

# **POST GRADUATE DEPARTMENT OF HUMAN RIGHTS AND DUTIES EDUCATION**

## **THIRD SEMESTER – OPTIONAL PAPER IV**

### **SUBJECT: HUMAN RIGHTS OF VULNERABLE GROUPS: PROBLEMS AND ISSUES IN THE PROTECTION AND ENFORCEMENT**

Human Rights are considered to be the primary rights of every individual without any discrimination. Through the several mechanisms these rights are being applied equally to the citizens of any country without bias on the basis of sex, race, caste, community, religion or language with the primary of welfare and wellbeing of every individuals. However, due to social, political, cultural differences, there is deprivation of these rights across the world. Whatever be the form of deprivation, if it has the direct impact on the basic and fundamental rights of the people, they are referred to as vulnerable and disadvantaged groups. In the view of International Humanitarian Law, they classified these groups as women and children, disabled, HIV/AIDS victims, prisoners, mentally ill, sex workers, minorities etc. The objective of this course is to study the human rights violations of these groups, the possible measures to prevent the violation and to structure the future goal of curbing the violations and protecting the vulnerable and disadvantaged groups through various enforcement agencies like national and international mechanisms and instruments, United Nations Convention, Covenants, Declarations, and the contributions of Regional Human Rights Organizations.

#### **UNIT I: CONCEPT OF DISADVANTAGED AND VULNERABLE GROUPS**

Meaning and Concept of Vulnerable and disadvantaged- Human Value- Dignity – Liberty – Socially and economically disadvantages groups – Groups and Culture – Cultural Problems of disadvantaged and vulnerable.

#### **UNIT II: WOMEN AND CHILDREN AS VULNERABLE GROUPS**

Human rights and women rights –Rights of Children – Social status of women and children – National and international scenario on protection of human rights of women and children – Role of UN.

#### **UNIT III: SOCIALLY AND ECONOMICALLY DISADVANTAGED GROUPS**

Prisoners – Stateless persons – Dalits – Mentally ill – AIDS/HIV victims – Sex workers – Transgender – Aged – Minorities.

#### **UNIT IV: HUMAN RIGHTS: ENFORCEMENT MECHANISM AND PROTECTIVE LAWS: NATIONAL AND INTERNATIONAL PERSPECTIVE**

Human rights legislations – Judicial organs – Supreme Court, High Courts – Human Rights Commissions – Commission for women and children – UN and Human rights – UN Charter and its significance – UN and rights of persons with disability – UN Declaration on the Rights of Indigenous People, 2007 – Conventions and Covenants on human rights of disadvantaged.

#### **UNIT V: DEVELOPMENT OF HUMAN RIGHTS: FUTURE GOALS**

National policies – Role of International Organizations – Implementation of International Instruments – Indian Scenario – Constitutional safeguard – Role of Media – Press – Advocates – Educational Institutions – Community – NGO's.

#### **SELECT BIBLIOGRAPHY**

1. G.S.Bhargava and R.M.Pal, Human Rights of Dait Societal Violation (1999)
2. Geradine Van Bueren, The International law on the rights of the child (1998)
3. Prabhat Chandra Tripathi, Crime against working women (1998)
4. Philip Alston (et,al) Children, Rights and the Law
5. Janaki nair, women and law in colonial india (1996)

6. Simon creighton, Vicky king, Prisons (1996)

7. Mamta Rao, Law Relating to Women and Children EBC publications(2012)

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Corrected