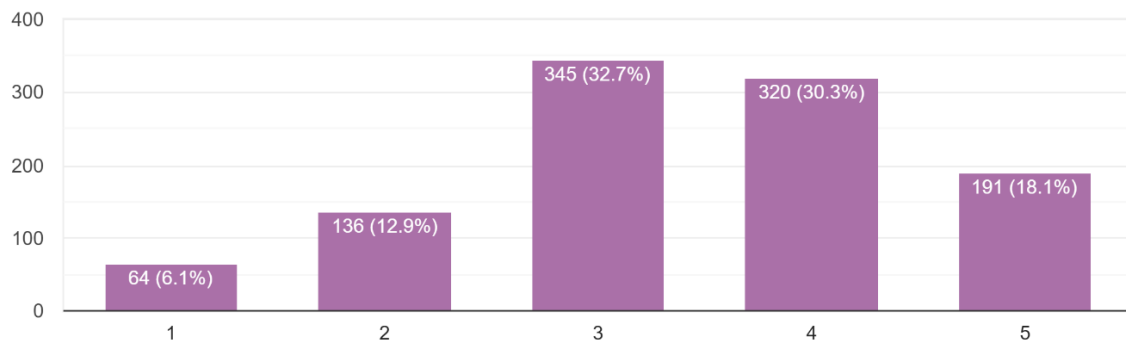
How do you rate the allocation of credits and hours to the Courses?

1,056 responses



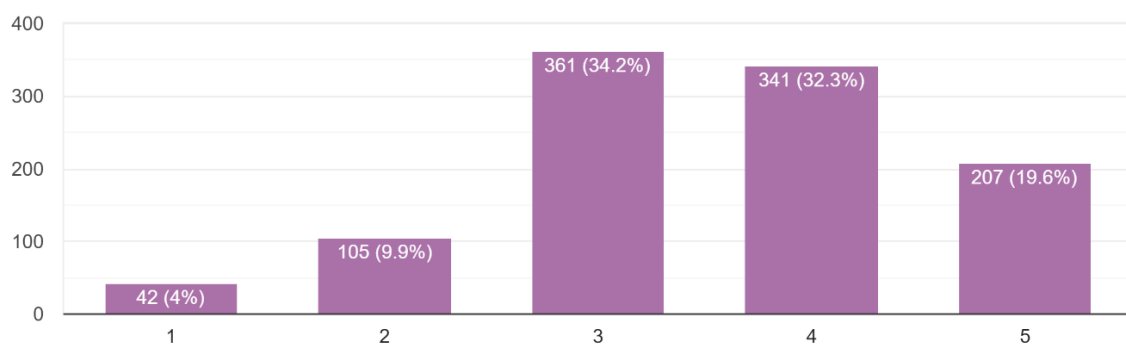
Syllabus of each Course covers recent trends and developments

1,056 responses



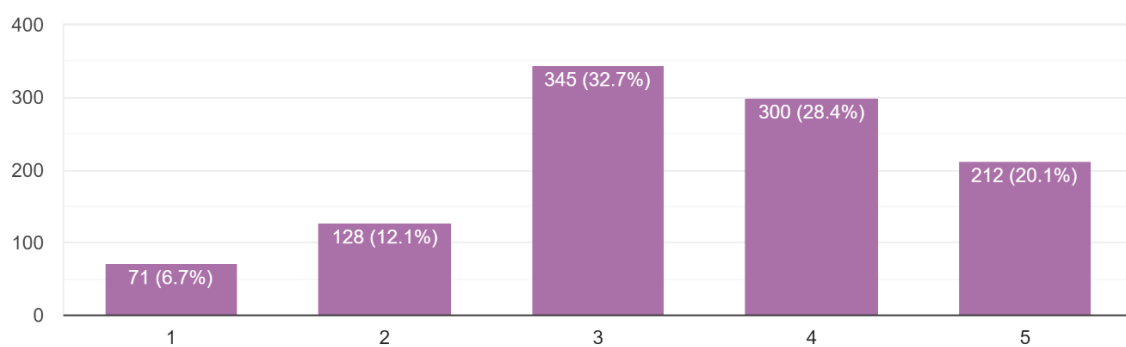
How do you rate the various papers in terms of their relevance to the specialization streams?

1,056 responses



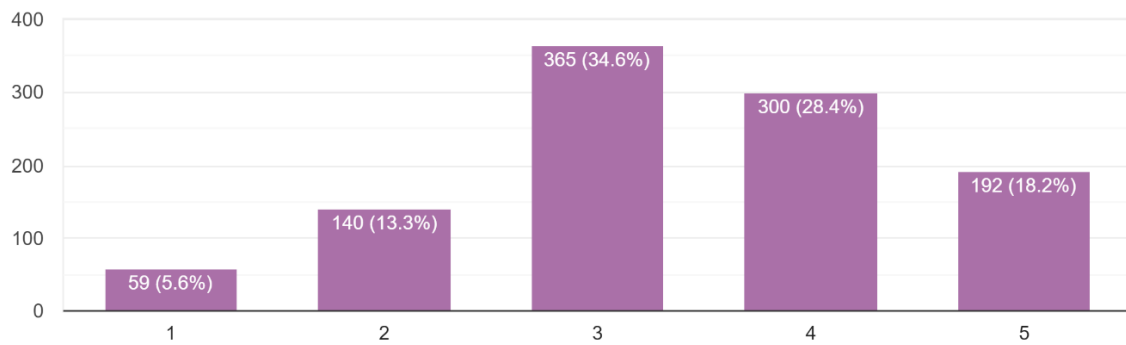
Teaching methods followed by teachers?

1,056 responses



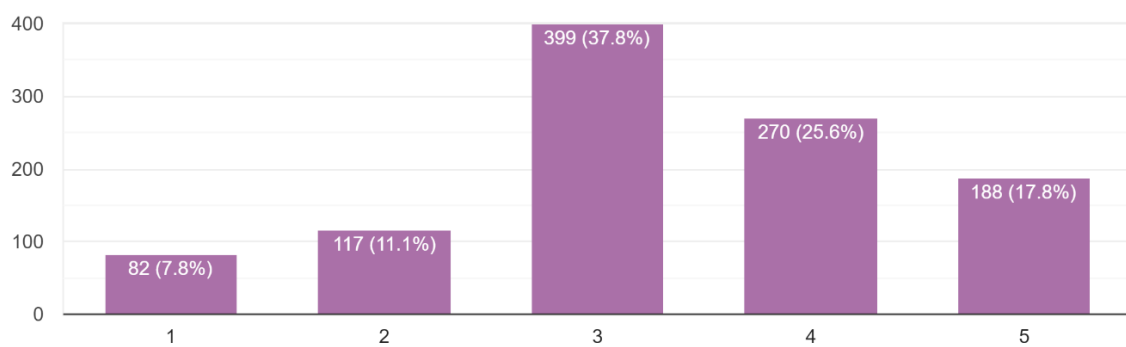
The objectivity of Assessment and Evaluation

1,056 responses



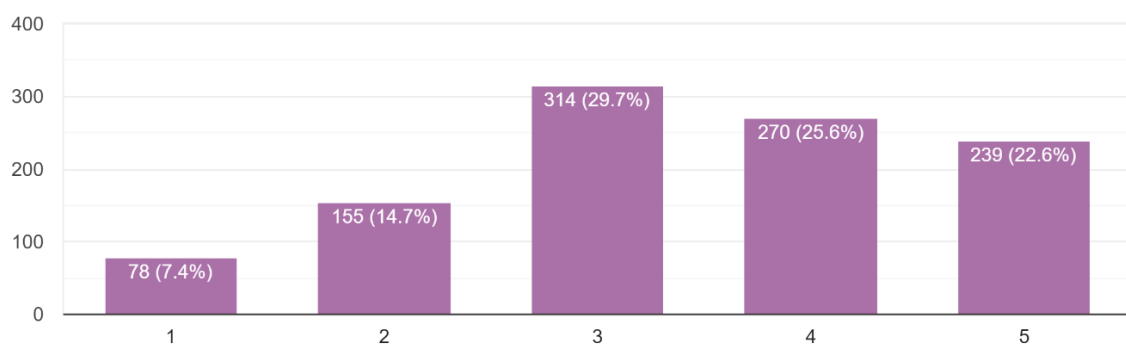
The provisions that are available for students accompaniment in the institution

1,056 responses



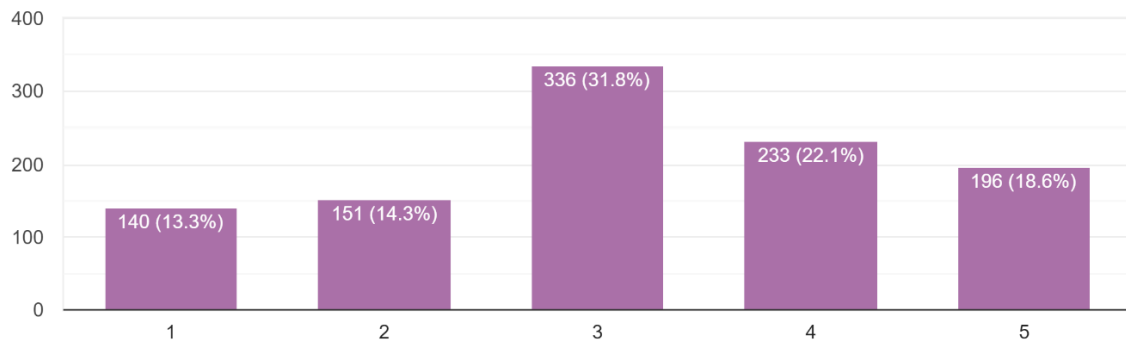
How do you rate learning resources that are available in the institution (Library, Lab, ICT Provisions, Orientation Programmes, Remedial Classes, Special Lectures by eminent experts and others?)

1,056 responses



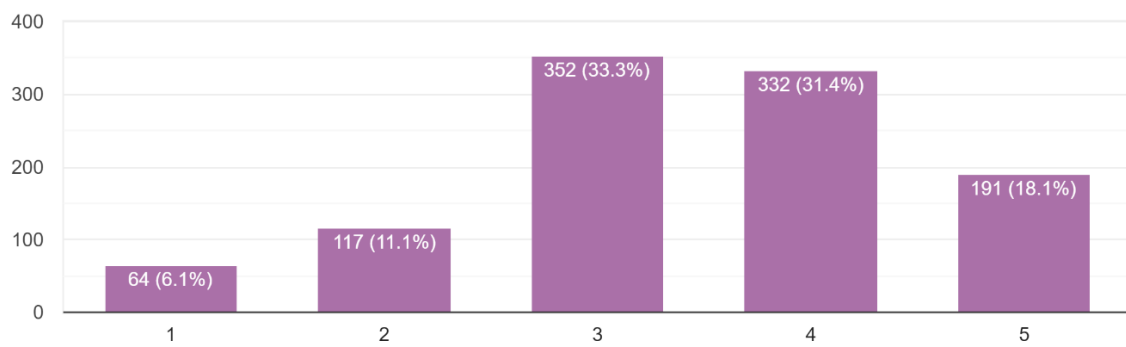
How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the institution?

1,056 responses



Overall rating of the Program and various facilities in the institution

1,056 responses

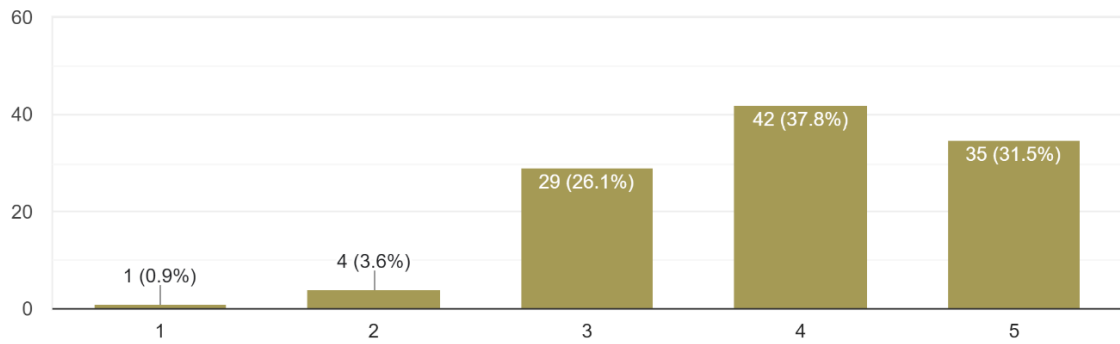


ACDEMIC YEAR 2022 – 2023
PG-STUDENTS

111 responses

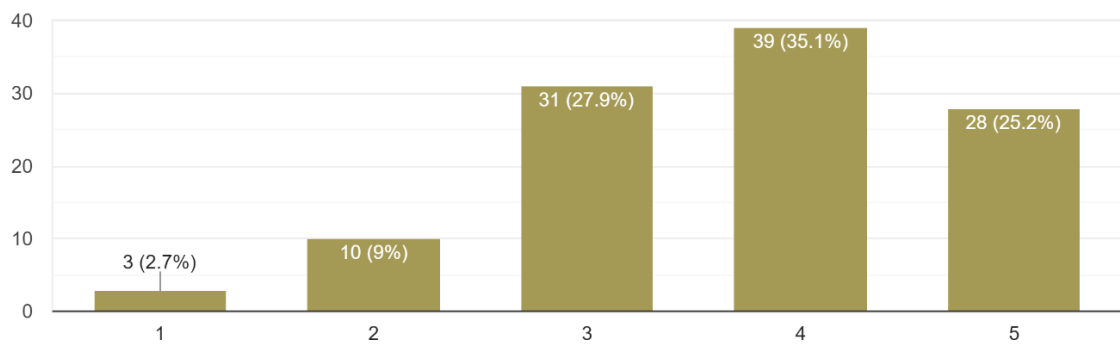
How do you rate the Syllabus of the Course that you have gone through in relation to the expected outcome of the Course?

111 responses



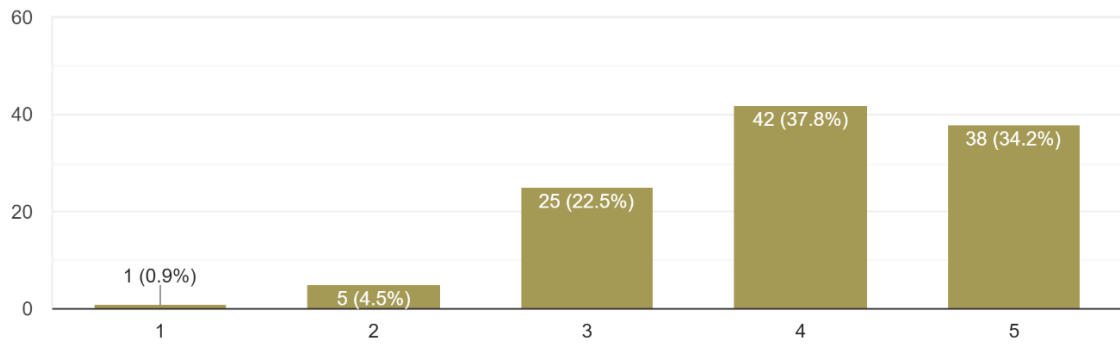
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111 responses



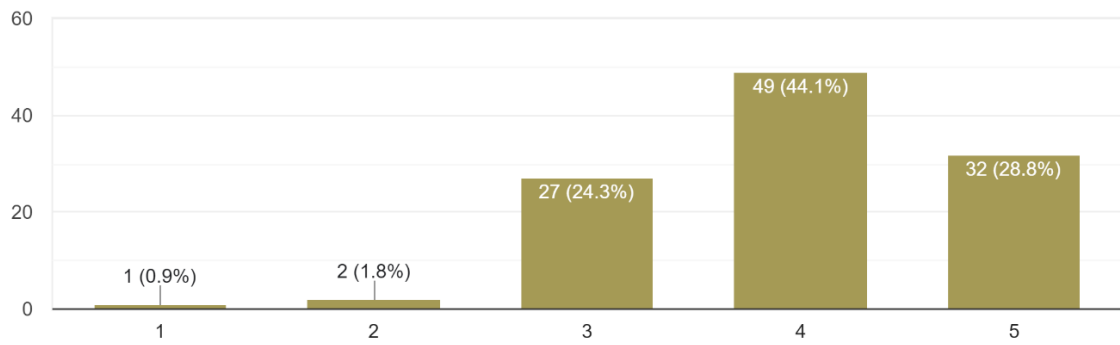
Syllabus of each Course covers recent trends and developments

111 responses



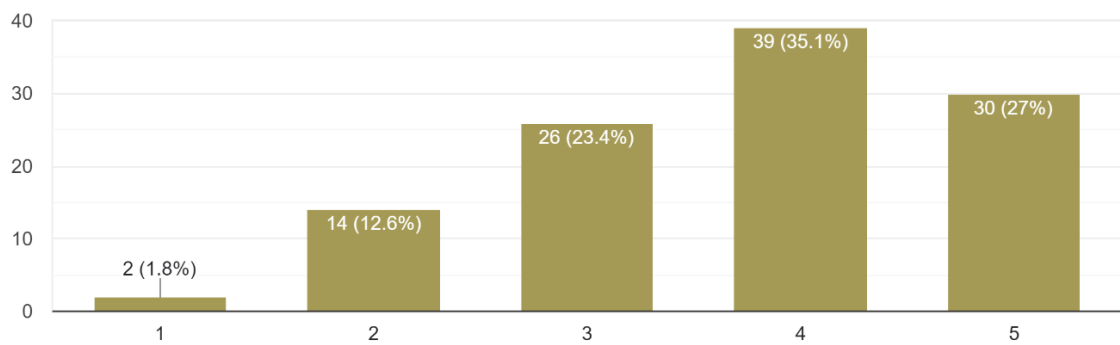
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111 responses



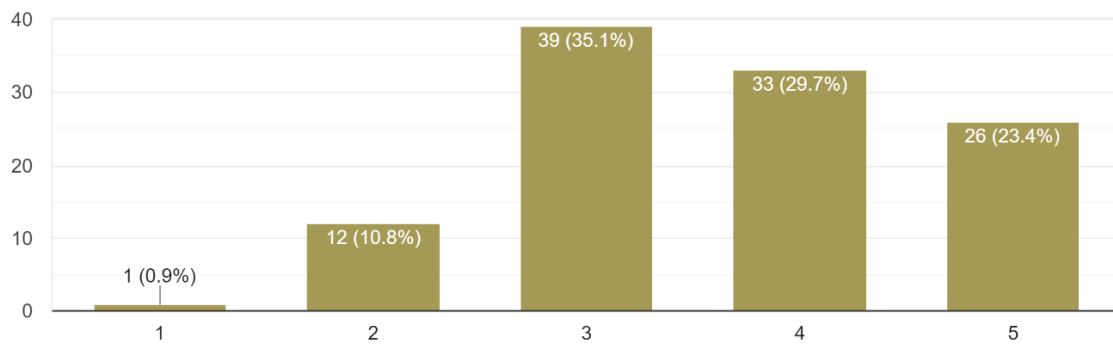
Teaching methods followed by teachers?

111 responses



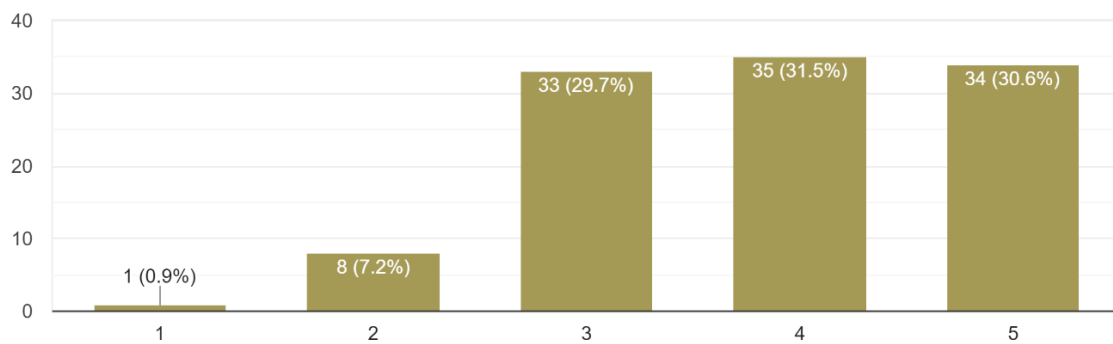
The objectivity of Assessment and Evaluation

111 responses



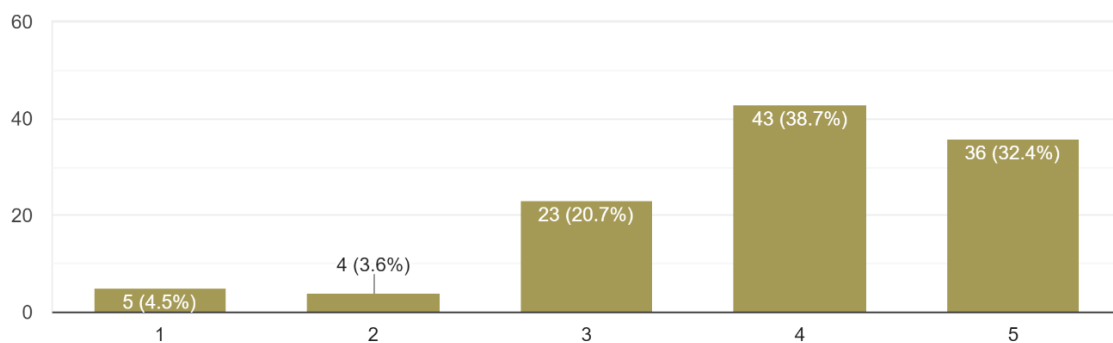
The provisions that are available for students accompaniment in the University.

111 responses



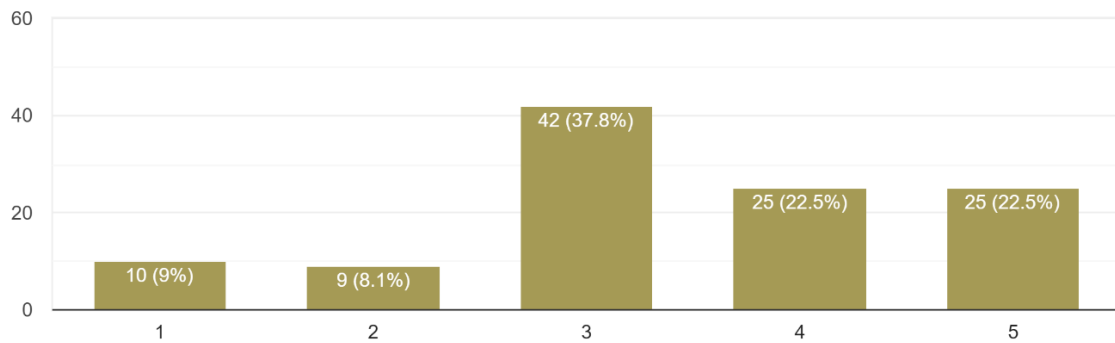
How do you rate learning resources that are available in the University (Library, Lab, ICT Provisions and others?)

111 responses



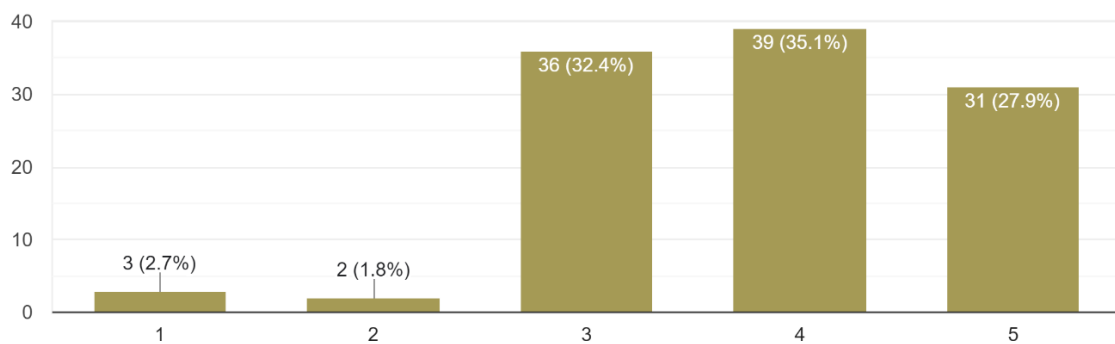
How do you rate various provisions for extension and Co-Curricular and Extra -Curricular activities of the University?

111 responses



Overall rating of the Program and various facilities in the University.

111 responses



➤ THE OUTCOME OF THE CURRICULUM AND SYLLABUS:

The curriculum and syllabus serve as the backbone of our educational programs, guiding students through their academic journey and preparing them for future endeavors. In this section, we delve into the feedback received regarding the effectiveness and impact of the curriculum and syllabus on student learning outcomes.

Key Findings:

- **Relevance and Alignment:** A majority of students expressed satisfaction with the relevance of the curriculum to their academic and career goals. They appreciated the alignment of course content with real-world applications, citing examples that enriched their learning experience.
- **Clarity and Structure:** While many students commended the clarity and organization of the syllabus, some indicated a need for improved clarity in certain course objectives and assessment criteria. Suggestions were made to enhance transparency and provide clearer guidelines for assignments and examinations.
- **Engagement and Interactivity:** Students highlighted the importance of interactive and engaging teaching methods in bringing the curriculum to life. They appreciated opportunities for hands-on learning, group discussions, and collaborative projects that enhanced their understanding and retention of course material.
- **Flexibility and Adaptability:** A significant number of students emphasized the importance of flexibility in the curriculum to accommodate diverse learning styles and individual interests. Suggestions were made to introduce more elective courses or interdisciplinary opportunities to cater to varied academic pursuits.

Action Points:

Curriculum Review and Revision: Based on feedback regarding relevance and alignment, we will conduct a comprehensive review of course content and learning objectives to ensure they remain current and aligned with industry standards and student needs.

Enhanced Communication: To address concerns regarding clarity and structure, we will enhance communication channels between faculty and students, providing detailed course outlines, assessment rubrics, and clear expectations from the outset of each course.

Pedagogical Innovation: Building upon feedback related to engagement and interactivity, we will encourage faculty to explore innovative teaching methods and technologies that promote active learning and student engagement both in and outside the classroom.

Curricular Flexibility: Recognizing the importance of flexibility and adaptability, we will explore opportunities to expand elective offerings, interdisciplinary programs, and experiential learning opportunities, allowing students to tailor their academic journey to their unique interests and aspirations.

The feedback regarding the curriculum and syllabus serves as a valuable roadmap for continuous improvement and innovation in our educational programs. By incorporating student perspectives and suggestions, we remain committed to providing a dynamic and enriching learning experience that prepares students for success in an ever-evolving world.

Students who participated in the survey emphasized that they had ‘good’ to ‘excellent’ expected outcome from the courses they have undergone and more than 90% rated the allocation of credits and hours to the courses as ‘good’ and ‘excellent’. There was a positive response to the question on the syllabus of each course covering the recent trends and developments while meagre number expressed their dissatisfaction. Most students responded good to excellent to the question on the various papers in terms of their relevance to the specialization streams whereas 9.3% of the students recorded that the relevance was poor and average. This goes to show that The Tamil Nadu Dr Ambedkar Law University has created a well-structured course with appropriate provisions for teaching and learning that ensures student satisfaction as well as accomplishes the objectives of each course.

➤ TEACHING METHODOLOGY & ASSESSMENT STRATEGIES:

The effectiveness of teaching methodology and assessment strategies profoundly influences the learning experience of students. This section outlines the feedback received regarding instructional approaches and evaluation methods employed within our academic programs.

Key Findings:

- **Lectures and Presentations:** A significant portion of students expressed appreciation for well-structured lectures and presentations delivered by faculty members. They found these sessions to be informative and engaging, particularly when supplemented with multimedia resources and interactive elements.
- **Active Learning Opportunities:** Students highlighted the importance of active learning experiences, such as group discussions, case studies, simulations, and hands-on activities. They emphasized the value of applying theoretical concepts in practical contexts, which enhanced their understanding and retention of course material.
- **Feedback and Communication:** Feedback mechanisms, including timely assessment feedback and open channels of communication with instructors, were identified as critical for supporting student learning and growth. Students valued constructive feedback that helped them identify areas for improvement and track their progress throughout the semester.
- **Assessment Diversity:** While traditional assessments such as exams and essays were acknowledged, students expressed a desire for greater diversity in assessment methods. Suggestions were made to incorporate more varied forms of assessment, such as presentations, portfolios, projects, and peer evaluations, to better assess different skills and competencies.

Action Points:

Pedagogical Training: In response to feedback regarding teaching methodology, we will prioritize faculty development initiatives aimed at enhancing pedagogical skills and fostering innovative teaching practices. Workshops, seminars, and peer learning communities will be established to facilitate the sharing of best practices and experimentation with new instructional approaches.

Active Learning Integration: Building upon the importance of active learning, we will encourage faculty members to incorporate a variety of active learning strategies into their teaching repertoire. Faculty will be supported in designing and implementing interactive learning experiences that promote student engagement and deeper learning.

Feedback Mechanisms: To address concerns related to feedback and communication, we will implement measures to enhance the feedback loop between instructors and students. This may include establishing structured feedback protocols, utilizing technology-enabled feedback platforms, and promoting a culture of open dialogue and transparency within classrooms.

Assessment Innovation: Recognizing the need for assessment diversity, we will work collaboratively with faculty to explore and implement alternative assessment methods that align with course objectives and promote authentic learning experiences. Faculty will be encouraged to design assessments that evaluate a range of skills and competencies, fostering a holistic approach to student evaluation.

The feedback regarding teaching methodology and assessment strategies provides valuable insights into the learning preferences and expectations of our student body. By embracing pedagogical innovation and promoting a culture of continuous improvement, we are committed to creating dynamic and engaging learning experiences that empower students to succeed academically and professionally.

Most of the students who participated in the survey opined that the methodology used by the teachers were good to excellent whereas the remaining noted that they were poor and average. Students appreciated the objectivity of assessment and evaluation while the remaining 9.3% of them expressed that it was average and poor. TNDALU ensures that students do not face bias in any way and can focus on what is being taught. All the faculty, for the most part, use up-to-date methods and technology to impart the knowledge easily and effectively. While some may not be up to the standards of the university, we are doing the necessary steps to correct that as well and strive towards perfection.

➤ LEARNING RESOURCES, FACILITIES AND GUIDANCE:

The availability and accessibility of learning resources, facilities, and guidance play a vital role in supporting student success and academic achievement. This section presents an overview of the feedback received regarding the various resources and support services provided to students.

Key Findings:

- **Library and Digital Resources:** Students appreciated the diverse range of resources available through the library, including print materials, online databases, and digital collections. However, some students expressed concerns about the availability of specific resources and suggested enhancements to the library's catalog and collection management practices.
- **Technology Infrastructure:** Access to reliable technology infrastructure, including computer labs, Wi-Fi connectivity, and software applications, was identified as essential for supporting academic coursework and research activities. Students highlighted the importance of maintaining up-to-date technology resources and addressing any technical issues promptly.
- **Study Spaces and Facilities:** The availability of dedicated study spaces, group study rooms, and collaborative workspaces was valued by students as conducive to productivity and academic collaboration. However, suggestions were made to enhance the accessibility and comfort of study facilities, including improvements to seating arrangements and noise management.
- **Academic Advising and Support:** Students emphasized the importance of personalized academic advising and guidance in navigating their academic journey. They valued the support provided by academic advisors in course selection, degree planning, and career exploration, but noted areas for improvement in terms of advisor availability and responsiveness.

Action Points:

Library Resource Enhancement: To address concerns related to library resources, we will collaborate with library staff to assess and enhance the availability and accessibility of resources, particularly in high-demand subject areas. Efforts will be made to expand electronic resources, update outdated materials, and streamline access procedures.

Technology Infrastructure Upgrades: Recognizing the importance of technology infrastructure, we will prioritize investments in upgrading and maintaining campus technology resources. This may include hardware upgrades, software updates, and improvements to Wi-Fi coverage to ensure reliable connectivity across campus.

Study Space Optimization: Building upon feedback regarding study spaces and facilities, we will assess the utilization of existing study spaces and explore opportunities for optimization and enhancement. Student input will be solicited in the design and renovation of study facilities to better meet their needs and preferences.

Advisor Training and Support: To enhance academic advising services, we will provide professional development opportunities for academic advisors, equipping them with the skills and resources needed to support students effectively. Emphasis will be placed on improving advisor responsiveness, communication, and accessibility to better meet student needs.

The feedback regarding learning resources, facilities, and guidance underscores the importance of providing comprehensive support services that empower students to thrive academically and personally. By prioritizing investments in infrastructure, enhancing support services, and soliciting student input, we remain committed to creating a supportive and enriching learning environment for all students.

With regard to the provisions that are available for students accompaniment in the college, maximum students expressed that they were good to excellent while the around 8% noted that it was average and poor. Most of the students expressed that the learning resources which are available in the college (Library, ICT Provisions and others) were excellent and the remaining 4% of them expressed their dissatisfaction. There was also a similar response of satisfaction, more than 90% when it came to various provisions of extension and co-curricular activities of the college while the remaining 6.6% of them showed dissatisfaction. TNDALU has best in class facilities, specifically designed and created with the needs of the students and faculty in mind. The response from the survey reflects the very same, thus showing that the university was successful in its aim and can continue the same while also adapting to the rapidly changing environment.

➤ OVERALL IMPRESSION OF THE PROGRAMS & FACILITIES:

The overall rating of the various programmes offered and the facilities available in the institution reflected as 96.1% of the students' response as good to excellent and the remaining 3.9% recorded as average. Once again, the survey response indicates that the essence of the university's vision and mission has been successfully accomplished. Student satisfaction being the key indicator for any facility, the response received has been overwhelmingly positive showing that the university leads by example.

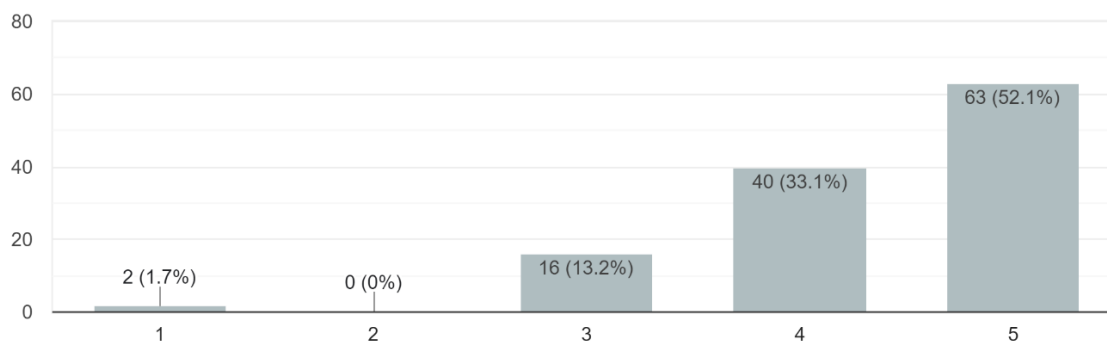
CONCLUSION:

The consolidated feedback report is shared at the HODs/Coordinators/Official Meeting and also with the departments for further appropriate actions and decision makings.

TEACHERS FEEDBACK ON CURRICULUM - 2022 – 2023

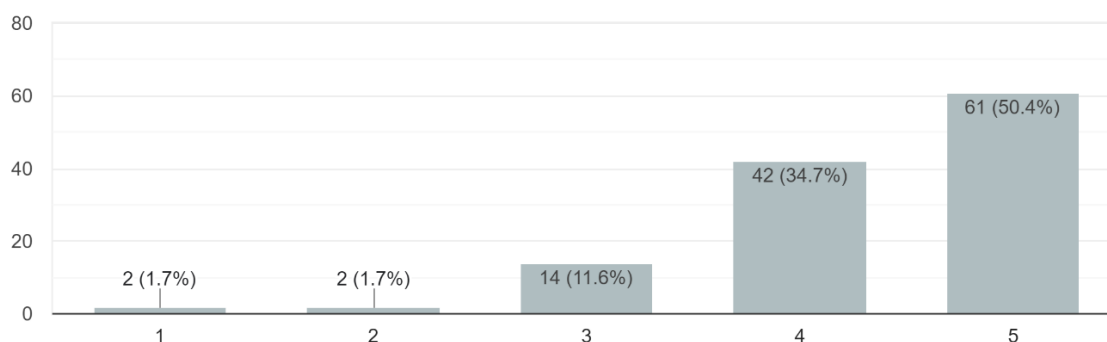
Course Content Is Relevant and Need Based

121 responses



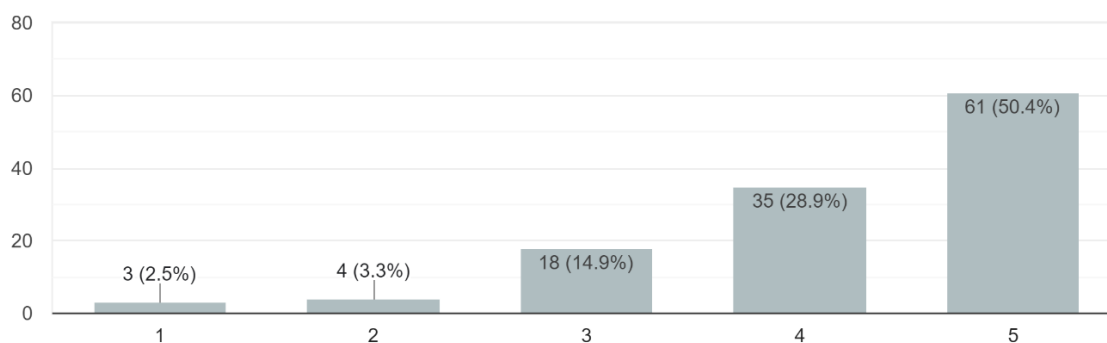
Course Outcomes are well defined and clear to Staff and Students

121 responses



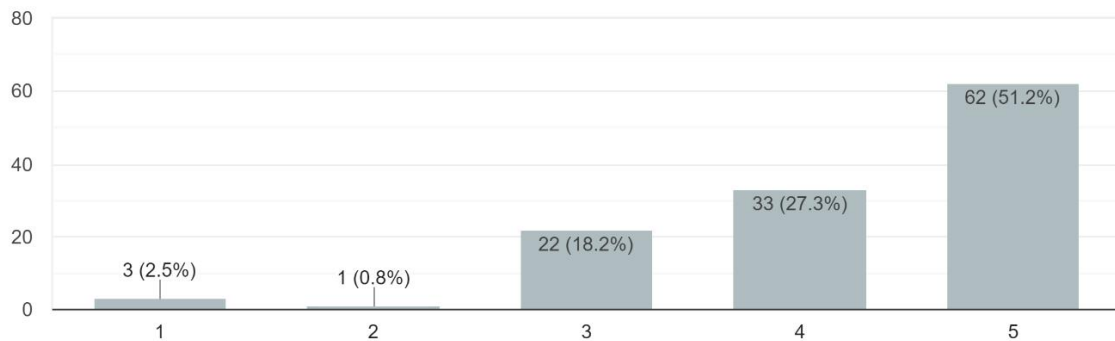
Course Content has enough scope for development of analytical, logical, technical and creative skills to the students

121 responses



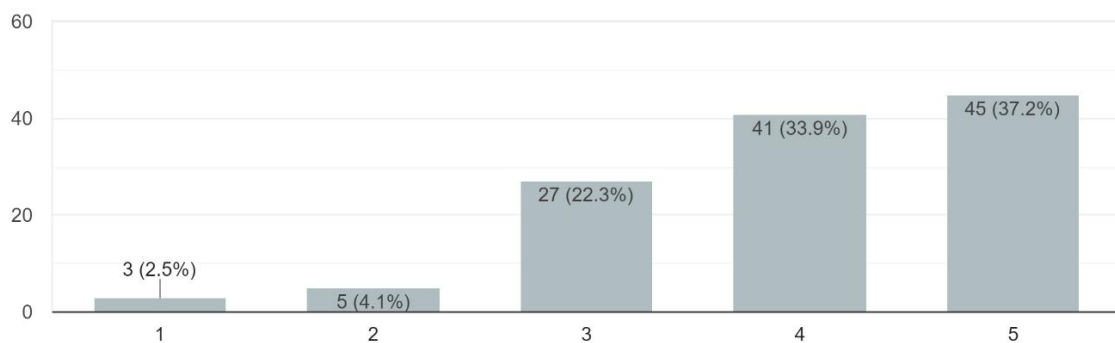
Course activities (Internships / Field Visit / Guest Lectures / Assignments / Seminars / Others) are relevant for development of various skills for employment and self-employment

121 responses



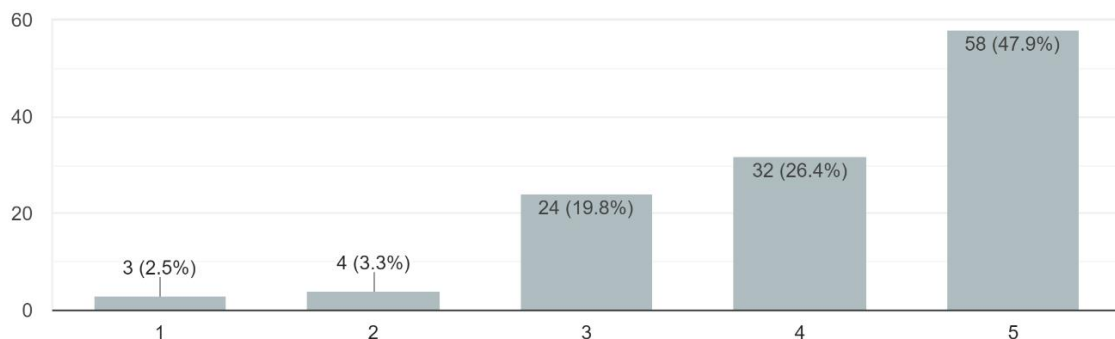
The Course/Syllabus has good balance between theory and lab work

121 responses



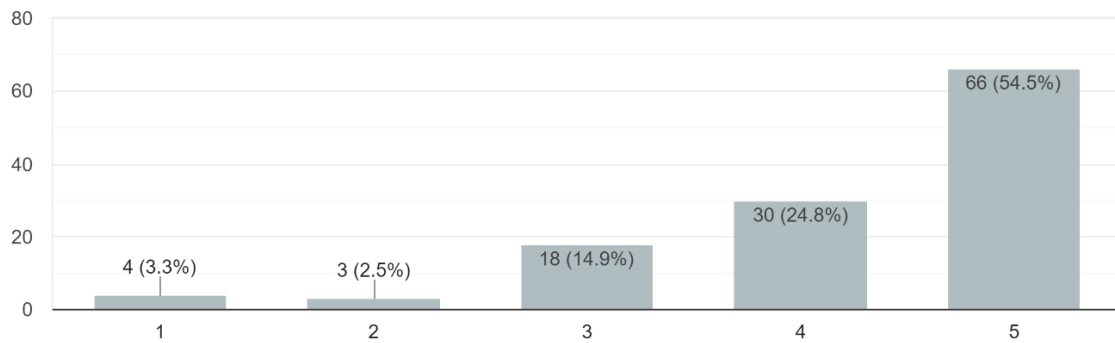
Courses motivate students to use various resources that are available in the University and outside for their effective learning

121 responses



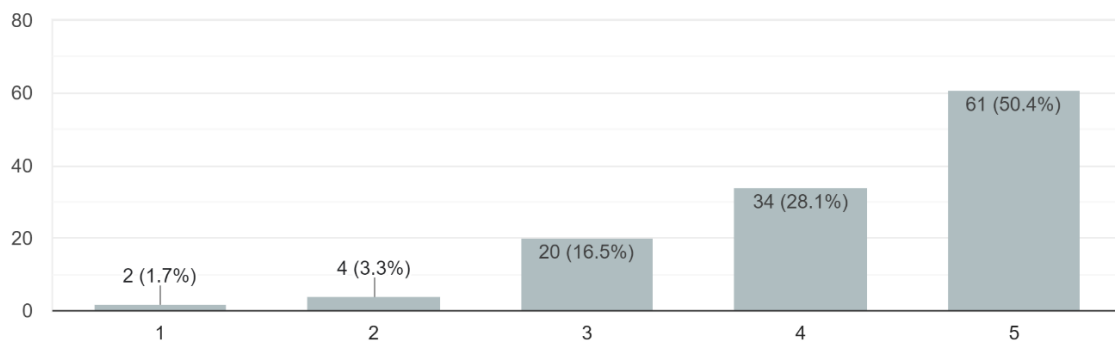
The Curriculum Design Teaching - Learning-Assessment and Examination are effectively carried out on time

121 responses



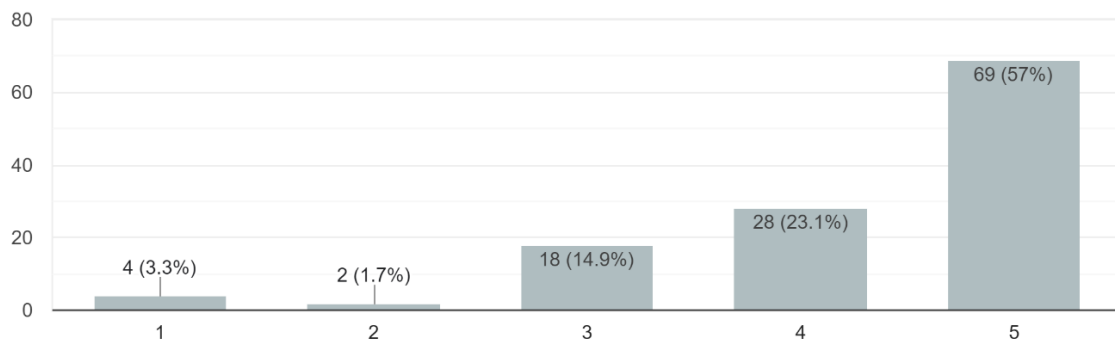
The Assessment and Evaluation System objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)

121 responses



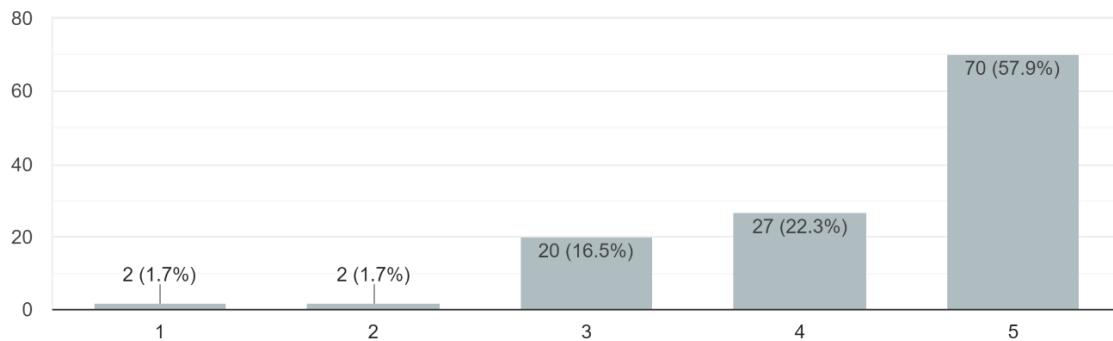
The Curriculum contains a wide range of Courses under Choice Base Credit System

121 responses



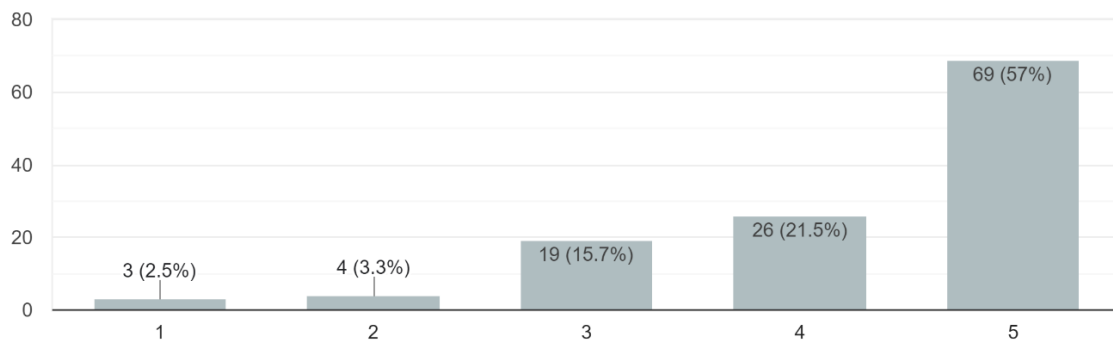
The University has enough relevant resources which are updated regularly for Teaching Learning purposes

121 responses



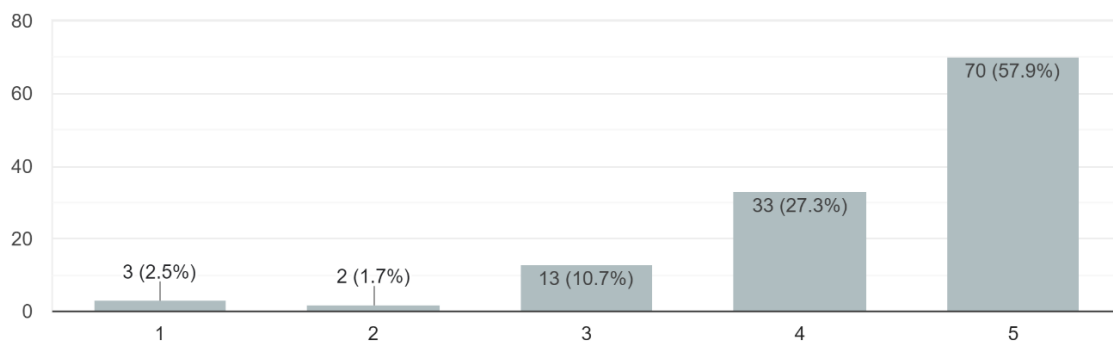
The academic freedom and opportunity that are available for the Curriculum Development, Administration and Evaluation in the University is:

121 responses



The opportunity available out of the Course/syllabus for the enhancement of my knowledge and perspective in the discipline is:

121 responses



➤ NEED-BASED IMPORTANCE OF THE CURRICULUM:

The curriculum serves as the foundation of our academic programs, guiding students through a structured pathway of learning. Understanding and addressing the needs of our students is essential in shaping a curriculum that is relevant, engaging, and impactful. In this section, we explore the importance of need-based curriculum design based on the feedback and perspectives of our student body.

Key Findings:

- Alignment with Career Goals: A significant number of students emphasized the importance of a curriculum that aligns with their career aspirations and future goals. They expressed a desire for courses and learning experiences that provide practical skills, industry-relevant knowledge, and opportunities for professional development.
- Adaptability to Changing Trends: Students highlighted the need for a curriculum that is adaptable and responsive to changing societal, technological, and economic trends. They emphasized the importance of incorporating emerging topics, interdisciplinary perspectives, and innovative pedagogies to ensure the curriculum remains relevant and future-ready.
- Diversity and Inclusivity: Students emphasized the importance of a curriculum that reflects diversity, inclusivity, and multicultural perspectives. They called for the inclusion of diverse voices, experiences, and cultural contexts across all disciplines to promote a more comprehensive understanding of global issues and perspectives.
- Holistic Development: Beyond academic knowledge and technical skills, students emphasized the importance of a curriculum that supports holistic development, including critical thinking, communication skills, emotional intelligence, and ethical reasoning. They emphasized the need for experiential learning opportunities, community engagement initiatives, and opportunities for personal growth and self-reflection.

Action Points:

Stakeholder Collaboration: TNDALU will continue to engage stakeholders, including students, faculty, alumni, and industry partners, in curriculum development processes. Collaborative efforts will ensure that the curriculum reflects the evolving needs of diverse stakeholders and remains responsive to changing societal and industry demands.

Curricular Flexibility: TNDALU will explore opportunities to enhance curricular flexibility, allowing students to tailor their academic pathways to their unique interests, goals, and learning styles. This may include introducing elective courses, interdisciplinary programs, and customizable learning experiences to accommodate diverse learner needs.

Diversity and Inclusion Initiatives: TNDALU will prioritize efforts to promote diversity, inclusivity, and multicultural perspectives within the curriculum. This may involve reviewing course content,

incorporating diverse authors and perspectives, and fostering an inclusive learning environment that celebrates cultural diversity and promotes social justice.

Holistic Development Framework: TNDALU will adopt a holistic development framework that integrates academic learning with personal and professional growth. This may involve the integration of experiential learning opportunities, leadership development initiatives, and wellness programs into the curriculum to support the holistic development of students.

The need-based importance of the curriculum lies in its ability to meet the evolving needs and aspirations of our students while preparing them for success in a rapidly changing world. By embracing a student-centered approach to curriculum design and implementation, TNDALU remains committed to providing a transformative learning experience that empowers students to excel academically, professionally, and personally.

From the perspective of the teachers, the course has been designed in the best possible method. The feedback indicates an entirely positive response with 87.5% of the faculty hailing the curriculum as excellent, 10.9% as very good and just 1.6% claiming it as good. The course has been designed keeping in mind the recent trends in the relevant subject matter. While the faculty are generally expected to keep themselves updated with such trends, the course itself ensures this so that the faculty can approve of the curriculum design.

➤ CLARITY OF COURSE OBJECTIVES:

Clarity of course objectives is crucial for effective feedback mechanisms. When providing feedback, it's essential to ensure that the objectives of the course are clearly defined and understood by both the instructor and the students. Here are some key points to consider:

- Clearly Stated Objectives: Begin by clearly stating the objectives of the course. These objectives should outline what students are expected to learn and achieve by the end of the course.
- Alignment with Feedback: Ensure that the feedback provided to students directly relates to the stated objectives of the course. This helps students understand how their performance aligns with the intended learning outcomes.
- Measurable Outcomes: Make sure that the course objectives are measurable and specific. This allows for more targeted feedback that focuses on areas where students may need improvement.

- Feedback Criteria: Establish clear criteria for providing feedback based on the course objectives. This could include specific grading rubrics or assessment guidelines that help both instructors and students understand the expectations.
- Encourage Dialogue: Encourage open dialogue between instructors and students regarding the course objectives and feedback received. This can help clarify any misunderstandings and foster a collaborative learning environment.

By maintaining clarity of course objectives within the feedback mechanism, both instructors and students can more effectively track progress, address areas for improvement, and ultimately achieve the desired learning outcomes. The faculty has given an overwhelmingly positive response with 86.4% saying that the course objectives are defined in an excellent manner and the remaining 13.6% saying that it's very good. This highlights that the course is well-structured and well-defined so that the students as well as faculty know what needs to be done to fulfil the objectives of that particular course.

➤ EFFECTIVENESS OF COURSE CONTENTS AND ACTIVITIES:

Any well-developed course requires that the students work well beyond the defined borders. The objectives are not limited to completion of the course alone but encourage the students to develop additional skills such as analytical, logical, technical, and creative skills. The teachers have opined that the course allows students to do so effectively. 77.8% have claimed maximum range and 22.2% have said that it is very good. With regards to balance between theory and clinical practice, 74.1% have rated it as maximum range and 25.9% have rated it as very good. The course emphasizes heavily on practical learning with a mandatory internship for all students. In the response of the teachers, many of whom have knowledge of practice as advocates, shows that such emphasis is wellintended. Finally, in response to the motivation received by students to utilise the facilities of the university as well as facilities outside for effective learning, 66.7% of the faculty have given a response of 'maximum range' and 33.3% have responded as 'next best range'.

➤ TEACHING-LEARNING ASSESSMENT:

75% of the teachers believe that the teaching-learning assessment is carried out in an Maximum best range while the remaining 25% still feel it is optimally good. While the teachers themselves are liable to undergo performance appraisals, they themselves are qualified to know how and when such assessment must be undertaken. Thus, the response shows that the university's methods are excellent.

A REPORT ON THE ALUMNI FEEDBACK 2022-2023

The Tamil Nadu Dr Ambedkar Law University has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. On the day of the alumni meet and other similar re-union meetings, the institution used the opportunity to solicit feedback from the passed out alumni on important aspects, which include:

- The usefulness of the courses in terms of employment and entrepreneurship;
- The helpfulness of higher studies and career planning;
- Quality of teachers about subject knowledge, preparation and communication style and
- Mentoring and facilities to help learning, teaching, evaluation, and research

PROGRAM COMPLETED

The respondents are from UG, PG, and Ph.D.

STREAM OF THE PROGRAM COMPLETED

The respondents are from different programmes such as 5 year B.A.LL.B. (Hons.) Degree Course, 5 year B.Com.,LL.B.(Hons.) Degree Course 5 year B.B.A.LL.B.(Hons.) Degree Course, 5 year B.C.A.LL.B.(Hons.) Degree Course, 3 year LL.B.(Hons.) Degree Course and P.G. Degree Course and Ph.D. Programme.

The usefulness of the Courses:

EMPLOYMENT AND ENTREPRENEURSHIP

Courses focused on employment and entrepreneurship can be highly useful in today's dynamic and competitive job market. Here's why:

Skill Development: These courses often focus on practical skills that are directly applicable to the workplace or starting a business. They can include topics such as resume writing, job interview skills, financial management, marketing strategies, and business planning.

Career Advancement: For individuals seeking to advance in their careers or transition to new roles, courses on employment and entrepreneurship provide valuable insights and tools to help them succeed. They can learn how to effectively market themselves, identify opportunities, and navigate the job search process.

Entrepreneurial Mindset: Courses on entrepreneurship cultivate an entrepreneurial mindset, teaching individuals to think creatively, take initiative, and problem-solve effectively. These skills are valuable not only for starting a business but also for thriving in various professional environments.

Job Market Insights: These courses often provide valuable insights into current trends and demands in the job market or specific industries. This knowledge can help individuals tailor their skills and experiences to meet market needs and stay competitive in their field.

Networking Opportunities: Many courses on employment and entrepreneurship offer networking opportunities with industry professionals, fellow students, and potential mentors. Building a strong professional network is crucial for career growth and accessing new opportunities.

Practical Tools and Resources: Participants in these courses often gain access to practical tools, resources, and support networks that can assist them in their job search or entrepreneurial endeavors. This might include resume templates, business planning guides, or access to online communities.

Empowerment and Confidence: By equipping individuals with the knowledge, skills, and resources they need to succeed in their careers or ventures, these courses can empower them to take control of their professional lives and pursue their goals with confidence.

Overall, courses on employment and entrepreneurship play a valuable role in empowering individuals to succeed in today's ever-evolving job market by providing practical skills, insights, and support tailored to their career aspirations and entrepreneurial ambitions.

THE USEFULNESS OF THE COURSES: HIGHER STUDIES AND CAREER PLANNING

When providing feedback on courses focused on higher studies and career planning, it's important to acknowledge the unique benefits these courses offer to students. Here's how feedback can highlight the usefulness of such courses:

1. **Clarity of Goals:** Feedback should emphasize how the course helps students clarify their academic and career goals. This might include identifying potential areas of study or career paths, understanding admission requirements for higher education programs, and developing a roadmap for achieving their aspirations.
2. **Research Skills:** Highlight how the course enhances students' research skills, particularly in terms of exploring different academic programs, institutions, and career options. Feedback can recognize improvements in their ability to gather relevant information and make informed decisions about their future.
3. **Application Support:** If the course provides support with college or job applications, feedback can acknowledge the assistance students receive in navigating these processes. This might include feedback on application materials such as resumes, cover letters, personal statements, or college essays.
4. **Self-Reflection:** Emphasize the importance of self-reflection in career planning and higher studies. Feedback can encourage students to reflect on their strengths, interests,

values, and goals, and how these factors influence their academic and career decisions.

5. **Networking Opportunities:** If the course facilitates networking with professionals, alumni, or peers in relevant fields, feedback can highlight the value of these connections for gathering insights, exploring career paths, and building a support network for future endeavors.
6. **Skill Development:** Acknowledge how the course helps students develop skills that are valuable for academic success and career advancement. This might include critical thinking, communication, time management, leadership, and adaptability skills that are essential for thriving in higher education and the workplace.
7. **Resource Access:** If the course provides access to resources such as career assessments, academic advising, mentorship programs, or internship opportunities, feedback can emphasize the benefits of utilizing these resources to support students' academic and career goals.
8. **Long-Term Planning:** Encourage students to think about their long-term academic and career plans and how the course content and experiences can contribute to their success beyond the immediate term. This might involve setting goals, creating action plans, and seeking ongoing support and guidance.

By highlighting the usefulness of courses focused on higher studies and career planning in feedback, instructors can reinforce the value of these experiences and empower students to make informed decisions about their academic and professional futures.

SYLLABUS UPDATION AND COURSE RELEVANCE

Alumni who have completed the course and professionals working in relevant fields can provide valuable feedback on the practical applicability of the course material. Their insights into the skills and knowledge needed in the workplace can inform syllabus updates to better prepare students for real-world challenges. feedback mechanisms play a vital role in informing syllabus updation and ensuring course relevance. By soliciting input from students, alumni, industry professionals, and other stakeholders, instructors can make informed decisions about updating course content, integrating emerging topics, and aligning the curriculum with educational goals and industry needs.

TEACHERS SUBJECT KNOWLEDGE/EXPERTISE AND TEACHING/COMMUNICATION STYLE

Most Alumni rated the teacher's knowledge in the subject is very good. Some of the respondents rated the teaching style of the faculty is good. Most of them rated as good and excellent.

HELPING SLOW LEARNERS

Most of the respondents rated as good for helping slow learners. Most respondents have rated as very good, average, and excellent.

EVALUATION

Alumni evaluation in a feedback mechanism can provide valuable insights into the long-term impact and effectiveness of educational programs. Here's how alumni evaluation can be integrated into the feedback process:

- **Long-Term Perspective:** Alumni have had the opportunity to apply the knowledge and skills gained from their education in real-world settings. Their perspective offers insights into how well the educational program prepared them for their careers and whether the skills they acquired are relevant and valuable in the professional world.
- **Career Success and Development:** Alumni feedback can shed light on their career trajectories, including job placement rates, promotions, salary advancements, and career satisfaction levels. This information helps assess the effectiveness of the educational program in facilitating career success and professional development.
- **Relevance of Curriculum:** Alumni can provide feedback on the relevance of the curriculum to their careers and the extent to which it prepared them for the challenges and demands of their respective fields. This feedback can inform curriculum updates and ensure that the program remains current and aligned with industry standards.
- **Strengths and Weaknesses:** Alumni evaluation can identify strengths and weaknesses of the educational program from the perspective of those who have completed it. They can offer constructive criticism on areas where the program excelled and areas where there is room for improvement, providing valuable insights for program enhancement.
- **Alumni Network and Engagement:** Alumni feedback can also assess the effectiveness of alumni engagement initiatives and the strength of the alumni network. Alumni can

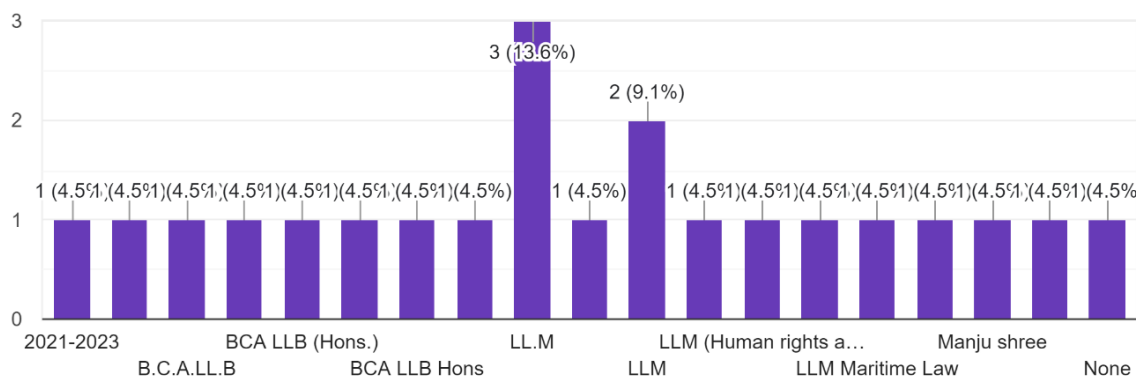
provide feedback on the support and resources available to them post-graduation, as well as opportunities for networking, mentorship, and professional development.

- **Program Impact:** Evaluating alumni perceptions of their educational experience can help gauge the overall impact of the program on their lives, including personal growth, leadership development, and contributions to their communities or industries. Positive feedback from alumni can serve as a testament to the value of the educational program.
- **Continuous Improvement:** Incorporating alumni evaluation into the feedback mechanism demonstrates a commitment to continuous improvement and accountability. By soliciting feedback from alumni and using their input to inform program enhancements, educational institutions can ensure that they are meeting the evolving needs of students and preparing them for success in the long term.

In summary, alumni evaluation is an integral component of the feedback mechanism in educational programs. By leveraging the insights and experiences of alumni, institutions can assess program effectiveness, identify areas for improvement, and ensure that graduates are well-prepared for successful and fulfilling careers.

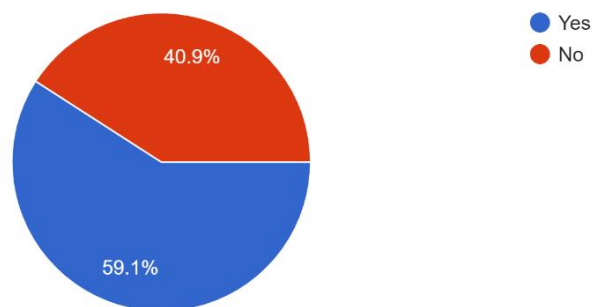
Name of the Programme studied

22 responses



Whether studied U.G.in SOEL?

22 responses



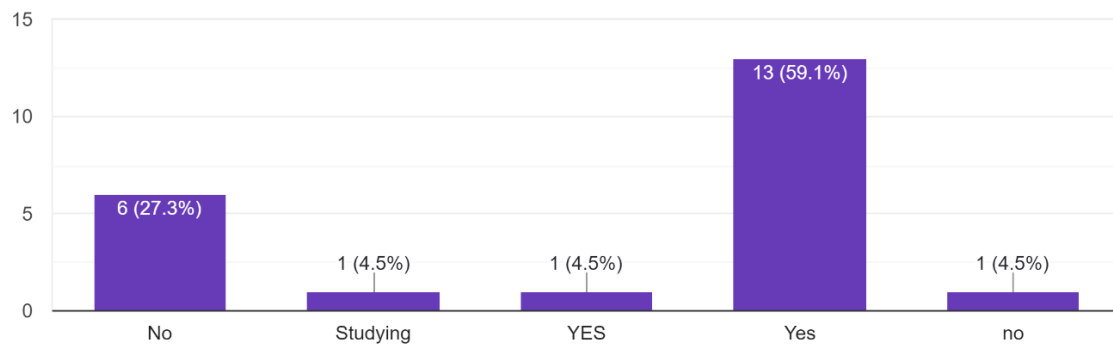
If Yes, specify the name of the U.G. Course and year of completion

22 responses



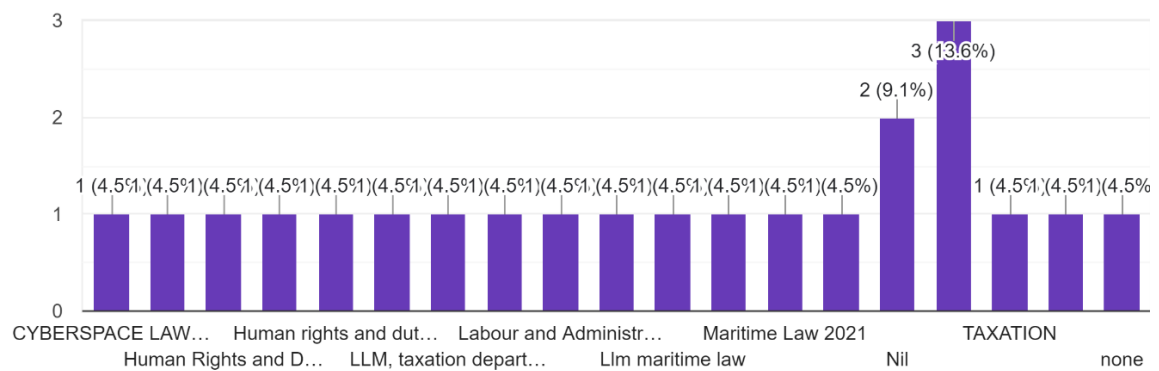
Whether studied P.G.in SOEL?

22 responses



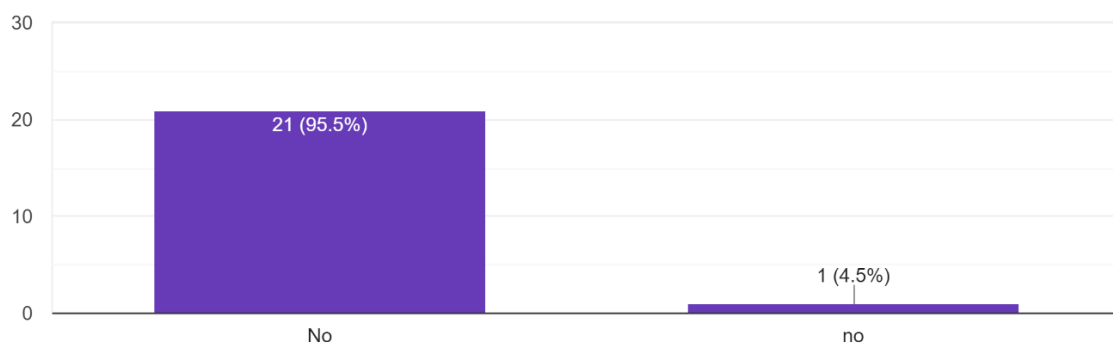
If Yes, mention the name of Department and year of completion

22 responses



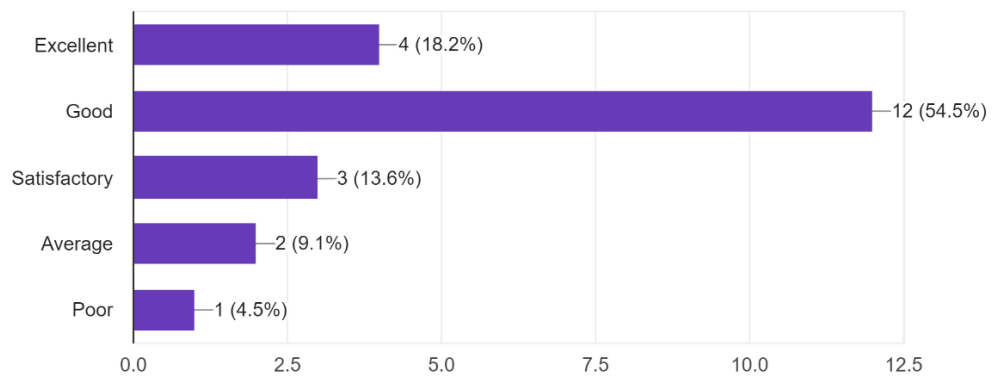
Whether studied Ph.D.in TNDALU?

22 responses



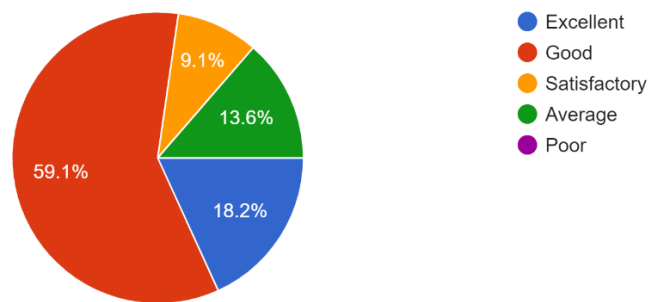
How would you like to rate the Course in imparting practical knowledge?

22 responses



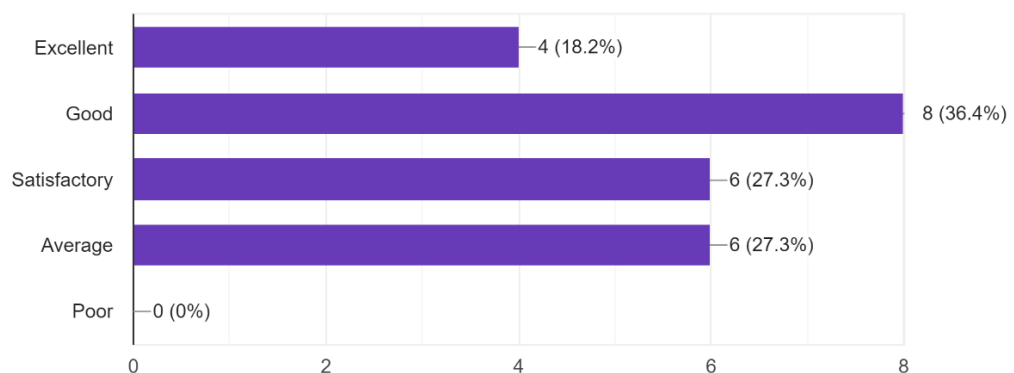
How would you like to rate the Course Content and its scope for development of analytical, logical, technical and creative skills to the students?

22 responses



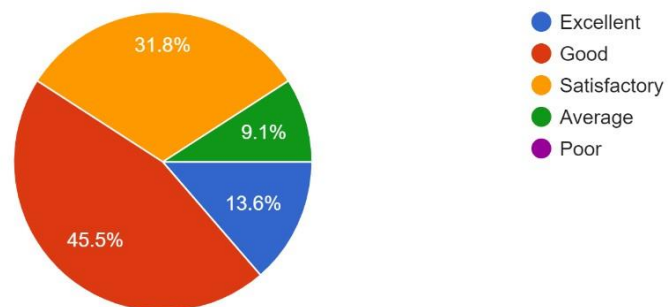
How would you like to rate the pedagogies employed and their relevancy in developing the skills that are required for employment and self employment?

22 responses



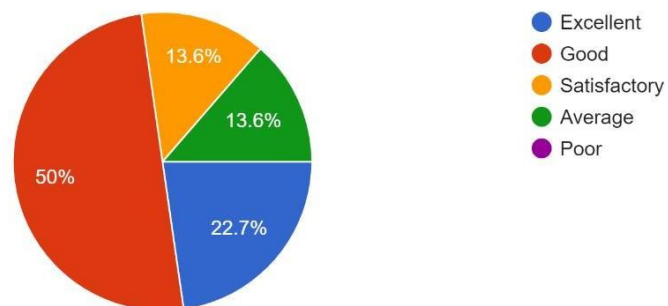
How do you like to rate the Courses in helping to go for higher studies/ career planning?

22 responses



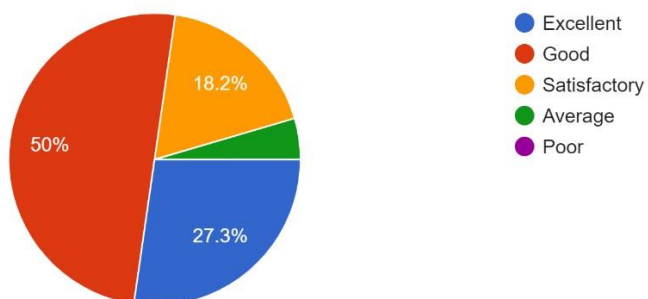
How do you like to rate the updated Syllabus?

22 responses



How do you like to rate the updated syllabus and its relevancy to the present scenario?

22 responses





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Prof. (Dr.) GOWRI RAMESH, M.L., Ph.D. (Law)
Registrar

Action Taken Report 2022-23

S.NO	FEEDBACK	ACTION TAKEN
1	Exposure to latest developments and advances should be known to the students.	ICT methods and smart boards were used for effective teaching (blended mode).
2	The need for more practical sessions was stressed by the teachers to enhance the employability of students.	MCA, MUN, NSS, NCC, YRC, ECA, IV etc..
3	exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts.	Staff members were also encouraged to participate in training sessions conducted by other institutions, research agencies etc.
4	Felt the need of the digital library to cater to the needs of the students for the successful commencements of academic session.	Formal instructions were circulated to the concerned authority regarding upgradation of digital library
5	Students need to be aware on the current trends.	More people from the academics field were invited as guest speakers in the subsequent years.
6	Employability Skills may be improved.	Formal instructions were circulated to the career and guidance cell.
7	Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students.

Whawan

Director, IQAC

Gowri Ramesh
REGISTRAR